

YEAR 6 SATS
INFORMATION
MEETING 2024



# **SATS**

- Standard Assessment Tests
- The Key Stage 2 tests are designed to test children's knowledge and understanding of specific elements of the Key Stage 2 programmes of study. They provide a **snapshot** of a child's attainment at the end of the key stage.
- Results are shared with families alongside Teacher Assessment in July and will be forwarded on to Secondary Schools

The children are always really well-prepared for the week.

We encourage pupils to see the week as an opportunity to showcase just how much they have learnt during their time here.



## SATS WEEK

• From Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

• Writing is teacher assessed and results are submitted by 27th June.



## ENGLISH SUMMARY

There are 3 papers altogether:

Day 1

Grammar, Punctuation and Vocabulary Test: 45 minutes (50 marks)

Spelling Test: 15 minutes (20 marks)

Day 2

Reading Comprehension Test 60 minutes (50 marks)

Writing is teacher-assessed based on the children's achievements throughout the year, including both internal and external moderation.



## READING BREAKDOWN

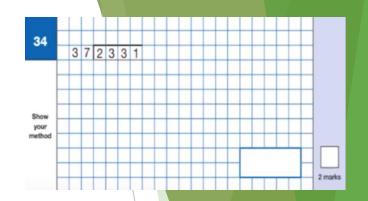
- The reading paper is designed to assess 8 main skills.
- In previous papers this has been the breakdown of marks per skill.

% of questions by content domain							
Content domain	'16	'17	'18	'19	'22	'23	
2a	20	20	20	12	10	18	
2b	30	28	26	42	38	32	
2c	2	4	6	2	4	2	
2d	36	44	44	36	44	46	
2e	6	0	0	0	2	0	
2f	2	2	0	0	2	2	
2g	4	2	0	6	0	0	
2h	0	0	4	2	0	0	

	Content domain reference
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice words and phrases
2h	make comparisons within the text



## MATHS SUMMARY



There are 3 papers altogether:

#### Day 3

Paper 1 Arithmetic 30 minutes (40 Marks)

Paper 2 Reasoning 40 minutes (35 Marks)

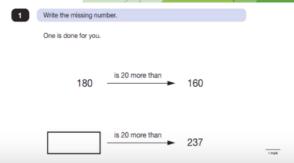
#### Day 4

Paper 3 Reasoning 40 minutes (35 Marks)

Marks available for methodology

Reasoning papers are set within contexts

Arithmetic paper is designed for quick and efficient recall and application of written methods.





## MATHS BREAKDOWN

Percentage of questions by content domain							
Content domain	2016	2017	2018	2019	2022	2023	
Number & PV	17	9	10	9	9	10	
Calculations	17	22	29	30	38	33	
FDP	15	14	14	24	25	25	
Ratio & prop.	4	9	6	8	6	6	
Algebra	8	9	9	6	3	7	
Measurement	15	14	13	9	7	7	
Shapes	12	9	10	7	6	6	
Pos. & direction	4	3	4	3	2	2	
Statistics	8	11	6	4	3	4	

	2016	2017	2018	2019	2022	2023
% required to 'pass'	55	52	55	53	53	51
% of questions from years 3-5 curricula	57	58	53	52	63	59
% of questions from weightiest content domains (calculations & FDP)	32	36	43	54	63	62



### **ACCESS ARRANGEMENTS**

We ensure that pupils receive the same level of support as they do during their normal, daily lessons.

Small Group support

Reader support where appropriate

25% extra time

**Transcription** 

We want to ensure that all pupils are relaxed, motivated, encouraged and continue to perform just as they would do in any of our day-to-day lessons.



## PARENTAL SUPPORT

### How can I help my child?

- Regular attendance at school
- Develop good sleep habits
- Bring children in at **8.15a**m during SATS week we will provide breakfast!
- Revision -little and often
- Times tables, number work, written methods
- Talk about any concerns and inform the school
- Encouragement and positivity!
- Manage stress or anxiety levels

We have a mock SATs week timetabled for the next few weeks where we will follow the same structure and timings as the week in May.



### RESOURCES

### **Google Classroom**

- Tasks will be uploaded weekly
- Focus on Reading, GPS and Maths
- SATS style questions

Tasks will be uploaded on Friday and marked the following Thursday. Children can complete in

school if needed.

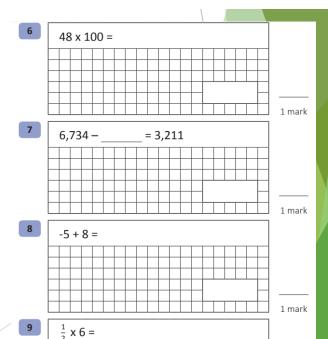
Grammar and Punctuation Quiz 1	PRIMARY partners in excellence			
Which sentence uses capital letters correctly?	5. Insert the missing apostrophes.			
Tick one The pupils at Abbey school won the award.	Even though youve done really well, I think that  Marys painting is probably going to win the prize.  1 mark			
1 mark	6. Circle both prepositions in the sentence below.			
A Match each sentence to the sentence type.      What a great dog he is      The dog wants to go out      Go and walk the dog      Is she walking the dog      The dog wants to go out      Is a walking the dog      The dog wants to go out      Is a walking the dog      The dog wants to go out      Is a walking the dog      The dog wants to go out      Is a walking the dog      The dog wants to go out      Is a walking the dog wants to go out      The dog wants to go out	She waited for a while and then got on a bus that was going around London.  1 mark  7. Write the correct label in each box.  Verb A Adjective B C D Adverb D			
Circle one word in each set of brackets to complete the sentences in Standard English.	Mr Smith's new class waited patiently in the hall.			
I ( done / did ) my work whilst they ( were / was) out.	1 mark			
She would ( of / have ) wanted to go with you.				

"He must have been holding it as a signal," I said. "Let us see if there is any answer." I held it as he had done, and stared out into the darkness of the night. Vaguely I could make out the black bank of the trees and the lighter expanse of the moor, for the moon was behind the clouds. And then I gave a cry of surprise, for a tiny pin-point of yellow light had suddenly transfixed the dark veil, and glowed steadily in the centre of the black square framed by the window.

"There it is!" I cried.

<ol> <li>Look at the first</li> </ol>	paragraph. How	can you tell t	that the men di	id not want to be	seen or
neard? (3 marks)					

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https://mathsbot.com/primary/ks2



