

**Welcome to  
“Everything you need to know about Willow Class”  
September 2025**



**Lisa  
Melessaccio**  
Reception Class  
Teacher



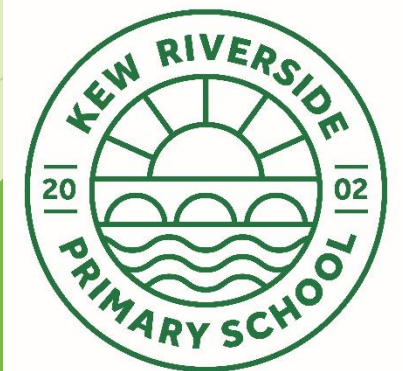
**Katie  
Jennings**  
Reception Class  
Teacher



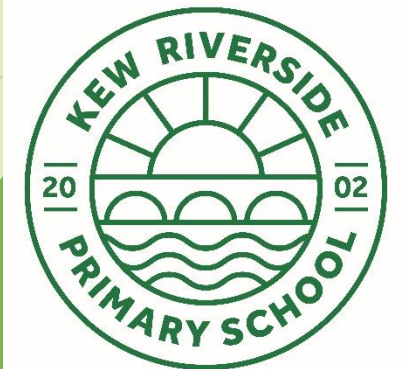
**Dilek**  
Learning  
Support  
Practitioner



It takes a village.....



# Introduction to Senior Leadership Team



# Safeguarding

We have a duty to record and report safeguarding concerns and work alongside local agencies to ensure children are adequately safeguarded from harm. Please refer to our Child Protection and Safeguarding policy on the school website.

- ▶ The Designated Safeguarding Lead (DSL) is **Ardeep Virdi**
- ▶ The Deputy Safeguarding lead (DDSL) is **Kat Durber-Tsielepis and Lisa Melessaccio**
- ▶ The Governor Designated Safeguarding Lead is **Kristie Overton**
- ▶ If you have a concern about a child, you should contact the DSLs above. You can also contact the Single Point of Access (SPA):
  - ☞ Call 020 88547 5008 during office hours or 0208 770 5000 on evenings and weekends
  - ☞ Report your concerns online
  - ☞ If you think a child is in immediate danger call 999



# Safeguarding - Who can children talk to?

## In school:

**Tell-** ANY member of staff that you trust.

**Write it-**

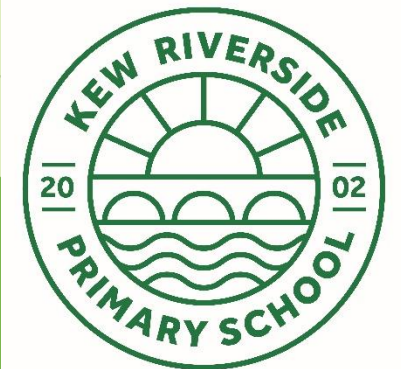


Jess

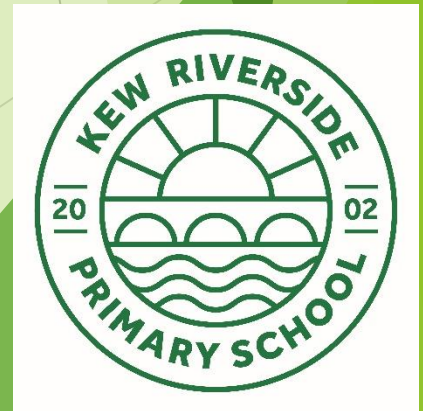
**Sign up-** for 'Time to Talk' with **Jess** (LSP/ ELSA)

This happens at Friday lunchtimes. If you'd like a slot, ask your class teacher 😊

- Access to our Wellbeing Woods



# OUR SCHOOL VALUES



# Attendance and Punctuality

## ATTENDANCE

### WHY IS IT IMPORTANT?

**ABSENCE FROM SCHOOL**  
Children are required by law to attend school 190 days per year. The government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

**89% & Below**  
 Drastic effect on academic achievement

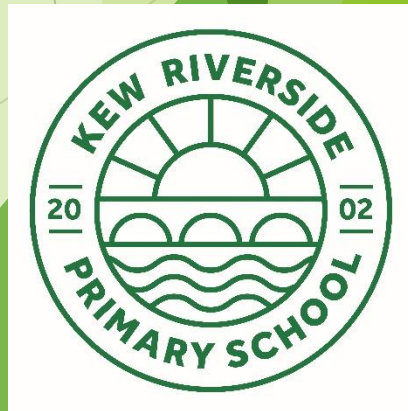
**95%-90%**  
 Cause for concern

**100%-96%**  
 Excellent

"lost minutes = lost learning!"

Minutes late per day	Days lost
5 minutes	3 days lost
10 minutes	6.5 days lost
15 minutes	10 days lost
20 minutes	13 days lost
30 minutes	19 days lost EACH YEAR!

Every school day counts BUT every minute is equally important!

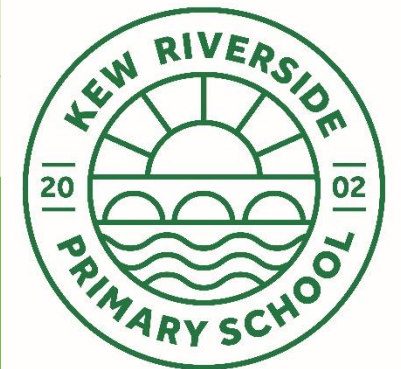


# Ways we celebrate success in Willow Class!

- ▶ Golden certificate on Fridays
- ▶ Hot chocolate with Ardeep on a Friday!
- ▶ Dojo prizes!



**ClassDojo**



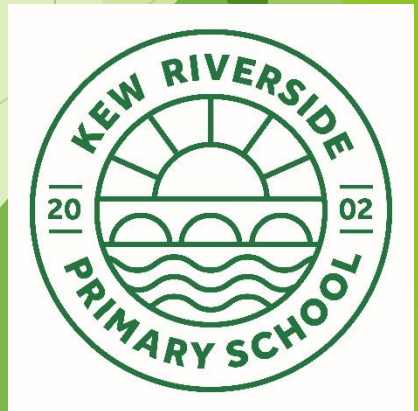
# Timetable in Willow Class

Reception Autumn 1 Timetable

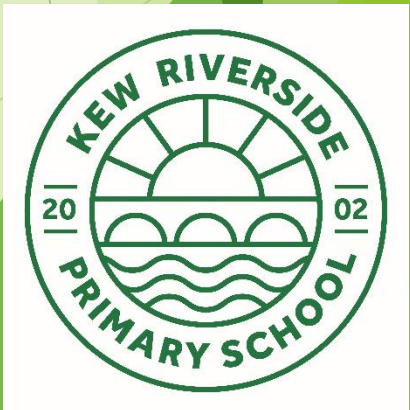
	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Magic Breakfast / Morning Activities				
9.00 - 9.30	Phonics				
9.30 - 10.30	Freeflow	Freeflow	Freeflow	Freeflow	Freeflow
10.30 - 10.45	Snack				
10.45 - 11.45	Freeflow	Freeflow	Freeflow	Freeflow	PE with Mr O
	Teaching Input				
11.45 - 12.30	Lunch				
Input 3 1.15 - 1.30	Teaching Input	Teaching Input	Teaching Input	Teaching Input	Teaching Input
				2.15 - PE with Mr. O Small group gross motor intervention	
1.30 - 2.45	Freeflow	Freeflow	Freeflow	Freeflow	Freeflow
2.45 - 3.00	End of Freeflow and tidy up time Story time				

**Teacher led activities in small groups:**

- Reading
- Phonics interventions
- Handwriting practice



# Screen Time



# How can you help your child?

## Phonics

<http://www.oxfordowl.co.uk/home/reading-site/expert-help/phonics-made-easy>

- ▶ Knowing the letters and groups of letters (*graphemes*) used to read and write the sounds
- ▶ Helping them to segment and blend words
- ▶ **Attend the Phonics Workshop Date to be confirmed**
- ▶ [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

## Maths


- ▶ Practical
- ▶ Count, count, count
- ▶ Look at and talk about numbers in the environment


## **BUT...**


- ▶ Talk, talk, talk!
- ▶ Continue to read daily with your child - language rich environment
- ▶ Sing songs and rhymes
- ▶ Look at print in the environment
- ▶ Join in imaginary play
- ▶ Provide opportunities to play with friends
- ▶ Play turn taking games
- ▶ Lots of physical activity - **Make the most of time outside**
- ▶ <https://bouncebackparenting.com/cant-miss-fun-for-your-4-6-year-old/>


**Physical activity for early years**  
(birth – 5 years)


Active children are healthy, happy,  
school ready and sleep better


 BUILDS RELATIONSHIPS & SOCIAL SKILLS

 MAINTAINS HEALTHY & WEIGHT

 CONTRIBUTES TO BRAIN DEVELOPMENT & LEARNING


 IMPROVES SLEEP


 DEVELOPS MUSCLES & BONES


 ENCOURAGES MOVEMENT & CO-ORDINATION


**Every movement counts**


Aim for at least  
**180**  
Minutes per day  
for children 1-5 years


 PLAYGROUND

 JUMP


 CLIMB


 MESSY PLAY


 THROW/CATCH


 SKIP


**Under-1s**  
at least 30 minutes across the day


 OBJECT PLAY


 DANCE


 GAMES


 PLAY

 TUMMY TIME

 SWIM

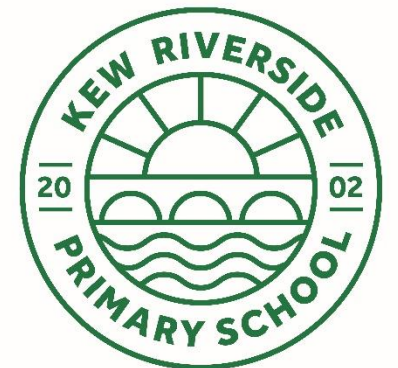
 WALK

 SCOOT

 BIKE

**Get Strong. Move More. Break up inactivity**

UK Chief Medical Officers' Physical Activity Guidelines, 2019



# Curriculum - Areas of Learning

- ▶ Our curriculum is divided into 7 areas of learning and development, in line with the requirements of the new EYFS statutory framework (builds on nursery experience 0-5 years)
- ▶ All areas of learning and development are important and inter-connected

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



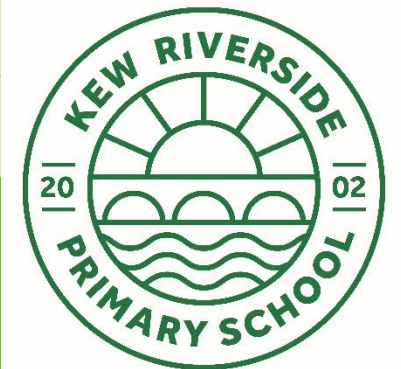
Mathematics



Understanding the World

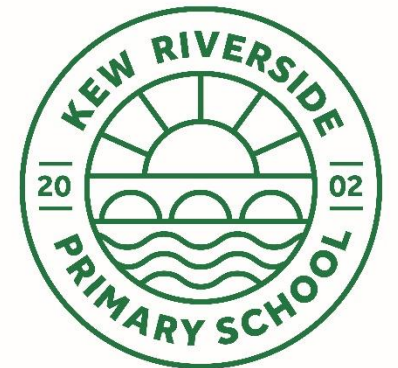


Expressive Arts and Design



# Teaching and Learning

- 'Planning in the Moment' spotting teachable moments
- Builds on children's interests
- Learning through play
- Focus children not focus activities
- Child-initiated, independent learning
- Free flow throughout the day
- Building friendships and relationships

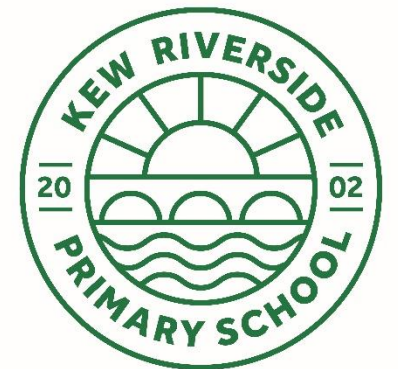


# Assessment

## Holistic view of each child

- ▶ Less written observations and evidence collection - more time with the children supporting and interacting with them
- ▶ Some key observations of independent learning will be recorded
  - ▶ Tapestry - some photos
  - ▶ Work samples

Staff experience and knowledge of child development used to monitor children's learning and development

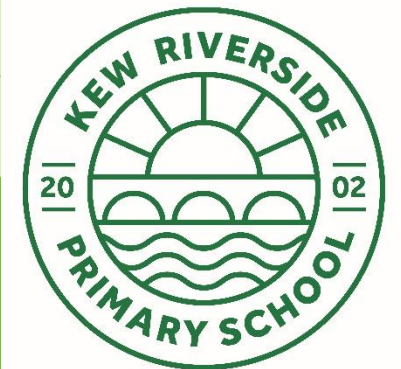


# Uniform reminders

We expect all of our pupils to wear the correct school uniform as it promotes a sense of pride in our school and also gives pupils a sense of belonging. Our school uniform is practical and ensures that our pupils look smart.

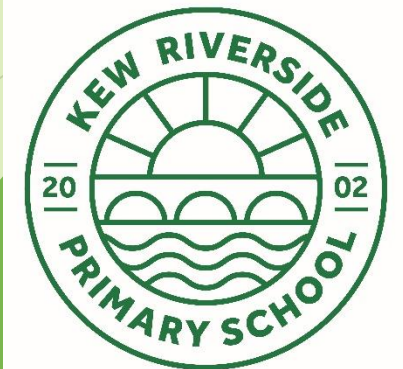
We have now fully transitioned to our new school uniform, the details of which can be found on our school website. All of our branded items can be purchased from The Shoe Station in Kew Village.

We really appreciate your support in ensuring that our children look smart and take pride in being a member of the Kew Riverside community. If children are not in the correct school uniform letters will be sent out to parents and carers.



# PE Kit and days

- ▶ Children should come to school in their PE kit on their PE day.
- ▶ For the term PE will be on Thursday and Friday.



# Weekly Home Learning

*Willow Class will receive an overview of the our weekly phonics learning and input for you to practice at home with your child.*

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1  
Focus - Phonemes s / a / t / p



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

A large, bold, black letter 'S' with a green snake-like shape inside it.

**Pronunciation Phrase - s**  
Show your teeth and let the hiss out ssss

**Formation Phrase - s**  
Down the snake from head to tail



**Pronunciation Phrase - a**  
Open your mouth wide and make the a sound at the back of your mouth a a a

**Formation Phrase - a**  
Around the astronaut's helmet and down into space



**Pronunciation Phrase - t**  
Open your lips; put the tip of your tongue behind your teeth and press t t t

**Formation Phrase - t**  
Down the tiger and across its neck



**Pronunciation Phrase - p**  
Bring your lips together, push them open and say p p p

**Formation Phrase - p**  
Down the penguin's back, up and around its head

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

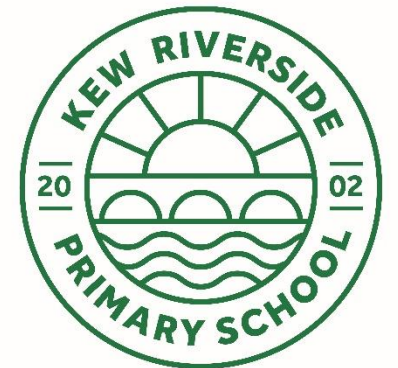
s - a - t

t - a - p

s - a - p

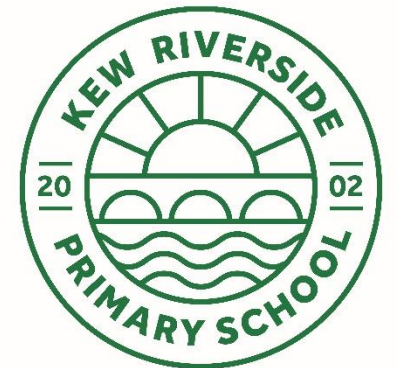
p - a - t

a - t



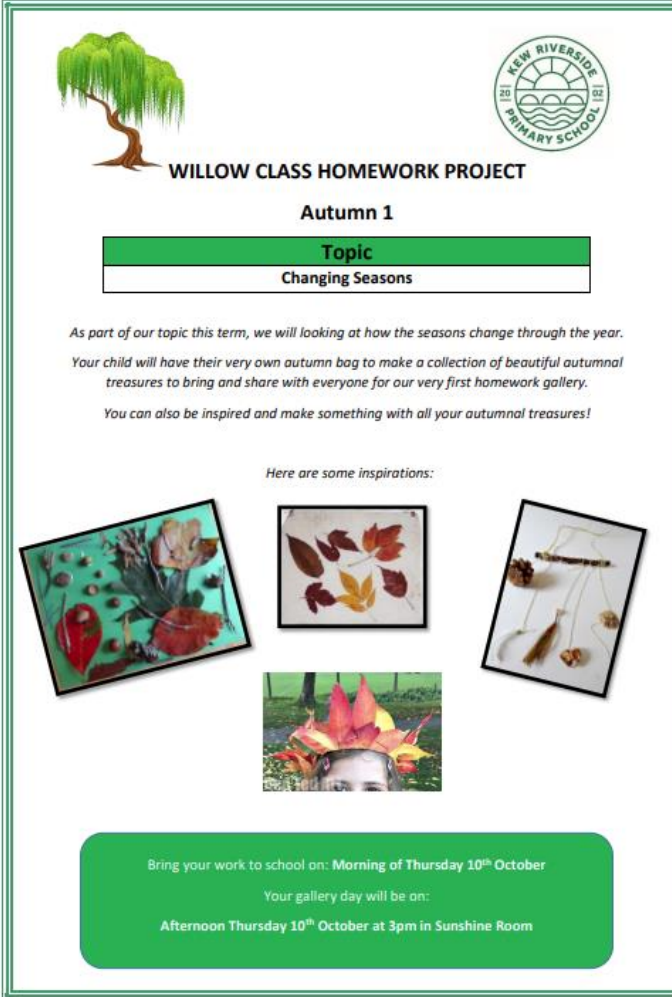
# Home Learning- Reading

- ▶ It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Mondays and Thursdays
- ▶ Your children's books will be changed on Thursday ready to go home on Friday.
- ▶ We want all children to develop a love of reading. Reading underpins the whole curriculum and there is much evidence to support our belief that reading is the key to success not just in school but in all aspects of life. One of the most important ways in which you can support your child in school is to encourage them to read to you and for you to read to them.



# Half Term Projects

Gallery Afternoon:  
Wednesday 22nd October at  
9am in Sunshine Room



The poster is enclosed in a double green border. At the top left is a drawing of a willow tree. At the top right is the circular logo of Kew Riverside Primary School, which features a sun, waves, and the school's name. Below the tree is the text 'WILLOW CLASS HOMEWORK PROJECT'. Underneath that is 'Autumn 1'. A green box contains the word 'Topic', and a white box below it contains 'Changing Seasons'. The main text describes the project: 'As part of our topic this term, we will looking at how the seasons change through the year. Your child will have their very own autumn bag to make a collection of beautiful autumnal treasures to bring and share with everyone for our very first homework gallery. You can also be inspired and make something with all your autumnal treasures!'. Below this is the text 'Here are some inspirations:' followed by four images: a collage of autumn leaves and a cardinal, a framed collection of various leaves, a mobile with autumn leaves and acorns, and a child's head wearing a crown of autumn leaves. At the bottom, a green rounded rectangle contains the dates: 'Bring your work to school on: Morning of Thursday 10<sup>th</sup> October' and 'Your gallery day will be on: Afternoon Thursday 10<sup>th</sup> October at 3pm in Sunshine Room'.

**WILLOW CLASS HOMEWORK PROJECT**

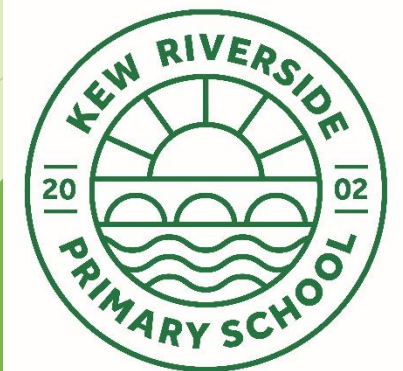
**Autumn 1**

**Topic**  
Changing Seasons

*As part of our topic this term, we will looking at how the seasons change through the year.  
Your child will have their very own autumn bag to make a collection of beautiful autumnal treasures to bring and share with everyone for our very first homework gallery.  
You can also be inspired and make something with all your autumnal treasures!*

*Here are some inspirations:*

Bring your work to school on: Morning of Thursday 10<sup>th</sup> October  
Your gallery day will be on:  
Afternoon Thursday 10<sup>th</sup> October at 3pm in Sunshine Room



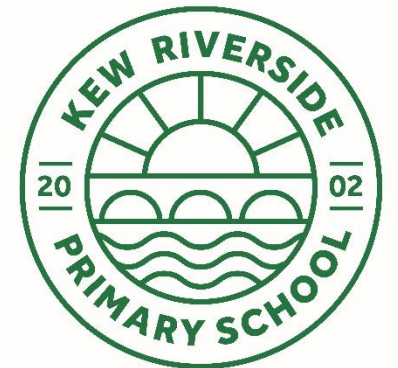
# Up coming events

- ▶ Nursery rhyme week from 4<sup>th</sup> November
- ▶ Assembly Wednesday 12<sup>th</sup> November at 2.45

## Trips

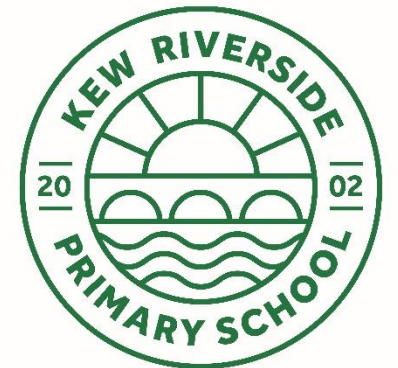
We would love to go on lots and lots of trips, however this depends on the level of parental support. If you can be part of the trip we would be extremely grateful.

Possible trips this term to the Postal Museum and Kew Gardens!



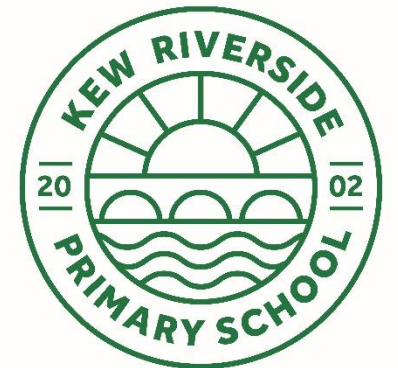
# Some reading recommendations for Reception

- ▶ **Books for Topics:**
- ▶ <https://www.booksfortopics.com/reception>
- ▶ **Book Trust:** <https://www.booktrust.org.uk/>
- ▶ **A Mighty Girl:** <https://www.amightygirl.com/books>
- ▶ **Love Reading for Kids:** <https://www.lovereadings4kids.co.uk/genre/bom/Books-of-the-Month.html>
- ▶ **The Alligators Mouth Bookshop:** <https://www.thealligatorsmouth.co.uk/>
- ▶ Tiny Happy People <https://www.bbc.co.uk/tiny-happy-people>
- ▶ Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- ▶ Numberblocks <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>
- ▶ Educational songs - with supervision <https://www.youtube.com/user/KidsTV123>
- ▶ Parents Guide to the EYFS <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>



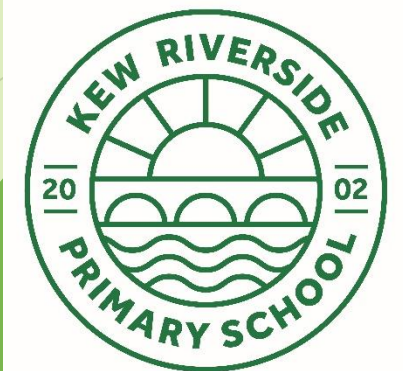
# Health in Willows Class

- ▶ We are a nut free school
- ▶ One child with Type 1 Diabetes
  - ▶ There will be no significant impact on the rest of the class.
  - ▶ The child's glucose levels are monitored via a mobile device. You or your children may notice us checking the phone periodically – this is solely for health monitoring purposes and is not used for any other reason.



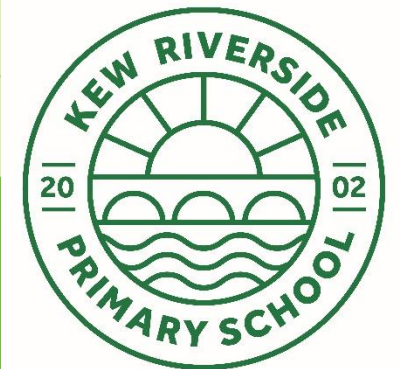
# From home!

- ▶ Tissue boxes for colds and wiping noses
- ▶ Spare underwear, socks, leggings/tracksuit bottoms left in a bag on their peg



# A thank you from us!

- ▶ always being so punctual at drop off and pick up
- ▶ amazing attendance
- ▶ bringing in reading records on Thursdays
- ▶ wearing PE kits on Thursdays and Fridays



# Any Questions?

