

# Writing Targets



Name: \_\_\_\_\_

Beginning at working towards the expected standard					
	Criteria	Taught	Autumn	Spring	Summer
1	Form letters correctly starting and finishing in the correct place, joining when needed				
2	Use 'or', 'and', 'but' to join clauses (coordination)				
3	Sometimes use 'when', 'if', 'that', 'because' to join clauses (subordination)				
4	Use the present and past tense correctly and consistently				
5	Use phonics to help me to spell words I don't know				
6	Spell most year 1/2 common exception words correctly				
7	Use capital letters and full stops in all sentences (including proper nouns)				
8	Use question marks and exclamation marks correctly				
9	Use high quality vocabulary (HQV)				
10	Across writing, use a variety of sentences	Use simple sentences			
11		Use coordinating conjunctions to write compound sentences (FANBOYS)			
12		Use subordinating conjunctions to write complex sentences (ISAWAWABUB)			
13	Use the correct determiner 'a' or 'an'				
14	Proof read writing and use a dictionary to check and correct unknown spellings				
15	Choose nouns or pronouns appropriately for cohesion and to avoid repetition				
16	Add suffixes to spell longer words (-ment, -ness, -ful, -less, -ly)				
17	Use paragraphs to organise ideas				
18	Use the full range of punctuation mostly correctly	Full stops			
19		question marks			
20		exclamation marks			
21		commas in a list			
22		apostrophes for contraction			
23		apostrophes for singular possession			
24	Use inverted commas for direct speech " "				
25	Spell words with prefixes (dis-, mis-, in-, re-, sub-, inter-, super-, anti-, auto-)				
26	Proof read for punctuation errors ? ! CL . ' , for lists				
27	Use similes and expanded noun phrases to describe characters and settings				
28	Create settings and characters using adventurous vocabulary, inspired by what I have read				
29	Spell some words from the year 3/4 word list correctly				
30	Use the correct tense consistently				
31	Use and punctuate fronted adverbials				
32	Use conjunctions, adverbs and prepositions to express time, place and cause				
33	Edit my work to make improvements to vocabulary and some structure				
34	Spell homophones correctly				
Ending at working at Greater Depth					