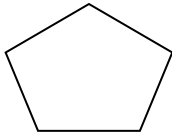
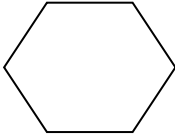


Date Target Set	Targets	Achieved Independently
	My writing should include: 	
	GRAMMAR & PUNCTUATION	
	To vary sentence structure for effect - compound sentences using coordinating conjunctions (FANBOYS)	
	To vary sentence structure for effect - complex sentences using subordinating conjunctions (WABBITS e.g. "when", "after", "because")	
	To include relative clauses (relative pronouns: who, which, where, when, whose, that)	
	To use commas to clarify meaning (clauses)	
	To use commas to clarify meaning (fronted adverbials)	
	Parenthesis - use brackets, dashes and commas for extra information	
	To use modal verbs for degrees of possibility (will, should, might, must, could) and adverbs (perhaps, surely)	
	COMPOSITION & VOCAB	
	Identify the audience and purpose before writing (e.g report writing, adventure story)	
	Draft and link paragraphs accurately around a theme	
	Use the correct tense consistently and subject verb agreement through proof-reading	
	Linking ideas (cohesion) within a paragraph (then, after that, this, firstly)	
	Linking ideas (cohesions) across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]	
	Select high quality vocabulary (HQV) to set the scene (paint a picture with words) and use a thesaurus for synonyms	
	Develop character through dialogue (punctuate with inverted commas)	
	Organise writing (using sub-headings, columns, bullets or tables to structure text.)	
	Evaluate own writing and edit grammar and vocabulary	
	Evaluate others' writing and edit grammar and vocabulary	
	Proof-read for spelling and punctuation errors	
	SPELLING	
	Converting nouns or adjectives into verbs using suffixes [e.g, -ate; -ise; -ify] Verb prefixes [e.g, dis-, de-, mis-, over- and re-]	
	Use a dictionary to check spelling and meaning	
	To spell some of the year 5/6 word list	
	HANDWRITING	
	Write legibly, fluently and with joins	

Scroll down for Y6

Date Set	Targets	Date Achieved Independently
	My writing should include:	
		
	GRAMMAR & PUNCTUATION	
	Use the correct tense consistently and subject verb agreement	
	Use a range of coordinating conjunctions to write compound sentences that include more than one main clause (FANBOYS)	
	Use some subordinating conjunctions to write complex sentences using WABBITS e.g. "when", "after", "because"	
	To use commas to clarify meaning (clauses)	
	To use commas to clarify meaning (fronted adverbials)	
	Parenthesis - use brackets, dashes and commas for extra information	
	To use hyphens for compound adjectives (man eating shark versus man-eating shark)	
	Use a colon to introduce a list or to give examples and for independent clauses (e.g. It's raining; I'm fed up)	
	Use semi-colons to separate longer phrases in a list or replace conjunctions	
	COMPOSITION & VOCAB	
	Identify the audience and purpose by selecting appropriate vocab (e.g passive report for report writing, contractions for dialogue)	
	Draft and link paragraphs accurately around a theme	
	Select HQV to change or enhance meaning (including using a thesaurus for synonyms)	
	Setting the scene (paint a picture with words)	
	Include dialogue in narrative to show character	
	Include dialogue in narrative to advance the action	
	Organise writing (using sub-headings, columns, bullets or tables to structure text.)	
	To use cohesion to make my writing flow and link paragraphs (adverbials, conjunctions, ellipsis)	
	Evaluate own writing and edit grammar and vocabulary	
	Evaluate others' writing and edit grammar and vocabulary	
	Proof-read for spelling and punctuation errors	
	SPELLING	
	Understand how words are related by meaning as synonyms and antonyms [for example, big, large, little].	
	Use a dictionary to check spelling and meaning	
	To spell most of the year 5/6 word list	
	HANDWRITING	
	Write legibly, fluently and with joins	

