1) Match the equivalent pairs.

b)




e)


___ and $\qquad$
and $\qquad$
$\qquad$ and $\qquad$ and $\qquad$
2) Complete this table:

3) Complete this table:

| Representation |  |  |  |  |  |  | Decimal | Fraction |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

1) Jas and Lin write this representation in the ways shown:


Are both children correct?
If not, can you explain what mistake they have made and what they should have written?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) Sam is converting numbers written using whole numbers and fractions to decimals. This is his first conversion:
$1 \frac{8}{10}=0.18$
a) What mistake has he made?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Draw a model to help show Jas how to convert fractions to decimals. Write notes on your model to help explain.

1) In a centimetre (cm), there are 10 millimetres (mm).
$1 \mathrm{~mm}=\frac{1}{10} \mathrm{~cm}$

Use this information to complete this table:

| Centimetres and <br> Millimetres | Millimetres | Fraction | Decimal |
| :---: | :---: | :---: | :---: |
| 1 cm <br> 2 mm | 12 mm | $1 \frac{2}{10} \mathrm{~cm}\left(\frac{12}{10}\right)$ | 1.2 cm |
|  | 15 mm |  |  |
|  |  | $\frac{5}{10} \mathrm{~cm}$ |  |
|  |  |  | 1.7 cm |

2) a) Which representations are equal to 0.4? Tick the correct representations:


b) How many different ways can you represent $\frac{7}{10}$ ?
