Cherry Class (Y1/2) Curriculum Map: Autumn Cycle A

Autumn Themes

The Great Fire of London

Exploring the significant historical event in 1666. Pupils will learn about the causes, events, and consequences of the fire, fostering an understanding of its impact on London and its importance in history. Through engaging activities, discussions, and creative projects, students will develop skills in historical inquiry and comprehension.

In My World

The children will be focusing on comparing the UK and Ecuador. They will explore cultural differences, as well as climate and weather. The cherries will also explore the poles and the equator.

Christmas

The children will be learning all about various Christmas celebrations, including its significance to Christians. The children will also be taking part in their annual nativity.

English

Beegu by Alexis Deacon
The children will be writing a character description all about the main character Beegu; they will focus on both appearance and personality.
Toby & the Great Fire of London by Margaret Nash
The children will be writing a diary entry. This will entail learning the suffix -ed for past tense, writing in first person and using time conjunctions to support writing in chronological order.
Meerkat Mail by Emily Gravett
The children will be writing a non-chronological report after collating information about meerkats.
Little Red by Lynn Roberts
Cherries will be retelling the story of Little Red using story language, such as rhyme. They will be sequencing sentences to form a narrative.
Poetry- children will be writing poetry to entertain, likely with a Christmas theme!

Maths

As **Mathematicians** we will be:
Understanding about **Number and place value (within 20)**
Understanding **addition and subtraction (within 20)**
Understanding **place value (within 100)**
Understanding **shape**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

Seasons of the Year
As **scientists**, cherries will explore the four seasons—spring, summer, autumn, and winter. We will learn to identify the characteristics of each season and understand how seasons affect the environment and daily life. This topic will provide year 1/2 students with a rich understanding of the natural world and its cycles.

Pets and Gardens
As **scientists**, we will explore different animal groups, including pets, garden animals, and the classifications of herbivores, omnivores, and carnivores. This unit will provide Cherries with a comprehensive understanding of the diversity of animals and their essential needs for survival. We will develop a greater appreciation for the animal kingdom and their role in our environment, fostering curiosity and responsibility towards all living things.

Art

As **artists** Cherry class will explore the vibrant world of Henri Matisse and learn about collage techniques. They will discover Matisse's contributions to art through engaging videos and discussions, then experiment with various materials such as coloured paper and fabric to create their own collages inspired by his style. By the end of the topic, Cherries will appreciate Matisse's artistic approach and gain confidence in expressing themselves through art.

Computing

We start the term exploring the technology around us in our home, school and beyond. We'll explore the gadgets and tech we encounter in our daily lives, discovering how they work and their impact on our world. Along the way, we'll also uncover how information technology enhances our lives and, most importantly, learn how to use it safely and responsibly.
We then test our digital literacy skills by exploring art through painting software.

DT

As **design technologists**, Cherry class will explore how wheels, axles and chassis work together to create the base of a fire engine. They will explore different ways of attaching the chassis to the axles. Children will then investigate different ways of creating the body of a fire engine, using materials such as cardboard boxes. They will explore how to create features such as ladders and fire hoses, considering which materials and tools are best suited for different tasks.

French

As **linguists** we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- How to present ourselves to others.
- Greetings

LANGUAGE ANGELS

Geography	History	Music	PE
As **explorers** Cherry class will discover the seven continents, learning their locations and how proximity to the equator and poles affects climate and land features. Through interactive activities like continent map puzzles, weather wheels, and creative projects, Cherries will investigate diverse climates and physical landscapes. They will enhance their understanding by researching the UK vs Ecuador. This topic fosters curiosity and appreciation for the world's diversity while developing essential geographical skills.	**Great Fire of London -** as **historians** we will be immersed way back in the 17th century. Children will be exploring the chronology of key events. The Cherries will also learn about the key figure Samuel Pepys, using his diary to gain a deeper understanding of the tragic effects of the fire. **Remembrance Day -** Cherries will learn about the significance of honouring those who have served in the armed forces and the sacrifices made. We will learn about the symbolism of the poppy and the importance of the 2 minutes silence. By the end of the topic, they will have a deeper appreciation for the values of courage, remembrance, and community. **Black History Month -**We explore the life and legacy of Nelson Mandela, focusing on his fight against apartheid and commitment to justice.	As **musicians** we will be learning to listen & appraise music, take part in warm-up games, flexible games, and compose music with a variety of musical instruments. **Hey You**! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. **Rhythm In The Way We Walk** (Reggae style) and **Banana Rap** (Hip Hop style). We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing. Cherries will also learn all the songs for the Christmas nativity.	As **athletes** we will focus on developing balance, coordination, and movement skills. Cherries will engage in fun activities such as obstacle courses, relay races, and agility drills. Cherries will demonstrate increased agility, improved spatial awareness, and greater confidence in their physical abilities. As **athletes** we will focus on developing hand-eye coordination, teamwork, and basic motor skills. Cherries will participate in target games, partner tosses, and cooperative catching exercises to enhance their throwing accuracy and catching techniques. Cherries will demonstrate improved confidence and skill in throwing and catching, while understanding the importance of cooperation and communication.
PSHE	**RE**	**Trips & Experiences**	*Children at the heart of everything we do*
Being Me in My World As good citizens, cherries will understand the importance of being part of a class team and learn about their roles as school citizens. They will explore rights, responsibilities, and democracy, as well as the concepts of rewards and consequences. Additionally, they will learn how to make group decisions, have their voices heard, and understand what motivates their behaviour. **Celebrating Differences** As good citizens we understand that, sometimes, we make assumptions based on what people look like and to look at what influences me to make assumptions on what people look like.	**Hindu Celebrations** In this RE topic, Cherries will learn about key Hindu beliefs and explore how these beliefs are expressed through important life events. They will find out about special events in a Hindu child's life, including weddings and explore the significance and traditions of festivals like Diwali and Raksha Bandhan. **Christmas Celebrations** In this RE topic, Cherries will explore the significance of Christmas through Christian traditions and diverse cultural practices. They will learn about the birth of Jesus via storytelling and discover the meanings behind symbols like the Christmas tree and gifts. Emphasising the spirit of giving, students will discuss ways to help others and engage in community service projects, such as making cards for local charities. By the end, they will have a deeper understanding of the Christmas story and the importance of kindness during the holiday season.	**Seasonal walk -** we will be collecting leaves and spotting minibeasts and taking note of how our area changes from summer to autumn. **National archives -** Cherries will be exploring artefacts from 1666's Great Fire of London. **Panto-** whole school trip to Richmond Theatre to experience the traditional Christmas fun of the Panto. **Great Fire of London workshop -** this will consolidate all of the half-terms learning **The Grinch -** Immersive day based on the poem where children will dress up and take part in Christmas activities	

Cherry Class (Y1/2) Curriculum Map: Spring Cycle A

Spring Themes

Buddhism

Cherries will explore the basics of Buddhism, learning about the life of the Buddha and his teachings on kindness and mindfulness. Through stories, art, and simple activities, they will discover how Buddhists practise meditation and celebrate important festivals. This topic will encourage young learners to appreciate different cultures and promote values of peace and compassion in their everyday lives.

Nursing

We will learn about the important role nurses play in caring for people. Cherries will explore the history of nursing, from early healers to modern-day nurses, and discover famous figures such as Florence Nightingale. Through stories, crafts, and role-playing activities, students will understand the qualities that make a good caregiver, fostering respect and appreciation for this vital profession.

English

A Cloudy Lesson- literacy shed
The children will be using this video stimulus to write instructions for a new weather machine.
The Incredible Book Eating Boy- Oliver Jeffers
Children will write an informal letter to Henry asking him to not to eat their favourite book and attempting to convince him by giving a review and explaining why it is so good
Leaf by Sandra Deickmann
Cherries will be writing a narrative inspired by Leaf. They will be using story language and a third-person narrative.
One Day on our Blue Planet
In the Savannah- again, children will be writing their very own story narrative. Children will learn -er and -est for comparative language.
In the Antarctic- the children will be conducting research about an antarctic animal and formulating an information leaflet.

Maths

As **mathematicians** we will be:
Understanding about **addition and subtraction (within 100)**
Understanding **multiplication and division**
Understanding **length and height**
Understanding **statistics**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

Living in Habitats
In this exciting science topic, students will explore the different habitats where living things thrive. They will learn about the characteristics of various habitats, the plants and animals that live there, and how these organisms adapt to their environments.

Identifying Plants
As **scientists**, Cherries will explore the world of plants by identifying various types in their environment. Through hands-on activities like nature walks and planting seeds, they will develop observational skills and understand the basic needs of plants. By the end, students will have a greater appreciation for the diversity of plant life around them.

Art

As **artists**, Cherries will explore the exciting works of Henri Matisse and Rita Greer. The children will learn about Matisse's use of bright colours and fun shapes in his cut-outs and sculptures. The children will be inspired to be creative with their own art. They will learn that Rita Greer used natural materials and cool ideas in her sculptures, showing us how art can be both traditional and modern.

Computing

We explore E-safety further during *'Safer Internet Week',* looking at how we do and do not share information about ourselves online.
Robot Algorithms - cherries will learn to program robots. They will explore how changing the order of instructions affects the robot's actions. Through hands-on activities, students will enhance their problem-solving skills and creativity in programming.

DT

Food Tech
The cherries will learn how to handle and prepare fresh fruits and vegetables. They will explore safe techniques for washing, peeling, and chopping, and understand the importance of food safety. Students will also create and follow their own recipes, encouraging creativity and critical thinking in the kitchen. Through hands-on activities, they will build confidence in preparing healthy dishes and foster a lifelong appreciation for nutritious foods.

French

As **linguists** we will be learning how to speak, write and hear:

- Counting to 10
- Common colours
- Sea creatures

LANGUAGE ANGELS

Geography	History	Music	PE
Taught Autumn & Summer Terms	As **historians**, we will be researching the history of nursing. Cherries will learn about the significant contributions of Mary Seacole and Florence Nightingale to the field of nursing. They will explore how both women cared for soldiers and improved healthcare practices. Students will discover the challenges they faced and the impact of their work on nursing today. By participating in creative tasks, such as role-playing and making posters, students will develop an appreciation for these pioneering figures and the importance of compassion and care in healthcare.	As **musicians** we will be learning to listen & appraise music, take part in warm-up games, flexible games, and compose music with a variety of musical instruments. **In The Groove** is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove. **Round And Round**, a Bossa Nova Latin style. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked	As **athletes**, we will explore the joy of movement through dance. They will learn basic dance steps and techniques while expressing themselves creatively. The unit will focus on developing coordination, rhythm, and teamwork. By the end of the unit, students will showcase their dances to the class, fostering confidence and a love for physical activity. As **athletes**, cherries will be introduced to the basics of handball, a fun and fast-paced game. They will learn essential skills such as throwing, catching, and passing while playing simple games that encourage teamwork and cooperation. The unit will focus on developing hand-eye coordination and understanding the rules of the game.
PSHE	**RE**	**Trips & Experiences**	*Children at the heart of everything we do*
Dreams and Goals As good citizens Cherries will learn about setting simple goals and using stepping stones to achieve them, as well as how to collaborate effectively with others. Additionally, they will explore different strategies for tackling challenges and understand common obstacles and ways to overcome them. **Healthy Me** Cherries will learn about the differences between healthy and unhealthy choices, as well as how to make healthy decisions in their daily lives. They will understand the importance of keeping themselves clean and explore topics related to germs, disease, and illness. Cherries will learn about medicines and how to use them safely, along with essential skills for crossing the road safely.	**Buddhism** Cherries will embark on a journey to learn about Buddhism, a peaceful religion that emphasises kindness and mindfulness. Students will discover the life of Siddhartha Gautama (the Buddha) and explore key teachings like the Four Noble Truths and the Eightfold Path. We will also look at different types of Buddhism practised around the world, meditation techniques, and discuss how these teachings can be relevant today. Through fun quizzes, creative projects, and engaging discussions, students will develop a deeper understanding of Buddhism and its positive impact on individuals and communities.	**Scooter Training -** Workshop to embed important safety skills **London Wetland Centre -** the cherries will be exploring the centre to allow them to connect with nature. We will also engage in a habitat workshop, linked to science. **Seasonal walk-** linking back to our season's topic, children will note the differences between autumn and spring. **Nursing workshop -** this online experience will be an immersive discussion with Mary Seacole herself **Gardening -** linked to our plants topic, the cherries will be provided with seeds to plant their very own plant! **Meditation/RE day -** children will be fully immersed in the relaxing buddhist practice of mindfulness and meditation	

Cherry Class (Y1/2) Curriculum Map: Summer Cycle A

Summer Themes

Lets go to the Jungle

Cherries will explore tropical rainforests, learning about the incredible plants and animals that inhabit these vibrant ecosystems. Through fun activities and stories, they will discover what makes jungles unique and the importance of protecting them, fostering curiosity and a love for nature.

Toys Past and Present

This unit will spark curiosity and creativity while celebrating the joy of play across generations. With a cross-curricular link to science, cherries will discover how toys have evolved from traditional wooden playthings and simple dolls to the modern, high-tech gadgets we see today.

English

Lila and the Secret of Rain
Using previously learnt knowledge and skills, the children will be writing a setting description of the land before and after the rain. Cherries will also be writing a diary entry about Lila's journey in first person.

The Tear Thief
Children will be using imperative verbs and time connectives to write a beautiful set of instructions for how to make the moon shine.

The Clock Tower
Again, this is a literacy shed animation. The children will use this as a stimulus for writing a setting description.

Poems to Perform- Julia Donaldson
Cherries will learn the key features of some poems, such as rhyme, and write poetry to perform in a poetry slam!

Maths

As **Mathematicians** we will be:
Understanding about **money**
Understanding **fractions**
Understanding **time**
Understanding **mass, capacity and temperature**
Understanding **position and direction**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

Exploring Everyday Materials
As **scientists**, the children will discover the different materials that make up the world around them, such as wood, plastic, metal, and fabric. They will engage in hands-on activities to identify and sort these materials based on their properties, like hardness, softness, and flexibility. Through fun experiments and discussions, students will learn how these materials are used in everyday objects and why they are important, fostering curiosity about their environment.

Please see PSHE 'changing me' for the summer 2 science focus.

Art

Drawing and Painting
As **artists**, cherries will discover the life and art of the renowned painter Henri Rousseau. They will analyse his unique style, characterised by vibrant colours and imaginative jungle scenes, and discuss the themes and techniques in his work. Through hands-on activities, students will create their own art inspired by Rousseau, fostering creativity and an appreciation for this influential artist.

Computing

Digital Writing, we explore how we can effectively use technology to write and communicate.
Robot Algorithms, cherries will then develop their programming of physical robots further. Through further hands-on activities, where pupils will enhance their problem-solving skills and creativity in programming by planning sequences and debugging the algorithm.

DT

Taught in Autumn & Spring Terms

French

As **linguists** we will be learning how to speak, write and hear:

- Forms of transportation
- Nursery rhymes

Geography	History	Music	PE
Lets go to the Jungle As explorers, **cherries** will embark on an exciting journey to learn about tropical rainforests and their amazing ecosystems, especially those found near the equator. They will explore the vibrant plants and animals that live in these areas, including the important roles of mangrove forests and cloud forests. Through fun activities and projects, students will discover what makes these habitats special and why it's important to protect them, sparking their curiosity about the natural world.	**Toys Past and Present** Cherries will embark on a fun journey through time to discover how toys have changed! They'll explore everything from classic wooden toys and dolls to today's high-tech gadgets. Through engaging stories, exciting hands-on activities, and creative projects, students will compare toys from the past with their favourites today. This topic promises to spark curiosity and imagination while celebrating the magic of toys!	As **musicians** we will be learning to listen & appraise music, take part in warm-up games, flexible games, and compose music with a variety of musical instruments. **Your Imagination** by Joanna Mangona and Pete Readman. This is a song about using your imagination. We will listen & appraise, play warm-up games, improvise, and compose. **Consolidate your learning and perform this work:** consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	As **athletes**, we will explore running, jumping, and throwing. The unit will focus on developing coordination, strength, and speed while encouraging teamwork and friendly competition. Students will participate in mini competitions to showcase their skills, fostering a sense of achievement and a love for physical activity. We will develop our hitting, catching, and throwing while participating in games. The unit will emphasise teamwork, coordination, and understanding the basic rules of the games. Through engaging drills and mini-matches, students will build confidence and enjoy the excitement of striking and fielding.
PSHE	**RE**	**Trips & Experiences**	*Children at the heart of everything we do*
Relationships Cherries will explore different types of families and what it means to be a good friend. They will learn appropriate ways to greet their friends and identify who they can ask for help within their school community. Additionally, cherries will reflect on their qualities as individuals and friends, and consider who is special to them. **Changing Me** Cherries will learn about the life cycle of animals and humans, exploring how they change as they grow older. They will discuss the aspects of themselves that remain the same and the body parts that differentiate boys and girls. Additionally, cherries will reflect on the changes that have occurred in their own lives. This is also the science learning for summer 2.	**Christian Rites of Passage** The children will explore important ceremonies in the Christian faith, such as baptism, confirmation, and marriage. They will learn what these ceremonies mean and how they celebrate special moments in a person's life. Through engaging stories and fun activities, students will gain a better understanding of these traditions and the values they represent, encouraging respect for different beliefs and practices.	**Church visit-** an opportunity for students to experience firsthand the history and significance of the space, deepening their understanding of community and faith **Jungle day-** an exciting way for cherries to immerse themselves in their geography learning. We will dress as jungle animals or explorers, to enhance our understanding of jungles and the wildlife found there **Sports day-** a fun-filled event where students showcase their skills, teamwork, and sportsmanship while participating in various activities and races	

Cherry Class (Y1/2) Curriculum Map: Autumn Cycle B

Autumn Themes

The Gunpowder Plot

As historians, Children will explore the Gunpowder Plot and learn all about Guy Fawkes. They will learn about the differences between the Stuart period and will research how he became involved in the plot. They will learn about the events in chronological order and be able to retell what happened.

Welcome to Austrailia

Cherry Class will embark on a journey down under! Learning all about the climate, culture and landscapes that can be found in Australia. The Cherries will be learning about Australian animals; where they live and what they eat.

They will be learning about maps and improving their map skills, to look for these locations.

English

Bog Baby by Jeanne Willis

The children will be writing their own stories using Bog Baby as a stimulus. They will use adjectives and conjunctions to form sentences of a longer length.

The Last Wolf by Mini Grey

Cherry Class will be writing their own information text all about wolves. They will use different types of sentences to form their texts such as: questions, statements and exclamations. They will then use imperative verbs and time connectives to write a set of instructions which another grown up will need to follow!

Flat Stanley

Cherry Tree class will write a character description all about Flat Stanley and a letter in role based on his adventures.

The Lonely Christmas Tree

The children will write poetry based upon the book The Lonely Christmas Tree, creating images using their expanded noun phrases.

Maths

As **Mathematicians** we will be:

Understanding about **Number and place value (within 20)**

Understanding **addition and subtraction (within 20)**

Understanding **place value (within 100)**

Understanding **shape**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

Exploring Animals Including Humans

As **scientists**, the children will explore how animals, including humans, have offspring which grow into adults. The children will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). The children's learning will help them describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Plants

Cherry Class will understand what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.

Please see PSHE 'changing me' for the summer 2 science focus.

Art

Taught in the Spring and Summer terms.

Computing

As **Computer Scientists** we will be looking at how we can group sets of data and count objects with the same properties.

We will also be looking at becoming photographers and how to take digital photos and deciding on the composition, or make up, of these photos.

DT

As **technicians**, the children will be exploring puppets. They will find out how to work with fabric by carefully looking at and evaluating finger puppets. Children will then develop and refine their sewing skills before designing, creating and evaluating their own puppets.

French

As **linguists** we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- How to present ourselves to others.
- Greetings
- Seasons

Geography	History	Music	PE
As explorers, **cherries** will embark on a journey to the land down under! Welcome to Australia! This term Cherry Class will explore the geography of Australia, its famous features and culture. They will discover how Australia's states and territories piece together to make-up the vast continent and will be able to visualise and describe the many varied landscapes. The children will use maps and symbols to improve their mapping skills and find out where Australia's animals live and what they eat. They will go on to explore the culture and lifestyle of some typical Australian children and make comparisons between Australia and the United Kingdom.	As **historians** Cherry tree Class will go back to 1605 to learn all about Guy Fawkes and Bonfire Night. The children will learn where and when the Gunpowder Plot happened. They will explore the differences and similarities between the Stewart era and now including learning all about the religion during the time of the Stewart era. The children will research and discover who Guy Fawkes was, and how he became involved in the Gunpowder Plot. They will be confident in being able to retell the events of the Gunpowder Plot in chronological order. Finally the children will explore why and how we still celebrate Bonfire Night.	As **musicians** we will be: · Learning the song: Hands, Feet, Heart by Joanna Mangona - A song that celebrates South African music. Children will be learning similar songs such as: The Click Song sung by Miriam Makeba, The Lion Sleeps Tonight sung by Soweto Gospel Choir and Bring Him Back by Hugh Masekela. · Studying the song **Ho Ho Ho! by Joanna Mangona (**Reggaie Style) - written for children to learn about the differences between pulse, rhythm and pitch. · Children will learn to Listen & Appraise other songs including: Bring Him Back Home by Hugh Masekela, Suspicious Minds by Elvis Presley and many more! · Taking part in Warm-up Games, Flexible Games, and composing music with glockenspiels and recorders	As **athletes** we will focus on developing balance, coordination, and movement skills. Cherries will engage in fun activities such as obstacle courses, relay races, and agility drills. Cherries will demonstrate increased agility, improved spatial awareness, and greater confidence in their physical abilities. As **athletes** we will focus on developing hand-eye coordination, teamwork, and basic motor skills. Cherries will participate in target games, partner tosses, and cooperative catching exercises to enhance their throwing accuracy and catching techniques. Cherries will demonstrate improved confidence and skill in throwing and catching, while understanding the importance of cooperation and communication.
PSHE	**RE**	**Trips & Experiences**	*Children at the heart of everything we do*
Being Me in My World As good citizens, cherries will understand the importance of being part of a class team and learn about their roles as school citizens. They will explore rights, responsibilities, and democracy, as well as the concepts of rewards and consequences. Additionally, they will learn how to make group decisions, have their voices heard, and understand what motivates their behaviour. **Celebrating Differences** As good citizens we understand that, sometimes, we make assumptions based on what people look like and to look at what influences me to make assumptions on what people look like.	As **philosophers**, the children will be considering the **roles and responsibilities of leaders** both in school and their local community. We will be learning all about religious leaders in our community, and those written about in religious texts, with colourful and engaging activities! 	**Panto-** whole school trip to Richmond Theatre to experience the traditional Christmas fun of the Panto. **Church Visit** - the whole school will visit Barn Church to watch KS2 perform their festive carols and presentations.	

Cherry Class (Y1/2) Curriculum Map: Spring Cycle B

Spring Themes

This term, Cherry Class's learning will centre around **Medieval Castles**, providing rich cross-curricular opportunities across the curriculum. Through history, we will explore how and why castles were built, who lived in them and how they changed over time. In English, children will enjoy reading and writing inspired by castle life, from descriptive settings to imaginative stories. In DT, they will investigate medieval tools and structures before designing and creating their own castle models.

English

As authors, Cherry Class will explore storytelling through a range of texts. They will study Rapunzel by Bethan Woolvin, writing character descriptions and alternative versions of her story. Using *The Day the Crayons Quit*, children will develop letter-writing skills, and with *Oliver's Vegetables*, they will write a story about Oliver's week and create an information text about vegetables. These activities will strengthen their writing, comprehension, and communication skills in creative and engaging ways.

Maths

As **mathematicians** we will be:
Understanding about **addition and subtraction (within 100)**
Understanding **multiplication and division**
Understanding **length and height**
Understanding **statistics**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

As scientists, Cherry Class will investigate seasonal change, exploring how weather and daylight affect animals and humans. They will learn how living things adapt across the seasons and compare similarities and differences in the natural world, using observations and questions to guide their thinking.
They will also study everyday materials, comparing the suitability of materials like wood, metal, plastic, glass, rock, paper and cardboard. Through practical activities, they will explore how solid objects can change shape by squashing, bending, twisting and stretching.

Art

Drawing and Painting
As **artists**, Cherry Class will explore the world of **Henri Rousseau**, a self-taught artist known for his imaginative jungle scenes. They will learn about his life, discover the skills and techniques he used, and explore his unique **Portrait-Landscape** style. Children will get hands-on, creating fact booklets, sketching plants, designing animal masks, and painting their own Rousseau-inspired artwork. This topic combines **art, history and design**, giving children the chance to learn, create, and be inspired by Rousseau's imaginative world.

Computing

As computer scientists, Cherry Class will take part in **Safer Internet Week**, learning how to use technology responsibly and stay safe online. They will explore how to protect personal information, identify trustworthy content, and communicate kindly and respectfully. Discussions and practical tasks will help them make sensible choices when using digital devices.

Moving a Sprite: They will also learn how to program and control a sprite, using simple coding instructions to make it move in different directions, change speed and follow sequences of commands. By experimenting with algorithms and debugging their work, children will gain confidence in creating interactive, animated scenes.

DT

As technicians, the children will be studying **Structures**. They will begin by exploring how different objects are designed, considering both their features and their intended purposes. The children will look closely at the structure and function of medieval tools, learning how and why they were made. Using this knowledge, they will design their own tools inspired by medieval craftsmanship. In addition, the children will apply their understanding of structures to design and build their own detailed castle models, developing skills in planning, constructing and evaluating their creations.

French

As **linguists** we will be learning how to speak, write and hear:

- Counting to 10
- Common colours
- Sea creatures

Cherry Class (Y1/2) Curriculum Map: Summer Cycle B

Summer Themes

This term, Cherry Class's theme is *Intrepid Explorers*. Through our history learning, we will discover journeys on land, across the sea, and into space, learning about significant explorers and the challenges they faced along the way.

Across the curriculum, we will make exciting links to this theme. In Geography, children will learn how to read and use maps and create their own, while also exploring continents and oceans. Throughout the term, we aim to inspire curiosity and a spirit of adventure as the children develop their understanding of the world around them.

English

Magic Finger
As authors we will be studying *The Magic Finger* written by Roald Dahl. Cherry Class will be writing a diary entry in role as a member of the Gregg family about when they turned into birds!
The children will then write a persuasive letter to the Gregg family to convince them to stop hunting birds. We will then email these to Kew Gardens or WWF to share our knowledge. Finally, the children will hold a poetry slam event and write poems about the joys of flying We will then study the text ***Prince Cinders***, A classic fairy tale with a twist. Prince Cinders leads a very hard life. Bullied by his three hairy brothers about his less-than-perfect looks, he spends all his time cleaning and tidying up after them. The children will write their very own versions of this story.

Maths

As **Mathematicians** we will be:
Understanding about **money**
Understanding **fractions**
Understanding **time**
Understanding **mass, capacity and temperature**
Understanding **position and direction**

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations. Likewise, we will be using 'daily 10' to build automaticity in key mathematical concepts.

Science

As scientists, we will be learning about RSE in an age-appropriate and supportive way.

In Year 1, the children will learn to name different parts of the body and begin to understand simple life cycles, exploring how humans and other living things grow and change over time.

In Year 2, the children will build on this knowledge by revisiting body parts and developing their understanding of privacy. They will also learn about different types of touch, helping them to recognise what is appropriate, understand personal boundaries, and know how to keep themselves safe.

Please see PSHE 'changing me' for the summer 2 science focus.

Art

As Artists we will be learning all about the famous modern female artist Yayoi Kusama and her dotty artwork! Known as the princess of polka dots, Kusama and her artwork is a fun and engaging topic. We will explore different ways that the children can create dots using a variety of materials which will be recorded in their sketchbooks for future artwork. Yayoi The children will also learn a Kusama pumpkin art lesson in which they can create their own clay pumpkin sculpture.

Computing

In our upcoming computing sessions, we will be exploring how information can be represented visually through pictograms—using pictures to represent objects and describing them through their attributes. This will help us develop our analytical thinking and our ability to organise data clearly. Alongside this, we will be taking part in fun and engaging programming quizzes to strengthen our understanding of key concepts.We will also be using Scratch Jr to create simple programs, where we will explore sequences and learn how instructions are ordered to make things happen on screen. As

DT

As technicians the children will be exploring structures through the exciting theme of castles. They will investigate how castles are designed and built, focusing on strong and stable structures. The children will experiment with different ways of joining materials to make their models secure and durable. As part of their learning, they will design and create their own castle, incorporating a moving portcullis and drawbridge. This will give them the opportunity to develop their problem-solving skills, creativity, and understanding of simple mechanisms.

French

As **linguists** we will be learning how to speak, write and hear:

- Forms of transportation
- In My Town

LANGUAGE ANGELS

	technicians, we will be developing our problem-solving skills, thinking logically, and building confidence in creating and debugging our own digital projects.		
Geography	History	Music	PE
How can maps help us find our way? As Geographers, Cherry Class will have the opportunity to learn all about maps and the geography of their surroundings. The children will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives. to perfect their map reading skills and put them into practise in school and the surrounding local area. These lessons are sure to have the children excited about making and using maps!	**Intrepid Explorers: What does it take to be a great explorer?** As explorers we will be learning all about two intrepid explorers (and a few more!) The children will learn all about Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. It also includes learning about some additional explorers and sharing what they have learnt.	As **musicians** we will be learning to listen & appraise music, take part in warm-up games, flexible games, and compose music with a variety of musical instruments. **Your Imagination** by Joanna Mangona and Pete Readman. This is a song about using your imagination. We will listen & appraise, play warm-up games, improvise, and compose. **Consolidate your learning and perform this work:** consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	As athletes, the children will be developing a range of skills across different sports and activities. In **cricket**, they will focus on developing their throwing and catching skills while working as part of a team. Through **athletics**, the children will apply balance, agility and coordination in a variety of activities, helping to build their overall fitness and control of movement. In **tennis**, they will practise applying balance, coordination and running skills as they learn to control a ball and move effectively around the space. Finally, in **striking and fielding activities**, the children will continue to develop their throwing and catching skills within team games, building confidence, teamwork and communication.
PSHE	RE	Trips & Experiences	*Children at the heart of everything we do*
Relationships Cherries will explore different types of families and what it means to be a good friend. They will learn appropriate ways to greet their friends and identify who they can ask for help within their school community. Additionally, cherries will reflect on their qualities as individuals and friends, and consider who is special to them. **Changing Me** Cherries will learn about the life cycle of animals and humans, exploring how they change as they grow older. They will discuss the aspects of themselves that remain the same and the body parts that differentiate boys and girls. Additionally, cherries will reflect on the changes that have occurred in their own lives. This is also the science learning for summer 2.	In RE this term, we will explore the question: As philosophers, we will also ask: ***What do Sikhs believe?*** Children will explore the core beliefs of Sikhism, including equality, community, and devotion to one God. They will learn about the Sikh creation story, as well as important symbols, places of worship, and the teachings of the Gurus. We will also introduce simple meditation and reflection, helping children develop a sense of calm, focus, and wellbeing. ***What do Muslims celebrate?*** The children will learn about important Islamic festivals such as Eid al-Fitr and Eid al-Adha, discovering how and why these special occasions are celebrated. We will explore key themes including gratitude, charity, and community.	Children will be immersed in the world of books during an exciting visit to the London Literacy Festival, where they will explore stories, authors, and a wide range of engaging literary activities designed to inspire a love of reading. Year 2 pupils will also have the opportunity to take part in scooter training, developing important road safety awareness and learning practical skills that will help them stay safe and confident when travelling independently	