

Alliteration

Learning Outcome: To identify alliteration in writing.

Alliteration occurs when words that are close to one other begin with the same letter or sound.

For example:



The **c**aterpillar **c**rawled **c**arefully on the **c**urly, **c**abbage leaf.



The **f**amily's **f**rowning **f**aces on the **f**aded **p**hoto**g**raph **f**rightened me.







The **r**aging **r**iver **r**oared **r**elentlessly **r**ound the **r**ugged **r**ocks.

Alliteration

Learning Outcome: To use alliteration in writing.

Task: Look at the pictures. Think about sights, sounds, smell, touch, feel, actions, adverbs, verbs, adjectives and choose some words beginning with the same letter. Write a sentence containing some alliteration about the picture.

snake 	slithers, silently, smooth, scaly, slowly, slippery, sandy, scorching	The slippery slake slides slowly and silently over the scorching, sun burned sand.
mountain 		
sea 		
fire 		
river 