Session 3 Living in an earthquake zone	
LO To gain an understanding of life in an earthquake zone.	
Resources (on	Weblinks
other PD)	http://www.humboldt.edu/shakyground/ - Recognising the hazards in
Earthquakes in	your home if you live in an earthquake or tsunami zone
classrooms	https://www.youtube.com/watch?v=GSDmqLQmMN0&list=PLs1gMuj
images, the Ring	
of Fire map,	http://www.kids-fun-science.com/earthquake-zones.html -
earthquake drill	Earthquake zones; <u>http://meljay.hubpages.com/hub/Recent-Natural-</u>
images,	Disasters-Seven-of-the-Worst - Facts about some of the worse recent
	earthquakes; <u>http://en.wikipedia.org/wiki/Earthquake</u> - Background
	information on earthquakes; http://en.wikipedia.org/wiki/Volcanic -
	Background information on volcanoes;
	http://en.wikipedia.org/wiki/Oceanic trench - Background
	information on oceanic trenches;
	http://en.wikipedia.org/wiki/Volcanic_arc - Background information
	on volcanic arcs; <u>http://en.wikipedia.org/wiki/Volcanic_belt</u> -
	Background information on volcanic belts.
What it would be like to go to school in an earthquake zone?	
Design a classroom poster that could be used in schools situated on the 'Ring of fire'.	
Remember – DROP, COVER, ACTION	
H e ( <u>†</u>	esearch some major earthquake disasters. You could choose from the laiti disaster (2010), Christchurch earthquake, New Zealand (2011), Japan arthquake and tsunami (2011) Wellington, New Zealand (2013) http://meljay.hubpages.com/hub/Recent-Natural-Disasters-Seven-of-the- Vorst
Outcomes C	<ul> <li>hildren will</li> <li>Understand life in an earthquake zone and are familiar with the precautions/preparations required</li> <li>Understand how their surroundings might behave in an earthquake and undergo an earthquake drill in the classroom</li> </ul>