

Guidance for Learning at Home – Summer Week 1 (20.04.20)



Welcome to the Summer Term! I hope you all had a safe break during the last two weeks.

We are still in the consolidation phase of learning, so everything that the children are being asked to do, is a skill we have already learnt together this year.

As always, I am here to support in any way that I can, so please do not hesitate to drop me an email.

The feedback I had about the timetable was that it helped structure the day so I have again included one for this week. Again, it is a **suggested** sequence for learning throughout the week. It may be useful for some children/adults and not for others who have their own way of working 😊

Valuable Resources:

- PE with Joe <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Daily Ten <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- BBC Timestable songs <https://www.bbc.co.uk/teach/supermovers>
- Go Noodle <https://family.gonoodle.com/>
- Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga>
- Touch Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- French Flashcards <https://quizlet.com/gb/topic/languages/french/>
- Incredibox <https://www.incredibox.com/>

Time Table Summer Week 1 - Monkey Class - 20.04.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Wake & Shake (30mins)	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE
Reading* (30mins)	Reading 'My Shadow' <i>Complete Response to Poetry Questions</i>	Reading 'My Shadow' <i>Complete Comprehension Questions</i>	Reading '25 Years of the Internet' <i>Complete 'Non-Fiction Response to Reading'</i>	Reading '25 Years of the Internet' <i>Complete Comprehension Questions</i>	Summary Skills Create a poster about the history of the Internet
Reading for Pleasure (15mins)	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
Writing (up to 45mins)	Writing Task Session 1 (see Task Sheet)	Writing Task Session 2 (see Task Sheet)	Writing Task Session 3 (see Task Sheet)	Writing Task Session 4 (see Task Sheet)	Writing Task Session 5 (see Task Sheet)
Break	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
Maths** (45mins)	Times Tables Practise on Daily Ten x3,4,8 LO: Add/Subtract Multiples of 100 <i>Read PowerPoint & Answer PowerPoint Questions</i>	Division Practise on Daily Ten ÷3,4,8 LO: Add/Subtract Multiples of 100 <i>Answer 1 page from Task 1 and 1 page from Task 2</i>	Times Tables Practise on Daily Ten x6 LO: Add/Subtraction 3digit and 2digit numbers. <i>Read PowerPoint & Answer PowerPoint Questions</i>	Division Practise on Daily Ten ÷6 LO: Add/Subtraction 3digit and 2digit numbers. <i>Answer 1 page from Task 1 and 1 page from Task 2</i>	Opportunity to Catch Up/Mathletics
Lunch	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
Spelling/Handwriting (15mins)	-ly Suffix Session 1	-ly Suffix Session 2	-ly Suffix Session 3	-ly Suffix Session 4	Adult to Test/Catch Up
Foundation Subject (up to 45mins)	Art - JMW Turner Session 1	Art - JMW Turner Session 2	Art - JMW Turner Session 3	PSHE - Healthy Eating Session 1	PSHE - Healthy Eating Session 2
BusyThings/Online Learning/Emailing	Free choice!	Free choice!	Free choice!	Free choice!	Free choice!
PE/Exercise	Free choice!	Free choice!	Free choice!	Free choice!	Free choice!

Reading* - This increase in challenge level, with Level 3 being the most challenging. Contact me if you would like me to confirm which level your child should be working on.

Maths** - There is no difference in challenge level between Set A and Set B, the questions becoming more challenges the higher they go (With the first page of questions being the least challenging). The children *generally* know their **starting point** from when we complete these in class.