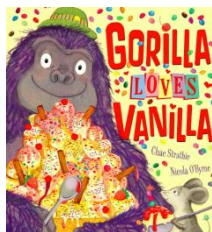
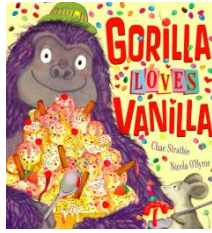


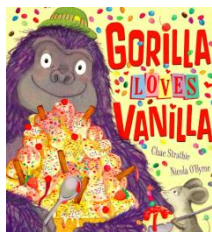
Pgs.	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions
Cover	<ul style="list-style-type: none"> Point to the gorilla) Oh look; it's a... 	<ul style="list-style-type: none"> What is the mouse holding? 	<ul style="list-style-type: none"> What do you think this book will be about? 	<ul style="list-style-type: none"> Why do you think the ice cream is so big?
1 – 2	<ul style="list-style-type: none"> Point to the ice cream. Find the chicken. Find the rocking horse. Point to the man. Show me a bike. Show me a balloon. Show me the hippo. 	<ul style="list-style-type: none"> The boy is riding on a... Find the pink dress. What is the difference between the clothes shop and the ice cream shop? What is used to sweep up mess? Find a purple balloon. What is happening in the street? Can you find a purple door? 	<ul style="list-style-type: none"> Point to the shop that is not yellow. What might happen next? How do you think the lady with the shopping feels? Where might the lady with the pushchair be going? Can you show me a door that is not green? (Point to the animals and the silhouettes) How are these the same? 	<ul style="list-style-type: none"> Why do you think there is a chicken on the pavement? What do you think is inside the bag? What could he do if he didn't have a brush? Where is the boy on the bike going with the flowers? Why is the lady carrying lots of bags? How can you tell which shop is the toy shop?
3 – 4	<ul style="list-style-type: none"> Point to the cow. Find me a jar of sweets. (Point to a jar of sweets) Find another one like this. Can you show me the bell? 	<ul style="list-style-type: none"> What is the cow carrying? Point to the cat's hat. The cat's hat is on his... What animals can you see? Find the bowl of blue sweets. What is the difference between the animals? Find something spotty. 	<ul style="list-style-type: none"> What do you think Sam is saying? Show me an animal that doesn't have four legs. What is the same about the animals? What might happen next? What is a menu? 	<ul style="list-style-type: none"> Why is Sam so happy? Why is the bell ringing? Why can't they all be served at once? What does Sam need to make an ice cream? How do you think the mouse got up onto the counter? What could Sam do if he runs out of ice cream?



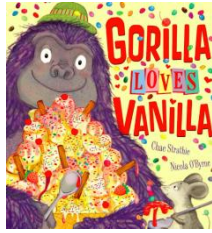
Pgs.	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions
5 – 6	<ul style="list-style-type: none"> Find the mouse. Point to the cheese. Here are some grapes, can you find any more grapes? Who liked the cheese ice cream? (Point to the mouse) What is this? What did the mouse order? 	<ul style="list-style-type: none"> What is happening in this picture? Which animal is Sam giving the sundae to? What ice cream does mouse like? What animal is second in line? 	<ul style="list-style-type: none"> What do you think the mouse is saying? Describe the purple animal. What will Sam do next? Who do you think will order their ice cream next? What are the other animals thinking? What might happen next in the story? 	<ul style="list-style-type: none"> Why is the cat holding his nose? What do you think the sundae tastes like? How do we know the cheese is smelly? Why did the other animals not like cheese ice cream? Who else would like a cheese sundae and why?
7 – 8	<ul style="list-style-type: none"> Show me a fish finger sundae. Point to the cat. 	<ul style="list-style-type: none"> What is Sam wearing around his neck? What is mouse using to eat their ice cream? Can you find a blue fish? What has the mouse got on his spoon? What is happening in the picture? 	<ul style="list-style-type: none"> What might happen next? What might hippo be thinking? What do you think the hen is thinking? What else can you buy in a tin? 	<ul style="list-style-type: none"> How can you tell the cat is a sailing cat? What ice cream flavour would you sell if you had a shop? What rhymes with wish?



Pgs.	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions
9 – 10	<ul style="list-style-type: none"> Can you point to a worm? Can you make your finger squirm like a worm? Can you show me the bunting? (Pointing to a worm) What is this? What is the mouse sitting on? 	<ul style="list-style-type: none"> Point to a beak. Who is ordering next? What is different about the cat and the mouse? Where is the chicken now? 	<ul style="list-style-type: none"> Why has the mouse got a cushion? What has happened so far in the story? Who will be served next? How might Sam feel if he had to eat the worm ice cream? Which animal is not sitting? 	<ul style="list-style-type: none"> If Sam ran out of worms, what could hen eat? What would mouse do if he didn't have a cushion? Would you like hen's ice cream? Why can't chickens fly?
11 – 12	<ul style="list-style-type: none"> Find a banana. Show me the cow. (Point to some cherries) Find me another one like this. 	<ul style="list-style-type: none"> What else is a fruit? What is Sam sprinkling on the cow's ice cream? What is different about the cow and the cat's sundaes? 	<ul style="list-style-type: none"> What do you think the cow has in her bag? What will Sam say? How are the characters the same? 	<ul style="list-style-type: none"> Why do you think cow's ice cream is described as revolting? Why has the author used the word a-moo-zing? How can you tell that the flowers are fresh?
13 – 14	<ul style="list-style-type: none"> Point to the hippo. Point to the words. 	<ul style="list-style-type: none"> What is Sam standing on? What is the hippo doing? Can you find a red fruit? What is on hippo's tail? What did hippo do with the mud? Describe what is in the mud? 	<ul style="list-style-type: none"> What is a hippo's full name? What is a mud bath? Who is going to clean the mess? 	<ul style="list-style-type: none"> Why do you think hippo doesn't look very happy? What noise do you think the mud made? What would you do if you walked into the shop now? What do you think would happen if you bathed in mud?



Pgs.	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions
15 – 16	<ul style="list-style-type: none"> (Point to one of the seats) Find me one like this. Point to the lollipops. 	<ul style="list-style-type: none"> How many animals are sitting down? The gorilla put his hat on his... Show me the yellow bow tie 	<ul style="list-style-type: none"> What flavour will gorilla want? What is a gorilla? 	<ul style="list-style-type: none"> I think gorilla wants chocolate – I like chocolate – am I right? Why? Why has the font on the page changed? Who would give their seat to gorilla and why?
17 – 18	<ul style="list-style-type: none"> (Point to the hat) What is this? Find me the flowers. 	<ul style="list-style-type: none"> Can you point to the smallest animal? What is Sam doing with his thumb? What is dirty? 	<ul style="list-style-type: none"> How do we know that Sam has vanilla? What do you think Sam will do? What might Sam say? 	<ul style="list-style-type: none"> Why have the animals been too hasty? Can you tell me / hear the word that rhymes with / sounds like 'hasty'? What would happen if the animals forgot to bring their money?
19 – 20	<ul style="list-style-type: none"> Point to the jars. Can you find a strawberry? 	<ul style="list-style-type: none"> What is the difference between a gorilla and a mouse? Find a purple bowl. How many jars are there? 	<ul style="list-style-type: none"> What might happen next? What might Sam do with the jars? 	<ul style="list-style-type: none"> Why does Sam have to stand on such a tall stool? What do you think the ice cream will taste like? Why are the animals smiling?



Pgs.	Level 1 Questions	Level 2 Questions	Level 3 Questions	Level 4 Questions
21 – 22	<ul style="list-style-type: none"> Find me a sweetie. (Point to a cherry) This is a cherry, can you find me another cherry? 	<ul style="list-style-type: none"> How many spoons can you see? What colours are the spoons? 	<ul style="list-style-type: none"> What might the gorilla be saying? What might he do with the spoons? 	<ul style="list-style-type: none"> Why does the gorilla have so many spoons? Do you think the animals will share? Why?
23 – 24	<ul style="list-style-type: none"> Point to the ice cream. (Point to a strawberry) Here is a strawberry; can you find me another strawberry? (Point to a spoon) Find me another one like this. 	<ul style="list-style-type: none"> Point to a blue sweetie. Point to the spotty bunting. 	<ul style="list-style-type: none"> What do you think the animals are thinking? How do you think Sam is feeling? 	<ul style="list-style-type: none"> Why do you think the cat and the hippo are sticking their tongues out? If you ate this much ice cream, how might you feel?