

Writing Targets



Name: _____

Beginning at working towards the expected standard					
	Criteria	Taught	Autumn	Spring	Summer
1	Use capital letters, full stops, question marks, exclamation marks				
2	Use commas in a list and when using fronted adverbials				
3	Use apostrophes for possession and contraction				
4	Using paragraphs to organise ideas				
5	My sentences make grammatical sense (e.g. was/were or a/an)				
6	Use and punctuate direct speech ensuring a new line for each speaker				
7	Spell most Year 3 and 4 words correctly including prefixes, suffixes and homophones.				
8	To proof read and use a dictionary to check and correct unknown spellings and word meanings				
9	Use a range of punctuation for parentheses () - - , ,				
10	Use adverbials to link ideas across paragraphs (be cohesive!)				
11	Use nouns and pronouns to avoid repetition (be cohesive!)				
12	Across writing, use a variety of sentences for effect	Use simple sentences			
13		Use coordinating conjunctions to write compound sentences (FANBOYS)			
14		Use subordinating conjunctions (including relative clauses) to write complex sentences (ISAWAWABUB)			
15	Select HQV to change or enhance meaning (including using a thesaurus for synonyms)				
16	Use commas to clarify meaning within complex sentences				
17	Spell some of the words from the year 5/6 spelling list				
18	Develop character using direct speech " "				
19	Proof read for spelling and punctuation errors				
20	Edit writing to improve grammar and vocabulary				
21	Use legible, fluent handwriting, joining when needed				
22	Use a range of clause structures for effect (main, subordinate, relative, embedded)				
23	Use speech that helps my reader get to know my character				
24	Demonstrate formal/informal tone when needed				
25	Create settings and characters and atmosphere using adventurous vocabulary, inspired by what I have read				
26	Create plots and structure inspired by what I have read (considered beginning, middle, end for narratives or introductions and conclusions for persuasion)				
Ending at working at Greater Depth					