

Step 1: Add and Subtract Multiples of 100

Introduction

Circle the multiples of 100.

10	300	80	50	500
600	150	800	230	70
110	30	440	100	770
200	60	40	550	20
900	360	400	90	700

Introduction

Circle the multiples of 100.

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900	360	400	90	700

Varied Fluency 1

Complete the number sentences. Write your answers in numbers.

A. $\boxed{300} + \boxed{\begin{array}{cc} \text{100} & \text{100} \\ \text{100} & \\ \text{100} & \text{100} \end{array}} = \boxed{}$

B. $\boxed{} = \boxed{\begin{array}{c} \blacksquare \\ \blacksquare \blacksquare \end{array}} - \boxed{\text{two hundreds}}$

Varied Fluency 1

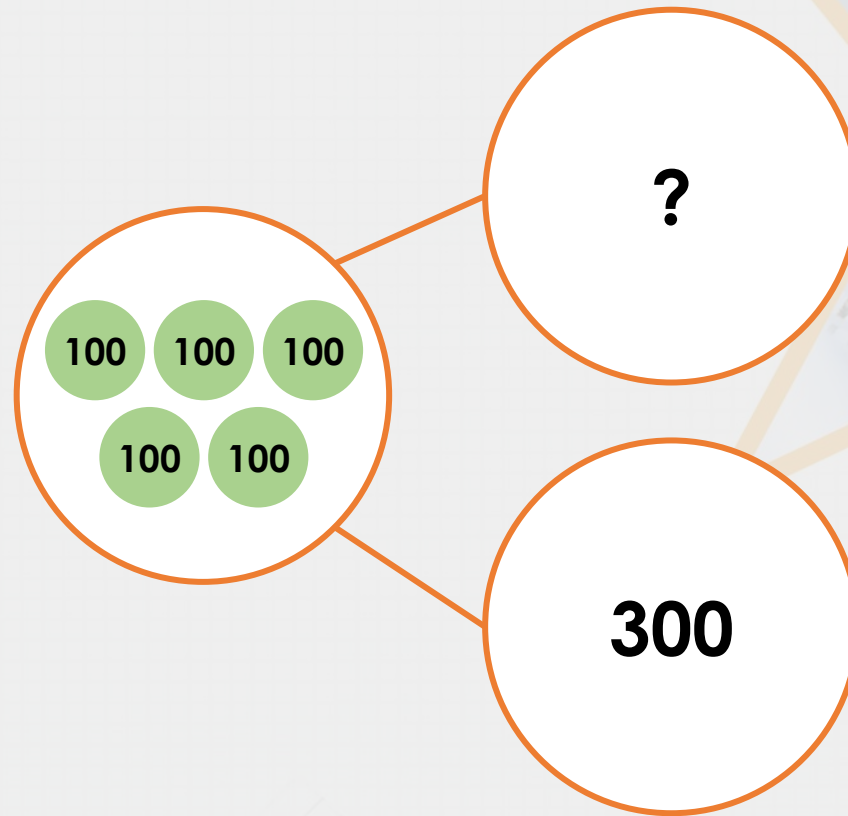
Complete the number sentences. Write your answers in numbers.

A. $300 + \begin{array}{c} \text{100} \quad \text{100} \\ \text{100} \\ \text{100} \quad \text{100} \end{array} = 800$

B. $100 = \begin{array}{c} \text{1} \\ \text{2} \quad \text{2} \end{array} - \text{two hundreds}$

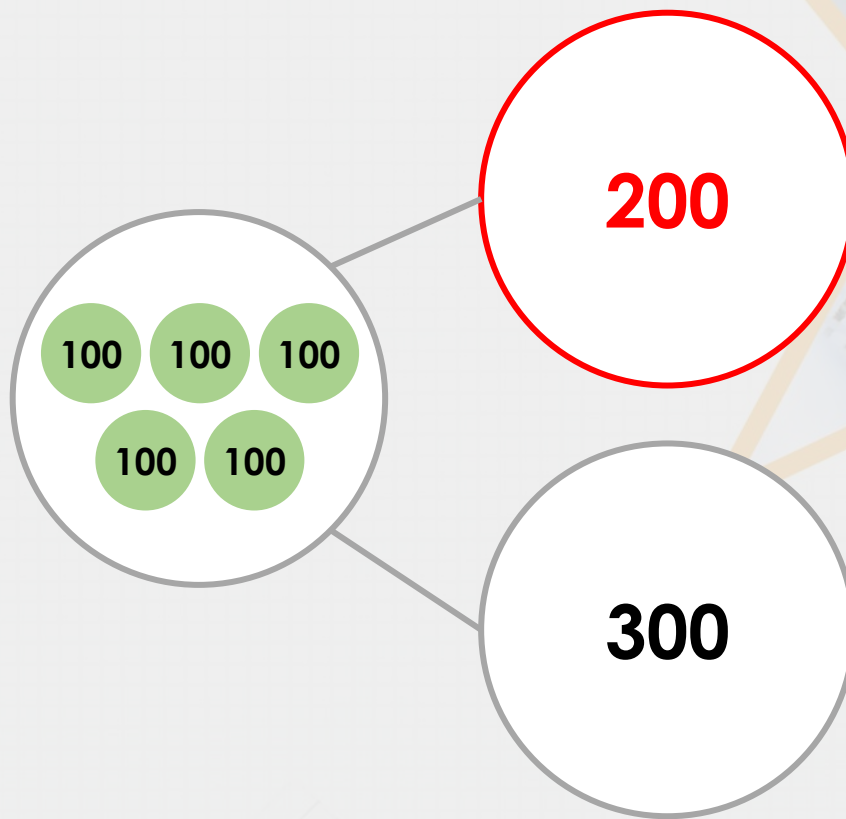
Varied Fluency 2

Use the part whole model to write a subtraction.



Varied Fluency 2

Use the part whole model to write a subtraction.





$$500 - 300 = 200$$

Varied Fluency 3

Use the correct symbols to complete the number sentences.



A.   = one hundred

B.  = 300 

Varied Fluency 3

Use the correct symbols to complete the number sentences.

A.   = one hundred

B.  = 300 

Varied Fluency 4

True or false?

$$200 + \begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \square \\ \hline \end{array} = \text{five hundreds} + \square$$

Varied Fluency 4

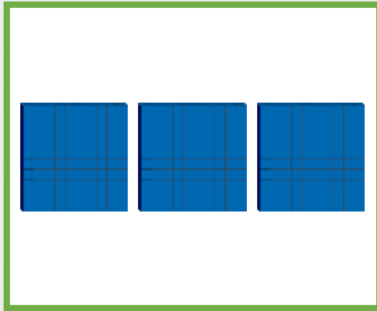
True or false?

$$200 + \begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \square \\ \hline \end{array} = \text{five hundreds} + \square$$

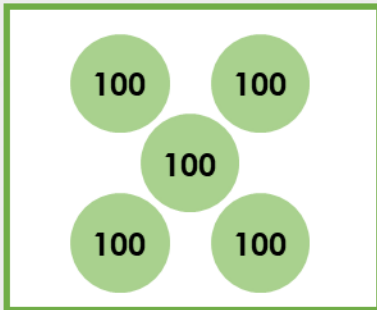
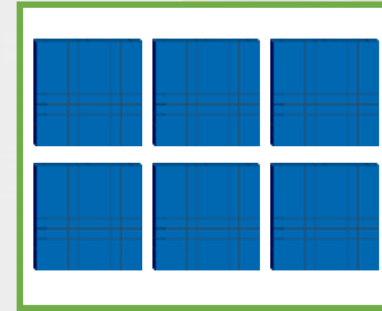
True
 $600 = 600$

Problem Solving 1

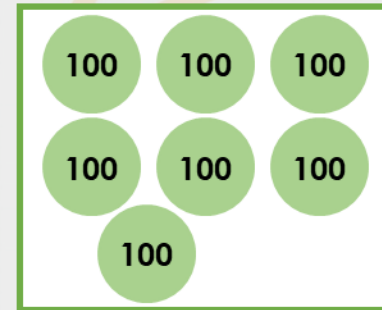
Use these cards to find all of the possible addition calculations that will equal 1,000 or less.



200

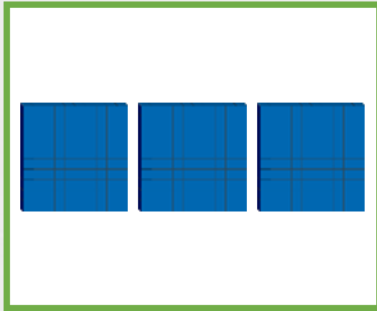


four
hundreds

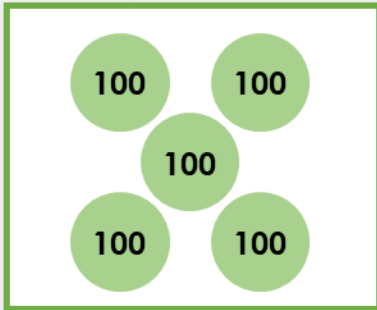
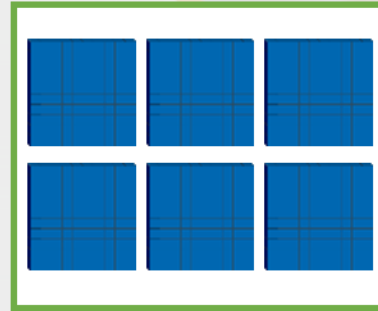


Problem Solving 1

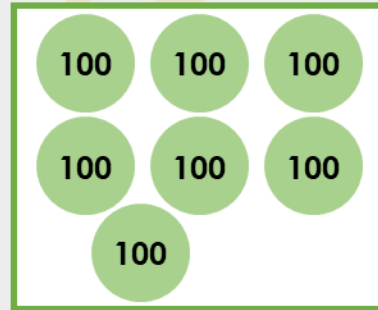
Use these cards to find all of the possible addition calculations that will equal 1,000 or less.



200



four
hundreds



$200 + 300 = 500$, $300 + 500 = 800$, $200 + 400 = 600$, $400 + 300 = 700$,
 $200 + 500 = 700$

Problem Solving 2

Find all of the possible values for A and B, where A and B are multiples of 100.

$$\begin{array}{c} 100 \\ 100 \end{array} + A - B = 300$$

Problem Solving 2

Find all of the possible values for A and B, where A and B are multiples of 100.

$$\begin{array}{c} 100 \\ 100 \end{array} + A - B = 300$$

$$A = 200, B = 100$$

$$A = 300, B = 200$$

$$A = 400, B = 300$$

$$A = 500, B = 400$$

$$A = 600, B = 500$$

$$A = 700, B = 600$$

$$A = 800, B = 700$$

Reasoning 1

Sarah and Jane are subtracting multiples of 100.

$$\begin{array}{cc} \square & \square \\ \square & \square \end{array} \begin{array}{c} \square \\ \square \\ \square \end{array} = ? + \begin{array}{cc} \square & \square \end{array}$$



Sarah

The missing number is
700.



Jane

The missing number is
300.

Who is correct? Explain how you know.

Reasoning 1

Sarah and Jane are subtracting multiples of 100.


$$\begin{array}{c} \square \square \\ \square \square \square \end{array} = 300 + \square \square$$



Sarah

The missing number is
700.

The missing number is
300.



Jane

Who is correct? Explain how you know.
Jane is correct because...

Reasoning 1

Sarah and Jane are subtracting multiples of 100.

$$300 + 200 = 500$$



Sarah

The missing number is
700.

The missing number is
300.



Jane

Who is correct? Explain how you know.
Jane is correct because $300 + 200 = 500$