



Kew Riverside Primary School – Sports Premium Report 2024/2025

This report details the allocation of £16,860 in Sports Premium funding received by Kew Riverside Primary School for the academic year 2024-2025. The report outlines how the funding has been used to improve the quality of Physical Education (PE), School Sport, and Physical Activity (PESSPA) provision for all our primary- aged pupils, ultimately promoting healthy, active lifestyles.

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| Total amount allocated for 2024/25 | £16,860 |
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Swimming Data

Please report on your Swimming Data below.

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 62% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | N/A |

Action Plan and Budget Tracking

| Academic Year: 2024/25 | | Total fund allocated: £16,860 | | Date Updated: July 2025 | |
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| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieved are linked to your intentions: | | Cost | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increase activity levels at playtimes. Improve social skills through play. | Footballs and football goals for KS1 and KS2 – playtime equipment purchased and timetabled. Basketball hoops Table Tennis equipment Dodgeball equipment for lunchtime Skipping workshops and introduction of skipping ropes to playgrounds. | £350 £90 £410 £77 £656 £400 £280 | Pupils demonstrate high levels of enjoyment and engagement during active playtimes, which has contributed to a noticeable reduction in social challenges through more structured and positive peer interactions. The initiative supports an additional 45 minutes of daily physical activity, positively impacting pupils' wellbeing and overall fitness levels. Pupils increasingly recognise the value of physical activity and consistently express enjoyment in participation. Skipping has emerged as a popular, pupil-led activity, fostering self-motivation, reducing sedentary behaviour, and promoting healthy lifestyle choices. There has been a significant increase in the use of skipping ropes during break and lunchtime periods. | Continue to maintain and build upon the current successful playground arrangements. Broaden the range of physical activity opportunities available to ensure pupils can access a diverse selection of sports and activities, encouraging sustained participation and inclusivity. | |
| Increase physical play in Y1 to smooth the transition between EYFS and Y1. Further support attainment in physical development. | Reception Class Active Equipment | £1265 | Outdoor play opportunities have been sustained into Year 1, particularly benefiting those pupils who did not meet the expected physical development standards in EYFS 2023–24. These activities continue to focus on strengthening core muscles, | There is no current need to purchase additional equipment, as existing resources remain in good | |

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| | | | improving coordination, and building physical confidence. In addition to the physical benefits, these structured outdoor activities support social play and communication, easing the transition into Year 1 and preparing pupils for successful engagement in the PE curriculum as they progress through the school. | condition. To ensure effective use, it is important that these are timetabled appropriately to maximise pupil access and engagement during physical activity sessions. |
| Increase the level of competition in borough events | Borough registrations | £790 £450 | <p>Children across Key Stage 2 have actively participated in a range of sports tournaments and fixtures, with both boys and girls representing the school. Achievements have been regularly celebrated in assemblies and shared through school newsletters, promoting a strong sense of pride and community.</p> <p>This recognition has positively influenced pupil motivation, leading to increased participation in physical activity and sports beyond school-organised events, fostering a culture of active lifestyles.</p> | Continue this participation whilst also branching out to swimming, netball and dodgeball. |

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| <p>Planning scheme for PE lessons</p> | <p>GetSet4PE planning and assessment scheme</p> | <p>£367 1yr</p> | <p>A progressive and coherent PE curriculum is in place across all year groups, ensuring high-quality and inclusive provision for all pupils. Teachers follow a clearly structured scheme that incorporates age-appropriate skill progression, leading to improved consistency in lesson delivery and more effective use of assessment data to inform future planning and targeted interventions.</p> <p>Curriculum resources are designed to include adaptations and inclusive strategies, enabling access for pupils with SEND and those with diverse physical abilities. This inclusive approach ensures all pupils can engage meaningfully in PE, fostering confidence, skill development, and a positive attitude towards physical activity.</p> | <p>Next steps – utilize further resources from GetSet4PE to build sports leader roles within Y6.</p> |
| <p>Maintain quality of PE lessons by Restocking Equipment for lessons</p> | <p>Equipment to support teaching of PE throughout school.</p> | <p>1033</p> | <p>There has been a noticeable increase in teacher confidence and competence in delivering high-quality PE lessons, supported by targeted CPD and well-structured resources.</p> <p>Improved access to equipment has allowed for greater pupil participation, enabling more children to be actively engaged simultaneously during lessons. This, in turn, supports more inclusive and dynamic learning environments.</p> <p>The availability of appropriate resources and training also contributes to the safe and effective execution of PE lessons, ensuring activities are delivered with a strong emphasis on pupil safety and wellbeing.</p> | <p>This will always be a cost and equipment is stored safely and correctly for longevity.</p> |

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| Celebrate sports for the year | <ul style="list-style-type: none"> -Sports Day equipment -Cones -Medals -Be active to attend | <p>£180</p> <p>£350</p> | <p>The profile of sport has been actively raised across the school, with a strong focus on inclusion and pupil engagement. Every child is given the opportunity to participate in competitive activities, fostering a sense of achievement, teamwork, and personal success.</p> <p>The expansion of house competitions has helped to strengthen school spirit and promote a sense of belonging. These events also serve to build wider community connections, with increased parental engagement and participation contributing to a positive and supportive school culture.</p> | Equipment to be made separate to ensure it is used solely for sports day. |

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| To increase sporting opportunities for pupils in particularly vulnerable groups (SEND & PPG). | <ul style="list-style-type: none"> Interventions during school with PE provider Access to sporting activities for least active children Teacher led additional extracurricular sporting activities and physical activities Sporting interventions / coaching after and before school | <p>£2500</p> <p>£1157</p> <p>£3400</p> <p>£3105</p> | <p>PE Provider 2hrs x 2 days per week</p> <p>A portion of the funding has been allocated to cover staff overtime, recognising that some activities take place outside of contracted hours. This investment ensures the sustainability of extended opportunities for pupils, including extracurricular clubs, competitions, and events, while also valuing staff time and commitment beyond their core responsibilities.</p> | <p>Continue to align and review PE provision in conjunction with the Pupil Premium and SEND strategies to ensure inclusive access and equity for all pupils.</p> <p>Efforts remain focused on embedding a high-quality extracurricular programme that is accessible to all children, supported by effective staffing and specialist coaching to enhance engagement and skill development.</p> <p>The school will continue to promote and support sporting teams and groups, encouraging participation in a broad range of sports. This</p> |
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| | | | | will be achieved through high-quality coaching, collaborative planning, and targeted opportunities that build confidence, teamwork, and competitive experience. |
| | TOTAL | £16,860 | - | |

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| Signed off by | |
| Head Teacher: | Ardeep Virdi |
| Date: | 15.07.25 |
| Subject Leader: | Jaydon Harper |
| Date: | 15.07.25 |
| Governor: | Michelle Green |
| Date: | 18.07.25 |

