Varied Fluency
Step 7: Comparing Objects

National Curriculum Objectives:

Mathematics Year 3: (3N2a) Compare and order numbers up to 1000

Differentiation:

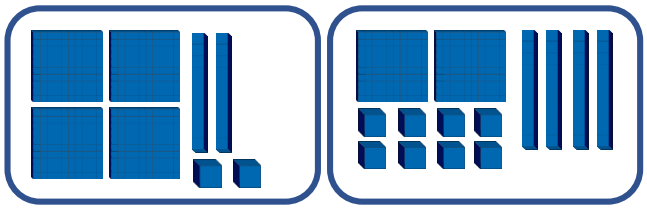
Developing Questions to support comparing two objects representing numbers up to 1,000 using comparative language and equality/inequality symbols. Numbers shown using Base 10.
Expected Questions to support comparing two objects representing numbers up to 1,000 using comparative language and equality/inequality symbols. Numbers shown using Base 10 and place value counters.
Greater Depth Questions to support comparing two objects representing numbers up to 1,000 using comparative language and equality/inequality symbols. Numbers shown using mixed manipulatives with some unconventional partitioning.

More Year 3 Place Value resources.

Did you like this resource? Don't forget to review it on our website.

Comparing Objects

1a. Complete the sentence about the two numbers represented below.



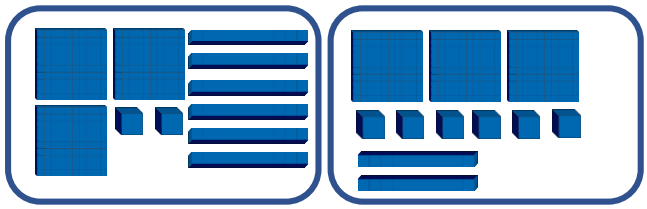
_____ is less than _____

D

VF

Comparing Objects

1b. Complete the sentence about the two numbers represented below.

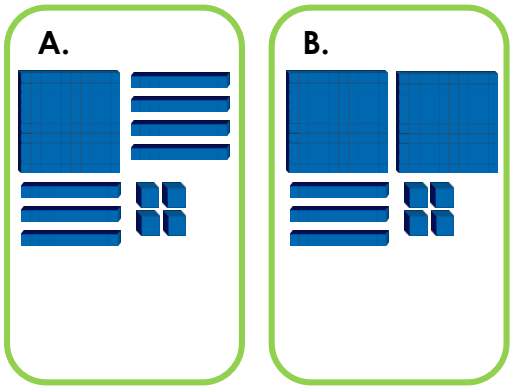


_____ is more than _____

D

VF

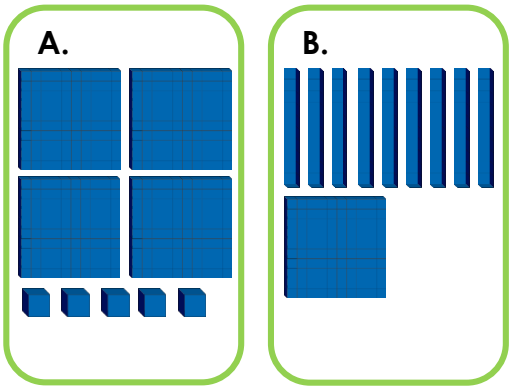
2a. Which of the numbers represented below is the greatest?



D

VF

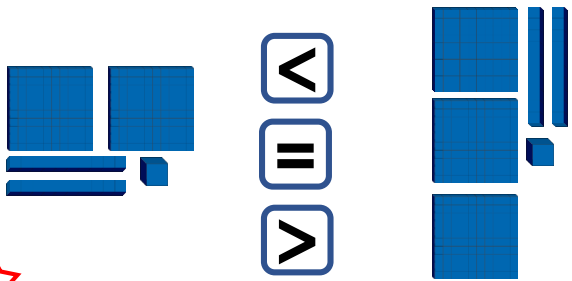
2b. Which of the numbers represented below is the smallest?



D

VF

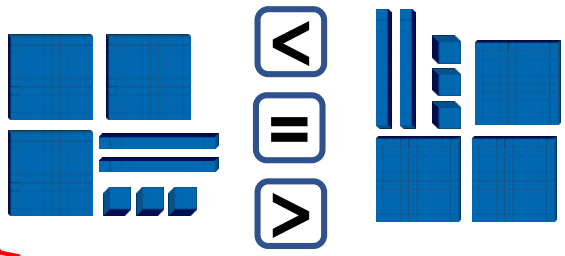
3a. Circle the symbol to make this statement correct.



D

VF

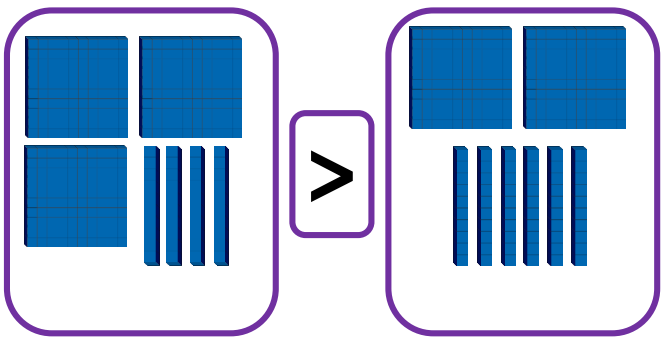
3b. Circle the symbol to make this statement correct.



D

VF

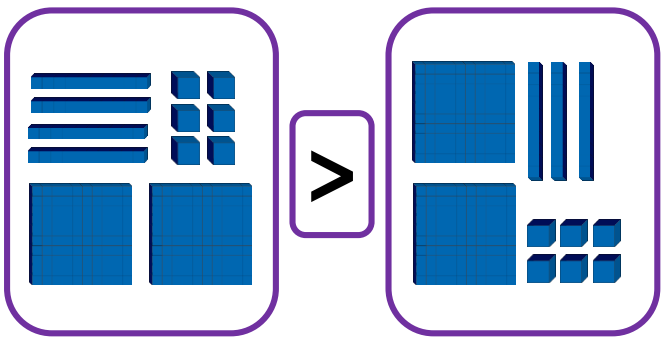
4a. True or false?



D

VF

4b. True or false?

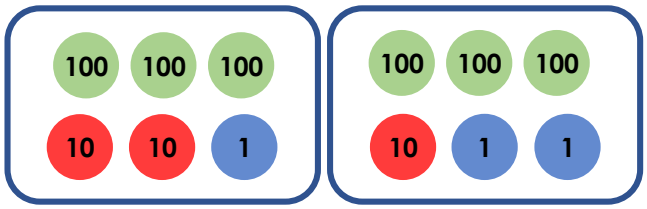


D

VF

Comparing Objects

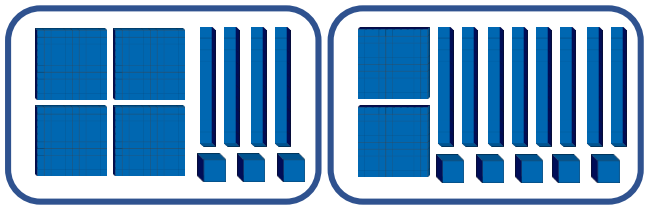
5a. Complete the sentence about the two numbers represented below.



_____ is less than _____

VF

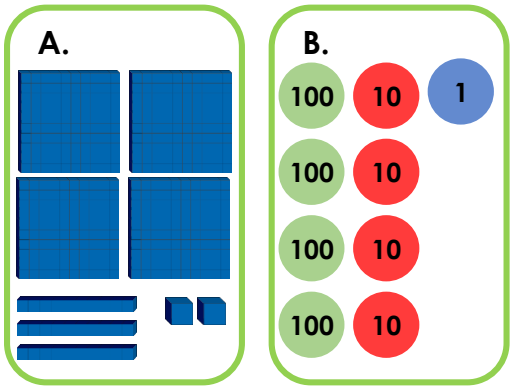
5b. Complete the sentence about the two numbers represented below.



_____ is more than _____

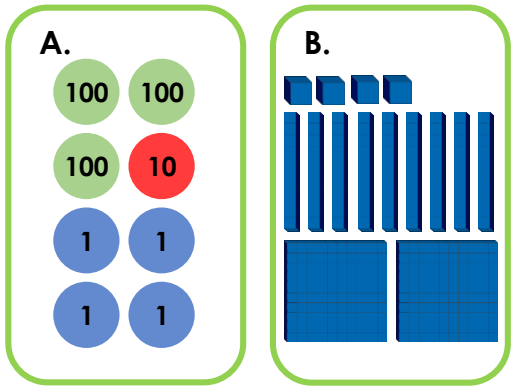
VF

6a. Which of the numbers represented below is the greatest?



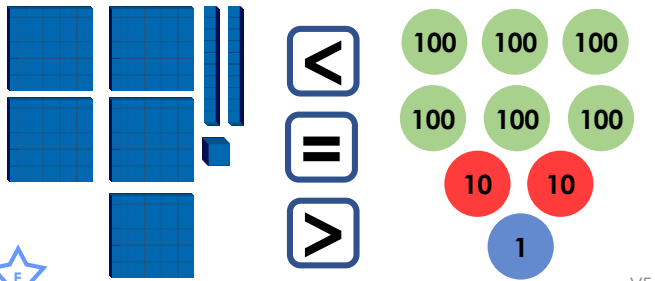
VF

6b. Which of the numbers represented below is the smallest?



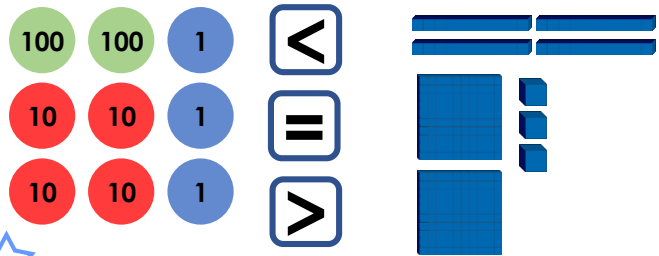
VF

7a. Circle the symbol to make this statement correct.



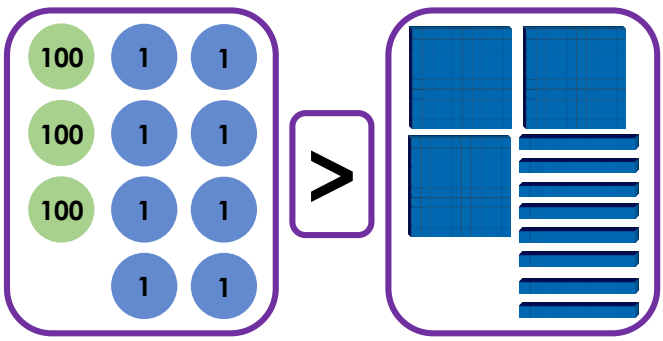
VF

7b. Circle the symbol to make this statement correct.



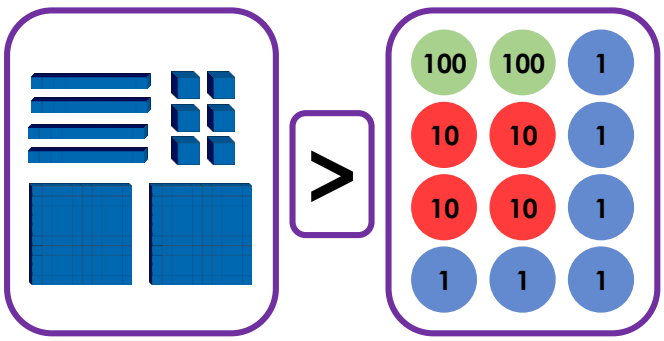
VF

8a. True or false?



VF

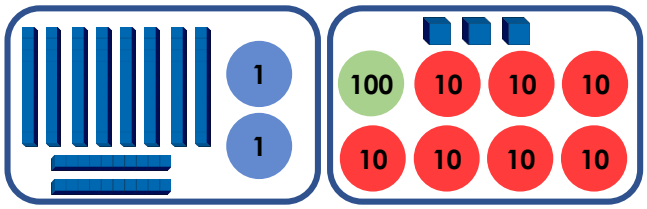
8b. True or false?



VF

Comparing Objects

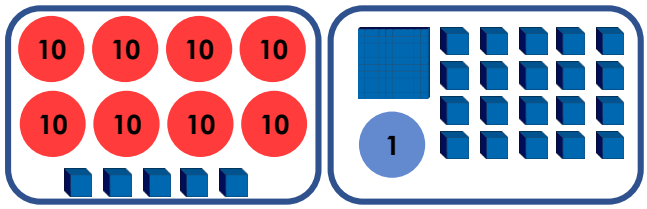
9a. Complete the sentence about the two numbers represented below.



_____ is less than _____

GD VF

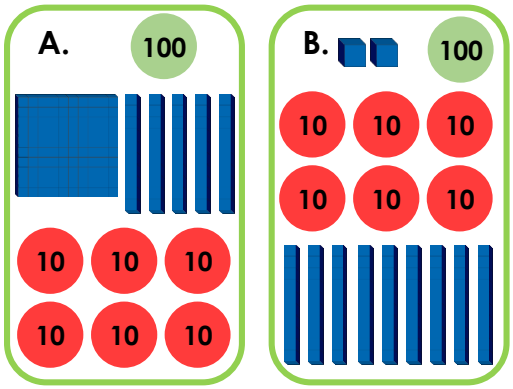
9b. Complete the sentence about the two numbers represented below.



_____ is more than _____

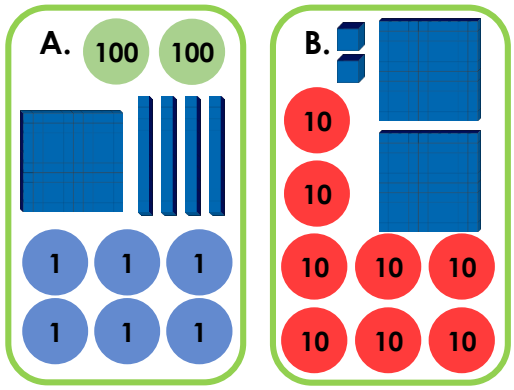
GD VF

10a. Which of the numbers represented below is the greatest?



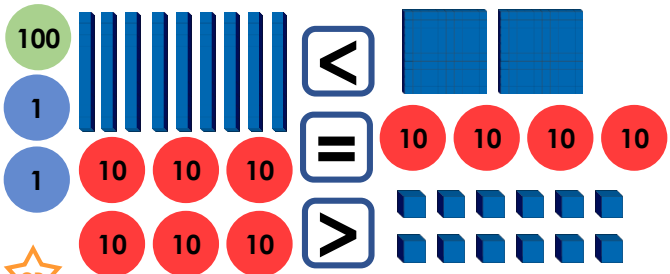
GD VF

10b. Which of the numbers represented below is the smallest?



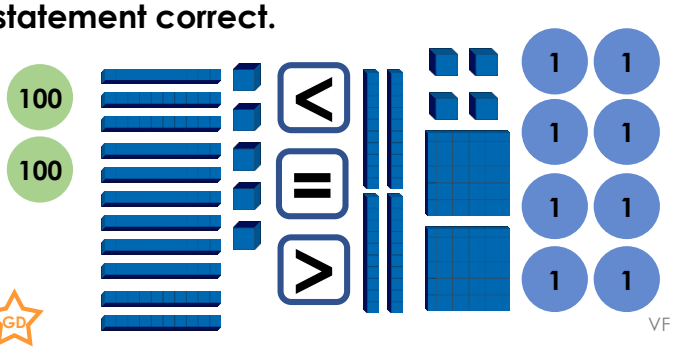
GD VF

11a. Circle the symbol to make this statement correct.



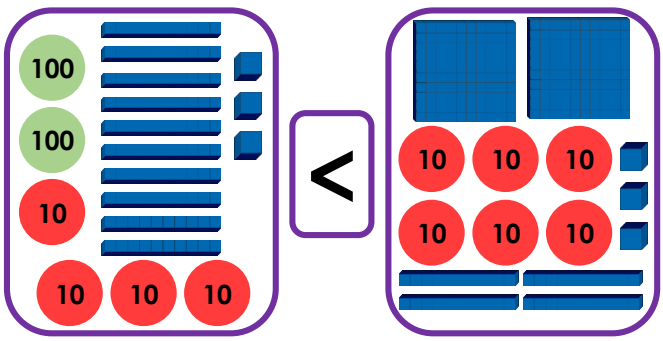
GD VF

11b. Circle the symbol to make this statement correct.



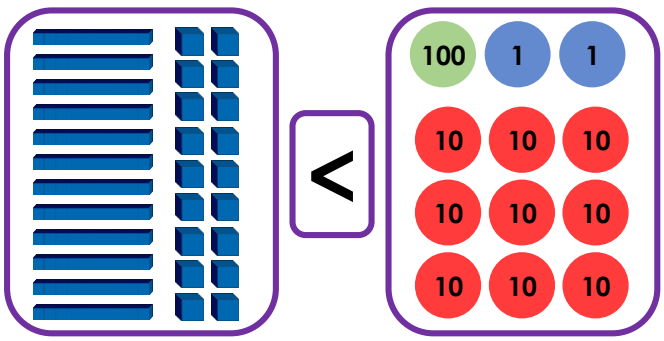
GD VF

12a. True or false?



GD VF

12b. True or false?



GD VF

Varied Fluency
Comparing Objects

Developing

1a. 248 is less than 422.
2a. B (234)
3a. 221 < 321
4a. True, 340 > 260

Expected

5a. 312 is less than 321.
6a. B (441)
7a. 521 < 621
8a. False, 308 < 380

Greater Depth

9a. 102 is less than 173.
10a. A (310)
11a. 252 = 252
12a. False, 343 > 303

Varied Fluency
Comparing Objects

Developing

1b. 362 is more than 326
2b. B (190)
3b. 323 = 323
4b. True 246 > 236

Expected

5b. 443 is more than 285
6b. B (294)
7b. 243 = 243
8b. False, 246 = 246

Greater Depth

9b. 121 is more than 85
10b. B (282)
11b. 315 > 252
12b. True, 138 < 192