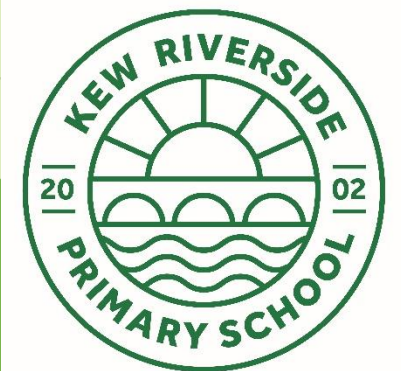


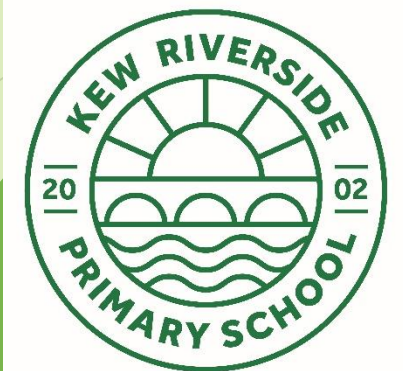
Welcome to “Everything you need to know about Ash Class”



Jo Ward
Vanya Nikolova



Introduction to Senior Leadership Team



Safeguarding

We have a duty to record and report safeguarding concerns and work alongside local agencies to ensure children are adequately safeguarded from harm. Please refer to our Child Protection and Safeguarding policy on the school website.

- ▶ The Designated Safeguarding Lead (DSL) is **Ardeep Virdi**
- ▶ The Deputy Safeguarding lead (DDSL) is **Kat Durber-Tsielepis and Lisa Melessaccio**
- ▶ The Governor Designated Safeguarding Lead is **Kristie Overton**
- ▶ If you have a concern about a child, you should contact the DSLs above. You can also contact the Single Point of Access (SPA):
 - Call 020 88547 5008 during office hours or 0208 770 5000 on evenings and weekends
 - Report your concerns online
 - If you think a child is in immediate danger call 999



Safeguarding - Who can children talk to?

In school:

Tell- ANY member of staff that you trust.

Write it-

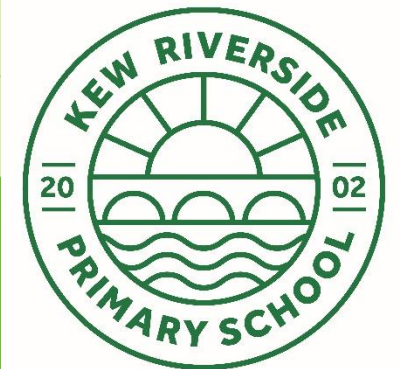


Jess

Sign up- for 'Time to Talk' with **Jess** (LSP/ ELSA)

This happens at Friday lunchtimes. If you'd like a slot, ask your class teacher 😊

- Access to our Wellbeing Woods





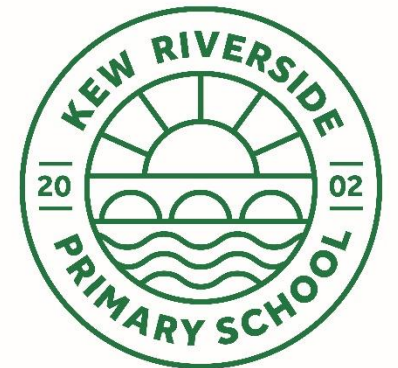
E-Safety & Mobile Phone Use

At Kew Riverside, your children's safety and well-being is of paramount importance and any incidents of bullying, both in the real or digital world, are treated seriously.

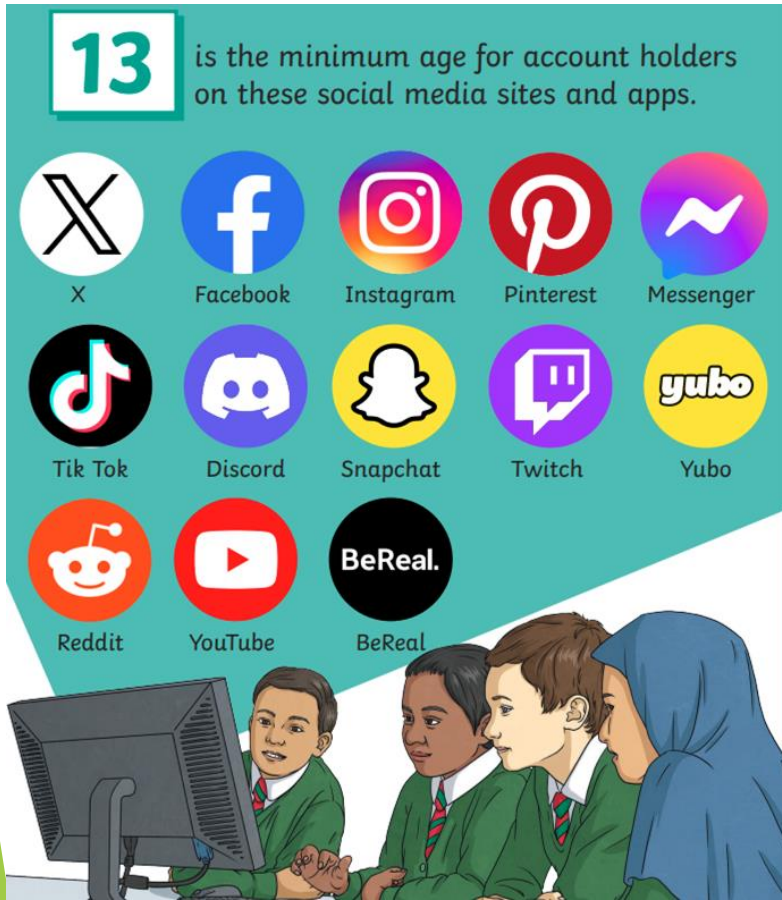
Children's exposure to, and access to, different online platforms is increasingly common.



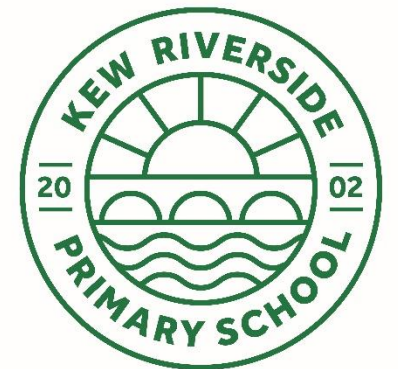
**SMARTPHONE
FREE CHILDHOOD**



Social Media - Age Restrictions



- Age restrictions are in place for social media apps
- None are considered appropriate for under 13's
- EE recommends that children under 11 should use non-smart devices with limited capabilities, such as feature phones, ensuring they can make texts and calls but restrict access to social media or inappropriate content



OUR SCHOOL VALUES



Attendance and Punctuality

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL
Children are required by law to attend school 190 days per year. The government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
 Drastic effect on academic achievement

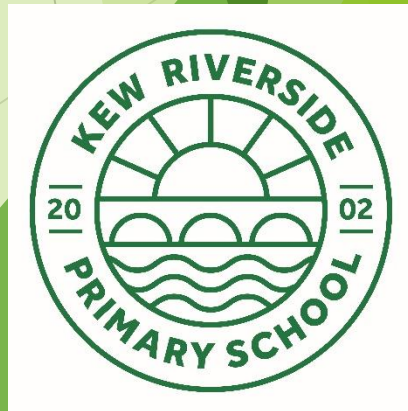
95%-90%
 Cause for concern

100%-96%
 Excellent

"lost minutes = lost learning!"

Lateness per day	Days lost
5 minutes late per day	3 days lost
10 minutes late per day	6.5 days lost
15 minutes late per day	10 days lost
20 minutes late per day	13 days lost
30 minutes late per day	19 days lost EACH YEAR!

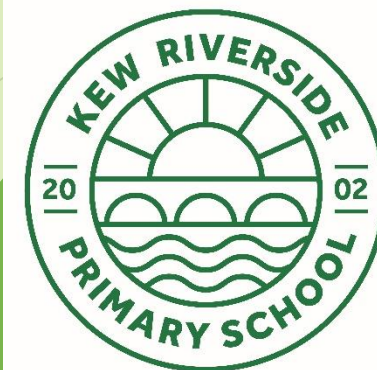
Every school day counts BUT every minute is equally important!



Timetable in Ash Class

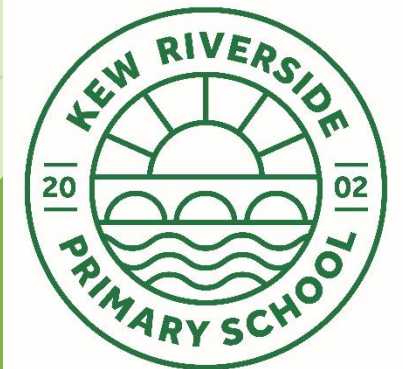
Ash Class Time Table – Autumn 1

	8.40 - 9.00	9:00 - 9:30	9.30 - 10.10	10.10 - 10.30	10.30 - 10.45	10.45 - 11.15	11.15 - 12.15	12.15 - 1.15	1.15 - 1.30	1.30 - 2.15	2.15 – 3:00 / 3:00 - 3.20	
Mon	Morning Starter	Guided Reading	Maths	Whole School Assembly	Break	Maths	English	Lunch		French	Computing	Read Aloud / Newsround
Tues	Morning Starter	Phonics/Spelling	Maths		Break	Guided Reading	English	Lunch	Handwriting	Science/History		Read Aloud / Newsround
Wed	Morning Starter	Phonics/spelling	Maths		Break	Guided Reading	English	Lunch	Handwriting	PE (Jo)/History		Whole School Assembly
Thu	Morning Starter	Phonics/spelling	Maths		Break	PE (Mr O)		Lunch	Handwriting	History		Read Aloud / Newsround
Fri	Morning Starter	Phonics/spelling tests	Maths	Whole School Assembly	Break	Maths	English	Lunch		PSHE/music/History	Library	Read Aloud / Newsround



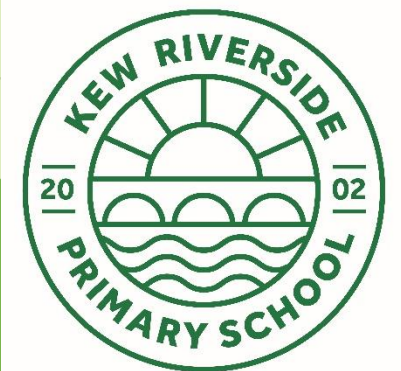
Curriculum Map for Autumn Term

y3/4	AUTUMN 1	AUTUMN 2
B 2025-26	Anglo Saxons, Picts & Scots Who they were & lived	Our European Neighbours Locate using maps and describe characteristics
B 2025-26	Digestive System Functions Types of teeth	Animals inc. Humans Health & Movement Nutrition, muscles and skeleton
B 2025-26	Structures & Materials Design and create a Shaduf	Why Muhammed important to Muslims Learning Muslim beliefs and places of worship
B 2025-26	Maths Place Value Addition & Subtraction	Maths Multiplication & Division A Area
B 2025-26	Narrative and Poetry Leon and the Place Between Informative writing The Shirt Machine	Narrative Jim and the Beanstalk Diary entry Diary of a Killer Cat



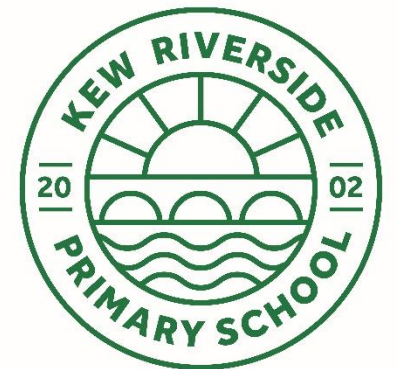
PE Kit and days

- ▶ Children should come to school in their PE kit on their PE days.
- ▶ Their PE days in the first term are **Wednesday** (with Jo and Vanya) and **Thursday** with Mr O.



Year 4 Multiplication Check

- ▶ Takes place online in June for all children in year 4.
- ▶ It is recommended that every child practices all times tables up to x12 every day for 10-15 minutes to get the best results.



Weekly Home Learning

- ▶ Home work will be set each Friday. There will be a brief description of the homework on Google Classroom.
- ▶ It need to be completed by the following Thursday.
- ▶ For English, the children will be set a spelling task on **SpellingShed**.

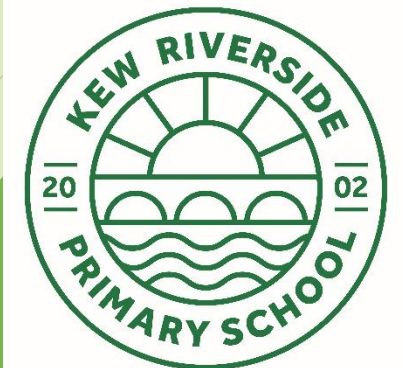


<https://www.spellingshed.com/en-gb/>



- ▶ For Maths, the children will be set a task on **MyMaths** and they are expected to use **TTRS** to help develop their fluency.

<https://www.mymaths.co.uk/>

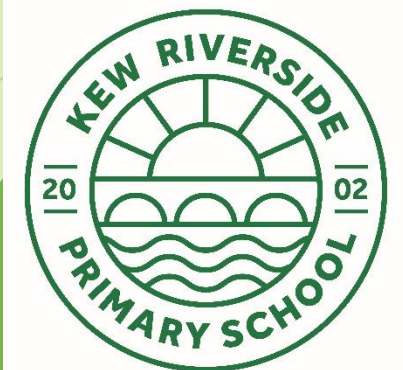
<https://ttrackstars.com/>



Half Term Projects

Topic	Suggested Activities
<p>Anglo-Saxons, Picts and Scots</p> 	<ol style="list-style-type: none">1. Create an Anglo-Saxon helmet.2. Create a model of an Anglo-Saxon longhouse.3. Create an Anglo-Saxon pendant.4. Write a secret message using the Anglo-Saxon runes.5. Create a comic strip about King Arthur.
<p>Eating and Digestion</p> 	<ol style="list-style-type: none">1. Create a model of the digestive system.2. Write a description of how food is processed through the digestive system.3. Create a fact file of why eating healthily is so important.4. Research and then design a poster showing what your favourite animal likes to eat.5. Create a 3D model of a healthy plate of food including all the food groups.

Gallery Morning: 21st October at 9am in the hall

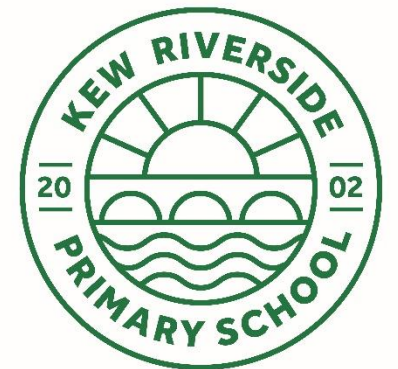


Home Learning- Reading

- ▶ It is very important that children to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed four times a week and given in on Wednesday.
- ▶ Your children's books will be changed on Friday.
- ▶ We want all children to develop a love of reading. Reading underpins the whole curriculum and there is much evidence to support our belief that reading is the key to success not just in school but in all aspects of life. One of the most important ways in which you can support your child in school is to encourage them to read to you and for you to read to them.

Children in Key Stage 2 take home:

- *1x Big Cat banded book*
- *1x free reader (changed as needed)*



Book Bands

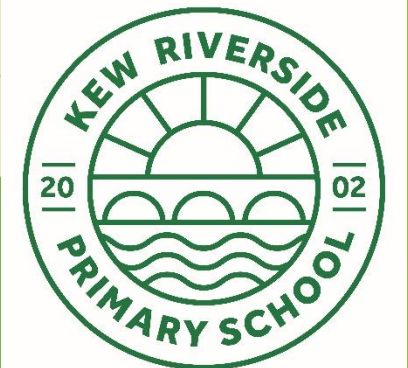
EYFS/Key Stage 1:

Year Group	Reception				Y1				Y2			
Book Band	Lilac	Pink (A/B)	Red (A/B)	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime
Phonics Phase	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 5/6	Phase 6					

Key Stage 2:

Year Group	Y3		Y4		Y5	Y6	
Book Band	Copper	Topaz	Ruby	Emerald	Sapphire	Diamond	Pearl

NB: In Key Stage 2 there is progression within the content of the books within each band

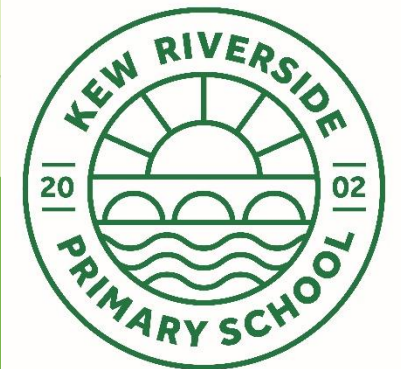


Uniform reminders

We expect all of our pupils to wear the correct school uniform as it promotes a sense of pride in our school and also gives pupils a sense of belonging. Our school uniform is practical and ensures that our pupils look smart.


We have now fully transitioned to our new school uniform, the details of which can be found on our school website. All of our branded items can be purchased from The Shoe Station in Kew Village.


We really appreciate your support in ensuring that our children look smart and take pride in being a member of the Kew Riverside community. If children are not in the correct school uniform letters will be sent out to parents and carers.





Behaviour at Kew


Be ready
Be respectful
Be safe


REMINDER 

CAUTION 

TIME OUT 

LINKED CLASS 

REFLECT & REPAIR 



Be ready
Be respectful
Be safe

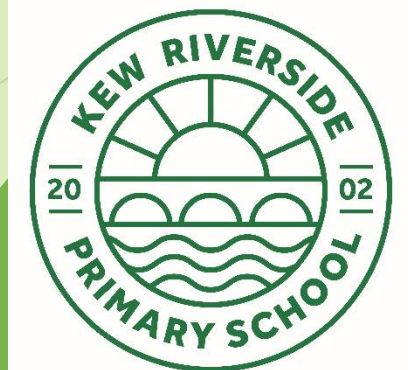
REMINDER 

YELLOW CARD
(Time Out) 

RED CARD
(Reflection Zone) 



Parents informed if children are sent to linked class or Reflection Zone.
Children without cards to have extra 5 minutes of break time on a Friday.



The Reflection Zone

- Run by members of SLT
- Opportunity for children to reflect on their behaviour by completing an age appropriate reflective activity giving children the opportunity to consider the reasons, consequences and improvements that they can make to their behaviour.
- Activities will be shared with classteacher and parents if necessary.

Behaviour Reflections

Reasons for my behaviour

Name: _____
Date: _____

Consequences of my behaviour

Description of my behaviour

How do I feel?

How has my behaviour affected others?

Other consequence(s)

Plan for improvement _____

Pupil _____
Parent _____
Teacher _____

Reflect on Your Behavior

Name: _____ Date: _____

What happened?

Not on task Not following directions
 Being disrespectful Pushing or hitting

How are you feeling?

Scared Angry Sad Worried

A different feeling? _____

What will you do differently next time?

Teacher Signature _____ Parent Signature _____

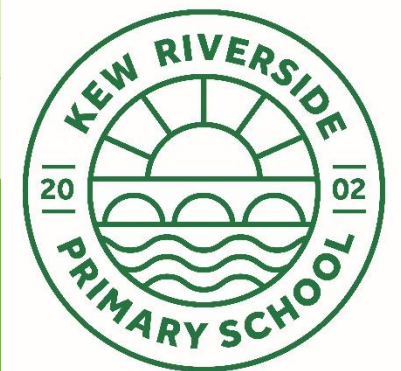


Ways we celebrate success in Ash Class!

- ▶ Golden certificate on Fridays
- ▶ Hot chocolate with Ardeep on a Friday
- ▶ Dojo prizes

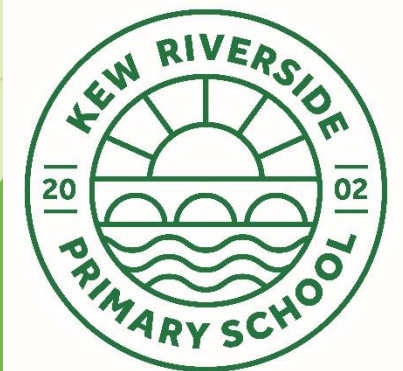


ClassDojo



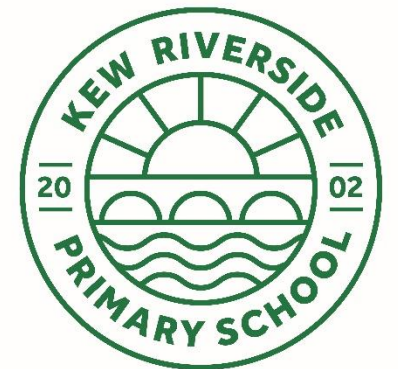
Class Representative

- Communicating with other parents regarding school information.
- Being a go-between with the parents and the teacher
- Reminding parents of trips
- Alerting parents of changes to the regular routine



Useful websites and information

- ▶ <http://www.bbc.co.uk/bitesize/ks2/>
- ▶ <https://www.topmarks.co.uk/>
- ▶ <http://www.primaryhomeworkhelp.co.uk/maths/>
- ▶ https://www.spellzone.com/word_lists/games-10609.htm
- ▶ <https://uk.ixl.com/>
- ▶ <https://home.oxfordowl.co.uk/at-school/year-6-at-primary-school/>



Any Questions?

