

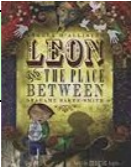
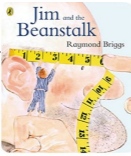

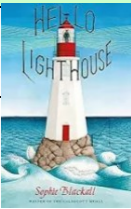
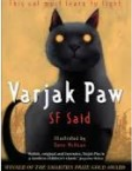

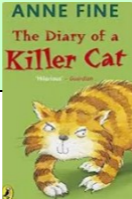
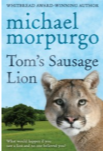

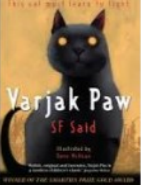




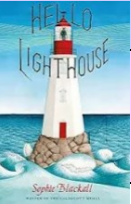


Maple Class English Map 2023-2024



Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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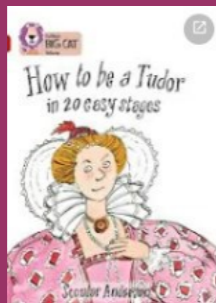
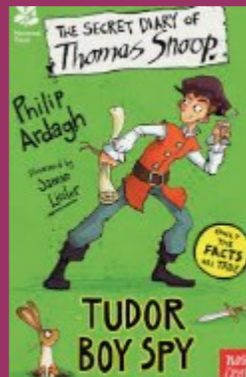
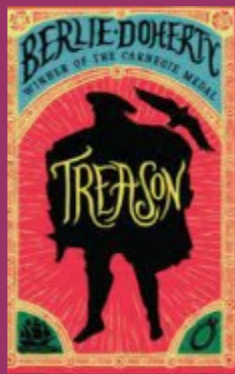
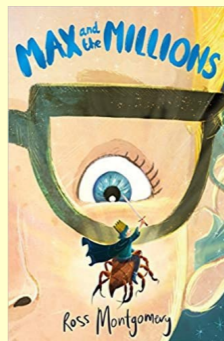

Writing Opportunities Maple Class						
Terms:	Autumn 1 (6 weeks –includes PIXEL data and assessments/PM/)	Autumn 2 (6 weeks—including nativity performances/subject leader release time)	Spring 1 (6 weeks includes trip to Holly Lodge, triad focus work and RE day)	Spring 2 (6 weeks and includes SATS preparation and a visit to the library)	Summer 1 (6 weeks—including 2 weeks of SATs and 1 week PGL residential trip)	Summer 2 (6 weeks including: sports day, end of year production, leavers assembly and celebrations).
Narrative						
Stories from familiar settings			Writing own stories.			Hello Lighthouse by Sophie Blackall
Fantasy Stories	Writing own stories.					
Contemporary fiction					First Person Narrative writing .	
Traditional Stories		Write own story based on this classic tale with twist.		Write own versions of Cinderella.		
Non-Fiction						
Recount		Write a diary in role as one of the characters.	Write a diary in role as a Tom or Clare.	SpyFox - Dr. Hammer and his sardines decide to test their weapons of mass destruction. The children will recount the events of the mission	Diary entry.	
Report	Shirt Machine. Children will either choose one of the shirts from the film or invent their own, then use the subheadings provided in the main input to write descriptive paragraphs detailing the features.				Newspaper report.	
Explanation				Write instructions on mummification		Instructions/Explanation linked to a science experiment.
Instructions						
Letters			Write a letter.			Hello Lighthouse by Sophie Blackall
Poetry Writing						
	Poetry Writing	'Inner Child' McDonald's Christmas Advert 2020 To write a Christmas list poem from the boy to his mum.		Themed around Ancient Egypt, the children will construct their own acrostic poem using alliteration.		



English Map– Autumn 1

DT & ART	Geography	Science	Current topic	History	Inclusion & PSHE	Reading for pleasure	VIPERS COMPRE-HENSION +	Current writing unit	Assessment
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Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/stimulus	Shirt Machine.		Writing own stories.		Poetry Writing	
Reading	1:1 reading assessments	1:1 reading assessments	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	PIXEL ASSESSMENTS	VIPERS—LITERACY SHED
V	Vocabulary Decoding Apply their growing knowledge of root words, prefixes and suffixes taught in KS1 and Year 3, when reading aloud and explaining the meaning of new words. Read some further exception words, noting the unusual correspondences between spelling and sounds and where these occur in the word. Word meanings Explicitly teaching and providing assistance in using dictionaries to check meaning of words. Understanding To be explicitly taught and beginning to use meaning breakdown and background knowledge to explain meaning of words in a text. To explain the meaning of the words, making references to a section of text or paragraph.			Vocabulary Decoding Apply their growing knowledge of root words, prefixes and suffixes taught in KS1 to LKS2, when reading aloud and explaining the meaning of new words Independently read further exception words, explaining the unusual correspondence between the spelling and sound and where these occur in the word. Word meanings Explicitly teaching and providing some assistance in using dictionaries to check meaning of words. Understanding To be explicitly taught and independently using meaning break down and background knowledge to explain meaning of words in a text. To explain the meaning of words, making reference to a specific paragraph.		
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P	Prediction To use background knowledge and prediction reading strategies. To use events that has happened in the text to make an accurate prediction from a short passage			Prediction To explain reading strategies (use background knowledge, ask questions and infer) To use events that has happened in the text and background knowledge to make an accurate prediction from what has been read.		
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R	Retrieve To retrieve and record information from fiction and non – fiction from a passage. To explain the difference between statements of fact and opinion. Retrieve, record and present information from non-fiction			Retrieve To retrieve and record information from fiction and non – fiction from a page of text. To explain the difference between statements of fact and opinion. Retrieve, record and present information from non-fiction.		
S	Summarise To identify the main ideas drawn from more than one paragraph and summarising using a short passage.			Summarise To identify the main ideas drawn from more than one paragraph and summarising using a chapter of text.		
READ ALOUD TEXTS						
Books to be read to the children						



English Map– Autumn 2

DT & ART

Geography

Science

Current topic

History

Inclusion & PSHE

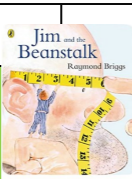
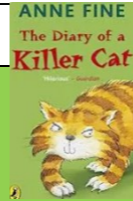

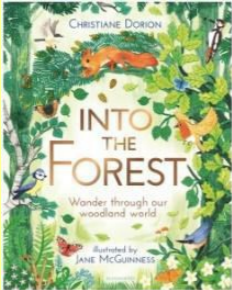
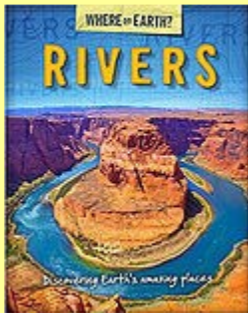
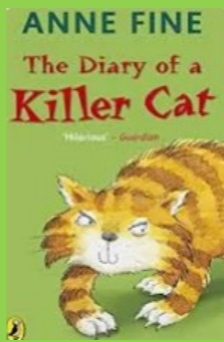
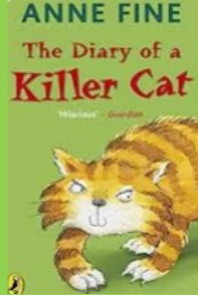
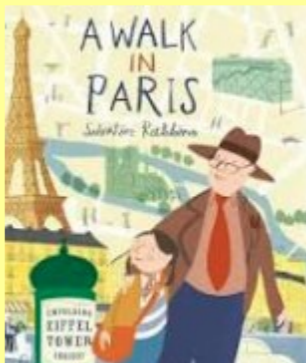
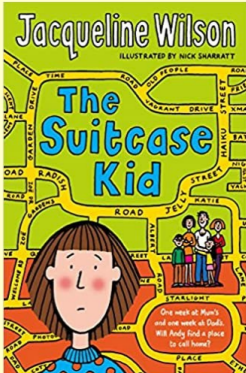
Reading for pleasure

VIPERS COMPRE- HENSION +

Current writing unit

Assessment



Week	Week 1		Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/stimulus							
Reading	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED
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READ ALOUD TEXTS							
Books to be read to the children							



English Map– Spring 1

DT & ART

Geography

Science

Current topic

History

Inclusion & PSHE

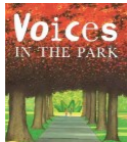
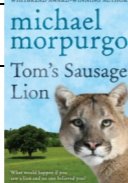


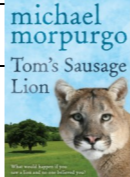



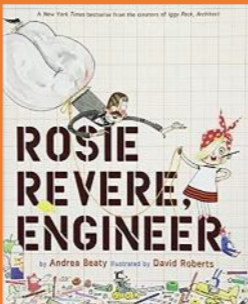
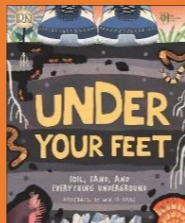
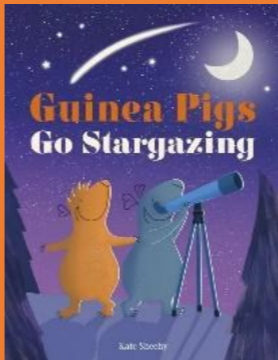


Reading for pleasure

VIPERS COMPRE- HENSION +

Current writing unit

Assessment



Week	Week 1		Week 2	Week 3		Week 4	Week 5	Week 6	
English Unit—text/stimulus									
Reading	VIPERS—LITERACY SHED		VIPERS—LITERACY SHED	VIPERS—LITERACY SHED		VIPERS—LITERACY SHED	VIPERS—LITERACY SHED		
	Voices in the park		Countries	Habitats		Habitats	PIXL therapies		
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Books to be read to the children									



English Map– Spring 2

DT & ART

Geography

Science

Current topic

History

Inclusion & PSHE


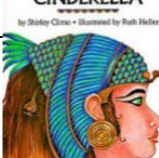




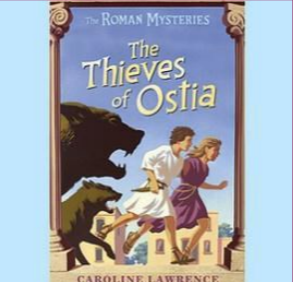
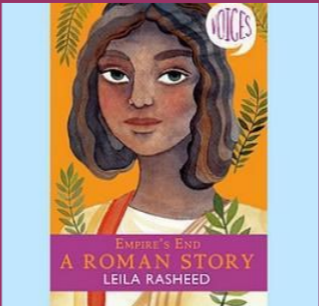
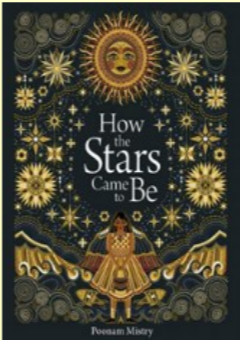
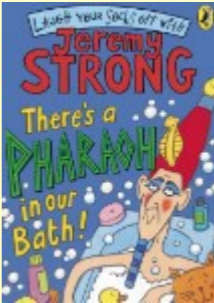
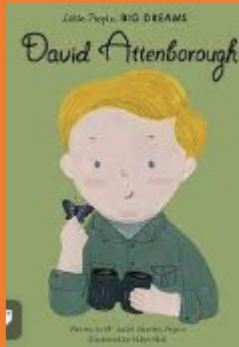
Reading for pleasure

VIPERS COMPRE-HENSION +

Current writing unit

Assessment



Week	Week 1		Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/stimulus							 
Reading	PIXL assessments	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED
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READ ALOUD TEXTS							
Books to be read to the children							



English Map– Summer 1

DT & ART

Geography

Science

Current topic

History

Inclusion & PSHE

Reading for pleasure

VIPERS COMPRE- HENSION +

Current writing unit

Assessment



Week	Week 1		Week 2	Week 3		Week 4	Week 5		Week 6
English Unit—text/stimulus									
Reading	VIPERS—LITERACY SHED		VIPERS—LITERACY SHED	VIPERS—LITERACY SHED		VIPERS—LITERACY SHED	VIPERS—LITERACY SHED		VIPERS—LITERACY SHED
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Books to be read to the children									



English Map– Summer 2

DT & ART

Geography

Science

Current topic

History

Inclusion & PSHE





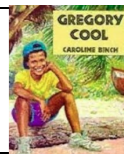
Reading for pleasure

VIPERS COMPRE-HENSION +

Current writing unit

Assessment



Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/stimulus						  
Reading	PIXL assessments	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED	VIPERS—LITERACY SHED
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E	Explain To explore the meaning of words in context. To identify words and phrases that capture the reader’s interest and imagination from a short passage. To discuss and identify how language, structure and presentation contribute to meaning			Explain To explain the meaning of words in context. To discuss and identify words and phrases that capture the reader’s interest and imagination from a page of text. Identify and explain how language, structure and presentation contribute to meaning.		
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S	Summarise To identify the main ideas drawn from more than one paragraph and summarising using a short passage.			Summarise To identify the main ideas drawn from more than one paragraph and summarising using a chapter of text.		
READ ALOUD TEXTS						
Books to be read to the children		