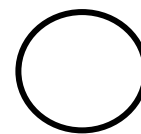


# Writing Targets

Name:



	Beginning at working towards the expected standard				
	Criteria	Taught	Autumn	Spring	Summer
1	Hold a pencil correctly				
2	Use sounds I have been taught to help me to spell				
3	Join my words to make a sentence				
4	Use spaces in between words				
5	Spell many Reception exception words				
6	Form lower case letters correctly				
7	Use 'and' to connect sentences				
8	Form all upper case letters correctly				
9	Read my sentences back to check they make sense				
10	Use my knowledge of letter sounds to help spell some words correctly				
11	Begin to use capital letters and full stops in some sentences				
12	Join my sentences to write a story or information report				
13	Spell many of the Year 1 common exception words				
14	Spell most of the Year 1 common exception words				
15	Use capital letters and full stops in most sentences				
16	Use question marks when needed				
17	Use exclamation marks when needed				
18	Use -ing, -ed and -est at the end of verbs (e.g. helping, helped, eating, quickest)				
19	Use -s and -es for plurals				
20	Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'				
	Ending at working at Greater Depth				