

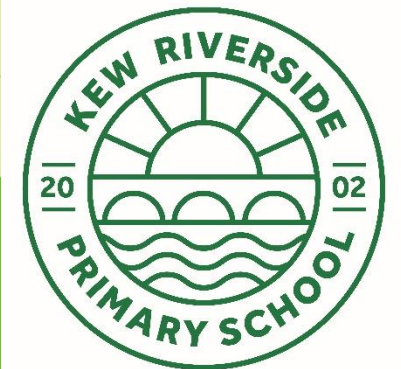
Welcome to “Everything you need to know about Oak Class”



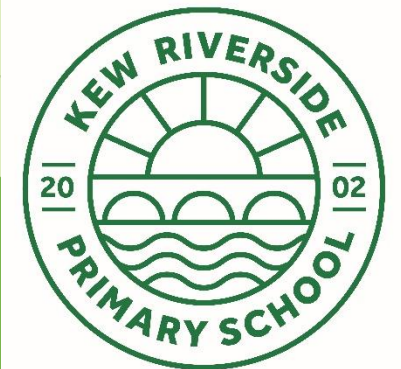
Will Reber

Basra

Jessica Tuckey



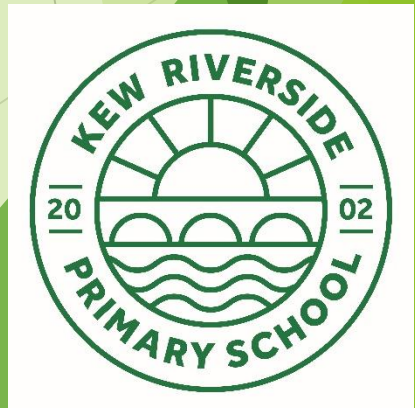
Introduction to Senior Leadership Team



Safeguarding

We have a duty to record and report safeguarding concerns and work alongside local agencies to ensure children are adequately safeguarded from harm. Please refer to our Child Protection and Safeguarding policy on the school website.

- ▶ The Designated Safeguarding Lead (DSL) is **Ardeep Virdi**
- ▶ The Deputy Safeguarding lead (DDSL) is **Kat Durber-Tsielepis and Lisa Melessaccio**
- ▶ The Governor Designated Safeguarding Lead is **Kristie Overton**
- ▶ If you have a concern about a child, you should contact the DSLs above. You can also contact the Single Point of Access (SPA):
 - Call 020 88547 5008 during office hours or 0208 770 5000 on evenings and weekends
 - Report your concerns online
 - If you think a child is in immediate danger call 999



Safeguarding - Who can children talk to?

In school:

Tell- ANY member of staff that you trust.

Write it-

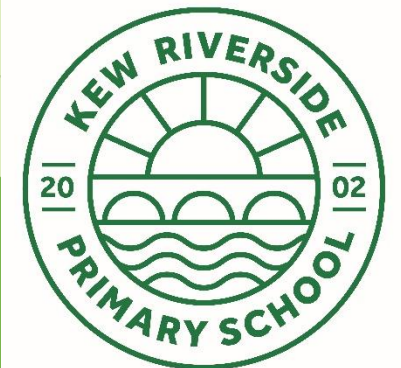


Jess

Sign up- for 'Time to Talk' with **Jess** (LSP/ ELSA)

This happens at Friday lunchtimes. If you'd like a slot, ask your class teacher 😊

- Access to our Wellbeing Woods





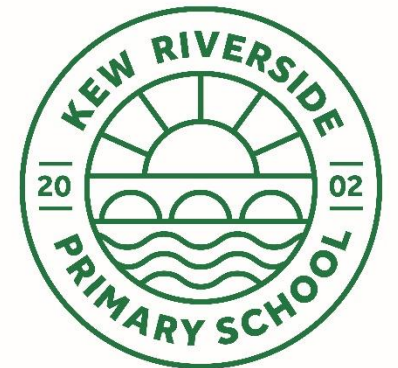
E-Safety & Mobile Phone Use

At Kew Riverside, your children's safety and well-being is of paramount importance and any incidents of bullying, both in the real or digital world, are treated seriously.

Children's exposure to, and access to, different online platforms is increasingly common.



**SMARTPHONE
FREE CHILDHOOD**




Social Media - Age Restrictions

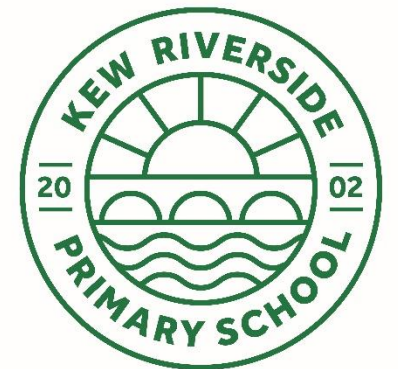
13 is the minimum age for account holders on these social media sites and apps.



X Facebook Instagram Pinterest Messenger
Tik Tok Discord Snapchat Twitch Yubo
Reddit YouTube BeReal



- Age restrictions are in place for social media apps
- None are considered appropriate for under 13's
- EE recommends that children under 11 should use non-smart devices with limited capabilities, such as feature phones, ensuring they can make texts and calls but restrict access to social media or inappropriate content



OUR SCHOOL VALUES



Attendance and Punctuality

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL
Children are required by law to attend school 190 days per year. The government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

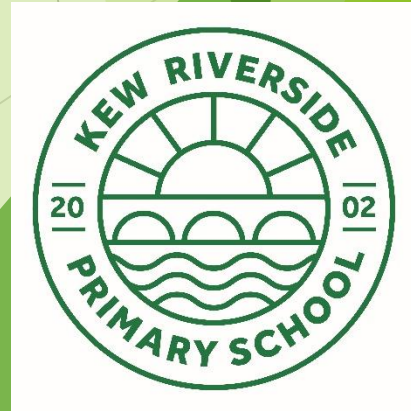
Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

- 89% & Below**
Drastic effect on academic achievement
- 95%-90%**
Cause for concern
- 100%-96%**
Excellent

"lost minutes = lost learning!"

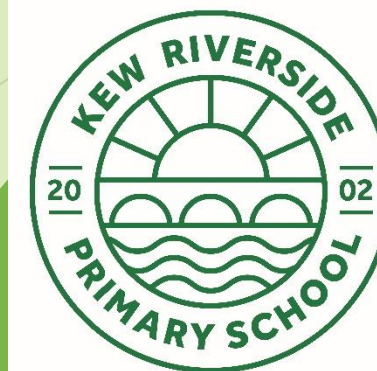
Minutes late per day	Days lost
5 minutes	3 days lost
10 minutes	6.5 days lost
15 minutes	10 days lost
20 minutes	13 days lost
30 minutes	19 days lost EACH YEAR!

Every school day counts BUT every minute is equally important!



Timetable in Oak Class

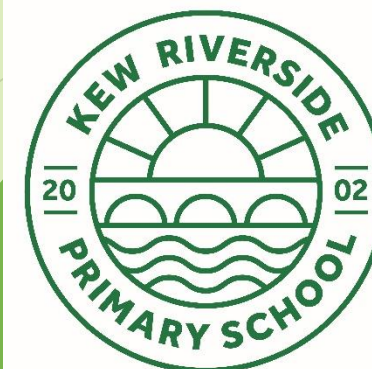
	8:40 - 9:10	9:10 - 10:10	10:10 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15 - 12:15	12:15 - 13:15	13:15 - 13:30	13:30 - 14:15	14:15 - 15:00	15:00 - 15:20
Mon	Morning Starter	Maths	Whole School Assembly	Break	Reading English	Lunch	Swimming				
Tues	Morning Starter	Maths	Class based Assembly	Break	Reading English	Lunch	Handwriting	Science	Science	Library	Read Aloud / Newsround
Wed	Morning Starter	Maths		Break	Reading English	Lunch	Spelling	PSHE	Computing		Whole School Assembly
Thu	Morning Starter	Maths	Class based Assembly	Break	Reading English	Lunch	Handwriting	Topic	Topic	Read Aloud / Newsround	
Fri	Morning Starter	Maths	Whole School Assembly	Break	Reading English	Lunch	Riddle	PE	French		Read Aloud / Newsround



Whole School Curriculum Overview

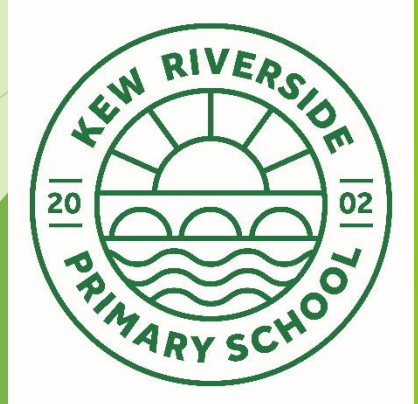
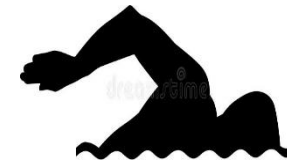
B 2025-26	Textiles Design a Victorian Peg doll	Stories of Hinduism Learning about the core teachings of Hinduism through stories	Printing Deconstruction of Flags	Structures Designing a bird box	Beliefs in our Community Exploring the diversity of the different religions and beliefs in our community	Sculpture The Inspiration of Alberto Giacometti
B 2025-26	Mayans Exploring an Ancient Civilisation	North America The countries through geographical features and populaces	Buddhist Worship & Beliefs Buddha and the core beliefs and teachings of Buddhism	Elizabeth 1 The county's achievements during her reign	Our Local Area The economic activity, trade, industries and settlements of our local area	Victorians Times Queen Victoria and life during the Victorian Era
B 2025-26	Living Things and Plants Types of animals Reproduction	Evolution and Inheritance Adaptation Fossils	Light Reflection and refraction	Forces Gravity Resistance (friction, air, water)	Properties & changes of materials Properties Substance, solution & solutes	RSE - Changing Me Yr5 - body image/puberty sexual intercourse/ conception Yr6 - self-esteem / how babies develop / boyfriends and girlfriends
B 2025-26	Maths Place Value Addition & Subtraction Multiplication & Division A	Maths Fractions A Multiplication & Division B	Maths Multiplication & Division B Fractions B Decimals A	Maths Area, Perimeter and Volume / Decimals B Fractions, Decimals and Percentages	Maths Ratio Algebra Shape	Maths Position and direction Statistics Converting Units Real Life
B 2025-26	Who Let the Gods Out Writing a Narrative Hamlet Discussion text	Snow Sister Newspaper report/ Playscript	The London Eye Mystery Diary entry / newspaper report	War Horse Narrative with flashback/war poems	A Series of Unfortunate Events Narrative retelling/ diary entry	Biography David Attenborough Write up of a science experiment

<https://www.kewriverside.richmond.sch.uk/page/?title=Whole+Curriculum+Overview&pid=543>



PE Kit and days

- ▶ Children should come to school in their PE kit on their PE days.
- ▶ Their PE days in the first term are **Monday** (swimming) and **Friday** with Mr O.



Weekly Home Learning

- ▶ Home work will be set each Friday. There will be a brief description of the homework on Google Classroom.
- ▶ It need to be completed by the following Thursday.
- ▶ For English, the children will be set a spelling task on **SpellingShed**.

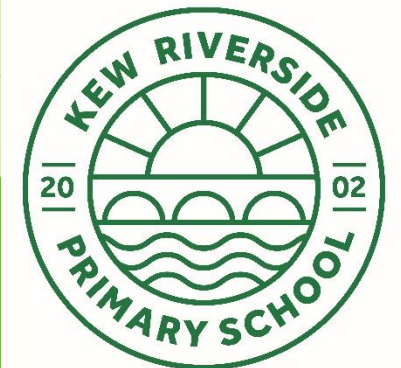


<https://www.spellingshed.com/en-gb/>

- ▶ For Maths, the children will be set a task on **MyMaths** and they are expected to use **TTRS** to help develop their fluency.



<https://www.mymaths.co.uk/>

<https://ttrackstars.com/>

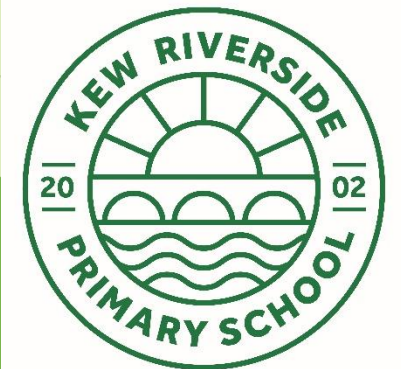


Half Term Projects

all children expected to take part
Staff can support with some materials and time if need be

Topic	Suggested Activities
<p>History The Victorians</p> 	<ol style="list-style-type: none">1. Write a fact file about Queen Victoria, or another famous Victorian.2. Create some art linked to the Victorian Era. Paint or draw a Victorian scene; recreate a famous piece of art from the period; etc.3. Read a novel either based in or written in Victorian times and write a book review.4. Research what type of foods Victorians ate and create your own Victorian themed menu.
<p>Science Living things and plants</p> 	<ol style="list-style-type: none">1. Draw a diagram, or make a model, of a flower and use the following terms to describe the correct parts: petal, anther, carpel, filament, ovary, stamen, stigma, sepal and style.2. Create a life cycle for two or more different animals. See if you can suggest on how these might vary in different environments around the world.3. Design your own classification key including your favourite animals.

Gallery Morning: TBC

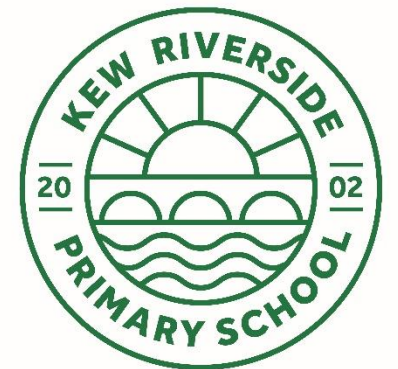


Home Learning- Reading

- ▶ It is very important that children to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed four times a week and given in on Wednesday.
- ▶ Your children's books will be changed on Friday.
- ▶ We want all children to develop a love of reading. Reading underpins the whole curriculum and there is much evidence to support our belief that reading is the key to success not just in school but in all aspects of life. One of the most important ways in which you can support your child in school is to encourage them to read to you and for you to read to them.

Children in Key Stage 2 take home:

- *1x Big Cat banded book*
- *1x free reader (changed as needed)*



Book Bands

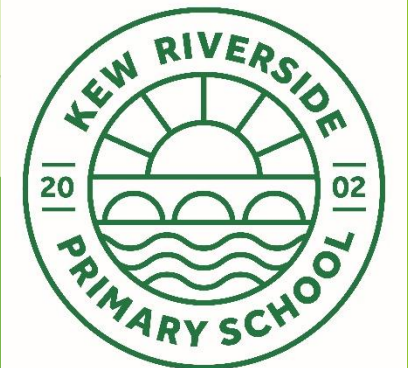
EYFS/Key Stage 1:

Year Group	Reception				Y1				Y2			
Book Band	Lilac	Pink (A/B)	Red (A/B)	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime
Phonics Phase	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 5/6	Phase 6					

Key Stage 2:

Year Group	Y3		Y4		Y5	Y6	
Book Band	Copper	Topaz	Ruby	Emerald	Sapphire	Diamond	Pearl

NB: In Key Stage 2 there is progression within the content of the books within each band

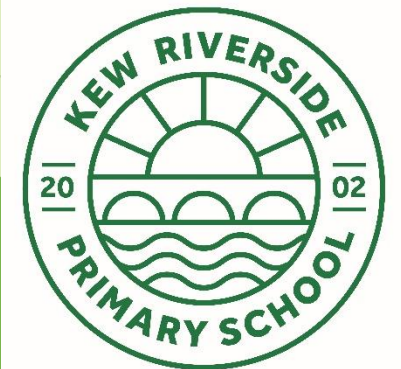


Uniform reminders

We expect all of our pupils to wear the correct school uniform as it promotes a sense of pride in our school and also gives pupils a sense of belonging. Our school uniform is practical and ensures that our pupils look smart.

We have now fully transitioned to our new school uniform, the details of which can be found on our school website. All of our branded items can be purchased from The Shoe Station in Kew Village.

We really appreciate your support in ensuring that our children look smart and take pride in being a member of the Kew Riverside community. If children are not in the correct school uniform letters will be sent out to parents and carers.

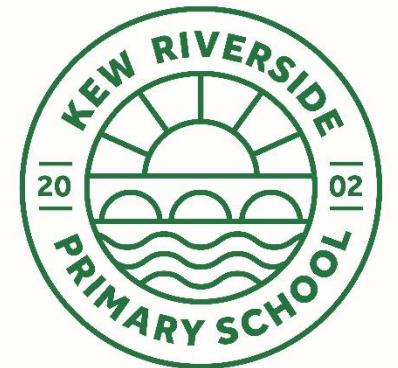


Ways we celebrate success in Oak Class!

- ▶ Golden certificate on Fridays
- ▶ Hot chocolate with Ardeep on a Friday
- ▶ Dojo prizes





ClassDojo





Behaviour at Kew


Be ready
Be respectful
Be safe


REMINDER 

CAUTION 

TIME OUT 

LINKED CLASS 

REFLECT & REPAIR 



Be ready
Be respectful
Be safe

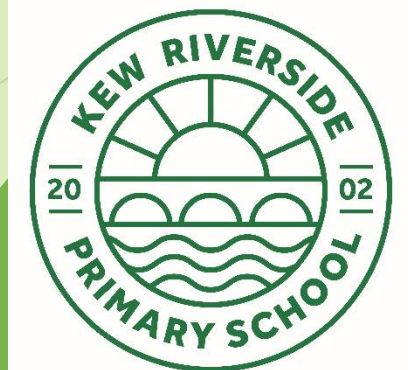
REMINDER 

YELLOW CARD
(Time Out) 

RED CARD
(Reflection Zone) 



Parents informed if children are sent to linked class or Reflection Zone.
Children without cards to have extra 5 minutes of break time on a Friday.



The Reflection Zone

- Run by members of SLT
- Opportunity for children to reflect on their behaviour by completing an age appropriate reflective activity giving children the opportunity to consider the reasons, consequences and improvements that they can make to their behaviour.
- Activities will be shared with classteacher and parents if necessary.

Behaviour Reflections

Reasons for my behaviour

Name: _____
Date: _____

Consequences of my behaviour

Description of my behaviour

How do I feel?

How has my behaviour affected others?

Other consequence(s)

Plan for improvement _____

Pupil _____
Parent _____
Teacher _____

Reflect on Your Behavior

Name: _____ Date: _____

What happened?

Not on task Not following directions
 Being disrespectful Pushing or hitting

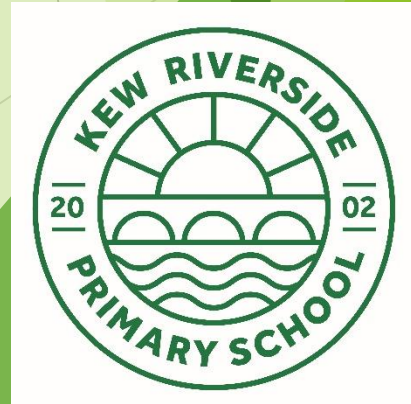
How are you feeling?

Scared Angry Sad Worried

A different feeling? _____

What will you do differently next time?

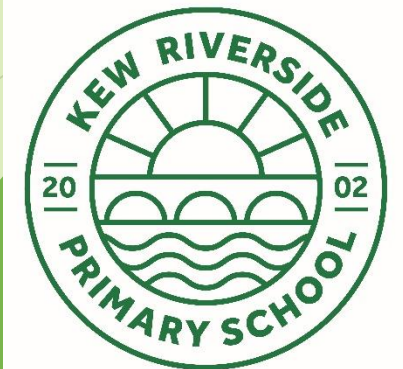
Teacher Signature _____ Parent Signature _____



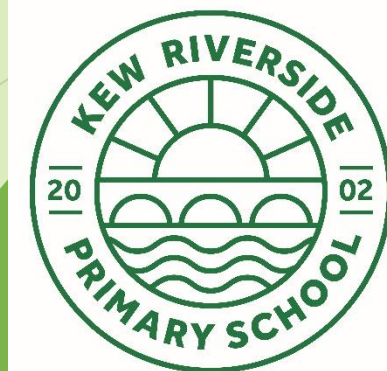
Upcoming Events :
24th – 26th September
Juniper Hall - Year 5



7th October
Westminster Abbey

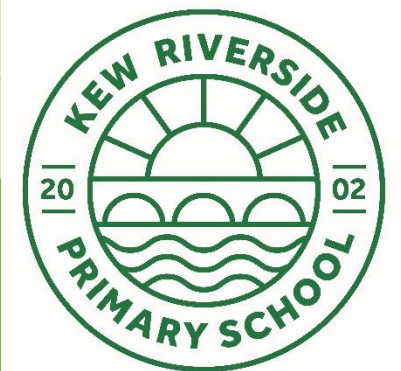


PGL- Year 6



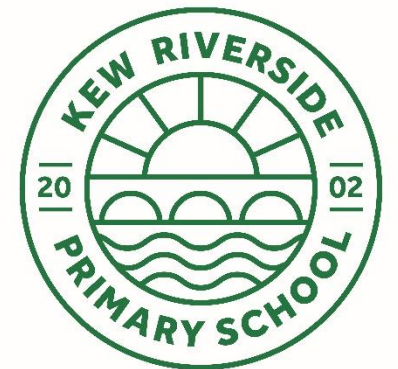
Year 6 SATS

- ▶ In Year 6, the children are required to take statutory tests in Maths, Reading and GPS, with writing being teacher assessed over the course of the year
- ▶ These tests are scheduled to take place in May 2026 (11th to 14th).
- ▶ Children will be assessed as 'working towards the expected standard' or 'working at the expected standard'.
- ▶ There will be further information for parents nearer the time



Useful websites and information

- ▶ <http://www.bbc.co.uk/bitesize/ks2/>
- ▶ <https://www.topmarks.co.uk/>
- ▶ <http://www.primaryhomeworkhelp.co.uk/maths/>
- ▶ https://www.spellzone.com/word_lists/games-10609.htm
- ▶ <https://uk.ixl.com/>
- ▶ <https://home.oxfordowl.co.uk/at-school/year-6-at-primary-school/>



Any Questions?

