

## Willow Class English Map 2023-2024

			Writing Opportunities V	Villow Class		
Terms:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summe	
	The History of Toys	Where do I live?	Where do I live?		Let's explore	
	(6 weeks –includes PIXEL data )	(6 weeks—includes nativity per- formances)	(6 weeks includes trip to the li- brary and RE Day)	(6 weeks includes trip to Holly Lodge )	(6 weeks includ	
	1		Narrative	1	•	
Stories from familiar settings	The children will be writing sentenc- es all about Lost Toy in the Museum and linking this to their topic—The History of Toys.	Calamity—link to KRPS Values of	No. Com			
Fantasy Stories		Judih Kerr	Writing a narrative based on the text.			
Contemporary fiction				Retelling the story and character de- scription.	Pattaris Punpkin	
Traditional Stories	Goldilocks and the Three Bears,- Willow class will start the year by orally creating sentences to describe a bear. They will create a story map to retell the traditional tale.	Goldilocks the Three Barry			3254	
			Non-Fiction			
Recount					Recou	
Report		The children will be writing, lists, captions, letters and postcards from where the bear visits. This will link to the Geography unit: where do I live>?			Ct file al	
Explanation		Everywhere Bear		Explanation about how to plant seeds and what they need.		
Instructions			where the wild things are			
Letters			THE NE FOLSE IF HALFE SEEN.			
	1		Poetry	1	1	
	Shirkey Hugher Out and Abour Altern assoc hour Start assoc hour	The children will write their own poems taking ideas from the Shirley Hughes poetry book all about sea- sons. This will link to the children's learning in science this half term.	Children to write poems based on ani- mals making links to their science learn- ing.			

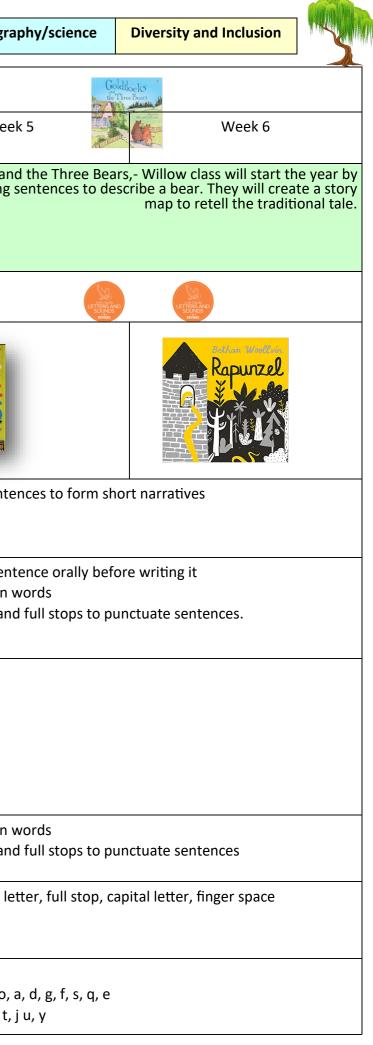


mer 1	Summer 2				
re the sky! Ides trip to)	(6 weeks including: sports day, parents evenings and celebra- tions).				
	Retell a traditional tale .				
	The Three Billy Goats Gruff				
	Billy Goats Gruff				
ount about the Wright Brothers inventions.					
about Amelia Earhart					
	Instructions on how to make				
	Pumpkan Soup				



English Map– Autumn 1

And within and set and						
Image: Control of the control of th	Subject Theme	History of Toys			ST	
Settling in School to School Routines, Baseline assessments.       Settling in School to School Routines, Baseline assessments.       Settling in School to School Routines, Baseline assessments.         Books to be read to the child dren       Image: Statling in School to School Routines, Baseline assessments.       Little Wandeerser       Settling in School to School Routines, Baseline assessments.       Settling in School Routines, Routine	Week	Week 1	Week 2	Week 3	Week 4	Weel
Books to be read to the children       Image: Second	English Unit—text/stimulus	Settling in School to School			u- Goldilocks and s. orally creating s	
dren       Image: Composing a sentence orally before writing it "spaces between words       *Sequencing sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentence orally before writing it "spaces between words       *Spaces between words       *Composing a sentence orally before writing it "spaces between words       *Composing a sentenc	LETTERSAND SOLNOS mito		Little Wan	dle—year ones can join Cherry	Tree class as necessary.	
Grammar and sentences*Composing a sentence orally before writing it *Spaces between words *Capital letters and full stops to punctuate sentences.*Composing a sentence orally before writing it *Spaces between words *Capital letters and full stops to punctuate sentences.*Composing a sentence orally before writing it *Spaces between words *Capital letters and full stops to punctuate sentences.*Composing a sentence orally before writing it *Spaces between words *Capital letters and full stops to punctuate sentences.*Composing *Spaces between words *Capital letters and full stops to punctuate sentences.*Composine *Spaces between words *Capital letters and full stops to punctuate sentences.*Composine 		Stanka Tanka Skunkle Sterry for for to the South Trans lead	We're Going on a Bear Hunt SOTH ANNIVERSARY EDITION	Happy in Our Skin Fra Matushkin wordt Lauren Tobia		<b>BIRY</b> STALE
*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences.*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentencesSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 lettersLetter families Set 1 lettersLetter families Set 1 lettersLetter families 	Text Level features		1	*Sequencing sentences to form short narratives		*Sequencing sente
Phase 4 ccvc, cvcc, ccvc, ccvc Polysyllabic words Common exception words and HFW to read: said, so, have, like, some, come, were, there, little, one, do, when, what, out Common exception words and HFW to spell: a, is, and, his, has, to, the, I no, go, into, he, she, we, me, be, was, you, they, all, are, her, my, by**Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentences*Spaces between words *Capital letters and full stops to punctuate sentencesSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letters, finger spaceLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter	Grammar and sentences	*Spaces between words		*Spaces between words		*Composing a sent *Spaces between v *Capital letters and
*Capital letters and full stops to punctuate sentences*Capital letters and full stops to punctuate sentences*Capital letters and full stops to punctuate sentences*Capital lettersGrammatical TerminologySentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceSentence, word, letter, full stop, capital letter, finger spaceHandwritingLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, eLetter families Set 1 letters: c, o, a, d, g, f, s, q, e	Words and spellings	Phase 4 ccvc, cvcc, cccvc, ccvcc Polysyllabic words Common exception words and H Common exception words and H	n words and HFW to read: said, so, have, like, some, come, were, there, little, one, do, when, what, out n words and HFW to spell: a, is, and, his, has, to, the, I			
Terminology       Letter families       Letter families       Letter families         Set 1 letters: c, o, a, d, g, f, s, q, e       Set 1 letters: c, o, a, d, g, f, s, q, e       Letter families	Punctuation		punctuate sentences	_ ·	to punctuate sentences	*Spaces between v *Capital letters and
Set 1 letters: c, o, a, d, g, f, s, q, eSet 1 letters: c, o, a, d, g, f, s, q, eSet 1 letters:		Sentence, word, letter, full stop,	capital letter, finger space	Sentence, word, letter, full sto	p, capital letter, finger space	Sentence, word, le
	Handwriting	Set 1 letters: c, o, a, d, g, f, s, q, e	2	Set 1 letters: c, o, a, d, g, f, s, o	q, e	Letter families Set 1 letters: c, o, a Set 2 letters: i ,l, t, j

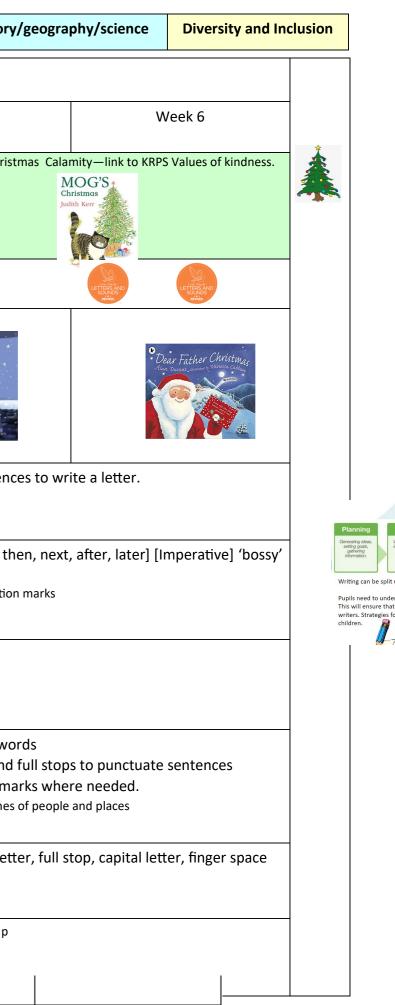




English Map– Autumn 2

				Writing to entertain	Writing to Info	Linked to history
Subject Theme	Where do I live?				·	· · · · · · · · · · · · · · · · · · ·
Week	Week 1	Week 2	Week 3	Week	4	Week 5
English Unit—text/ stimulus	Writing to Inform—Lost Posters Labels, lists, captions		Shivley Hugher		to entertain— Re	etell the story of Mog's Chris
LETTERÄND SOLNOS milita		Little Wand	lle—year ones can join	Cherry Tree class as neces	sary.	
Books to be read to the children		Gender equality.				THE STORM WHALE WINTER Revenues
Text Level features	<ul> <li>Sequencing sentences to form short narratives.</li> <li>Composing sentences based on a poem Composing sentences based on a poem</li> </ul>		omposing sen- +	Sequencing sentenc		
Grammar and sen- tences	<ul> <li>*Composing a sentence orally before writing it</li> <li>*Spaces between words</li> <li>*Capital letters and full stops to punctuate sentences.</li> </ul>		<ul> <li>Composing a sentence orally before writing it</li> <li>*Spaces between words</li> <li>*Capital letters and full stops to punctuate sentences.</li> </ul>			time words [first, th verbs Introduction to question
Words and spellings	Suffixes that can be added to verbs w Common exception words and HFW t Common exception words and HFW t	to read: oh, their, people, Mr, Mrs, lo	ooked, called, asked, could.			
Punctuation	<ul> <li>Spaces between words</li> <li>*Capital letters and full stops to punctuate sentences</li> </ul>		<ul> <li>Spaces between words</li> <li>*Capital letters and full stops to punctuate sentences</li> </ul>		sentences +	*Capital letters and
Grammatical Terminology	<ul> <li>sentence, word, letter, fu</li> <li>space</li> </ul>	Il stop, capital letter, finger	<ul> <li>sentence, word space</li> </ul>	, letter, full stop, capital let	ter, finger 🔸	sentence, word, lett
Handwriting	Set 3 letters: r, n, m, h, b, k, p Set 4 letters: v, w, x, z Capital Letters S		Set 3 letters: r, n, m, h, b, Set 4 letters: v, w, x, z Capital Letters	k, p	Se	et 3 letters: r, n, m, h, b, k, p et 4 letters: v, w, x, z apital Letters
	writing own version Spelling/ Phase 3 Revision	Phase 5: New Graphemes f	for Phase 5: New Gray	ohemes for Phase 5: Alterna	tives for short	Phase 5: Alternatives for long





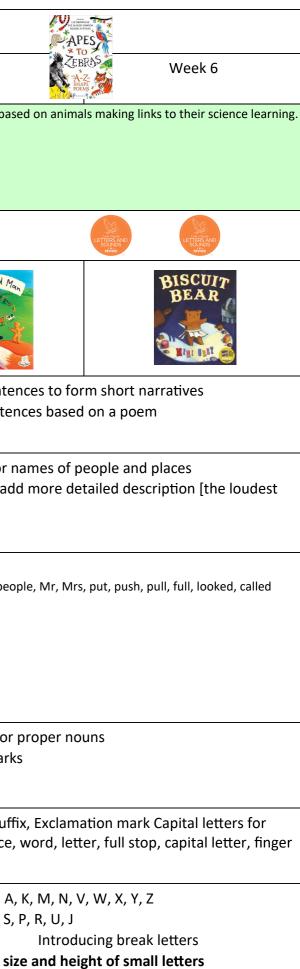
Phonics Screening – revise all



English Map– Spring 1

Subject Theme	Kew Village				
Week	Week 1	Week 2	Week 3	Week 4	Week 5
English Unit—text/ stimulus	Writing a narrativ based on the text		C WHERE THE MID THINGS REE Letter writing in THE MA POLICE IF MALKER ENDING		Children to write poems base
LETIES AND SOUTH		Little Wandl	e—year ones can join Cherry 1	Free class as necessary.	
Books to be read to the children	BLACK BLACK BLACK BLACK BLACK BLACK BLACK BLACK BLACK BLACK BLACK	JUNGLE SCRUMBLE TELEVIE	SECRETS OF THE RAINFOREST	Rundle in the Sturgle Gilde Jeness wird Varfwrysz	The Gingerbread Man
Text Level features	<ul> <li>Composing sentences ora</li> <li>Sequencing sentences to</li> </ul>		<ul> <li>Composing sentences orally before writing</li> <li>Write sentences to give factual information</li> </ul>		<ul> <li>Sequencing senter</li> <li>Composing senter</li> </ul>
Grammar and sentences	<ul> <li>Joining words and clauses using 'and'.</li> <li>Capital letters for proper nouns.</li> <li>Question marks.</li> </ul>		<ul> <li>Joining words and joining</li> <li>Capital letters for proper</li> <li>Question marks</li> </ul>	<ul> <li>Capital letter for n</li> <li>-er and –est to add mammal]</li> </ul>	
Words and spellings	Phase 5: New Graphemes for Reading (ur) ir, (ow) ou wh, ph, /zh/ Phase 5: Alternative pronunciations i, o, c, g u, ow, ie, ea er, a, y ch, ou	5		Common exception words and HFW to r Common exception words and HFW to s	
Punctuation	<ul> <li>Spaces between words</li> <li>Capital letters and full stops to punctuate sentences.</li> <li>Question marks</li> </ul>		<ul> <li>Spaces between words</li> <li>Capital letters and full stops to punctuate sentences.</li> <li>Question marks</li> </ul>		<ul> <li>Capital letters for </li> <li>Exclamation marks</li> </ul>
Grammatical Terminology	Singular and plural, Question mark, proper noun, clauses, sen- tence, word, letter, full stop, capital letter, finger space		<ul> <li>Question mark, Capital letters for names and I, sentence, word, letter, full stop, capital letter, finger space</li> </ul>		Singular and plural, suffi names and I, sentence, space
Handwriting	Capital Letters: Set 2: A, K, M, N Set 3: B, D C, G, O, Q, S, P, R, U, Practising numbers Intro <b>Practising consistent size and P</b>	J oducing break letters	Capital Letters: Set 2: A, K, M, Set 3: B, D C, G, O, Q, S, P, R, I Practising numbers Int <b>Practising consistent size and</b>	J, J roducing break letters	Capital Letters: Set 2: A, Set 3: B, D C, G, O, Q, S, Practising numbers <b>Practising consistent siz</b>











## English Map– Spring 2

Writing to entertain Writing to Inform Linked to history/geog

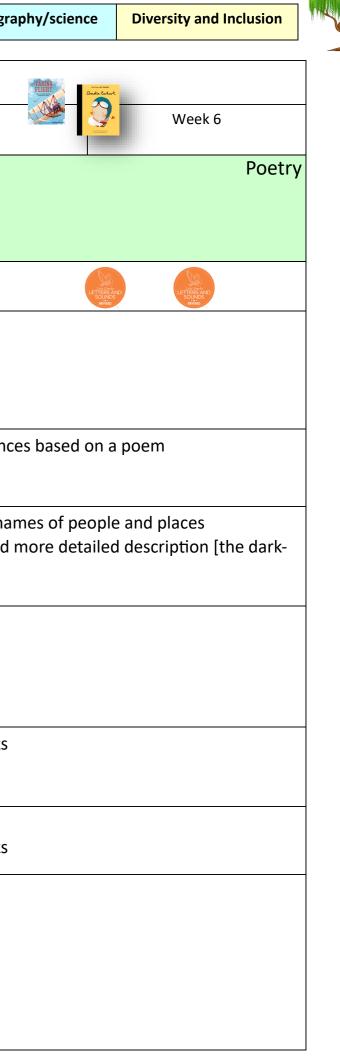
$\mathbf{C}$						
Subject Theme	Pate		-	Pattan's Pumpkin		
Week	Week 1	week 2	Week 3	Week 4	Week 5	
English Unit—text/ stimulus		Character Description		Retelling the story.	. Explanation about how t	
LETTERS AND SOUNDS with the sound so		Little Wand	le—year ones can join C	Cherry Tree class as necessary.		
Books to be read to the children						
Text Level features	*Sequencing sentences to form short narratives – based on the class text		*Sequencing sentences to form short narratives		Sequencing sentences in	
Grammar and sentences	Consistent use of sentence punctuation in short narratives GD? Linking clauses using other conjunctions		Capital letter for names -er and –est to add mor night] *Spaces between word *Capital letters and full	Time words [first, then, n [Imperative] 'bossy' verbs		
Words and spellings	<ul> <li>How the prefix un- changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat)</li> <li>Phase 5: Alternatives for short vowels: e, i, o, u</li> <li>Alternatives for consonants: f, v, w, ng (nk), r, s, j</li> <li>Alternatives for long vowels: ow, oi(air) ear (pear) are (bare) / ear (hear)</li> <li>Common exception words and HFW to read: water, where, who, again, thought, through, friends, work, many, mouse, laughed, beca</li> <li>Common exception words and HFW to spell: ask, asked, could, of, says, once, your, here, friend, school, house, our, live, give, love</li> </ul>					
Punctuation	Spaces between words Capital letters and full stops to punctuate sentences		Exclamation marks		Spaces between words Capital letters and full sto	
Grammatical Terminology	sentence, word, letter, full stop, capital letter, finger space		Exclamation mark Capital letters for names and I		sentence, word, letter, fu	
Handwriting	Diagonal join to; Set 1 letters (ed) Set 1 and 2 letters (ig) Set 3 letters (ar) Set 4 letters (aw) The top of Set 1 letters (ef) The top of Set 2 letters (il)					

graphy/science	Diversity and Inclusion			
A AT	Week 6			
w to plant seeds a	nd what they need.			
LETERS A SOUNDS avia				
in order				
, next, after, later] rbs				
stops to punctuate	e sentences			
full stop, capital le	etter, finger space			



## English Map– Summer 1

Subject Theme	Explorers of the Sky	andre a contract				
Week	Week 1 Week 2	Week 3 Week 4	Week 5			
English Unit—text/ stimulus	Recount about the Wright Brothers inven- tions.	Fact file about Amelia Earhart				
LETTERS AND SOUNOS with	Little Wand	le—year ones can join Cherry Tree class as necessary.				
Books to be read to the children						
Text Level features	Composing sentences orally before writing Write sentences to give factual information	Composing sentences orally before writing Write sentences to give factual information	Composing sentence			
Grammar and sen- tences	Spaces between words Capital letters and full stops to punctuate sentences Introduction to question marks	Spaces between words Capital letters and full stops to punctuate sentences Introduction to question marks	Capital letter for nar -er and –est to add r est night]			
Words and spellings	<ul> <li>Use letter names to distinguish between alternative spelligs of the same sound.</li> <li>Phonics Screening – revise all</li> <li>Common exception words and HFW to read: different, any, eyes, please</li> <li>Common exception words and HFW to spell: where, want</li> </ul>					
Punctuation	Full stops Question marks Exclamation marks	Full stops Question marks Exclamation marks	Exclamation marks			
Grammatical	Question marks	Question marks	Question marks			
Terminology	Exclamation marks	Exclamation marks	Exclamation marks			
Handwriting	Diagonal join to: The top of Set 3 letters (ck, tch) To form and join from the letter w (wa) Practising the horizontal join (oo) Horizontal join to Set 3 letters (or, ore) Practising the fourth join to Set 1 letters (of) Practising the fourth join to Set 2 letters (wl)					





stimulus

Subject Theme

## English Map– Summer 2

Week 1

ner 2	Writing to	<mark>o entertain</mark> Writin	ng to Inform	Linked to history/geog	raphy/scien
Week 2	Week 3	Week	4	Week 5	Pamy
Re-telling Traditional Tales	Ν	larrative- writing a dif	fferent ending	Instructions—how to m	nake pumpk



Week

English Unit—text/

Little Wandle—year ones can join Cherry Tree class as necessary.

SOUNDS REVISED REVISED			
Books to be read to			
the children			
Text Level features	*Sequencing sentences to form short narratives	*Sequencing sentences to form short narratives	Sequencing sentences
Grammar and sen- tences	Consistent use of sentence punctuation in short narratives GD? Linking clauses using other conjunc- tions	Capital letter for names of people and places -er and —est to add more detailed description [the darkest night] *Spaces between words *Capital letters and full stops to punctuate sentences	Time words (first, ther Imperative verbs
Words and spellings	Common exception words and HFW to read: Revise a Common exception words and HFW to spell: Revise a		
Punctuation	Spaces between words Capital letters and full stops to punctuate sentences	Exclamation marks	Spaces between word Capital letters and full
Grammatical Terminology	sentence, word, letter, full stop, capital letter, finger space	Exclamation mark Capital letters for names and I	Sentence, word, letter space.
Handwriting	Practicing break letters	1	1

**Revising the four handwriting joins** (ai, al, ol, ow)

