



Whole School Curriculum Map

Cycle A / Cycle B

| YR | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-------------|---|--|---|--|---|--|
| Class Theme | All About Me Goldilocks and the Three Bears | My Family Winter Festivals | Weather Seasons | The Farm | Minibeasts | The City and The Beach |
| C & L | Listens and responds Use language to imagine and recreate roles Explore with sounds Role Play: 3 Bears' Cottage | Enjoy using language Listen attentively Character & sequence in stories Role Play: Santa's Grotto | Respond to stories etc. Imagine/recreate roles Role Play: Materials Museum | Character & sequence in stories Role Play: Farm Shop | Respond to stories etc. Imagine/recreate roles Role Play: Garden Centre | Use talk to organise thoughts and ideas. Role Play: Airport/Bus |
| Maths | Number recognition Counting/quantity Naming & describing shapes Comparing sizes | Repeating patterns / 2-D shapes Size & Positional language Counting object beyond 10 1 more/1 less than a number | Estimating and recording Ordering length & height. Weighing & Measuring Number recognition 1 more | 1 less Addition Take away 3-D shapes | Time / Routine Addition/Money Subtraction Doubling & Halving | Sequencing numbers to 20 Solving Number problems Number patterns |
| Literacy | Names & Labels Linking sounds with letters <i>Writing for a purpose</i> Focus: Name Writing Writing a character description Designing & labelling a new home Phonics Phase 2 | Linking sounds to letters Forming letters with care Hear and initial and final sounds in words Sequence stories Writing for a purpose Name Writing Drawing & labelling family Writing a speech bubble Phonics Phase 2 | Initial and final sounds CVC words Rhyme Phonics Phase 3 | Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Phonics Phase 3 | Use phonics to spell Write simple sentences Read and write high frequency words Phonics Phase 4 | Use phonics to spell words and write sentences. Use our phonic knowledge to read our work out aloud. Read and write high frequency words Phonics Phase 4 |
| EA & D | Explore 2D/3D art Recognise musical patterns & sing songs Express ideas creatively | Explore 2D/3D art Recognise musical Patterns & sing songs Express ideas creatively | Explore 2D/3D art Move to music & sing songs Use imagination/creativity | Explore 2D/3D art Recognise musical patterns & sing songs Express ideas creatively | Explore 2D/3D art Move to music & sing songs Respond to senses creatively | Explore 2D/3D art Explore sounds & sing songs Use imagination creatively |
| PD | Improving Spatial Awareness Develop spatial awareness using a range of activities | Improving agility, Balance & co-ordination Develop coordination, agility and balance to a range of activities | Improving Catching Apply catching skills to a range of activities and games | Multi-Skills Running, jumping, throwing and catching | Athletics Apply balance, agility and coordination to a range of activities | Striking & Fielding Improving Throwing Develop throwing and catching in team games |
| PSED | Being Me Manage feelings & being kind Cooking & Nutrition Healthy Breakfast Healthy food choices | Celebrating Differences What makes me, me? What makes you, you? | Dreams and Goals Perseverance, goals and skills | Healthy Me How can I make a healthy choice? | Relationships Jobs, friends, loneliness and managing feelings Making friends What is a good friendship? | Changing Me Respecting my body, healthy foods and moving class |
| RE | Humanism & Hinduism | Sikhism, Christianity and Judaism | Buddhism | Christianity and Judaism | Christianity and Buddhism | Christianity and Islam |
| U of W | My Home Where do I live? Different Habitats Seasonal Changes | Seasonal Change Plants & Seeds Different types of trees | Seasons Different weather conditions in different Materials | Seasonal Change /Animals Farm Animals Baby/adult animals Eggs/Ducklings | Seasonal Change Minibeasts Life cycles | Different Environments Compare the Seaside to the City Where can we go on holiday? |

| | | | | | | |
|-------|-----------|-----|---------|--------|-----------|---------|
| Art | Computing | D&T | English | French | Geography | History |
| Maths | Music | PE | PSHE | RE | Science | |

| y1/2 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------|--|--|---|--|--|---|
| Cycle A | What made the Great Fire of London so Great? Key dates, people events | Where Do I Live? Locational knowledge and place knowledge. | What was it like to be a nurse in Victorian times? Mary Seacole Florence Nightingale | What is my world like? The UK, equator & the poles Comparing the UK and Ecuador | How do the toys of past & present differ? Compare and contrast with the modern toys of today | Is the weather the same everywhere? Seasonal and daily weather patterns in the UK |
| Cycle B | What is the Gunpowder Plot and who was involved? The plot and bonfire night Remembrance Day Who we remember and why | Are you ready to explore Australia? Directional language Climate, culture and physical landscapes | Medieval Castles: How did the Normans build and defend their castles? How the Romans built The Tower of London | What can we see in our Kew Green space? Human and physical features and fieldwork | Intrepid Explorers: What does it take to be a great explorer? Christopher Columbus Neil Armstrong | How can maps help us find our way? Directional language, keys and human features |
| Cycle A | What do Hindu's Celebrate? Beliefs, celebrations including: weddings, diwali. | Why is Christmas special to Christians? Traditions of Christmas | Who was Buddha? Siddhartha Gautama Buddhist symbols, parable and places of worship | What beginnings do we celebrate in Easter? New life, Easter story, holy week, easter traditions. | How do Christians welcome a baby? Baptism & Holy Communion Marriage and funerals | What makes places special? Celebrating differences and similarities |
| Cycle B | Why is the Torah Special? Judaism Stories of the Torah | Why do we give gifts at Christmas? Gifts for baby Jesus, nativity story, Jesus as a gift. | Who are leaders and teachers? Religious leaders Special books | What do Muslims celebrate? Special occasions and festivals | Why do Sikhs Believe? Equality, sharing & meditation | What can we learn from stories? Christianity, Islam&, Humaison (Fables) |
| Cycle A | Mechanisms Wheels, axles & chassis | | Who was Henri Matisse? Collage The work of Henri Matisse and Rita Greer | | Food Tech Handling & preparing fruit & vegetables Design & follow a recipe | How can we make art from Earth? Collage and sculpture |
| Cycle B | Textiles Designing and making a finger puppet | | Who was Giuseppe Arcimboldo? Drawing & Painting Exploring the work of Giuseppe Arcimboldo | | Structures Castles Joining materials Moving portcullis & drawbridge | Who is Yayoi Kusama? Painting & Structures The work of Yayoi Kusama |
| Cycle A | Seasonal Changes Changes across seasons Day lengths | Pets and Gardens Types of animals Habitats | Living things & habitats Food chains Living, dead & never been alive | Plants Wild & garden plants Structure of plants | Materials Objects Physical Properties | RSE Yr1 - body parts & life cycles Yr 2 - body parts, privacy & different types of touch |

| | | | | | | |
|---------|---|--|--|---|--|---|
| Cycle B | Animals including Humans Offspring Basic needs for survival | Plants Seeds and bulbs Plants staying healthy | Seasonal Changes Changes across seasons Day lengths | Everyday Materials Suitability of materials Changes to materials | Investigations Five enquiry types | RSE Yr 1 - body parts & life cycles Yr 2- body parts, privacy and different types of touch |
| Cycle A | Being Me Rights, responsibilities and consequences | Celebrating differences Yr1 - uniqueness and making friends Yr 2 - stereotypes and looking after myself | Dreams & Goals Setting realistic goals, perseverance and success | Healthy me Healthy foods, relaxation and medicine | Relationships Yr1 - family, friends and asking for help Yr2 - acceptable forms of contact and keeping secrets | Changing me Yr1 - life cycles, getting older and differing body parts Yr2 - growing up, differing body parts and privacy |
| Cycle B | Being Me Rights, responsibilities and consequences | Celebrating differences Yr1 - uniqueness and making friends Yr 2 - stereotypes and looking after myself | Dreams & Goals Setting realistic goals, perseverance and success | Healthy me Healthy foods, relaxation and medicine | Relationships Yr1 - family, friends and asking for help Yr2 - acceptable forms of contact and keeping secrets | Changing me Yr1 - life cycles, getting older and differing body parts Yr2 - growing up, differing body parts and privacy |
| Cycle A | Throwing & Catching Develop throwing & catching Improving agility Develop balance, coordination and agility to a range of activities | Gymnastics Develop balance, agility & coordination Fitness Apply balance, agility and coordination to a range of activities | Multi Skills Running, jumping, throwing and catching Dance Perform using simple movements | Tag Rugby Participate in team games using attacking and defending tactics Handball Running, jumping, throwing and catching | Cricket Develop throwing and catching in team game Athletics Apply balance, agility and coordination to a range of activities | Tennis Apply balance, coordination and running Striking and fielding Develop throwing and catching in team games |
| Cycle B | Throwing & Catching Throwing and catching Improving agility Balance, coordination and agility to a range of activities | Multi Skills Running, jumping, throwing and catching Fitness Apply balance, agility and coordination to a range of activities | Gymnastics Balance, agility and coordination Handball Running, jumping, throwing and catching | Tag Rugby Participate in team games using attacking and defending tactics Dance Perform using simple movements | Cricket Develop throwing and catching in team game Athletics Apply balance, agility and coordination to a range of activities | Tennis Apply balance, coordination and running Striking and fielding Develop throwing and catching in team games |
| Cycle A | Hey You! Pulse, rhythm and pitch. | Rhythm in the way we walk Banana Rap / Embedding knowledge from Autumn 1 | In the Groove Learning about different styles of music | Round & Round Singing and playing instruments | Your Imagination Improvising, composing & performing | Reflect, Rewind, Replay Consolidation and performing |
| Cycle B | Hands, Feet Heart Celebrate, listen and appraise South African music | Ho ho ho! Exploring Christmas Songs | I Wanna Play in a Band! Improvising and composing Rock music | Zoo Time Musical dimensions, singing and playing instruments | Friendship Song Celebrating friendship through song & performing | Reflect, Rewind, Replay Consolidation and performing |
| Cycle A | Technology Around Us Identifying a computer and creating rules for using technology responsibly | Digital Painting Using a computer to paint a picture | Information Technology Recognising the uses of IT Safer Internet Week Sharing Information | Moving a Robot Describing a series of instructions as a sequence | Digital Writing Exploring the keyboard and formatting | Robot Algorithms Composing a sequence to form an Algorithm |
| Cycle B | Group Data Counting objects with the same properties | Digital Photography Taking photos and deciding composition | Safer Internet Week Age Restrictions | Moving a Sprite Programming animation sequences in Scratch Jr | Pictograms Objects represented as pictures and described by attributes | Programming Quizzes Programming in Scratch Jr to explore sequences |
| Cycle A | Greetings How to greet friends and teachers | Seasons Learning the four seasons and a key feature of each | Colours and Numbers Learning to count to 10 and common colours | In the jungle 7 jungle animals with determiners | Transport Car, plane, boat, bus, motorbike, train and lorry | Nursery Rhymes Learning French through Songs |

| | | | | | | |
|---------|---|---|---|---|--|---|
| Cycle B | Greetings How to greet friends and teachers | Seasons Learning the four seasons and a key feature of each | Colours and Numbers Learning to count to 10 and common colours | Under the Sea Looking at the creatures we find there | In my town Bakery, stadium, school, cinema. Park and cafe | Transport Car, plane, boat, bus, motorbike, train and lorry |
| Cycle A | Maths Place Value (within 20) Addition & Subtraction (within 20) | Maths Place Value (within 100) Shape | Maths Addition & Subtraction (within 100) Multiplication & Division | Maths Length and Height Statistics | Maths Money Fractions Time | Maths Mass, Capacity & Temperature Position & Direction |
| Cycle B | Maths Place Value (within 20) Addition & Subtraction (within 20) | Maths Place Value (within 100) Shape | Maths Addition & Subtraction (within 100) Multiplication & Division | Maths Length and Height Statistics | Maths Money Fractions Time | Maths Mass, Capacity & Temperature Position & Direction |
| Cycle A | Beegu Character description Great Fire of London First person diary writing | Little Red Writing our own traditional tale Meerkat Mail Researching meerkats to produce a fact file | A Cloudy Lesson Writing an instructional poster about a weather machine The Incredible Book Eating Boy To write an informal letter | One Day on our Blue Planet Writing a narrative and information leaflets about an animal | Lila and the Secret of Rain Writing a setting description of land and a diary entry about Lila | The Clocktower To write a setting description Science to conduct and write about an experiment |
| Cycle B | Bog Baby Innovating our own version of this dilemma story The Last Wolf Creating fact files and writing instructions | Flat Stanley Character description and letter writing The Lonely Christmas Tree | Rapunzel Character description and writing an alternative innovated story The Day the Crayons Quit persuasive letter writing | Oliver's Vegetables To write a story about Oliver's week and produce an information text about vegetables | The Magic Finger Persuasive letter writing, diary writing and to hold a poetry slam event | Prince Cinders Publish a class book full of Prince Cinders stories Science - to conduct and write about an experiment The Colour Monster - to produce a feelings poem |

| | | | | | | |
|-------|-----------|-----|---------|--------|-----------|---------|
| Art | Computing | D&T | English | French | Geography | History |
| Maths | Music | PE | PSHE | RE | Science | |

| y3/4 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------|--|---|---|--|--|---|
| Cycle A | <p>How did people live and survive in prehistoric times? Learning how life changed between the Stone Age and the Iron Age</p> | <p>What makes the Earth Quake? Physical and human geography</p> | <p>What similarities can we identify between Early Civilisations? Chronology of early civilisations</p> | <p>How do volcanoes change the world around us? Pompeii Physical and human geography</p> | <p>How did the arrival of the Romans change Britain? Invasion & Settlement</p> | <p>How do different climates create different biomes? Physical geography Including climates and biomes</p> |
| Cycle B | <p>Who were the Anglo Saxons, Picts & Scots and how do we know what was important to them? Who they were & lived</p> | <p>Where are our European neighbours and what are they like? Locate European countries using maps and describe characteristics</p> | <p>How did the Pharaohs shape ancient Egypt? Who were they and how they grew as a civilization.</p> | <p>What will we find in the local area? Observe, measure and record features in the local area</p> | <p>What did the Vikings want and how did Alfred help to stop them? Invasion, settlements & unification</p> | <p>How can maps help us locate and describe settlements? Using maps & coordinates to locate and describe early settlements</p> |
| Cycle A | <p>What do Jews Celebrate? Jewish festivals and how they are celebrated</p> | <p>What can we learn from the journeys in the Christmas story? Make connections between different features of the religions</p> | <p>What are Buddhist festivals? Links between stories and other aspects of the communities</p> | <p>What do we know about Jesus? Representations from around the world and what we can learn from the bible</p> | <p>What is Hinduism? Homes & Mandirs</p> | <p>What makes food special? Foods within religions; incl. forbidden foods and special foods for festivals/celebrations</p> |
| Cycle B | <p>What is Diwali? A close look at stories, traditions and celebration of the Hindu festival or Diwali.</p> | <p>Where does the Christian Bible come from? Bible writings; structure and teachings.</p> | <p>Why is the story of the Israelites in Egypt important in Judaism? How the Israelites of the Bible and Torah were in Egypt</p> | <p>Why are the stories of Lent and Easter important to Christians ? In-depth look at the Easter story, exploring its significance across the world incl. lent</p> | <p>What makes me special? Celebrating differences and similarities</p> | <p>What are the Islamic rites of passage? Key events in a Muslims life</p> |
| Cycle A | <p>Textiles Create a Stone Age Pouch</p> | | <p>Who is Any Warhol? Painting Warhol and the Pop Art Movement</p> | | <p>DT day Nutrition and Hygiene Explore different dietary needs and creating different healthy pizzas</p> | <p>Who is Leonardo da Vinci? Drawing & Painting Leonardo da Vinci Sketching & Recording</p> |
| Cycle B | <p>Materials & Construction Design and create a model of the digestive system</p> | | <p>What is Sculpture? The use of vases Sculpture with a range of materials</p> | | <p>DT day Electronics Create a portable morse code apparatus using levers and light to create the code</p> | <p>What are Roman Mosaics? Exploring Roman mosaics, patterns, materials, and how to create our own mosaic designs.</p> |
| Cycle A | <p>Rocks, Fossils & Soils Naturally occurring or man-made Characteristics</p> | <p>Living Things and Their Habitats Classifying and grouping</p> | <p>Forces & Magnets Attract & repel Moving on surfaces</p> | <p>Plants (Life Cycles) Functions and parts Requirement of a plant</p> | <p>Electricity Circuits, conductors and insulators</p> | <p>RSE How our body changes as we get older</p> |

| | | | | | | |
|---------|--|--|--|--|---|--|
| Cycle B | Digestive System Functions Types of teeth | Animals inc. Humans Health & Movement Nutrition, muscles and skeleton | Sound How sound travels Vibrations | Light Reflection shadows | States Of Matter Solids, liquids & gases Water cycle | RSE How our body changes as we get older |
| Cycle A | Being Me Choices and Consequences Rights and Responsibilities | Celebrating Differences Yr3 - bullying and harmful words Yr4- assumptions and witnessing bullying | Dreams & Goals Dreams, ambitions and overcoming obstacles | Healthy Me Exercise, medicine and keeping myself safe | Relationships Yr3- family, friends and online safety Yr4- jealousy, fallouts and boyfriends/girlfriends | Changing Me Yr3 - how babies grow, bodily changes & family stereotypes Yr4 - internal and external body parts, how babies are made and puberty |
| Cycle B | Being Me Choices and Consequences Rights and Responsibilities | Celebrating Differences Yr3- bullying and harmful words Yr4- assumptions and witnessing bullying | Dreams & Goals Dreams, ambitions and overcoming obstacle | Healthy Me Exercise, medicine and keeping myself safe | Relationships Yr3- family, friends and online safety Yr4- jealousy, fallouts and boyfriends/girlfriends | Changing Me Yr3- how babies grow, bodily changes and family stereotypes Yr4 - internal and external body parts, how babies are made and puberty |
| Cycle A | Hockey Developing technique in competitive games Swimming Swim confidently and competently over 25 metres | Gymnastics Flexibility, balance & control Swimming Swim confidently and competently over 25 metres | Tag Rugby Apply principles of attacking and defending Football Apply principles of attacking and defending | Basketball Running, jumping, throwing and catching Tennis Develop technique and control | Athletics Develop strength, balance and flexibility Cricket Use throwing and catching in competitive games | Fitness (circuits) Develop stamina, strength and technique Rounders Use throwing and catching in competitive games |
| Cycle B | Gymnastics Flexibility, balance and control Tag Rugby Apply principles of attacking and defending | Basketball Running, jumping, throwing and catching Hockey Developing technique in competitive games | Swimming Swim confidently and competently over 25 metres Football Apply principles of attacking and defending | Swimming Swim confidently and competently over 25 metres Tennis Develop technique and control | Athletics Develop strength, balance and flexibility Cricket Use throwing and catching in competitive games | Fitness (circuits) Develop stamina, strength and technique Rounders Use throwing and catching in competitive games |
| Cycle A | Let Your Spirit Fly Improvise and play music for a range of purposes | Glockenspiel Stage 1 Play and perform with musical instruments | Three Little Birds Play and perform in solo and use voices with expression | The Dragon Song Improvise and compose music for a range of purposes | Bringing Us Together Improvise and compose music for a range of purposes | Reflect, Rewind, Replay Understand a wide range of music from different traditions and backgrounds |
| Cycle B | Mamma Mia Play and perform in solo and use voices with expression | Glockenspiel - Stage 2 Play and perform with musical instruments | Stop! Play and perform in solo & use voices with expression | Lean on Me Improvise & compose music for a range of purposes | Blackbird Play and perform in solo & use voices with expression | Reflect, Rewind, Replay Appreciating a wide range of music from different traditions and backgrounds |
| Cycle A | Branching Databases Understanding why it is helpful for a database to be well structured | Desktop Publishing Recognising how text and images convey information | Safer Internet Week Positive Communications | Microbit Introduction Understanding Events, Iteration, Selection, Variables | Stop-Frame Animation Understanding that animation is a sequence of drawings or photographs | Microbit Circuits Selection, iteration & variation Electrical conductors |
| Cycle B | Connecting Computers Understanding what computer networks are and how they work | Microbit Introduction Understanding Events, Iteration, Selection, Variables | Safer Internet Week Gaming Content | The Internet The internet & World Wide Web | Microbit Light Sensor Events & Actions in programs | Photo Editing Understanding that digital images can be changed for different uses |
| Cycle A | Phonics La phonetique Phonics and Pronunciation | Verbs J'apprends le francais I am learning French | Verbs Je peux... I am able to... | History La ancienne histoire de la Grande Bretagne Ancient Britain | Animals Les Animale Animals names | Shape Les formes Names of shapes |

| | | | | | | |
|---------|---|---|---|--|--|--|
| Cycle B | Food names Les fruit Fruits | Ordering Food Les glaces Ice Creams | Music Les instruments Instruments | Buying Food Les legumes Vegetables | Seasons Les saisons Spring to Winter | Stories Petite Chaperon Rouge Little Red Riding Hood |
| Cycle A | Maths Place Value Addition & Subtraction | Maths Multiplication & Division A Area | Maths Multiplication & Division B Length and perimeter | Maths Fractions Mass and capacity | Maths Time Decimals Money | Maths Shape Geometry Statistics |
| Cycle B | Maths Place Value Addition & Subtraction | Maths Multiplication & Division A Area | Maths Multiplication & Division B Length and perimeter | Maths Fractions Mass and capacity | Maths Time Decimals Money | Maths Shape Geometry Statistics |
| Cycle A | Narrative Writing Ug - Narrative The Stone Age Boy - | Diary Entry Newspaper Article Escape from Pompeii Poetry Christmas Acrostic Poem | Narrative Taking Flight Diary and Letter My Name is not Refugee | Character description Charlotte's Web Persuasive writing | Character & Setting Description The Miraculous Journey of Edward Tulane Persuasive letter The Little Shoemaker | Narrative & Setting Description The Iron Man Writing up a science experiment |
| Cycle B | Narrative and Poetry Leon and the Place Between Informative writing The Shirt Machine | Narrative Jim and the Beanstalk Diary entry Diary of a Killer Cat | Narrative The Egyptian Cinderella Instructions Writing Mummification | Letter Tom's Sausage Lion Narrative Into the Forest | Narrative, newspaper article & diary entry Varjak Paw | Newspaper article The Tinderbox Science Report Writing up an experiment |

| | | | | | | |
|-------|-----------|-----|---------|--------|-----------|---------|
| Art | Computing | D&T | English | French | Geography | History |
| Maths | Music | PE | PSHE | RE | Science | |

| y5/6 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------|---|--|---|--|--|--|
| Cycle A | <p>What were the achievements of Ancient Greece and the influence they still have on modern life? Ancient Greeks and their impact on our world today</p> | <p>Where in the world is South America? Locate South American counties including regions, key features and major cities</p> | <p>World War 2: Why was winning the Battle of Britain in 1940 so important? What it was, and where, when and why it took place</p> | <p>How do rivers shape the land and affect people's lives? Identify physical features and understand how these have changed over time</p> | <p>How and by whom was Britain rebuilt? How it was rebuilt post-WW2</p> | <p>How does life in a green space vary and why is it important? Use fieldwork to investigate human and physical geography of green spaces and understand sustainability and environmental importance.</p> |
| Cycle B | <p>What were the challenges and achievements of Victorian times? Queen Victoria and life during the Victorian Era</p> | <p>What makes Yosemite amazing? Locate an area of North America and identify and compare key features and characteristics</p> | <p>Why did the Early Civilization of the Mayan change the way they live? Exploring an Ancient Civilisation</p> | <p>What makes each part of the UK unique? Name and locate countries, cities and physical features in the UK and understand how these have changed over time</p> | <p>What were the key achievements of Elizabeth I during her reign? The county's achievements during her reign</p> | <p>How does our local area work, and how has it changed over time? Investigate the economic activity, trade, industries and settlements of our local area</p> |
| Cycle A | <p>How do worship and community shape Jewish life? Jewish worship at home, in the synagogue and the community</p> | <p>What is a Church? Learning about the Christian place of worship</p> | <p>What is the Big Bang Theory and how do scientists explain the beginning of the universe? Scientists believe in how the universe began</p> | <p>What do the stories of Christianity and the Easter story teach about Jesus? Discover some of the less familiar stories of the Bible incl. Easter story.</p> | <p>How do Sikhs show their beliefs through worship? Worship & Community What Sikhs believe and the features of Sikh worship</p> | <p>What is the Qur'an? The history of Islam and its holy text</p> |
| Cycle B | <p>What lessons do Hindu stories teach? Learning about the core teachings of Hinduism through stories</p> | <p>How do people celebrate Christmas in Richmond? Explore Christians within the locality celebrate Christmas and why.</p> | <p>Why is Muhammed important to Muslims? Prophet Muhammad and exploration of his life, character and lasting legacy.</p> | <p>What happens in the Easter story and why does it matter to Christians? In-depth look at the Easter story and significance.</p> | <p>How do beliefs help people in our community? Exploring the diversity of the different religions and beliefs in our community</p> | <p>How do people express their faith through the arts? Explore how thoughts, feelings, faiths are expressed within the arts.</p> |
| Cycle A | <p>Cooking and Nutrition Ancient Greek Bread Looking at the history and importance of different types of bread</p> | | <p>What is street art and graffiti? Ideas and techniques for art work comprising stylised graffiti lettering</p> | | <p>DT Day Resistant Materials Exploring and making bird houses</p> | <p>Who is Freida Kaho? Painting Freida Kaho Exploring paintings, use of colour, symbols, & self-expression in art.</p> |
| Cycle B | <p>Textiles Designing a Victorian Peg Doll</p> | | <p>Who is Monet? Painting and printing Exploring Claude Monet's paintings and prints, his use</p> | | <p>DT Day Mechanisms Learning about different mechanisms (pulleys/levers) through design and build of</p> | <p>What is Recycled Art? Exploring how to create art using recycled materials, combining creativity, colour, and everyday objects.</p> |

| | | | of colour, light, and brush techniques. | | a fairground ride electronic /CAD | |
|---------|---|--|--|--|---|--|
| Cycle A | Earth & Space Movement of solar system Day and night | Animals Including Humans (Healthy Bodies) Human circulatory system Exercise, drugs and lifestyle | Electricity Voltage in circuits Components | Living things and habitats Classifying micro-organisms | Investigations Five enquiry types | RSE - Changing Me Yr5 - body image/puberty sexual intercourse/ conception Yr6 - self-esteem / how babies develop / boyfriends and girlfriends |
| Cycle B | Living Things and Plants Types of animals Reproduction | Evolution and Inheritance Adaptation Fossils | Light Reflection and refraction | Forces Gravity Resistance (friction, air, water) | Properties & changes of materials Properties Substance, solution & solutes | RSE - Changing Me Yr5 - body image/puberty sexual intercourse/ conception Yr6 - self-esteem / how babies develop / boyfriends and girlfriends |
| Cycle A | Being Me Rights and responsibilities Democracy | Celebrating Differences Yr5- bullying and racism Yr6- power and controlling behaviour | Dreams & Goals Realistic goals, motivation and exploring a range of jobs | Healthy Me Yr5- smoking, alcohol, first aid and body image Yr6- drugs, gangs and exploitation | Relationships Yr5 - personal qualities and online communities Yr6 - mental health, grief and controlling behaviours | Changing Me Yr5- body image, puberty, sexual intercourse and conception Yr6- self-esteem, how babies develop and boyfriends and girlfriends |
| Cycle B | Being Me Rights and responsibilities Democracy | Celebrating Differences Yr 5- bullying and racism Yr6 - power and controlling behaviour | Dreams & Goals Realistic goals, motivation and exploring a range of jobs | Healthy Me Yr5- smoking, alcohol, first aid and body image Yr6- drugs, gangs and exploitation | Relationships Yr5- personal qualities and online communities Yr6- mental health, grief and controlling behaviours | Changing Me Yr5- body image, puberty, sexual intercourse and conception Yr6- self-esteem, how babies develop and boyfriends and girlfriends |
| Cycle A | Fitness (circuits) Develop stamina, strength and technique Tag Rugby Apply principles of attacking and defending | Hockey Developing technique in competitive games Gymnastics Flexibility, balance and control | Swimming Swim confidently and competently over 25 metres Football Apply principles of attacking and defending | Swimming Swim confidently and competently over 25 metres Tennis Develop technique and control | Athletics Develop strength, balance and flexibility Cricket Use throwing and catching in competitive games | Rounders Use throwing and catching in competitive games Basketball Running, jumping, throwing and catching |
| Cycle B | Swimming Swim confidently and competently over 25 metres Tag Rugby Apply principles of attacking and defending | Swimming Swim confidently and competently over 25 metres Football Apply principles of attacking and defending | Fitness (circuits) Develop stamina, strength and technique Gymnastics Flexibility, balance and control | Hockey Developing technique in competitive games Tennis Develop technique and control | Athletics Develop strength, balance and flexibility Cricket Use throwing and catching in competitive games | Rounders Use throwing and catching in competitive games Basketball Running, jumping, throwing and catching |
| Cycle A | Livein' on a Prayer Listen & appraise, vocal warm-ups, improvisation and composition | Classroom Jazz 1 Play and perform with musical instruments | Make you feel my love Listen & appraise, vocal warm-ups, improvisation and composition | The Fresh Prince of Bel-Air Listen & appraise, vocal warm-ups, improvisation and composition | Dancing in the Street Listen & appraise, vocal warm-ups, improvisation and composition | Reflect, Rewind, Replay Consolidates the learning that has occurred during the year |
| Cycle B | Happy Listen & appraise, vocal warm-ups, improvisation and composition | Classroom Jazz 2 Play and perform with musical instruments | A New Year Carol Listen & appraise, vocal warm-ups, improvisation and composition | You've Got a Friend Listen & appraise, vocal warm-ups, improvisation and composition | Music & Me Inspirational women working in music and gender equality initiative | Reflect, Rewind, Replay Consolidates the learning that has occurred during the year |

| | | | | | | |
|---------|--|---|--|---|---|---|
| Cycle A | Systems & Searching xxx | Microbits: Physical Computing Data handling & selection | Safer Internet Week Photo Editing | Musical Microbits Selection | SAT Consolidation Technology enhanced learning | Website Design Content, Usability & Design |
| Cycle B | Communicating & Collaborating xxx | Microbits: Physical Computing Introduction to variables | Safer Internet Week Spotting Fake News | Microbits: Physical Computing Movement & Variables | SAT Consolidation Technology enhanced learning | Spreadsheets Organising Data |
| Cycle A | Phonics La phonetique Phonics and Pronunciation | The House Chez moi My Home | Questions As-tu un animal ? Do You Have a Pet? | Our Environment Les habitats Habitats | What we wear Les vêtements Clothes | The Calendar La date The Date |
| Cycle B | Pronunciation La phonetique Phonics and Pronunciation | About me Je me présente Presenting Myself | Families Ma famille My Family | Weather Quel temps fait-il ? What Is the Weather? | Sport Les Jeux olympiques The Olympic Games | School En classe In the Classroom |
| Cycle A | Maths Place Value Addition & Subtraction Multiplication & Division A | Maths Fractions A Multiplication & Division B | Maths Multiplication & Division B Fractions B Decimals A | Maths Area, Perimeter and Volume / Decimals B Fractions, Decimals and Percentages | Maths Ratio Algebra Shape | Maths Position and direction Statistics Converting Units Real Life |
| Cycle B | Maths Place Value Addition & Subtraction Multiplication & Division A | Maths Fractions A Multiplication & Division B | Maths Multiplication & Division B Fractions B Decimals A | Maths Area, Perimeter and Volume / Decimals B Fractions, Decimals and Percentages | Maths Ratio Algebra Shape | Maths Position and direction Statistics Converting Units Real Life |
| Cycle A | The Adventures of Odysseus Narrative retelling /newspaper report | A Christmas Carol (Play script/biography) | Freedom (Diary entry/persuasive letter) | Goodnight Mister Tom (Story with flashback/war poems) | Floodland Diary entry Eye of the Storm Persuasive letter in role | Technical Writing Write up an experiment Poetry Emotive poetry |
| Cycle B | Who Let the Gods Out Writing a Narrative Hamlet Discussion text | Snow Sister Newspaper report/ Playscript | The London Eye Mystery Diary entry / newspaper report | War Horse Narrative with flashback/war poems | A Series of Unfortunate Events Narrative retelling/ diary entry | Biography David Attenborough Write up of a science experiment |