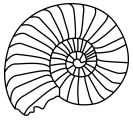
Ash Class (Y3/4) Curriculum Map: Autumn Cycle A

Autumn Themes

The Prehistoric World

This term, we will look at how Homo Sapiens evolved throughout thousands of years and developed tools and agriculture to allow them to live, before investigating the discovery of Bronze and Iron - linking to our English texts and DT to ensure a thorough deep-dive into the Prehistoric World.



Natural World

We will build on this knowledge through Science and Geography, ensuring an in-depth discussion regarding the natural world and both the effects of the natural world on settlements and the influence of the human world on nature.

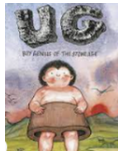
English

Ash Class will first look at what makes a piece of writing interesting and engaging for the reader, before keeping this information in mind when writing their own character and setting descriptions for *'Stone Age Boy'*.
They will also create a narrative and non-fiction based on the text *Ug*.

The children will then read "*Escape from Pompeii",* where the children will be able to get a greater understanding of the events of Vesuvius and its effect on Pompeii. They will write a newspaper article describing the events of the 24th August 79 AD.

The children will study the book *The Lost Thing* by Shaun Tann. They will write an information leaflet based upon their Lost Thing.









Maths

As Mathematicians**,** Ash will extend their understanding of **number** and **place value, addition** and **subtraction** and **multiplication and division**. Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Ash will be continuing to understand addition and subtraction, applying number bonds within 10, adding and subtracting: 1's,10's,100s, spotting patterns, adding/subtracting 1's across a 10, adding/subtracting 10's across 100, making connections, adding and subtracting numbers with and without exchanging.

Alongside this, Ash will learn about multiplication and division by using arrays, grouping, sharing, multiplying and dividing by a range of numbers.

White Rose Maths

Science

Ash will be learning all about **Rocks, fossils and soils.** They will focus on different minerals and crystals and the difference between naturally occurring and man-made rocks based on their appearance. They will also learn and explain the rock cycle and how they can group together different types of rocks and how rocks, soils and fossils are formed.

Ash will be looking at all things **living and their habitats**. They will focus on classifying and identifying different types of animals and their characteristics, what living things need to thrive and how environmental changes can lead to adaptations.



Art

As artists, Ash will learn about the history of Textiles Create a Stone Age Pouc .

Computing

We start the term looking at how databases work and how they sort information. We then explore the skills needed to created presentational documents.

DT

Ash class will find out how **sewing** developed in prehistoric times, from the use of awls to the creation of needles. The children will learn the importance of the invention of the needle and look at Stone Age clothes and Stone Age shoes. Children will then create their own needle pouches (or they can create their very own replica Stone Age shoes!).

French

As **linguists** Ash will be learning how to speak, write and hear:
· Core vocabulary and phonetics.
· How to present ourselves to others.



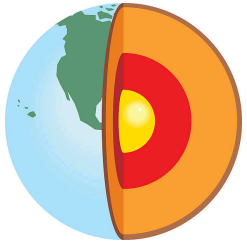
Geography

History

Music

PE

As geographers, Ash Class will be learning all about **Volcanoes and Earthquakes**, two of the most fascinating phenomena in the world. They will learn where in the world volcanoes are found before looking at how and why volcanoes erupt. They will explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail, and investigate the flora and fauna that inhabit these areas.



Ash class will journey across millions of years of prehistory and be immersed in the prehistoric world, exploring and questioning how palaeontologists and archaeologists find out what the world was like millions of years ago. They will discover and explore dinosaurs, early man and Ice Age animals, as well as investigating what life was like in Britain from the **Stone Age to the Iron Age**.



As musicians Ash will learn Let Your Spirit Fly! by Joanna Mangona - an RnB song written for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form!

As musicians Ash will be learning to play the glockenspiel stage 1. The learning is focused around exploring and developing playing skills through the glockenspiel.



As **athletes** Ash will:
· Develop skills and team work within **Tag Rugby** based activities.
· Develop our multi-skills abilities through activities which encourage the use of gross motor skills.
· Apply skills and tactics to game situations.
Be active will focus on: Tag Rugby and developing our skills and tactics to apply to the game.

We will also be swimming on a Monday

PSHE

Being Me in My World
As good citizens we will be:
· Understanding being part of a class team.
· Learning about being a school citizen.
· Learning about rights, responsibilities and democracy.
· Understanding rewards and consequences.
· Learning how to make group decisions.
· Understanding how to have a voice.
· Learning what motivates our behaviour.

Celebrating Differences
As good citizens we understand that, sometimes, we make assumptions based on what people look like and to look at what influences me to make assumptions on what people look like.

RE

In this RE topic we will be learning about: What do Jews Celebrate? We will be taking a deep dive into the different celebrations that Jewish People take part in during the year and understanding why they take part in these celebrations.





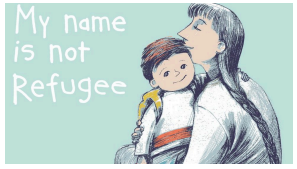
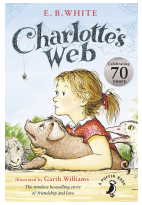
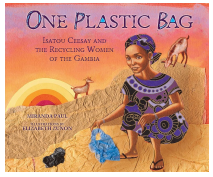
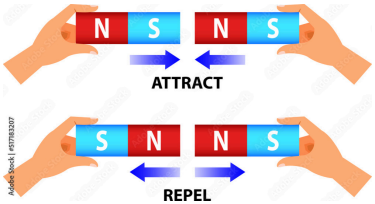
Trips & Activities

Historical crew workshops
We will be taking part in a workshop that will take us back to the stone age! This will help us develop our understanding of the stone age.
Natural History Museum - TBC
Visiting the Volcanoes and Earthquakes exhibits to enable us to gain a greater understanding of the mechanics behind these phenomena and the devastation they can cause.
Kew Riverside Sparkle at Barn Church
Every year, we like to show off our singing skills and get festive with our KS2 Carol concert. This allows friends and family to enjoy a sparkly performance with shining stars.
Richmond Synagogue - TBC

Children at the heart of everything we do



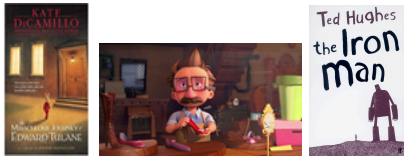
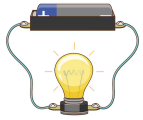
Ash Class (Y3/4) Curriculum Map: Spring Cycle A

Spring Themes	English	Maths	Science
Early Civilisations Year 3/4 will journey through history and identify the marvellous achievements of a range of civilisations!  **Push & Pull** As investigators, Year 3/4 will recognise the power of the earth as a magnet and how different forces affect us day-to-day! 	Ash Class will be creating a narrative on the film clip *Taking Flight* where they will focus on building suspense through descriptive settings with a build-up, problem and resolution. We will also be writing a character description and adventure story based around *Charlotte's Web* where they will focus on using HQV and expanded nouns to ensure they are engaging the reader throughout. The children will then be studying the novel *My Name is not Refugee* by Kate Milner. The story focuses on a young boy who discusses the journey he is about to make with his mother. They have to leave their town and to say goodbye to friends and loved ones, and the difficulties they face.    	As **Mathematicians** we will write and calculate mathematical statements for **multiplication and division** using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. We will apply this to recalling and using multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables. We will also solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems. As **Mathematicians** we will be looking at **Fractions and Decimals** where we will be counting up and down in tenths, recognising that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10. Our fraction learning will help us recognise and use unit fractions and non-unit fractions, recognise and write decimal equivalents of any number of tenths or hundredths. Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.	Ash Class will be transformed into green-fingered gardeners! As scientists we will be learning all about the fascinating world of **plants**. We will be identifying the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce, all through engaging lessons and activities and investigation. We will also be learning all about **Forces & Magnets** where we will look at how objects move on different surfaces and how magnets attract or repel each other and why some materials are attracted to magnets, and some are not. Alongside, we will use our scientific enquiry skills to predict, experiment and conclude.  

Art	Computing	DT	French
As artists Ash Class will be studying **photography**, examining the work of the famous photographer Ansel Adams, before determining what makes a great photograph and then trying our hand at becoming great black and white nature photographers. 	We start the term with E-safety, and '*Safer Internet Week*' exploring positive communications online. As computer scientists, we will be taking our first steps in physical computing, where we will create a simple set of instructions as an introduction to these powerful little computers.	Ash class will be exploring different **food groups** and learning how to translate these into healthy, balanced pizzas. They will get their taste-buds tingling as the children will taste and test a variety of types of pizza bases, then the children will be challenged to discover the pizza preferences of the kew riverside community. We will then create our own pizzas, and evaluate them. 	As Linguists Ash will: - be taught three high frequency verbs in the 1st person singular form. The verbs are: 'to be', 'to have' and 'to live'. By the end of the unit pupils will be able to say / write who they are, where they live and which hunting tool they use, incorporating the three high frequency verbs in their phrases. Say/write at least one short phrase using the verb 'je suis'
PSHE	**History**	**Music**	**PE**
Dreams and Goals As good citizens Ash will be learning about: Explaining some of my hopes and dreams, understanding that sometimes hope and dreams do not come true and this can hurt. Knowing that reflection on positive and happy experiences can help me to counteract disappointment and Knowing how to make a new plan and set new goals even if I have been disappointed. **Healthy me** As good citizens Ash will be learning about: Recognising how different friendship groups are formed, how I fit into them and the friends I value the most and understanding the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.	Ash Class will journey through history to when and where the **earliest civilisations** appeared and will introduce them to the amazing achievements of each civilisation. They will explore when and why writing and number systems started to be used, find out how trade developed, investigate ancient structures such as the Egyptian pyramids and Sumerian ziggurats, as well as explore other inventions from the wheel to the toilet! 	As musicians we will be learning the Reggae song **Three Little Birds by Bob Marely**.The lessons use an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs 	As **athletes** we will be using balance, agility and coordination to play **football**. We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class. Later in the term, we will be playing **tennis**. We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots and volleys
Geography	**RE**	**Trips & Activities**	*Children at the heart of everything we do*

	Ash Class will explore **Hindu** worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences	**Kew Gardens** - linking to our science learning around plants, their functions and what they need to thrive and grow. **World Book Day** **Safe Internet Week** **Science Week** **Celebrating Languages Performances**	

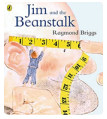
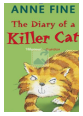
Ash Class (Y3/4) Curriculum Map: Summer Cycle A

Summer Themes	English	Maths	Science
Investigating Coasts This term, we will be continuing our study of the natural world by investigating coasts around the world and how they are formed.. **The Railway Revolution** Following our trip to Wimbledon Lawn Tennis we will be developing our knowledge of the growth of the railway systems around Britain, and how this influenced the development of trade. Through both of these topics, we will be able to explore the presence of rivers and the railway in our local area, enabling us to have a greater understanding of their importance.	This term, in English, we will be consolidating everything we have learnt so far. We will be writing a character and setting description for Edward Tulane, using our amazing adjectives and adverbs as well as similes and metaphors. We will also be using our high quality vocabulary for a setting description for the Iron Man as well as using our knowledge of the story to create our own narrative. We will also be writing a persuasive letter about The Little Shoemaker to tempt customers to visit the shop. Finally, we will be writing up one of our science experiments, using scientific language. 	As Mathematicians we will be learning to tell the time and to understand money, including the cost of items and the change needed when paying for items. We will then be learning more about shape and geometry to strengthen our abstract knowledge and to apply this to translation. Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.	As scientists, the children will be looking at **electricity**! The class will have the chance to work with circuits and batteries. They will identify what is needed for electricity to flow effectively and what we can change throughout a circuit. We will also plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. As scientists we will be looking at **Relationships Education**. Children will be confident to talk about their bodies, using correct terminology. They will be confident to talk about the changes their bodies go through as they grow and have a clear idea about positive and healthy relationships (including online relationships) 
Art	Computing	DT	French

As artists, Ash class will be looking at the work of Leonardo da Vinci. We will have the opportunities to recreate famous portraits and paintings. We will be practising our skill of drawing and also create work for our own mini art gallery. We will be also looking at the work of Maggi Hambling and Friedensreich and experiment with colour to create different colour palettes and creating patterns.	Stop Frame Animation: Using a range of techniques to create a stop-frame animation using tablets, we apply those skills to create a story-based animation related to our RE topic on Buddhist Festivals and other types of media to their animation, such as music and text. Repetition in Games. We will then be returning to programming Microbits as part of our physical computing sessions to create controllable electrical circuits,explore selection and iteration.	Taught in Autumn & Summer Terms	As Linguists we will be learning how to name animals in French as well as learning how to name shapes. This will link with our maths this term as we are learning geometry. 
Geography	History	Music	PE
Investigating Coasts As explorers Ash Class will be Investigating the coasts of different countries and how they are formed. We will also be looking at how towns are protected from floods and landslides. In order to discover different types of beaches, we will be using google maps before creating a holiday brochure for the perfect coastal holiday.	**The Arrival of the Romans** As historians, the children will explore the themes of invasion and settlements, and how the lives of the Celts living in Britain changed with the arrival of the Romans; what life under Roman rule was like and the developments that occurred.	As musicians we will be learning the song: *Bringing Us Together* by Joanna Mangona and Pete Readman. The learning is focused around the one song: *Bringing Us Together.* This is a Disco song about friendship, peace, hope and unity. The children will listen to similar style Disco songs such as: *Good Times* by Nile Rodgers, *Ain't Nobody* by Chaka Khan and much more. The learning will use elements of listening and appraisal, musical games which focus on (pulse, rhythm, pitch etc.), singing and playing instruments all linked to this style of music. During the summer term, we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	As athletes we will be playing **cricket** and **rounders** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling overarm, picking up a ball one handed from the floor, throwing underarm, and protecting themselves from being struck by a ball. 
PSHE	RE	Trips & Activities	*Children at the heart of everything we do*

Relationships During this half term, we will be looking at our relationships with others. We will discuss how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement.	**Buddhist Festivals** As philosophers, we will be learning all about Buddhist festivals. The children will learn about Buddhist festivals and celebrations around the world. Maple Class will read stories, study beautiful photographs of rituals and celebrations and discuss challenging questions about Buddhism. Religious ideas and concepts are explained in straightforward, clear language and informative images, making this an exciting opportunity to learn about key Buddhist events and traditions.	**Sports Day** **Apple Store** Computing in Action **Safer Walking** In collaboration with the Borough team **Barnes Children's Literary Festival** **National Archives** **Barnes Wetlands Center**	

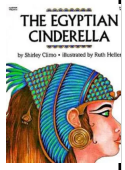
Ash Class (Y3/4) Curriculum Map: Autumn Cycle B

Autumn Themes	English	Maths	Science
Staying healthy This term, Ash class will be continuing our study of animals, determining the importance of health and nutrition to support the digestive system and health and movement. **Life as an Anglo-Saxon** Ash class will continue their travel through history, moving on from the Romans' to the Anglo-Saxons.   	As Authors, the children will be studying the following texts:  **and the Place Between** Ash Class will their own story based on the fantasy story *Leon and the Place Between* written by Angela Mcallister and Grahame Baker-Smith. **The Shirt Machine** The children will watch The Shirt Machine from the high-quality literacy scheme. They will choose one of the shirts from the film or invent their own, then write their own non-chronological report all about this. **Jim and the Beanstalk** Ash class will study *Jim and the Beanstalk*, a twist on the classic tale Jack and the beanstalk. They will write their own version of this tale. **Diary of a Killer Cat** The children will study the book *The Diary of a Killer* Cat by Anne Fine, they will write a diary in the role of one of the characters.	As Mathematicians**,** Ash will extend their understanding of **number** and **place value, addition** and **subtraction** and **multiplication and division**. Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Ash will be continuing to understand addition and subtraction, applying number bonds within 10, adding and subtracting: 1's,10's,100s, spotting patterns, adding/subtracting 1's across a 10, adding/subtracting 10's across 100, making connections, adding and subtracting numbers with and without exchanging. Alongside this, Ash will learn about multiplication and division by using arrays, grouping, sharing, multiplying and dividing by a range of numbers. White Rose Maths	As scientists, we will be investigating the digestive system, determining the differences between carnivores, herbivores and omnivores before examining the purpose of teeth and how the digestive system works.   In Autumn 2, we will continue our biological learning on animals, investigating nutrition to supplement our learning on the digestive system, before examining the purpose of the skeleton and the muscles.
Art	Computing	DT	French

Taught in the Spring and Summer terms	In today's tech-savvy world, digital devices play a vital role. This session will break down how these gadgets function, focusing on input and output devices essential for interacting with technology. We'll explore how digital devices can revolutionise our work, enhancing collaboration. Networking is key; learn how computer networks facilitate information sharing and discover how these devices connect along with their physical components. By the end, you'll have a clearer understanding of the digital landscape and its impact on daily life!	As engineers, Ash class will be creating their own version of morse code apparatus, using our knowledge of levers and circuits, building on our science topic of electricity. 	- As **linguists** Ash will be learning how to speak, write and hear: - Food names - Ordering food 
Geography	**History**	**Music**	**PE**
As **Geographers**, Ash Class will go on a trip across the English Channel to discover the continent of Europe! Not only will the children discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals. Learning all about our European neighbours. 	As historians, we will be continuing our learning on the history of Britain, researching how the Anglo-Saxons came to power in England, while examining their development of town names. We will also compare life as an Anglo-Saxon compared to life as a Roman and life now. 	As musicians Ash class will be: · Learning **Mamma Mia! by Abba** - a six-week Unit of Work focused around one song: Mamma Mia. Exploring the differences between pulse, rhythm and pitch and to learn how to sing and enjoy it in its original form. Taking part in listening & appraising music, taking part in Warm-up Games, and composing music with a variety of musical instruments. As **musicians** Ash will be learning to play the **glockenspiel** stage 1. The learning is focused around exploring and developing playing skills through the glockenspiel.	As **athletes** Ash Class will: · Develop skills and team work within gymnastics based activities. · Develop our multi-skills abilities through activities which encourage the use of gross motor skills. · As **athletes** Ash Class will: · Beactive will be building on our skills and knowledge of **Tag Rugby.**. BE ACTIVE
PSHE	**RE**	**Trips & Activities**	*Children at the heart of everything we do*

Being Me in My World As good citizens we will be: · Understanding being part of a class team. · Learning about being a school citizen. · Learning about rights, responsibilities and democracy. · Understanding rewards and consequences. · Learning how to make group decisions. · Understanding how to have a voice. · Learning what motivates our behaviour. **Celebrating Differences** As good citizens we understand that, sometimes, we make assumptions based on what people look like and to look at what influences me to make assumptions on what people look like.	**Why is Mohammad important to Muslims?** We are learning about why Muhammad is important to Muslims. Muslims believe that Muhammad was the last prophet sent by God (Allah) to teach people how to live good, kind, and fair lives. The messages he received from Allah are written in the Muslim holy book, the Qur'an. Muslims respect and love Muhammad because he taught them how to pray, be honest, care for others, and live peacefully. They try to follow his example in their everyday lives.	30.09.25 Year 3 Workshop Trip to London Zoo - TBC Barn Church carol concert - TBC	

Ash Class (Y3/4) Curriculum Map: Spring Cycle B

Spring Themes	English	Maths	Science
 **The Wonders of Egypt** This term, Ash class will be investigating the wonders of Egypt through both history and storytelling as we gain understanding of the life of an Ancient Egyptian.  **Senses in print** In science, we will be developing our knowledge of light and sound, using this information to apply to photography and the development of a great photograph. 	As **authors,** the children will explore rich and varied texts to develop their skills in writing for different purposes. They will study *Into the Forest* by Anthony Browne, using its themes and illustrations to inspire their own narrative writing. Through *Tom's Sausage Lion* by Michael Morpurgo, they will write a diary entry from a character's perspective and craft a persuasive letter. The children will also delve into *The Egyptian Cinderella*, creating their own narrative based on the story and producing clear, sequenced instructions on mummification. This will support the children to plan, draft and edit writing; use rich vocabulary; build cohesion within paragraphs; and write for a range of audiences and purposes.	**As Mathematicians,** we will develop our confidence in multiplication and division by writing and calculating mathematical statements using the multiplication tables we know, including calculations involving 2-digit numbers times 1-digit numbers, moving from mental to formal written methods. We will apply this learning by recalling and using facts from the 2, 3, 4, 5, 8 and 10 times tables and solving a range of problems, including missing number and scaling challenges. We will also explore fractions and decimals by counting in tenths, recognising how tenths are formed, and identifying unit and non-unit fractions. Children will learn to write decimal equivalents and deepen their understanding through reasoning and problem-solving investigations throughout the unit. 	As **scientists,** we will be exploring the topic of **light**. Children will learn that light is needed in order to see and that darkness is the absence of light. They will investigate how light is reflected off surfaces and discover how shadows are formed when light from a source is blocked by an opaque object. Pupils will also explore how shadows can be measured and what affects their size.  Ash Class will investigate how **sounds** are made and explore the science behind hearing. They will identify that sounds are created by vibrations and learn how these vibrations travel through different mediums to reach the ear. Pupils will investigate patterns between pitch and the features of the object producing the sound, as well as explore how volume is linked to the strength of the vibrations. They will also discover how sound becomes fainter as the distance from the source increases. 

Art	Computing	DT	French
As **Artists**, Ash class will be introduced to the fundamentals of photography, developing an understanding of how images are created and captured. They will explore the role of light and shadow, experimenting with how these elements can be used creatively. Learners will also discover the art of cyanotype printing, understanding the process and creating their own striking blue-toned artworks. Building on this, they will investigate the work of artist Andy Goldsworthy, exploring his unique approach to nature-inspired creations. Finally, pupils will use natural materials to produce their own pieces of art, drawing inspiration from the environment around them.	As **digital technicians**, Ash class will lear all about the Internet in both safer internet week and their learning all about The Internet: The children will learn what respectful online communication looks like and understand their rights and responsibilities when using digital platforms. They will explore how to manage conflict and respond to inappropriate behaviour, helping them stay safe and respectful online. Following this, they will discover how networks connect to form the internet and how devices work together within it. They will learn how websites are shared and created on the World Wide Web and consider the impact of unreliable online content. This will help them navigate the web confidently and responsibly.	Taught in Autumn and Summer terms.	As **Linguists** Ash class will learn how to talk about **music** in French, including naming different types of music and expressing their likes and dislikes. They will develop their listening, speaking, reading and writing skills through songs, role-play and short conversations. In their learning about **buying food**, they will learn key food vocabulary and how to buy items in a café or shop. Children will practise asking and answering questions and use role-play to apply their language in everyday situations, further building their confidence in using French.
PSHE	History	Music	PE

Dreams and Goals As **good citizens** Ash class will be learning about: Explaining some of my hopes and dreams, understanding that sometimes hope and dreams do not come true and this can hurt. Knowing that reflection on positive and happy experiences can help me to counteract disappointment and knowing how to make a new plan and set new goals even if I have been disappointed. **Healthy me** As **good citizen**s Ash Class will be learning about: Recognising how different friendship groups are formed, how I fit into them and the friends I value the most and understanding the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.	As **historians**, children will delve into the fascinating world of Ancient Egypt by first exploring BCE dates and creating their own chronological timeline. They will investigate the social structure of ancient Egyptian society, gaining insight into the roles and daily lives of its people. Ash class will examine the rights, responsibilities and influence of the pharaohs, including the stories of some of the most famous rulers in history. They will also explore the rich world of ancient Egyptian deities, discovering their appearances, roles and importance in everyday life. Children will uncover the purpose of the pyramids and use tomb paintings to understand what they reveal about ancient Egyptian culture. Finally, they will investigate the greatest inventions and achievements of this remarkable civilisation, developing a broad and meaningful understanding of its lasting legacy.	As **musicians** we will be learning all about *Stop!*a rap song focused on the theme of bullying. Throughout the half term, all learning centres on this piece as children develop their understanding of the interrelated dimensions of music through games, singing and composing. Pupils will also listen to and appraise a range of related pieces, including *Gotta Be Me* by Secret Agent 23 Skidoo (Hip Hop), *Radetzky March* by Strauss (Classical), *Can't Stop the Feeling!* by Justin Timberlake (Pop), and *Libertango* by Astor Piazzolla (Tango), broadening their awareness of musical styles and genres.As **musicians,** we will be studying the soul/gospel classic *Lean on Me* by Bill Withers. The children will listen to and appraise songs from similar genres, including *He Still Loves Me* by Walter Williams and Beyoncé, *Shackles* by Mary Mary, *Amazing Grace* by Elvis Presley, *Ode to Joy* by Beethoven, and *Lean on Me* performed by The ACM Gospel Choir. They will enjoy taking part in warm-up games focusing on pulse, rhythm and pitch before learning to play instruments along to the music.	Ash Class will have the pleasure of going **swimming** every Monday at Richmond's Pools in the Park. We will be developing our technique with different strokes and learning the importance of being able to swim. As **athletes** we will be using balance, agility and coordination to play **football**. We will be learning how to dribble with the ball, as well as to pass and receive. We will be applying the skills we learn to the principles of attacking and defending, as well as shooting and the importance of fitness in football. We will then take part in a range of different football-based games and drills in pairs, small groups and as a whole class. Later in the term, we will be playing **tennis**. We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots and volleys.
Geography	RE	Trips & Activities	*Children at the heart of everything we do*
As Geographers, our exciting trip to **Holly Lodge** will give KS2 pupils the chance to explore the outdoors while learning about the natural world. As part of our **geography fieldwork**, pupils will develop their observation and recording skills, noting where different mammals live and the features of their habitats. This hands-on learning experience will help children understand the relationships between animals and their environments while enjoying the sights and sounds of nature.	As **philosophers**, children will explore the key events and deeper meanings of Holy Week. They will discover what happened on Palm Sunday and why the Last Supper remains so significant for Christians today. Ash class will investigate the events that led to Jesus' arrest, and reflect on the powerful emotions and actions surrounding the crucifixion. They will also examine the story of the resurrection and consider Christian beliefs about life after death. Finally, pupils will explore the meaning of the term *Messiah* in relation to Jesus and bring together their understanding by summarising the events of Holy Week as a whole.	**London Zoo -** the children will learn all about nutrition and movement. Date TBC following the rescheduling of the trip last term. **Holly Lodge:** Children will learn the characteristics of a mammal and will be able to identify a mammal using these characteristics. They will be able to identify which mammals on our nature trail are herbivores, omnivores or carnivores.	

Ash Class (Y3/4) Curriculum Map: Summer Cycle B

Summer Themes	English	Maths	Science
Settlement, invasion and change over time! This summer term, Ash Class will be exploring themes of settlement, invasion and change over time through both geography and history. As geographers, they will learn how maps can help us locate and describe settlements, using symbols and coordinates to understand where and why early settlements developed. As historians, they will investigate the Vikings, exploring their reasons for invading Britain and how Alfred the Great helped to defend and unify parts of the country. Together, these topics will help children develop a deeper understanding of how settlements have been shaped over time and how past events have influenced the world we live in today.	As authors, Ash Class will develop their writing skills across a range of genres. Using texts such as ***Varjak Paw***, they will write narratives, newspaper articles and diary entries, building their creativity and understanding of different writing styles. They will also explore ***The Tinderbox***, using it as inspiration to write their own newspaper articles. In addition, children will practise writing **science reports** by recording and explaining the results of their experiments. Through these activities, they will strengthen their ability to write clearly, accurately and for different purposes.	As Mathematicians we will be learning to tell the time and to understand money, including the cost of items and the change needed when paying for items. We will then be learning more about shape and geometry to strengthen our abstract knowledge and to apply this to translation. Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.	As scientists, AshClass will explore states of matter, learning about solids, liquids and gases and how materials can change state. They will investigate the water cycle, understanding processes such as evaporation, condensation and precipitation. * see PSHE for information on RSE.
Art	**Computing**	**DT**	**French**
As artists, Ash Class will explore **Roman mosaics**, learning about their history, patterns and the materials used to create them. They will study examples of Roman mosaic designs, identifying key features such as repeated patterns, shapes and colours. The children will then design and create their own mosaics, experimenting with layout and materials to produce detailed and decorative artwork inspired by the Romans.	As computer scientists, Ash Class will explore a range of digital skills. They will use **Micro:bits** to investigate how a light sensor works, learning how technology can respond to changes in the environment. Children will also develop their understanding of **events and actions in programs**, creating simple code that responds to inputs and controls outcomes. In addition, they will explore **photo editing**, learning how digital images can be changed and improved for different purposes. Through these activities, children will build confidence in using technology creatively and understand how digital tools can be used in the wider world.	As designers and technicians, Ash Class will explore **electronics** by creating a portable Morse code apparatus. They will design and build a working device that uses levers and light to communicate messages in Morse code. Through this project, children will learn how electrical components can be used to create simple circuits and how signals can be used to send and receive information. They will plan, build and evaluate their designs, developing their problem-solving and practical skills.	As Linguists we will be learning how to name seasons in French as well as learning stories in French.. 

Geography	History	Music	PE
How can maps help us locate and describe settlements? As geographers, Ash Class will explore how maps can help us locate and describe settlements. They will learn to use maps, symbols and simple coordinates to find places and describe where early settlements were located. Children will develop their understanding of how and why settlements are formed, using map skills to investigate patterns and features of different locations.	**What did the Vikings want and how did Alfred help to stop them?** As historians, Ash Class will explore the question **"What did the Vikings want and how did Alfred help to stop them?"**. They will learn about Viking invasions, their reasons for coming to Britain, and how they settled in new areas. Children will investigate the role of **Alfred the Great** and how he helped defend and unify parts of England. Through this topic, they will build an understanding of invasion, settlement and unification, and how these events shaped Britain's past.	As musicians we will be learning the song: *Blackbird* During the summer term, we will be consolidating learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	As athletes we will be playing **cricket** and **rounders** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling overarm, picking up a ball one handed from the floor, throwing underarm, and protecting themselves from being struck by a ball. BE ACTIVE
PSHE	**RE**	**Trips & Activities**	*Children at the heart of everything we do*
Relationships During this half term, we will be looking at our relationships with others. We will discuss how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement. As part of our **Changing Me** unit, Ash Class will explore how people grow and change over time. In Year 3, children will learn about how babies grow, understand basic bodily changes, and discuss family stereotypes, helping them to appreciate diversity within families. In Year 4, children will learn about internal and external body parts, how babies are made in simple terms, and the physical and emotional changes that happen during puberty. These lessons will be delivered sensitively, helping children to develop respect, understanding and confidence as they grow.	As philosophers, Ash Class will explore the question: *What makes me special?* The children will celebrate both differences and similarities, reflecting on their own qualities, interests, and experiences. Through discussion and activities, they will learn to recognise and respect the uniqueness of others, developing an understanding of identity, kindness, and acceptance. In addition, we will explore the question: *What are the Islamic rites of passage?* Children will learn about key events in a Muslim's life, exploring how these important moments are marked and why they are meaningful. This will help develop their understanding of belief, belonging, and the ways traditions support people throughout their lives.	As explorers, Cherry Class will take part in exciting trips and events throughout the term. They will enjoy **Sports Day**, developing teamwork, resilience and a love of physical activity. Children will also visit the **London Children's Literary Festival,** where they will be inspired by authors, stories and creative workshops, helping to spark their imagination and enthusiasm for reading and writing.	 KEW RIVERSIDE 2082 PRIMARY SCHOOL