

# Year 5

## Autumn Term Assessment

### Grammar, Punctuation and Spelling Mark Scheme

# GPS Autumn Assessment Mark Scheme – Year 5

## Content domain coverage for questions in this assessment

Question number	G1 Grammatical terms / word classes	G2 Functions of sentences	G3 Combining words, phrases and clauses	G4 Verb forms, tenses and consistency	G5 Punctuation	G6 Vocabulary	G7 Standard English and formality
1	1						
2	1						
3					1		
4				1			
5	1						
6	1						
7			1				
8				1			
9	1						
10					1		
11					1		
12			1				
13	1						
14			1				
15			1				

# GPS Autumn Assessment Mark Scheme – Year 5

Step coverage for questions in this assessment.

## Autumn Block 1 – Ready to Write

Question Number	Step
5	1. <a href="#">Pronouns</a>
7	2. <a href="#">Expanding Noun Phrases</a>
10	3. <a href="#">Fronted Adverbials</a>
11	4. <a href="#">Plural and Possessive</a>
3	5. <a href="#">Direct and Indirect Speech</a>

## Autumn Block 2 – Relative Clauses

Question Number	Step
2	1. <a href="#">Recognising Relative Pronouns</a>
12	2. <a href="#">Recognising Relative Clauses</a>
14	3. <a href="#">Using Relative Clauses</a>
15	4. <a href="#">Omitting Relative Pronouns</a>

## Autumn Block 3 – Modal Verbs

Question Number	Step
4	1. <a href="#">Recognising Modal Verbs</a>
8	2. <a href="#">Using Modal Verbs</a>

## Autumn Block 4 – Adverbs

Question Number	Step
1	1. <a href="#">Recognising Adverbs</a>
6	2. <a href="#">Using Adverbs</a>
9	3. <a href="#">Recognising Adverbs to Indicate Degrees of Possibility</a>
13	4. <a href="#">Using Adverbs to Indicate Degrees of Possibility</a>

# GPS Autumn Assessment Mark Scheme – Year 5

Question	Requirement	Mark												
1	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; width: 30%;">around</td> <td style="border: 1px solid black; padding: 5px; width: 30%;">Tells us 'how' the verb takes place.</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Rarely</td> <td style="border: 1px solid black; padding: 5px;">Tells us 'when' the verb takes place.</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">enthusiastically</td> <td style="border: 1px solid black; padding: 5px;">Tells us 'where' the verb takes place.</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">recently</td> <td style="border: 1px solid black; padding: 5px;">Tells us 'how often' the verb takes place.</td> </tr> </table>	around	Tells us 'how' the verb takes place.	Rarely	Tells us 'when' the verb takes place.	enthusiastically	Tells us 'where' the verb takes place.	recently	Tells us 'how often' the verb takes place.	1m				
around	Tells us 'how' the verb takes place.													
Rarely	Tells us 'when' the verb takes place.													
enthusiastically	Tells us 'where' the verb takes place.													
recently	Tells us 'how often' the verb takes place.													
2	<b>relative pronoun</b>	1m												
3	<b>Mum said, "Clear away the knives and forks from the table."</b>	1m												
4	When we go to the beach, we <b>might</b> swim in the sea if it's warm enough.	1m												
5	<b>they, he</b>	1m												
6	<b>Recently</b> , we visited the new cinema in town.	1m												
7	<b><u>A gloomy old house with smashed windows</u></b> appeared on the horizon.	1m												
8	<b>must</b>	1m												
9	<b>Perhaps</b>	1m												
10	Without a care in the world, the cat strolled across the busy road.	1m												
11	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f4a460;"> <th style="width: 60%;">Sentence</th> <th style="width: 20%;">Singular</th> <th style="width: 20%;">Plural</th> </tr> </thead> <tbody> <tr> <td>The <u>fans</u>' torches shone as the band sang their song.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The <u>girls</u>' parents were waiting for them to arrive.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The <u>boy's</u> guitar had a broken string.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	Sentence	Singular	Plural	The <u>fans</u> ' torches shone as the band sang their song.		✓	The <u>girls</u> ' parents were waiting for them to arrive.		✓	The <u>boy's</u> guitar had a broken string.	✓		1m
Sentence	Singular	Plural												
The <u>fans</u> ' torches shone as the band sang their song.		✓												
The <u>girls</u> ' parents were waiting for them to arrive.		✓												
The <u>boy's</u> guitar had a broken string.	✓													
12	We visited our local theme park today, <b><u>which is my favourite thing to do.</u></b>	1m												
13	<b>The first sentence suggests there is uncertainty about whether or not it will snow next week. The use of the adverb 'definitely' in the second sentence states that it will snow next week.</b>	1m												
14	<b>that belonged to a lovely old lady.</b>	1m												
15	<b>I go to the school next door to my grandma's house.</b>	1m												

# GPS Autumn Assessment Mark Scheme – Year 5

## Suggested Levels

Mark range	Level
0 – 3	Year 5 Emerging
4 – 7	Year 5 Developing
8 – 11	Year 5 Expected
12 – 15	Year 5 Greater Depth