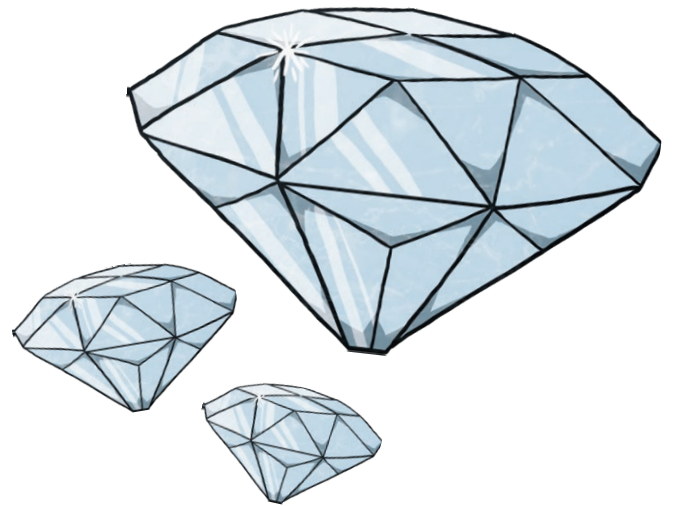


Diamond Nine Personal Qualities

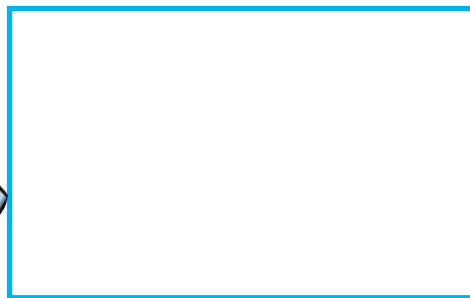
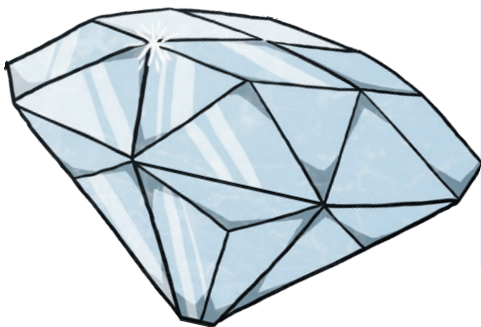
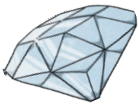
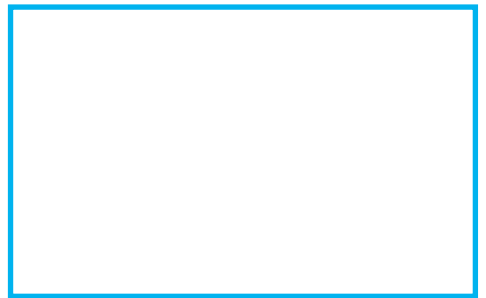
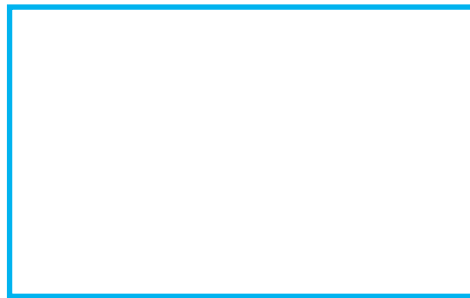
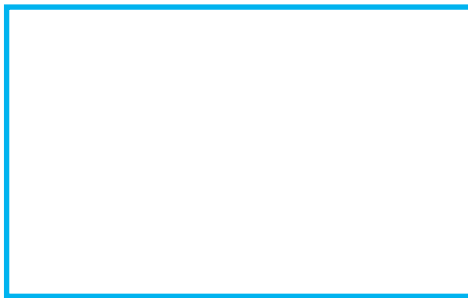
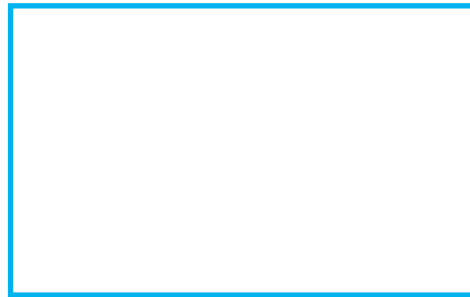
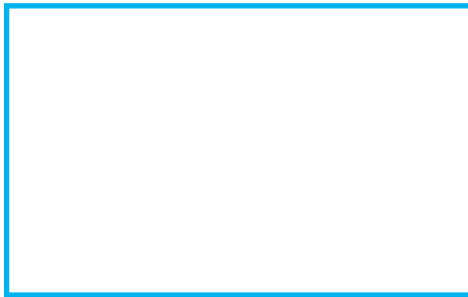
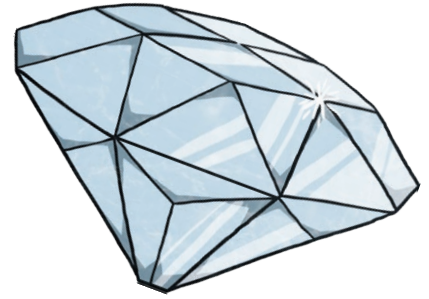
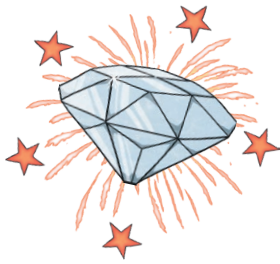
What personal qualities do you think are the most important?

Read the nine qualities below and think about how important each one is to you. Then, cut them out and experiment putting them in order of importance on the 'Diamond Nine' template. Put the most important in the top space and the least important in the bottom space. Order the other qualities so that the ones more important to you are closer to the top.



bravery	kindness	honesty
patience	determination	self-confidence
sense of humour	helpfulness	wisdom

Diamond Nine Template



Diamond Nine Activity Teacher Guide

'Diamond Nine' activities are a great way for children to think about the importance they place on different attributes, values and areas of life.

Children are given nine different statements and asked to place them in order of importance. The most important goes at the top of the diamond, the least important at the bottom. The other statements go nearer the top or the bottom, depending on the child's view of them.

Explain to the children that they shouldn't stick down their answers straight away, as they should allow themselves time to think carefully and may want to change their ideas.

Encourage the children to understand that there is no right or wrong answer and that people's answers may be very different.

You could then ask the children to share their ideas with the rest of the class. The children could be given sentence stems, such as:

- I think that _____ is the most important because _____
_____.
- To me, _____ is the least important because _____
_____.
- Three things that I gave equal importance to are _____, _____ and _____. This is because _____.