

# 2019-20 Head's Award



**Criteria for Success**

To gain any of the Head's Awards, your folder must have the following:

A clean, well-presented Head's Folder (lever arch or smaller) containing:

- Dividers separating evidence for each of the four areas
- Evidence inside punched pockets
- The folder must be named and a clear indication of which award you are going for at the front.
- Ticked success criteria in the front.
- All writing must follow Kew Riverside presentation rules
  - Felt tips and broad-nibbed colouring pens are used in decoration only
  - Underline the criteria and date it
- Spellings must be correct

Folders that do not follow the above guidelines will be returned to the pupil.

	<b>BRONZE</b> 	<b>SILVER</b> 	<b>GOLD</b> 	<b>PLATINUM</b> 
<b>Target Recipients</b>	Crocodiles & Rhinos	Rhinos & Lions	Lions	Lions
<b>The Four Key Areas for Head's Award</b>				
<b>Emotionally intelligence</b>  <i>Handling your own emotions and understanding the emotions of others</i>	<b>Receive formal recognition for good behaviour in Rhino or Lion class e.g. golden certificate, postcard</b>	<b>Resolve problems through talking (1:1 with staff or in class circle time) (Adult evidence)</b>  <b>Research and produce an aspect about a faith</b>	<b>Demonstrate leadership skills by running a project in class or playground</b>  Present an aspect of your personal beliefs, e.g. faith	<b>Play with a new group of friends for a week</b>  Learn something new about someone in your class.

<p><i>Showing mature levels of behaviour and respect</i></p>	<p>Contribute to circle time about feelings (book evidence)</p> <p><b>Demonstrate good manners e.g. saying please and thank you (adult evidence)</b></p> <p>Share a passion or 'All About me' to your class (Powerpoint or photos)</p> <p><b>Buddy a younger pupil (reading, playground etc.)</b></p>	<p><b>or way of life (book or PPT)</b></p> <p>Design an activity in class to encourage discussion and debate</p> <p><b>Participate in 'Public Speaking' in a school event: assembly, during a parent evening, open tours, etc.</b></p> <p><b>Set yourself personal goals for the year/term ahead (personal/emotional)</b></p> <p><b>Complete an e-safety programme or prepare a poster summarising what you have learned in school.</b></p>	<p><b>Present an aspect of Head's Award at one of the Evening Awards Ceremonies (maybe All About Me)</b></p> <p>Use multimedia to produce a short documentary about life in school – written or moving images</p> <p><b>Participate in Peer Mentoring /Sport Leaders/buddy training programme</b></p> <p><b>Complete the NSPCC 'safety programme'</b></p>	<p>Share your thoughts and feelings in circle time throughout the half term, offering valuable advice</p> <p><b>Be able to tell someone is feeling on the playground and help cheer them up</b></p> <p><b>Give up one bad habit</b></p> <p><b>Demonstrate how you save water/energy</b></p> <p>Receive two Golden Certificates in one year</p> <p><b>Set yourself a goal for the year ahead</b></p> <p><b>Show understanding of Relationships and Sex Education</b></p> <p><b>Help a friend with a learning activity</b></p>
<p><b>Socially responsible</b></p>	<p>Participate in a community event to raise</p>	<p><b>Buddy a younger child (reading or sport)</b></p>	<p><b>To be a buddy/Playground Friend</b></p>	<p><b>Pack your bag for school every day for a term</b></p>

<p><b>friendships/ wider social group/ social etiquette</b></p>	<p>money for your class (charity or school linked)</p> <p><b>Conduct a tour of the school for visitors</b></p> <p><b>Receive formal recognition for caring – looking after a pet, friend, neighbour , relative etc.</b></p> <p>Receive formal recognition for a special talent – artistic, creative, musical, competitive award (in or outside of school)</p> <p>Produce information on an aspect of local knowledge / history (talk, PPT on their local guides club, football club, school, church, park, etc.)</p>	<p><b>Organise a fundraising event for charity (in/outside school)</b></p> <p>Help organise a playground based activity for younger children for one lunchtime</p> <p>Present an idea for change to the Junior Leadership Team (Home Learning based)</p> <p><b>Keep cloakroom tidy (own possessions)</b></p> <p><b>To follow the golden rules when on a trip/ school journey.</b></p> <p><b>Understand how to order and eat in a restaurant (parent evidence)</b></p> <p>Make something special for an adult/child in another class in school (card, picture, cake etc)</p>	<p><b>Organise a Hobbies afternoon/Kewzania activity for other children</b></p> <p>Volunteer for a local charity (cubs, Brownie, swimming, local charity – Kew Neighbourhood )</p> <p><b>To participate in a formal occasion demonstrating an understanding of etiquette e.g. family meal or ceremony, graduation meal in Year 6 (Pizza Express trip)</b></p> <p><b>Keep an area of school grounds (inside or out) tidy for half a term</b></p> <p><b>Visit local amenities in your own time (police station, library, fire station)</b></p> <p>Present an aspect of local political issues/agenda (talk, PPT</p>	<p>Create a speech / PPT for an Awards Ceremony</p> <p><b>Walk home by yourself (as agreed with parents) and cross roads safely</b></p> <p><b>Give up your seat to someone who needs it more than you</b></p> <p>Donate your unwanted clothes or toys</p> <p><b>Have an electricity free day</b></p> <p>Recycle correctly</p> <p>Look after a living thing (pet, relative, plant) for a sustained period</p> <p><b>Lead a Hobbies/Kewzania afternoon activity</b></p> <p><b>Work as a team to complete an activity (PGL)</b></p>
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<p><b>Highest standards for themselves</b></p>	<p>Complete Creative home learning topic research twice</p> <p>To write a blog for the school website</p> <p><b>Class work follows the presentation policy</b></p> <p>Reading and Times tables are a daily focus!</p> <p><b>Be able to explain/discuss something about your learning</b></p>	<p><b>Visit the library to complete extra research for topic work</b></p> <p>Become a member of the local library</p> <p>Participate in the 'Summer Reading Challenge'</p> <p><b>Read 10 'recommended' books</b></p> <p>Regular, positive contributions to class discussions</p>	<p><b>Research and teach an aspect of the curriculum (Home Learning)</b></p> <p><b>Make positive, regular contributions to class discussions and all tasks</b></p> <p><b>Be involved in identifying 'next steps' targets for English, maths &amp; science.</b></p> <p>Take part in a whole class debate</p>	<p><b>Have a piece of work shown on a display board OR be sent to leadership to celebrate work</b></p> <p>Be on the class leaderboard (Lions) more than once over 2 weeks</p> <p>Achieve targets consistently in Reading, Writing and Maths</p> <p>List four things you have been proud of in the last year.</p>

	<p>Be able to explain your learning (including targets) to an adult</p>	<p><b>Identify 'next steps' in own learning</b></p> <p>Read a piece of work you are proud of to younger children</p> <p>Perform or present a creative arts project (art/music – learn your lines for the school play, art club, musical exam)</p> <p><b>Be involved in an outdoor activity – forest / camping building, Guides, Cubs, etc</b></p> <p>Complete and read a poem, song or story about Kew Riverside</p>	<p><b>Contribute personal comments to year book of memories at the end of the year.</b></p> <p><b>Show good time management skills and personal organisation (P.E Kit in school, arrive at school on time, reading log, meet deadlines)</b></p> <p>Write more than one blog for the school website</p>	<p><b>Enter a competition outside of school</b></p> <p><b>Be sponsored for doing something for charity</b></p> <p><b>Read 6 or more chapter books over the summer holidays</b></p> <p><b>Show evidence of regular home learning/revision</b></p>
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<p><b>Independence jobs/ clubs/ sport/ healthy eating / hygiene/safety</b></p>	<p><b>Be well presented in full school uniform every day</b></p> <p>Attend an activity/club outside of school (swimming, Girl Guides, Scouts)</p> <p>Attend one school based club for a term (PE, music, swimming etc)</p> <p><b>Apply for a role on either the JLT or for one of the children's roles</b></p> <p><b>Be punctual everyday (no lates for half a term)</b></p> <p>Receive at least 20 House points for enthusiastic learning</p> <p>Demonstrate you can manage your money (pocket money or on trip)</p> <p><b>Keep your tray tidy – EVERY DAY</b></p> <p><b>Keep your peg area tidy – EVERY DAY</b></p>	<p><b>Wear full school uniform everyday (including polished shoes/clean trainers)</b></p> <p>Wear full school PE kit every PE lesson for a term.</p> <p>Iron (under supervision) easy items of clothing at home</p> <p>100% punctuality for a term</p> <p>(authorised absence allowed)</p> <p>To attend or participate in one sports club/sport for a year (in school or outside of school)</p> <p>To participate in an interschool /interclass competition</p> <p>Carry out a children's role for half a term for school or in class</p>	<p><b>Have 100% attendance for a term</b></p> <p><b>To wash (put into the machine and learn how to load washing) /iron your school uniform (if necessary), once a week.</b></p> <p>Polish/clean your school shoes/trainers once a week.</p> <p><b>Plan how to travel to your secondary school by foot or on bus, including what time you need to leave to be on-time (parent evidence)</b></p> <p>To be involved in a sporting competition inside or outside of school (club or class)</p> <p><b>Obtain Cycling proficiency award (road)</b></p> <p>Complete a risk assessment for a curriculum activity</p>	<p><b>Take out the rubbish bins for half a term</b></p> <p><b>Cook a full meal for your family (2+ courses)</b></p> <p><b>Clean part of your house by yourself</b></p> <p>Take part of your own time to finish a piece of work</p> <p><b>Have 100% punctuality</b></p> <p>Grow a plant and look after it</p> <p><b>Manage money responsibly</b></p> <p><b>Display a talent to your peers</b></p> <p>Join a new club, inside or outside school</p>
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	<p>Represent the school on trips or school journey (including day trips, residential)</p> <p>Complete a 'road safety' programme'</p> <p><b>Demonstrate an understanding of road safety e.g, poster, PPT</b></p> <p><b>Ensure you have your full PE kit</b></p> <p>Plan a healthy lunchbox following the school guidelines / ensure your lunch includes something from the salad bar</p> <p><b>Learn basic map reading / orienteering lesson (Juniper Hall/PGL)</b></p> <p>Obtain swimming certificate (25m)</p>	<p>To eat 5 portions of fruit or vegetables a day</p> <p>To drink 5 cups of water every day</p> <p>Prepare or cook a healthy snack (parent evidence)</p> <p><b>Plan budget and order for Hobbies/Kewzania Afternoon</b></p> <p><b>Clean teeth, wash body and brush hair every day</b></p> <p><b>Keep your bedroom tidy for half a term (parent evidence)</b></p> <p>Cooking activities within school</p> <p>Obtain swimming certificate (25m)</p>	<p>To organise a healthy eating event for the year group/Key Stage</p> <p>Attend the Junior Citizenship Day (Holly Lodge) or present a safety presentation to your class</p> <p><b>Learn an aspect of basic First Aid (school evidence or outside evidence)</b></p> <p><b>Help with a job around your house for a week</b></p> <p>Cook a simple meal for your family (under supervision)</p> <p><b>Obtain Cycling Proficiency (playground) and show road safety awareness</b></p> <p>Obtain swimming certificate (more than 25m)</p>	
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	<p><b>You must have evidence for ALL 15 of the Key Skills in BOLD to achieve BRONZE.</b></p> <p><b>Acceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Handwritten or typed statements of the evidence, signed by an adult</li> <li>• Certificates or letters supporting your claim</li> </ul> <p><b>Unacceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Hurriedly, drawn/coloured self-made certificates</li> <li>• Photographs without accompanying explanations</li> <li>• Writing in colouring pens</li> <li>• Spelling mistakes</li> <li>• Evidence signed by other children</li> </ul>	<p><b>You must have evidence for ALL 20 of the Key Skills in BOLD to achieve SILVER.</b></p> <p><b>Acceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Handwritten or typed statements of the evidence, signed by an adult</li> <li>• Certificates or letters supporting your claim</li> </ul> <p><b>Unacceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Hurriedly, drawn/coloured self-made certificates</li> <li>• Photographs without accompanying explanations</li> <li>• Writing in colouring pens</li> <li>• Spelling mistakes</li> <li>• Evidence signed by other children</li> </ul>	<p><b>You must have evidence for ALL 20 of the Key Skills in BOLD to achieve GOLD.</b></p> <p><b>Acceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Handwritten or typed statements of the evidence, signed by an adult</li> <li>• Certificates or letters supporting your claim</li> </ul> <p><b>Unacceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Hurriedly, drawn/coloured self-made certificates</li> <li>• Photographs without accompanying explanations</li> <li>• Writing in colouring pens</li> <li>• Spelling mistakes</li> <li>• Evidence signed by other children</li> </ul>	<p><b>You must have evidence for ALL 25 of the Key Skills in BOLD to achieve PLATINUM.</b></p> <p><b>Acceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Handwritten or typed statements of the evidence, signed by an adult</li> <li>• Certificates or letters supporting your claim</li> </ul> <p><b>Unacceptable Evidence:</b></p> <ul style="list-style-type: none"> <li>• Hurriedly, drawn/coloured self-made certificates</li> <li>• Photographs without accompanying explanations</li> <li>• Writing in colouring pens</li> <li>• Spelling mistakes</li> <li>• Evidence signed by other children</li> </ul>
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