

Kew Riverside Primary School – Covid Catch-Up Funding 2020-21

The government has allocated approximately £80 per pupil to support catch up initiatives following the opening of schools. The information below provides information of where this money will be targeted and the intended impact.			
Total number of pupils on roll (Autumn census)	164	Catch up allocation	£13,120
Proportion of PPG pupils	20%	Publish date	January 2021
Proportion of SEND pupils	16%	Review date	
Lead	Nell Webb	Governor monitoring	Finance and Resources Committee

January update: Due to current partial school closure, there is currently no spend on intervention staff. Once school fully reopens, the school will review the plans below.

Priority areas for Catch –Up Funding (School Development Plan)
Improve progress and attainment in maths
Improve progress and attainment in English, particularly reading and phonics
Increase the school roll

Quality teaching, staffing and professional development				
Desired Outcomes	Actions (Who, When, How)	Approximate cost	Measuring the Impact	Impact and Evaluation
Children able to access high-quality decodable reading books at the appropriate level during school/class closures and holidays	ES – subscribe to Collins Big Cat e-Books	£850/year for all classes	Reading assessments (phonics and PIRA standardized tests) Teacher assessment	
Children with low reading fluency to access high interest texts that they can read independently to promote reading for pleasure	ES - Reading books for low ability/high interest eg Barrington Stokes	£200	Reading assessments (phonics and PIRA standardized tests) Teacher assessment	

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Year 6 children to have high quality home learning materials for maths and GPS to help reach end of year targets	CGP – GPS home learning books for Year 6 to take home (RR) CGP – maths home learning books for Year 6 (RR)	£100 £100	Assessments Home Learning Children’s books	
Children to reach end of year maths targets (focus: problem-solving and reasoning skills)	Physical maths resources for each year group (RR)	£1000	Maths assessments Children’s books	
Upgrade children’s laptops so that there is complete class set	Replace broken/outdated laptops (AM)	£3000	Each child has own laptop in computing lessons and for cross-curricular activities online	
Targeted Intervention (including resources)				
Desired Outcomes	Actions (Who, When, How)	Approximate cost	Measuring the Impact	Impact and Evaluation
Identified key children receive additional support in order to achieve their end of year targets (identified at Autumn pupil progress meetings) in writing and maths	Intervention teacher – NM NM/NW to carry out standardised assessments (YARC/Sandwell) – Jan Timetabled: 1:1 or group work Phase 1: Year 6 (8 chdn) and Year 2 (tbc) – 8 week blocks Phase 2: other year groups (chn identified at Autumn pupil progress meetings)	£110 for morning £55 for afternoon Total – 2 mornings = 220 per week x 12 weeks = 2640 per term = £7920 per year	Children’s books Assessments Feedback from NM to teachers	
Identified children to meet end of year targets for phonics/reading	Phonics catch up group Y1 (LM)		Assessment Children’s books	
Identified children to meet end of year targets for writing	Pegs to Paper sets (Y1/2) and Fine Motor/Letter formation groups	£200	Assessment Children’s books	

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Attendance and Parent Communication				
Desired Outcomes	Actions (Who, When, How)	Approximate cost	Measuring the Impact	Impact and Evaluation
Whole school attendance of 96%	Teachers – keep engagement register for home learning NW – monitors attendance; follows up with parents/carers of persistent absentees		Termly reporting of Attendance to include: -all groups -register of actions	Autumn 1: 93% (20 x PA) Autumn 2: 93.5% (18 x PA) Spring 1: Spring 2: