

Sequence:

Session 1 – Video, Discussion &
Respond to Questions

Session 2 – Task 1 - Poster

Session 3 – Task 2 - Letter

Session 4 - Task 3 - Edit & Improve

WRITING TOPIC Task – Rivers – Pollution

Watch the video & Read the Slides:

<http://www.kidsagainstoplastic.co.uk/tag/river-pollution>

How does that video make you feel?

What could you do to make a difference to our local river?

What did we learn from our Wetlands Centre trip?

Task 1:

Create a poster to encourage people to stop causing pollution of our river.

Task 2: (over two sessions)

In your book, write the date and LO - underline with a ruler.

LO: To write a letter with persuasive language.

Write a letter to your local water company to ask them to do more to keep the local rivers clean. In your letter, make sure you include details about the type of pollution there is, how this affects the environment and what you think should be done about it.

See some ideas for persuasive language are on the next page.

Task 3:

With a different colour pen/pencil. Edit and improve your letter, checking for:

- *short* letters SHORT and *tall* letters TALL
- capital letters and full stops
- correct spellings
- conjunctions
- does it make sense?

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly, thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons

