

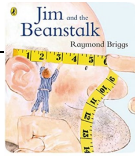
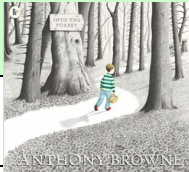
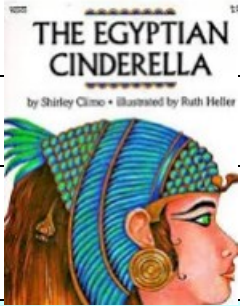
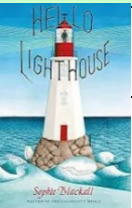

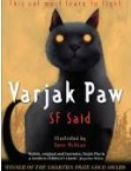

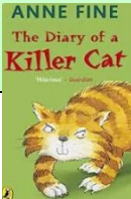
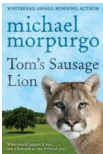

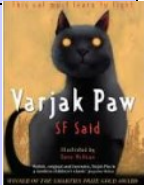

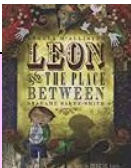
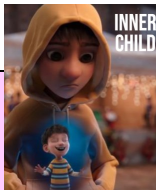
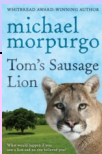



Maple Class English Map 2023-2024



Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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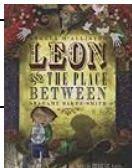



Writing Opportunities Maple Class						
Terms:	Autumn 1 (6 weeks –includes PIXEL data and assessments/PM/)	Autumn 2 (6 weeks—including nativity performances/subject leader release time)	Spring 1 (6 weeks includes trip to Holly Lodge, triad focus work and RE day)	Spring 2 (6 weeks and includes SATS preparation and a visit to the library)	Summer 1 (6 weeks—including 2 weeks of SATs and 1 week PGL residential trip)	Summer 2 (6 weeks including: sports day, end of year production, leavers assembly and celebrations).
Narrative						
Stories from familiar settings			Writing own stories.			Hello Lighthouse by Sophie Blackall
Fantasy Stories	Writing own stories.					
Contemporary fiction					First Person Narrative writing .	
Traditional Stories		Write own story based on this classic tale with twist.		Write own versions of Cinderella.		
Non-Fiction						
Recount		Write a diary in role as one of the characters.	Write a diary in role as a Tom or Clare.	SpyFox - Dr. Hammer and his sardines decide to test their weapons of mass destruction. The children will recount the events of the mission	Diary entry.	
Report	Shirt Machine. Children will either choose one of the shirts from the film or invent their own, then use the subheadings provided in the main input to write descriptive paragraphs detailing the features.				Newspaper report.	
Explanation				Write instructions on mummification		Instructions/Explanation linked to a science experiment.
Instructions						
Letters			Write a letter.			Hello Lighthouse by Sophie Blackall
Poetry Writing						
	Poetry Writing	'Inner Child' McDonald's Christmas Advert 2020 To write a Christmas list poem from the boy to his mum.		Themed around Ancient Egypt, the children will construct their own acrostic poem using alliteration.		



English Map– Autumn 1



English Map– Autumn 1				Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion	
Subject Theme								
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
English Unit—text/ stimulus	Shirt Machine. Children will either choose one of the shirts from the film or invent their own, then use the subheadings provided in the main input to write descriptive paragraphs detailing the features.		Writing own stories.			Poetry Writing		
Reading								
Books to be read to the children								
Text Level features	Factual information organised into different paragraph on different aspects, headings, sub-headings, captions, labels	Use of organizational devices for non-narrative writing. Develop paragraphs around a theme Third person writing	Description of personality and appearance Actions of character as evidence for personality. Setting, Build-Up, Problem, Resolution, End.	Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.	Rhyming or non-rhyming Rhythm of words Carefully chosen words Figurative language	Alliteration Planned repetition Adjectives for positive description Build in rich vocabulary		
Grammar and sentences	Coordinating and subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports	Fronted adverbial phrases Expanded noun phrases Subordinate clause Nouns and pronouns	Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.	Adverbials Expanded noun phrases			
Words and spellings	prefix ‘dis-’ Prefix ‘un’ Recap suffixes -ed, -es, -ing -er Rarer GPCs: words with the /ei/ sound spelt ‘ei’ (vein), ‘eigh’ (eight), ‘aigh’ (straight) or ‘ey’ (they) Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) Revise apostrophes for contractions			Statutory Word List Homophones Words ending ‘ure’ Homophones (peace/piece, main/mane, fair/fare)				
Punctuation	Consistent use of sentence punctuation. Commas—adverbials and clauses Inverted commas Bullet points		Inverted comma Apostrophes Commas Dashes	Using commas after fronted adverbials Using and punctuation direct speech	Commas Apostrophes Dashes Possessive apostrophes			
Editing	Reading own writing and suggesting improvements			Proof read for spelling and punctuation errors.				
Grammatical Terminology	Adverbials of subordinating and coordinating conjunctions Present simple tense.	Pronoun, possessive pronoun, conjunction, adverb, preposition	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech	Determiner Adverb Adverbial	Figurative language—similes, metaphors, onomatopoeia			
Handwriting	Forming descenders and ascenders accurately. Practicing diagonal joins of vowels and suffixes (-ed, -ing, -y) Spacing between letters.			Joining from the letter e Joining to and from the letter s Writing letters at the correct size and height Writing double letters Consistency in spacing				



English Map– Autumn 2

Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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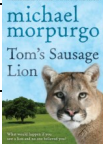
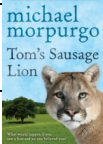
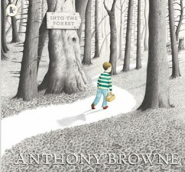
Subject Theme											
Week	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6
English Unit—text/ stimulus	Write own story based on this classic tale with twist.				Write a diary in role as one of the characters.				Inner Child’ McDonald’s Christmas Advert 2020 To write a Christmas list poem from the		
Reading											
Books to be read to the children											
Text Level features	Setting, Build-up, Problem, Resolution, End		Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.		Informal style Rhetorical questions Emotional Chronological account of personal events		Recounting events in a chronological sequence Reflecting on events – expressing personal opinion		Rhyming or non-rhyming Rhythm of words Carefully chosen words Figurative language		
Grammar and sentences	Fronted adverbials Expanded noun phrases Subordinate clauses Noun and pronouns		Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.		Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Past/present simple tense		Subordinating conjunctions Fronted adverbials of time Noun phrases with prepositions Present perfect tense		High quality vocabulary Similes Expanded noun phrases to describe and modify		
Words and spellings	Prefixes ‘mis-’ and ‘re-’ The /ɪ/ sound spelt ‘y’ Words ending with the /g/ sound spelt ‘-gue’ and the /k/ sound spelt ‘-que’ Year 3/4 word list					Revise ‘ei’ ‘eigh’ ‘ey’ Revise ‘ch’ and ‘ou’ Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’ Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)					
Punctuation	Inverted commas Apostrophes Commas dashes		Using commas after fronted adverbials Using and punctuation direct speech		Capital letters Commas – adverbials and clauses Inverted commas Bullet points		Exclamations Possessive apostrophe		Correct punctuation (full stops, capital letters, exclamation marks, question marks) Commas in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Commas after a fronted adverbial phrase		
Editing	Editing a piece of writing after a teacher model					Assessing the effectiveness of their own and others’ writing and suggesting improvements.					
Grammatical Terminology	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech		Determiner Adverb Adverbial		Adverbials of time Past simple tense First person		Subordinating clause, Adverbial, Expanded noun phrase , Prepositional phrase Tense		Figurative language - Similes, metaphors, onomatopoeia		
Handwriting	Practising second join Practising with punctuation Joining letter Y					Using a diagonal join Using a horizontal join Joining to the letter y Speedwriting Size and height of letters					



English Map– Spring 1

Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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Subject Theme						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/ stimulus	Write a letter.		Write a diary in role as a Tom or Clare.		Writing own stories.	
Reading						
Books to be read to the children						
Text Level features	Factual information organised into different paragraph on different aspects, headings, sub-headings, captions, labels	Use of organizational devices for non-narrative writing. Develop paragraphs around a theme Third person writing	Informal style Rhetorical questions Emotional Chronological account of personal events	Recounting events in a chronological sequence Reflecting on events – expressing personal opinion	Description of personality and appearance Actions of character as evidence for personality. Setting, Build-Up, Problem, Resolution, End.	Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.
Grammar and sentences	Coordinating and subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Past/present simple tense	Subordinating conjunctions Fronted adverbials of time Noun phrases with prepositions Present perfect tense	Fronted adverbial phrases Expanded noun phrases Subordinate clause Nouns and pronouns	Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.
Words and spellings	Prefixes ‘super-’ and ‘auto-’ Words with the /k/ sound spelt ‘ch’ (Greek in origin) Homophones (here/hear, knot/not, meat/meet) Year 3/4 word list			Prefixes ‘anti-’ and ‘inter-’ Endings that sound like /ʃən/ spelt ‘-cian’, ‘-sion’, ‘-tion’ and ‘-ssion’ Suffix ‘-ation’		
Punctuation	Consistent use of sentence punctuation. Commas—adverbials and clauses Inverted commas Bullet points		Capital letters Commas – adverbials and clauses Inverted commas Bullet points	Exclamations Possessive apostrophe	Inverted comma Apostrophes Commas Dashes	Using commas after fronted adverbials Using and punctuation direct speech
Editing	Improving writing by substituting like for like – using synonyms/thesaurus			assessing the effectiveness of their own and others’ writing and suggesting improvements		
Grammatical Terminology	Adverbials of subordinating and coordinating conjunctions Present simple tense.	Pronoun, possessive pronoun, conjunction, adverb, preposition	Adverbials of time Past simple tense First person	Subordinating clause, Adverbial, Expanded noun phrase , Prepositional phrase Tense	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech	Determiner Adverb Adverbial
Handwriting	Letter t Copy a poem Digraphs joins			Speedwriting Joining from the letter i Diagonal join to ascenders Joining to and from the letter f Joining to and from the letter e		



English Map– Spring 2

Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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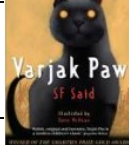
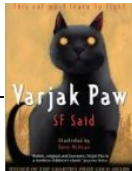
Subject Theme						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/ stimulus	Write own versions of Cinderella.		Instructions on mummification	d around Ancient Egypt, the chil- l construct their own acrostic poem using alliteration.	SpyFox- Dr. Hammer and his sardines decide to test their weapons of mass destruction. The children will recount the events of the mission	
Reading						
Books to be read to the children						
Text Level features	Description of personality and appearance Actions of character as evidence for personality. Setting, Build-Up, Problem, Resolution, End.	Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.	Factual information organised into paragraphs on different aspects headings, headlines, captions, labels	Plan writing by discussing and recording ideas in science Composing and rehearsing sentences with scientific vocabulary Use organisational devices for non-narrative writing	Factual information organised into different paragraph on different aspects, headings, sub-headings, captions, labels	Plan writing by discussing and recording ideas in science Composing and rehearsing sentences with scientific vocabulary Use organisational devices for non-narrative writing
Grammar and sentences	Fronted adverbial phrases Expanded noun phrases Subordinate clause Nouns and pronouns	Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports	Coordinating and subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports
Words and spellings	Suffixes ‘-ness’ and ‘-ful’ following a consonant Prefixes ‘sub-’ and ‘tele-’ Words with the /ʃ/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’ suffixes ‘-less’ and ‘-ly’ Apostrophe for contractions			Revise apostrophe for contraction The /g/ sound spelt ‘gu’ Words with endings sounding like /tʃə/ spelt ‘-ture’ Possessive apostrophe with plurals Homophones (scene/seen, mail/male, bawl/ball)		
Punctuation	Inverted comma Apostrophes Commas Dashes	Using commas after fronted adverbials Using and punctuation direct speech	Capital letters Commas – adverbials and clauses Inverted commas Bullet points	Consistent use of sentence punctuation in science reports Bullet points	Consistent use of sentence punctuation. Commas—adverbials and clauses Inverted commas Bullet points	
Editing	Read aloud own writing, to a group or the whole class, using intonation—prosody.		read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.			
Grammatical Terminology	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech	Determiner Adverb Adverbial	Adverbials of time Subordinating and coordinating conjunctions Present simple tense	Pronoun, possessive pronoun, conjunction, adverb, preposition	Adverbials of subordinating and coordinating conjunctions Present simple tense.	Pronoun, possessive pronoun, conjunction, adverb, preposition
Handwriting	Formation of numbers Practising silent letter joins			Spacing within words Joining to and from the letter w Joining from the letter m Joining to the letter a from the letter w Using a diagonal joining line		



English Map– Summer 1

Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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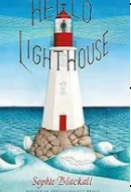
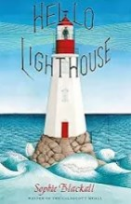

Subject Theme																		
Week	Week 1			Week 2			Week 3			Week 4			Week 5			Week 6		
English Unit—text/stimulus	First Person Narrative writing .						Diary entry.						Newspaper report.					
Reading																		
Books to be read to the children																		
Text Level features	Setting, Build-up, Problem, Resolution, End			Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.			Informal style Rhetorical questions Emotional Chronological account of personal events			Recounting events in a chronological sequence Reflecting on events – expressing personal opinion			Factual information organised into different paragraph on different aspects, headings, sub-headings, captions, labels			Use of organizational devices for non-narrative writing. Develop paragraphs around a theme Third person writing		
Grammar and sentences	Fronted adverbials Expanded noun phrases Subordinate clauses Noun and pronouns			Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.			Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Past/present simple tense			Subordinating conjunctions Fronted adverbials of time Noun phrases with prepositions Present perfect tense			Coordinating and subordinating conjunctions Noun phrases Commas Past/present simple tense			Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports		
Words and spellings	Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ Rare GPCs (/ɪ/ sound) Revise apostrophe for contractions									Words with the /s/ sound spelt ‘sc’ (Latin in origin) Endings that sound like /ʃən/ spelt ‘sion’ Apostrophes for possession, including singular and plural Further homophones								
Punctuation	Inverted commas Apostrophes Commas dashes			Using commas after fronted adverbials Using and punctuation direct speech			Capital letters Commas – adverbials and clauses Inverted commas Bullet points			Exclamations Possessive apostrophe			Consistent use of sentence punctuation. Commas—adverbials and clauses Inverted commas Bullet points					
Editing	Peer assessment									proof-read for spelling and punctuation errors proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences								
Grammatical Terminology	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech			Determiner Adverb Adverbial			Adverbials of time Past simple tense First person			Subordinating clause, Adverbial, Expanded noun phrase , Prepositional phrase Tense			Adverbials of subordinating and coordinating conjunctions Present simple tense.			Pronoun, possessive pronoun, conjunction, adverb, preposition		
Handwriting	Silent a joining Practice joining double letters correctly									Punctuation Consistency in forming and joining letters Printing to make captions Joining to and from the letter v								



English Map– Summer 2

Writing to entertain	Writing to Inform	Linked to history/geography/science	Diversity and Inclusion
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Subject Theme						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Unit—text/stimulus	Narrative with an alternative twist—focus on dialogue .		Hello Lighthouse by Sophie Blackall		Instructions/Explanation linked to a science experiment.	
Reading						
Books to be read to the children						
Text Level features	Setting, Build-up, Problem, Resolution, End	Composing and rehearsing sentences orally, building in rich vocabulary. Organising paragraphs around a theme.	Factual information organised into different paragraph on different aspects, headings, sub-headings, captions, labels	Use of organizational devices for non-narrative writing. Develop paragraphs around a theme Third person writing	Factual information organised into paragraphs on different aspects headings, headlines, captions, labels	Plan writing by discussing and recording ideas in science Composing and rehearsing sentences with scientific vocabulary Use organisational devices for non-narrative writing
Grammar and sentences	Fronted adverbials Expanded noun phrases Subordinate clauses Noun and pronouns	Using fronted adverbial phrases to indicate time and place. Choosing nouns and pronouns to achieve clarity and cohesion and avoid repetition.	Coordinating and subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Past/present simple tense	Use conjunctions (when, before, after, so because) adverbs (then, next, soon, therefore) and prepositions (during, in) to express time and cause Using the present perfect tense in reports
Words and spellings	The /ʌ/ sound spelt ‘ou’ Homophones (including heel/heal/he’ll, plain/plane, groan/grown and rain/rein/ reign) Year 3/4 list			Suffix ‘-ous’ Revise prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’, ‘auto-’ Suffix ‘-ly’ added to words ending in ‘y’, ‘le’ and ‘ic’		
Punctuation	Inverted commas Apostrophes Commas dashes	Using commas after fronted adverbials Using and punctuation direct speech	Consistent use of sentence punctuation. Commas—adverbials and clauses Inverted commas Bullet points		Capital letters Commas – adverbials and clauses Inverted commas Bullet points	Consistent use of sentence punctuation in science reports Bullet points
Editing	Editing for punctuation/syntax			proof-read for spelling and punctuation errors		
Grammatical Terminology	Subordinating and coordinating conjunctions Adverbials of time and place Expanded noun phrases Prepositional language Past simple tense Direct speech	Determiner Adverb Adverbial	Adverbials of subordinating and coordinating conjunctions Present simple tense.	Pronoun, possessive pronoun, conjunction, adverb, preposition	Adverbials of time Subordinating and coordinating conjunctions Present simple tense	Pronoun, possessive pronoun, conjunction, adverb, preposition
Handwriting	Copy and complete full sentence with all joins correctly. Whole alphabet – fill in gaps			Break letters Drafting and editing Speedwriting Printing to make a poster		