





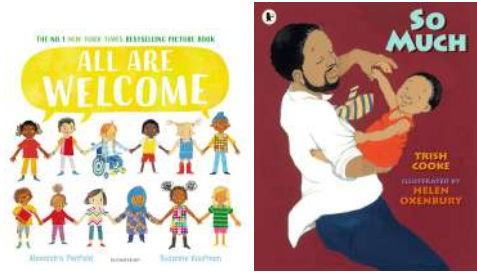


Willow Class (YR) Curriculum Map: Autumn

Autumn Themes	Personal Social Emotional Dev	Physical Development	Communication & Language
<p>All About Me</p>  <p>All About Me helps children settle into school through activities like self-portraits, sharing about family, and discussing favourite things, children develop self-awareness, language skills, and social connections, fostering confidence and a sense of belonging.</p> <p>Fairy Tales</p>  <p>Fairy Tales introduces children to classic stories, helping develop language, imagination, and early literacy skills. As well as storytelling, role play, and creative activities, children will learn to sequence events and expand their vocabulary.</p> <p>My Family</p>  <p>My Family topic helps children learn about family relationships, roles, and diversity. Through activities like drawing family portraits, sharing family stories, and class discussions, children develop language, social skills, and a sense of belonging, while appreciating different family structures.</p>	<p>Children learn the rules and routines of the classroom and school. Children will have opportunities to engage in regular conversations about their feelings using words and begin to understand how they and others might be feeling using the classroom's self-regulation tools.</p> <p>Children will look at similarities and differences between families and friends. Children will celebrate each other's birthdays and religious festivals/celebrations.</p> <p>Children will learn to be good citizens as they vote for the class Pupil Parliament Ministers and for our daily picture book.</p> <p>Children will manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Following the Jigsaw PSHE scheme, children will learn about the topics 'Being in my World' and 'Celebrating Differences'.</p> 	<p>BeActive will focus on: Understanding and following commands. Learning new rules, moving our bodies in different ways and throwing and catching.</p>  <p>In the classroom and in the outside area, children will practise moving in different ways on large equipment, negotiating space safely in the outdoor area and handling small tools such as scissors, hole punches with control. Children will be working on their fine motor skills through activities such as tracing, colouring, and using playdough to enhance dexterity and control.</p>	<p>Children will take part in settling in activities at the start of their journey in reception. They will learn how to listen attentively and respond to others.</p> <p>Children will participate in small group discussions and express feelings.</p> <p>Children will have a reading for pleasure story read to them daily.</p> <p>Children will retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>Children will learn to use new vocabulary in different contexts.</p> <p>Children will begin to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>
	<p>Understanding the World</p>	<p>Mathematics</p>	<p>Literacy</p>
<p>Winter Festivals</p>  <p>"Winter Festivals" introduces children to various cultural celebrations like Remembrance Day, Bonfire Night, Christmas and Diwali. Through crafts, songs, and storytelling, they learn about traditions, symbols, and values, fostering cultural awareness, respect, and community spirit.</p>	<p>Children will learn the story of Diwali and how people celebrate it with lights, sweets, and fireworks.</p> <p>Children will talk about why there are bonfires and fireworks on Bonfire Night.</p> <p>Children will share how they celebrate Christmas and learn how others celebrate it around the world.</p> <p>Children will explore how the weather gets cooler and see the leaves change colour and fall.</p> <p>Children will learn about wearing warmer</p>	<p>As mathematicians the children begin their journey by developing a deep understanding of number through the NCETM Mastering Number approach. In Term 1, the focus is on building strong foundations in counting, subitising, and recognising numbers to 5. Children explore what numbers mean by using practical resources, stories, and songs, helping them connect numerals to real quantities. They learn to count accurately, match numbers to sets, and begin to understand one-to-one</p>	<p>Following the Little Wandle phonics scheme, children will learn Phase 2 phonemes and tricky words. Children will take part in group reading sessions linked to their phonological awareness, where children will practise their fluency and comprehension.</p> <p>Children will anticipate key events in stories, sequencing fairy tale stories and use new vocabulary.</p> <p>Children will learn a variety of different rhymes, poems and songs.</p> <p>Children will write recognisable letters</p>

Focus Texts:



clothes and talk about different materials like wool and cotton. Children will use a calendar to learn the days of the week, months, seasons, and weather. They will talk about "today," "yesterday," and "tomorrow." Children will celebrate Black History Month and learn why we commemorate Remembrance Sunday.

correspondence. The children also start to explore the composition of numbers, noticing how numbers can be made in different ways. Through structured activities and play, they develop confidence in comparing quantities, using language such as more, fewer, and the same. Early patterns and relationships between numbers are introduced to support flexible thinking.



including letters from my name and spell words by identifying sounds in words and linking to the correct letters



Expressive Arts & Design

Children will sing songs about autumn and Christmas to celebrate the seasons. Children will learn and sing classic nursery rhymes and songs based on traditional stories. Children will participate in a Nativity performance, including singing, acting, and dance movements. Children will explore and mix autumn colours, like red, yellow, and orange, in art activities. Children will use different tools to create patterns, such as in the role play corner or for decorating the front of homes. Children will construct models using junk materials, learning how to connect parts with different techniques. Role play areas will be set up based on children's interests or topics, like "The Three Bears Cottage" or "Santa's Workshop."







Trips & Experiences

Trips:
Postal Museum: This trip will include a visit to the Postal Museum where we will learn about sorting letters and parcels, Mail Rail and exhibitions.
Kew Green Memorial: The children will visit the Kew Green War memorial to deepen their understanding and knowledge about why we commemorate Remembrance Day every year.
Experiences:
Nursery Rhyme Week: The children will celebrate Nursery Rhyme Week by learning five different nursery rhymes to enhance their language skills, memory and creativity.
Panto: Whole school trip to Richmond Theatre to experience the traditional Christmas fun of the Panto.
The Night Before Christmas Immersive day based on the poem where children will dress and take part in Christmas activities
Black History Month
Harvest Festival
Advent Giving Calendar

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Willow Class (YR) Curriculum Map: Spring

Spring Themes	Personal Social Emotional Dev	Physical Development	Communication & Language
<p>Weather Children will explore how weather changes between seasons through different activities. Children will have the opportunity to engage in nature walks, as they observe and discuss temperature, rainfall, and types of clothing needed for different weathers.</p>  <p>Seasons Linked to their learning on weather, children will learn about the four seasons by exploring their unique characteristics and changes. They learn to order the seasons and discuss what happens during each one, such as weather patterns, holidays, and activities. Through creative projects, nature walks, and group discussions, children will gain an understanding of the world around them.</p>  <p>Focus Texts:</p> 	<p>Following the Jigsaw PSHE scheme, children will learn about the topics ‘Dreams and Goals’ and ‘Healthy Me’.</p> <p>Children will learn the importance of perseverance and setting achievable objectives. They explore various skills needed to reach their goals, whether it's learning to tie their shoes or mastering a new game. Children will learn about the importance of keeping our bodies healthy. Children will learn how to look after our teeth, eating healthily, exercising and making sure we have enough sleep.</p> 	<p>BeActive will focus on: multi-skill activities designed to improve balance and coordination. Children will participate in a range of different exercises to develop essential gross motor skills. Children will learn to move safely around objects using equipment to travel in different ways.</p> <p>In the classroom and in the outside area, children will continue to practise moving in different ways on large equipment, negotiating space safely in the outdoor area and handling small tools such as scissors, hole punches with control.</p>  <p>Children will be working on their fine motor skills through activities such as tracing, colouring, and using playdough to enhance dexterity and control.</p>	<p>Children will listen to stories and respond by sharing their thoughts and feelings. Children will use their imagination to take on roles from stories during play and role-play activities.</p> <p>Children will learn about different characters and the order of events in stories. Children will develop skills to discuss story ideas, make predictions about what might happen next, and talk about why they think so. Children will learn how to evaluate their ideas by revisiting their predictions to see if they were correct or if the story surprised them.</p>
	<p>Understanding the World</p> <p>Children will explore the different weather conditions across the seasons and how these affect the environment and daily life. They will investigate how weather changes through activities like nature walks, observing temperature, rainfall, and types of clothing needed for different conditions. In addition, they will explore how materials react to these weather changes—such as how rain, wind, or heat affects objects like fabric, soil, and water. Children will explore how animals change with the seasons. They'll learn about animal behaviours, like hibernation, migration, and shedding, and how these adaptations help them survive in different weather conditions.</p>	<p>Mathematics</p> <p>As mathematicians the children continue to build on their understanding of number through the NCETM Mastering Number approach. In Term 2, the focus shifts to deepening knowledge of numbers to 10, with children exploring counting, comparison, and composition in greater detail. They practise counting forwards and backwards, recognising numerals, and linking them securely to quantities.</p> <p>The children investigate how numbers can be made and broken apart, developing an understanding of part-whole relationships.</p>	<p>Literacy</p> <p>Following the Little Wandle phonics scheme, children will learn Phase 3 phonemes and tricky words. Children will continually review previously taught tricky words from the Autumn term. Children will take part in group reading sessions linked to their phonological awareness, where children will practise their fluency, comprehension and prosody skills. Children will continue to listen to stories and begin to anticipate what may happen next. Children will recall what they have read and learn about rhyming words. Children will have opportunities to re-enact</p> 



Children will learn about common farm animals like cows, chickens, pigs, and more. Children will discover where their food comes from and the roles animals play in farming life. Children will learn about the differences between baby and adult animals. We will discuss physical changes and why they occur and match baby animals to their adults. Continuing this topic, the children will learn about the lifecycle of a duck. They will be able to see and experience first-hand the process of this with real duckling eggs in the classroom.. Once the eggs have hatched, children will learn how to care for the ducklings in the classroom and observe the changes that take place.



They begin to explore simple addition and subtraction through practical contexts, using manipulatives, stories, and visual representations to support their thinking. Subitising skills are strengthened, helping children recognise small quantities without counting.



stories through role play. Children will learn how to write captions and simple sentences to accompany pictures. Children will begin to think of and write a short, simple sentence and use a capital letter at the start of sentences.

Expressive Arts & Design

Trips & Experiences





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Children will listen to and respond to different styles of music, exploring how it makes them feel and move. Children will sing or join in with nursery rhymes and action songs, developing their vocal skills and sense of rhythm. Children collect mud and twigs to create muddy puddle pictures. Children tie leaves to sticks to make their own natural paint brushes for their artwork. Children use loose parts, such as twigs, stones, and leaves, to create pictures of farm animals. Children create a collage of different farm animals. They experiment with a variety of materials to represent each animal, exploring textures and colours as they work. Children explore colour mixing to create their own farm animal paintings.

Trips:
Holly Lodge
 This trip will include a visit to Holly Lodge in Richmond Park, we will learn about living things and their habitats.
Number Day
World Book Day
International Day
Lunar New Year
Pancake Day
Mother's Day



Willow Class (YR) Curriculum Map: Summer

Summer Themes	Personal Social Emotional Dev	Physical Development	Communication & Language
<p>The Farm Children embark on an exciting journey to learn about farms from around the world. They explore different types of farms, such as dairy, fruit, and vegetable farms, and discover the important role each plays in our daily lives. Through hands-on activities, storytelling, and interactive play, children gain an appreciation for where their food comes from, fostering curiosity about agriculture and a deeper connection to the environment.</p>  <p>Minibeasts Children will learn about the fascinating world of minibeasts! They discover what minibeasts are, explore their unique body parts, and discover how many legs different creatures have. Children explore the lifecycle of a minibeast, discovering the stages from egg to adult. They also engage in building suitable homes for minibeasts, learning about their habitats and needs. Through engaging activities and bug hunts, they observe how minibeasts catch their food.</p> 	<p>Following the Jigsaw PSHE scheme, children will learn about the topics 'Relationships' and 'Changing Me'. Children will learn about personal growth, respecting their bodies, and making healthy choices. They will explore the changes that happen as they grow, understanding the importance of hygiene, care, and self-awareness. Children will learn about different jobs and how people contribute to the community, helping them understand the roles and responsibilities of those around them. Children will learn about the importance of friendship and how to manage different feelings like loneliness. Children will also prepare for their move to their next class in September.</p> 	<p>BeActive will focus on: developing key physical skills such as running, throwing, and catching through fun and engaging activities. Children will improve coordination, balance, and teamwork while exploring basic concepts of striking, fielding, and movement in a variety of game-based contexts. Children will practice underarm and overarm throws, improve hand-eye coordination, and enhance accuracy by aiming at targets.</p>  <p>They will also learn teamwork through partner and group games, building confidence in both throwing and fielding in a variety of game contexts. Children will learn how to jump, run and skip through fun, active games and activities. Children will improve coordination, balance, and agility while building confidence in their ability to move and play in various athletic contexts.</p>	<p>Children will listen to and engage with stories, sharing their thoughts, ideas, and feelings about what they have heard. Children will take on different roles from stories, using their imagination to act out characters and scenarios. Children will practice using language to express and organise their thoughts, helping them communicate their ideas clearly. Children will develop storytelling skills by playing with toys, small world sets, and in role play. They will build their own narratives, use story language, and bring different characters to life during play.</p>
<p>City and Seaside Children will begin learning about the continents before honing in our capital city; London. The children will be taking a trip to</p>	<p>Understanding the World Children will identify the four seasons through nature walks, collecting items like leaves and flowers. They will create seasonal journals filled with drawings and observations. Children will participate in bug hunts, build small habitats, and create artwork featuring various insects. Building on learning with the ducklings, children will observe caterpillars transforming into butterflies and plant seeds, tracking their growth. They will create life cycle wheels to visualise the different stages of animals or plants. The children will learn about different types of</p>	<p>Mathematics As mathematicians the children build further on their secure understanding of number through the NCETM Mastering Number approach. In Term 3, the focus is on consolidating numbers to 10 and developing greater fluency in addition and subtraction. Children explore number bonds within 10, gaining confidence in recalling and applying these in different contexts. They continue to develop their understanding of part-whole relationships, using a range of representations such as manipulatives and</p>	<p>Literacy Following the Little Wandle phonics scheme, children will learn Phase 4 phonemes and tricky words. Children will continually review previously taught tricky words from the Spring term. Children will take part in group reading sessions linked to their phonological awareness, where children will practise their fluency, comprehension and prosody skills. They will develop their automaticity in reading. Children will learn to think of a simple sentence, say it out loud and write it down.</p>

one of the most famous cities in the world. They will find out about London, including its location, geographical features and famous landmarks. Through photographs, information, questioning and fun activities, Willow Class will learn all about the amazing city they live in.

Children will embark on an exciting journey to explore and compare a seaside town with the bustling city of London. Through hands-on activities, storytelling, and creative projects, children will learn about the unique features, cultures, and environments of both locations.

Focus Texts:



relationships, including family, friends, and community members, through storytelling and discussions. The concept of good friendship will be emphasised, highlighting qualities such as kindness, respect, and support. Through group discussions, children will share their ideas about what makes a good friend and how to nurture positive relationships.

visual models. Counting skills are extended to include counting on and back from different starting points, supporting early calculation strategies. Subitising is strengthened to promote quick recognition of quantities and more efficient thinking.



Children will check their written work back, making any changes where necessary.

Expressive Arts & Design

As artists, the children will be getting creative and looking at the artist Andy Goldsworthy. They will be thinking about colour, materials and shapes that Goldsworthy uses in his art work and examine several of his sculptures and use them as inspiration for our creation.

Children use musical instruments to represent the sounds of the sea in different weather conditions. They record the music they make.

Children collaboratively create a large-scale seaside collage using a variety of materials, such as sandpaper, crêpe paper, tissue paper and cellophane.

Children create their own storylines with the puppets in the style of Punch and Judy.

Trips & Experiences

Trips:

Tour of London

The children will travel by underground and bus to the centre of London and visit sites

Kew Gardens

Children will explore the plants, trees, and flowers on a trip to Kew Gardens. The visit will include a tour of the gardens, a chance to observe different plant species, and interactive activities to help them understand how plants grow and the environment around them.

Farm

This trip will include a visit to a farm where children will get to see animals we have been learning about and

Experiences:

Spa Day

The children will experience a relaxing spa day when they learn self care and mental wellbeing.

Kew Factor

Caterpillar cycle

Sports Day

Father's Day

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