Reasoning and Problem Solving Step 5: 1,000s, 100s, 10s, 1s

National Curriculum Objectives:

Mathematics Year 4: (4N3a) <u>Recognise the place value of each digit in a four-digit</u> <u>number (thousands, hundreds, tens, and ones)</u> Mathematics Year 4: (4N4a) <u>Identify, represent and estimate numbers using different</u> <u>representations</u> Mathematics 4: (4N6) <u>Solve number and practical problems that involve 4N1 - 4N5 and</u>

with increasingly large positive numbers

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Create the largest and smallest number from 4 given digits using understanding of place value in numbers up to 9,999 without zero as a place holder and adhering to a set limitation. Expected Create the largest and smallest number from 4 given digits using understanding of place value in numbers up to 9,999 with zero as a place holder and adhering to a set limitation. Greater Depth Create four 4-digit numbers from given digit cards using understanding of place value in numbers up to 9,999 with zero as a place holder and adhering to a set limitation.

Questions 2, 5 and 8 (Problem Solving)

Developing Identify and explain who is correct using understanding of place value in numbers up to 9,999 without zero as a place holder.

Expected Identify and explain who is correct using understanding of place value in numbers up to 9.999 with some use of zero as a place holder.

Greater Depth Identify and explain who is correct using understanding of place value in numbers up to 9,999 with some use of zero as a place holder and unconventional partitioning.

Questions 3, 6 and 9 (Reasoning)

Developing Recognise and explain which out of three 4-digit numbers matches the Base 10 using understanding of place value in numbers up to 9,999 without zero as a place holder.

Expected Recognise and explain which out of three 4-digit numbers matches the place value counters, using understanding of place value in numbers up to 9,999 with some use of zero as a place holder.

Greater Depth Recognise and explain which out of three 4-digit numbers matches the place value counters, using understanding of place value in numbers up to 9,999 with some use of zero as a place holder and unconventional partitioning.

More <u>Year 4 Place Value</u> resources.

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Reasoning and Problem Solving – 1,000s, 100s, 10s, 1s – Teaching Information



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Reasoning and Problem Solving – 1,000s, 100s, 10s, 1s – Year 4 Developing



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Reasoning and Problem Solving – 1,000s, 100s, 10s, 1s – Year 4 Expected



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Reasoning and Problem Solving – 1,000s, 100s, 10s, 1s – Year 4 Greater Depth

<u>Reasoning and Problem Solving</u> <u>1,000s, 100s, 10s, 1s</u>

Developing

1a. Smallest = 2,498; largest = 9,428
2a. Hans is correct as the Base 10 shows 4 thousands, 1 hundred, 9 tens and 7 ones which makes 4,197.

3a. A matches the Base 10 as there are 2 thousands, 5 hundreds, 9 tens and 4 ones which make 2,594.

Expected

4a. Smallest = 1,038; largest = 8,013
5a. Fatima is correct as the counters show
4 thousands, 3 tens and 9 ones which makes 4,039.

6a. C matches the counters as there are 4 thousands, 3 hundreds and 8 ones which makes 4,308.

Greater Depth

7a. Various answers, for example – 1,490, 1,049, 9,401, 4,109

8a. Jake is correct as the counters show 8 thousands, 4 hundreds and 3 ones which makes 8,403.

9a. A matches the counters as there are 9 thousands, 4 tens and 7 ones which makes 9,047.

Reasoning and Problem Solving 1,000s, 100s, 10s, 1s

<u>Developing</u>

1b. Smallest = 3,415; largest = 5,413 2b. Kim is correct as the Base 10 shows 8 thousands, 2 hundreds, 7 tens and 1 one which makes 8,271.

3b. C matches the Base 10 as there are 8 thousands, 1 hundred, 2 tens and 9 ones which makes 8,129.

Expected

4b. Smallest = 1,071; largest = 7,101 5b. Tim is correct as the counters show 6 thousands, 1 hundred and 2 tens which makes 6,120.

6b. B matches the counters as there are 7 thousands, 5 hundreds and 1 ten which makes 7,510.

Greater Depth

7b. Various answers, for example – 3,259, 9,325, 2,593, 5,932

8b. Amy is correct as the counters show 2 thousands, 12 hundreds, 1 ten and 2 ones which makes 3,212.

9b. B matches the counters as there are 2 thousands, 13 hundreds, 2 tens and 9 ones which makes 3,329.



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