

**YEAR 6 SATS  
INFORMATION  
MEETING 2024**

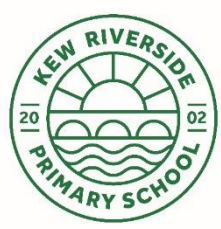


# SATS

- Standard Assessment Tests
- The Key Stage 2 tests are designed to test children's knowledge and understanding of specific elements of the Key Stage 2 programmes of study. They provide a **snapshot** of a child's attainment at the end of the key stage.
- Results are shared with families alongside Teacher Assessment in July and will be forwarded on to Secondary Schools

The children are always really well-prepared for the week.

We encourage pupils to see the week as an opportunity to showcase just how much they have learnt during their time here.



# SATS WEEK

- From Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

- Writing is teacher assessed and results are submitted by 27<sup>th</sup> June.



# ENGLISH SUMMARY

There are 3 papers altogether:

- Day 1

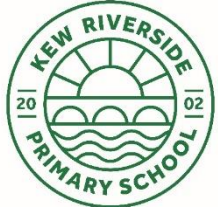
Grammar, Punctuation and Vocabulary Test: 45 minutes (50 marks)

Spelling Test: 15 minutes (20 marks)

- Day 2

Reading Comprehension Test 60 minutes (50 marks)

Writing is teacher-assessed based on the children's achievements throughout the year, including both internal and external moderation.

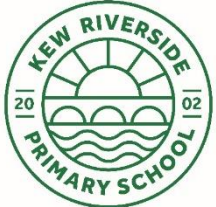


# READING BREAKDOWN

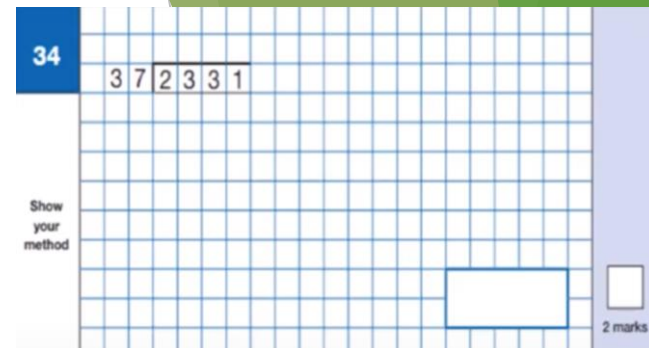
- The reading paper is designed to assess 8 main skills.
- In previous papers this has been the breakdown of marks per skill.

<i>% of questions by content domain</i>						
<b>Content domain</b>	<b>'16</b>	<b>'17</b>	<b>'18</b>	<b>'19</b>	<b>'22</b>	<b>'23</b>
<b>2a</b>	20	20	20	12	10	18
<b>2b</b>	30	28	26	42	38	32
<b>2c</b>	2	4	6	2	4	2
<b>2d</b>	36	44	44	36	44	46
<b>2e</b>	6	0	0	0	2	0
<b>2f</b>	2	2	0	0	2	2
<b>2g</b>	4	2	0	6	0	0
<b>2h</b>	0	0	4	2	0	0

<b>Content domain reference</b>	
<b>2a</b>	give/explain the meaning of words in context
<b>2b</b>	retrieve and record information/identify key details from fiction and non-fiction
<b>2c</b>	summarise main ideas from more than one paragraph
<b>2d</b>	make inferences from the text/explain and justify inferences with evidence from the text
<b>2e</b>	predict what might happen from details stated and implied
<b>2f</b>	identify/explain how information/narrative content is related and contributes to meaning as a whole
<b>2g</b>	identify/explain how meaning is enhanced through choice words and phrases
<b>2h</b>	make comparisons within the text



# MATHS SUMMARY



There are 3 papers altogether:

## Day 3

Paper 1 Arithmetic 30 minutes (40 Marks)

Paper 2 Reasoning 40 minutes (35 Marks)

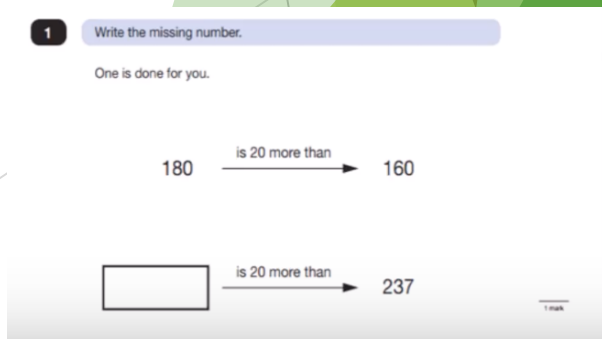
## Day 4

Paper 3 Reasoning 40 minutes (35 Marks)

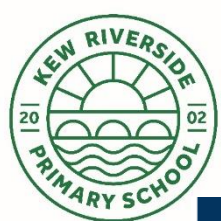
Marks available for methodology

Reasoning papers are set within contexts

Arithmetic paper is designed for quick and efficient recall and application of written methods.







# MATHS BREAKDOWN

*Percentage of questions by content domain*

Content domain	2016	2017	2018	2019	2022	2023
Number & PV	17	9	10	9	9	10
Calculations	17	22	29	30	38	33
FDP	15	14	14	24	25	25
Ratio & prop.	4	9	6	8	6	6
Algebra	8	9	9	6	3	7
Measurement	15	14	13	9	7	7
Shapes	12	9	10	7	6	6
Pos. & direction	4	3	4	3	2	2
Statistics	8	11	6	4	3	4

	2016	2017	2018	2019	2022	2023
% required to 'pass'	55	52	55	53	53	51
% of questions from years 3-5 curricula	57	58	53	52	63	59
% of questions from weightiest content domains (calculations & FDP)	32	36	43	54	63	62



# ACCESS ARRANGEMENTS

We ensure that pupils receive the same level of support as they do during their normal, daily lessons.

Small Group support

Reader support where appropriate

25% extra time

Transcription

**We want to ensure that all pupils are relaxed, motivated, encouraged and continue to perform just as they would do in any of our day-to-day lessons.**





# PARENTAL SUPPORT

## How can I help my child?

- Regular attendance at school
- Develop good sleep habits
- Bring children in at **8.15am** during SATS week - we will provide breakfast!
  
- Revision -little and often
- Times tables, number work, written methods
- Talk about any concerns and inform the school
- Encouragement and positivity!
- Manage stress or anxiety levels

We have a mock SATs week timetabled for the next few weeks where we will follow the same structure and timings as the week in May.





# QUESTIONS

The word 'QUESTIONS' is written in large, white, 3D-style capital letters. It is surrounded by a dense cluster of colorful question marks and geometric shapes (circles, squares, triangles) in various colors including red, orange, yellow, green, blue, purple, and pink. The background is white with a green geometric pattern on the right side.