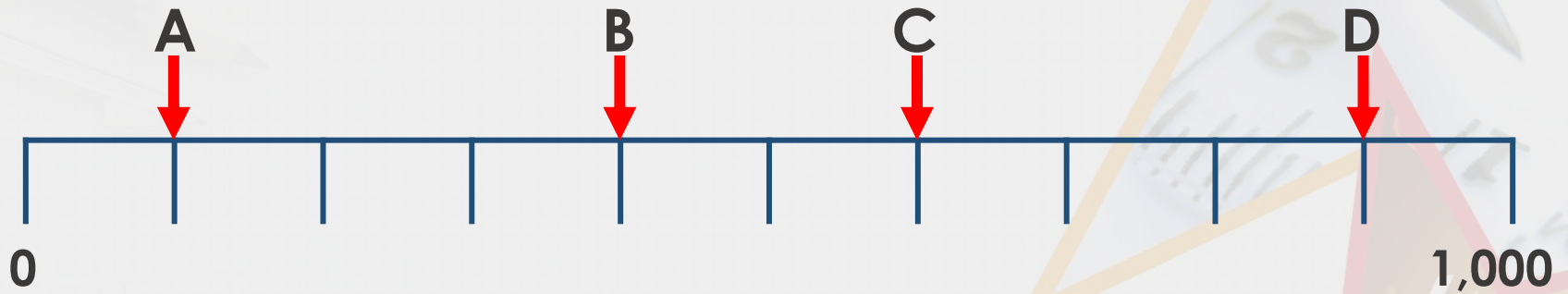


# Step 5: Number Line to 1,000

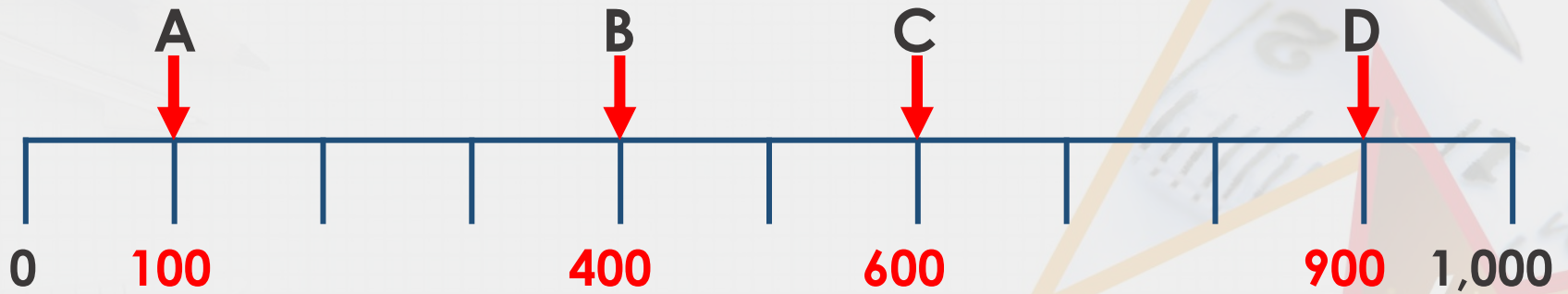
## Introduction

What number does each arrow point to?



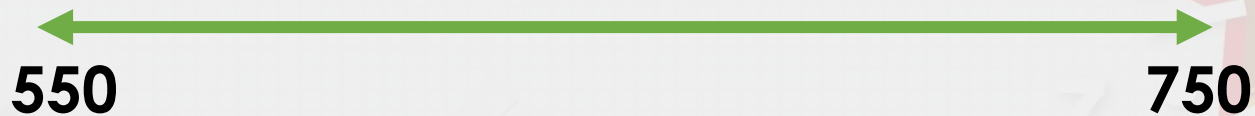
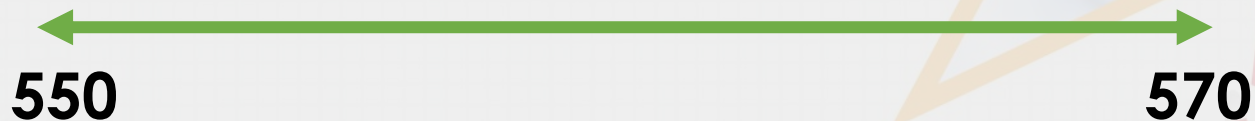
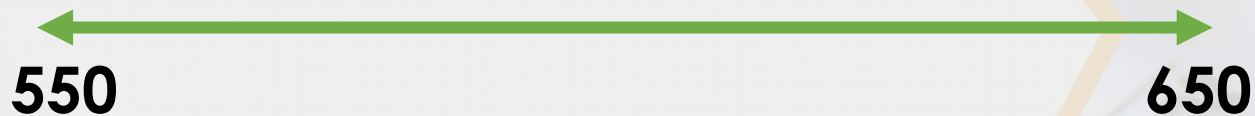
## Introduction

What number does each arrow point to?



## Varied Fluency 1

Label the midpoints of these number lines.



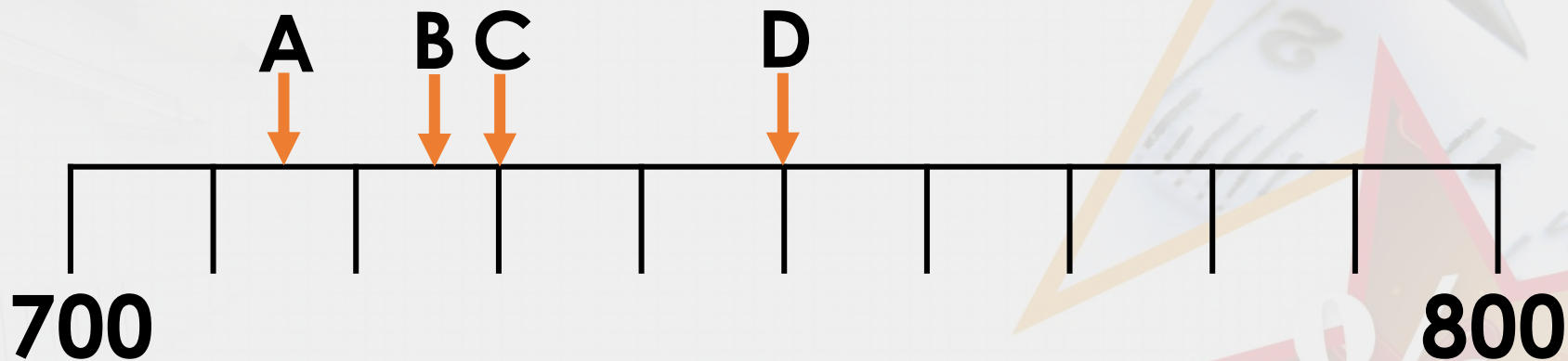
## Varied Fluency 1

Label the midpoints of these number lines.



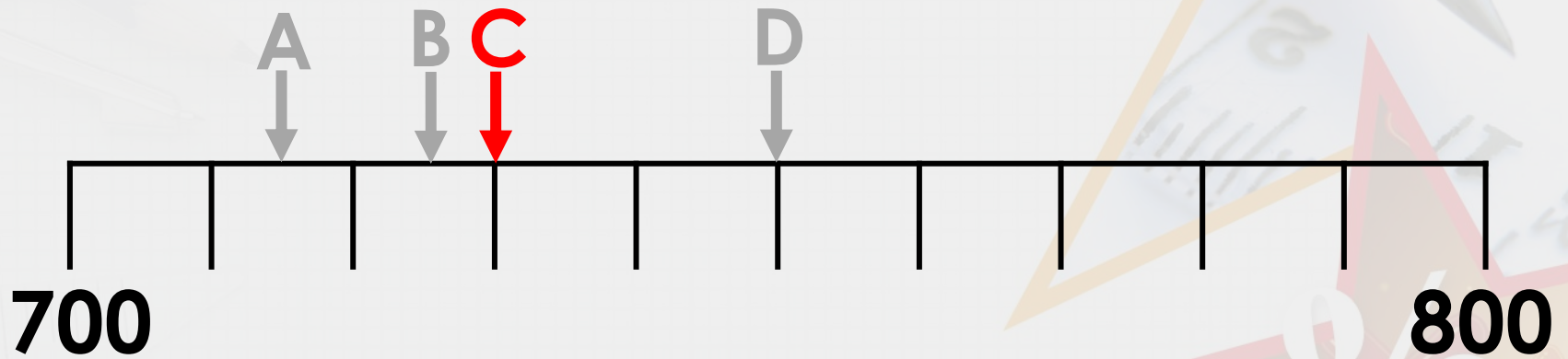
## Varied Fluency 2

Circle the letter that represents 730.



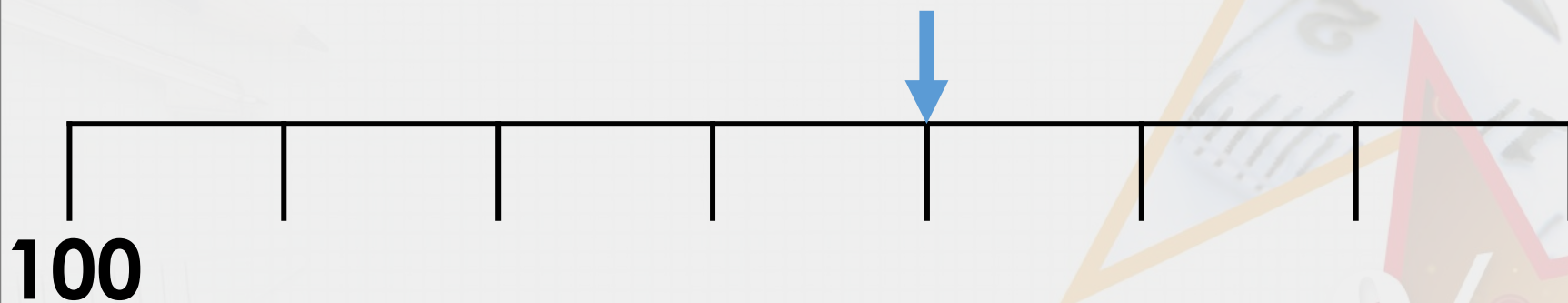
Varied Fluency 2

Circle the letter that represents 730.



### Varied Fluency 3

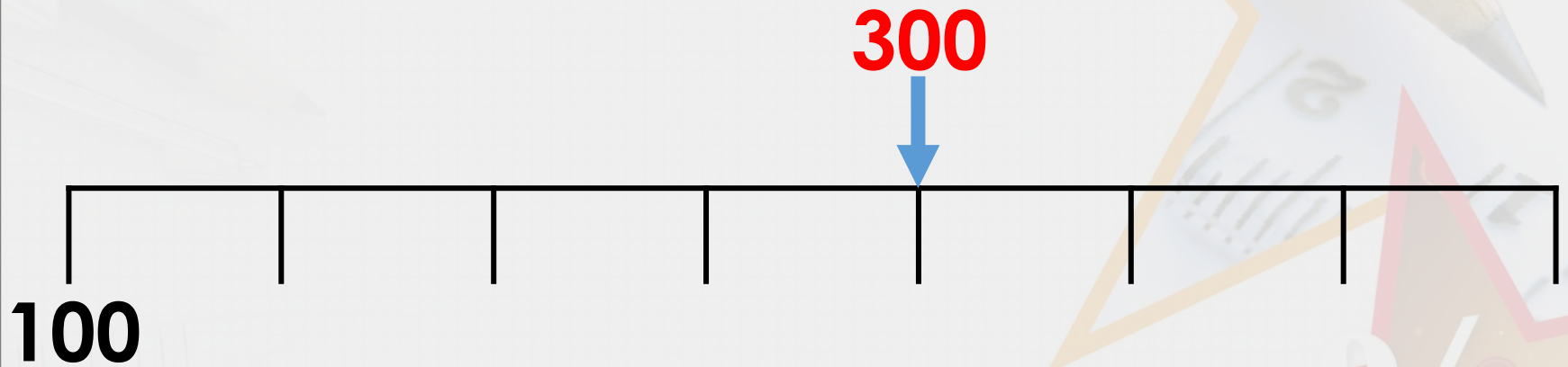
This number line has divisions of 50. What number is labelled?





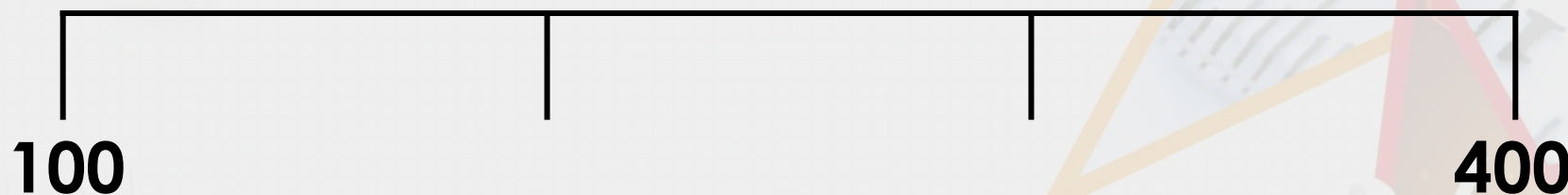
### Varied Fluency 3

This number line has divisions of 50. What number is labelled?



## Varied Fluency 4

Draw an arrow to represent the number three hundred and fifty.



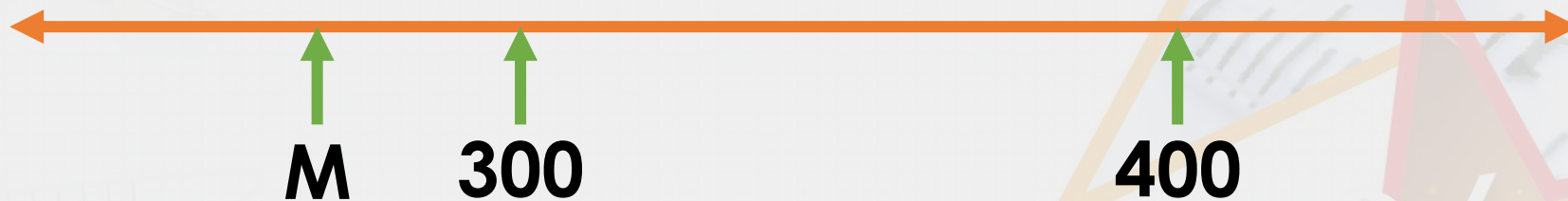
## Varied Fluency 4

Draw an arrow to represent the number three hundred and fifty.



Varied Fluency 5

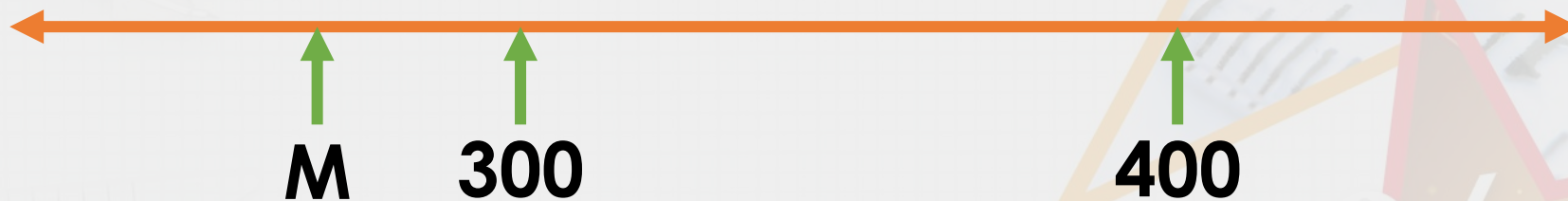
**True or false?  
200 is a good estimate for M.**



Varied Fluency 5

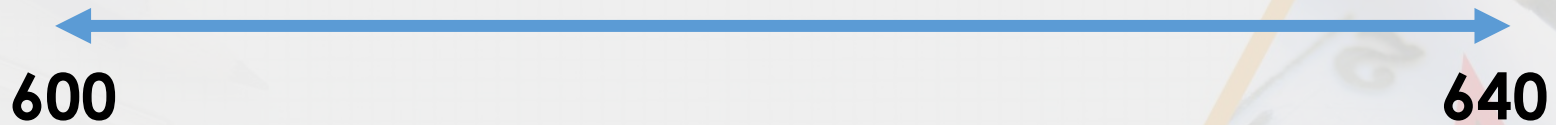
True or false?  
200 is a good estimate for M.

**False**



## Problem Solving 1

Rachelle has drawn this number line.

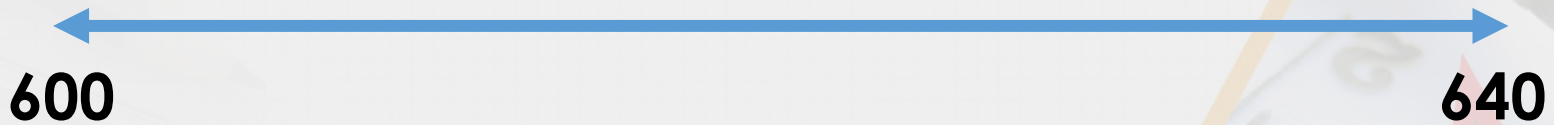


Her friend Alistair has drawn a different number line with the same midpoint.

What could the start and end points of his number line have been?

## Problem Solving 1

Rachelle has drawn this number line.



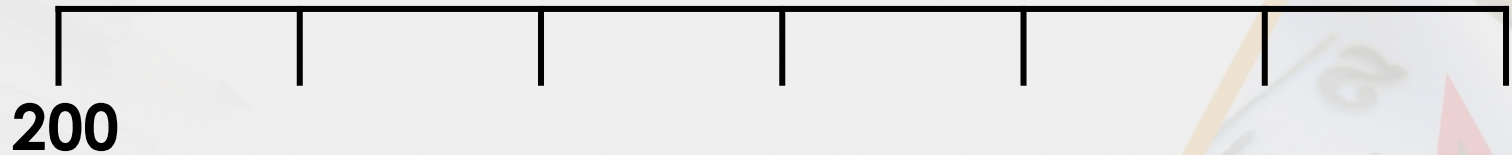
Her friend Alistair has drawn a different number line with the same midpoint.

What could the start and end points of his number line have been?

**Possible answers: 610 and 630, 520 and 720.**

## Problem Solving 2

Josie has drawn this number line but has forgotten to include the end point.



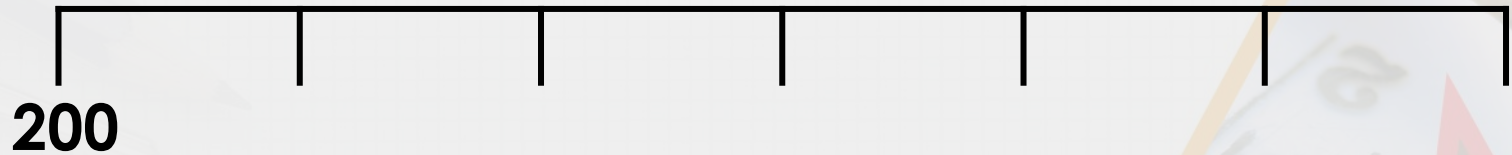
She knows that the increments are a multiple of 10. She also knows that 370 did fit on the line but 450 did not.

What could the end point of the number line be?



## Problem Solving 2

Josie has drawn this number line but has forgotten to include the end point.



She knows that the increments are a multiple of 10. She also knows that 370 did fit on the line but 450 did not.

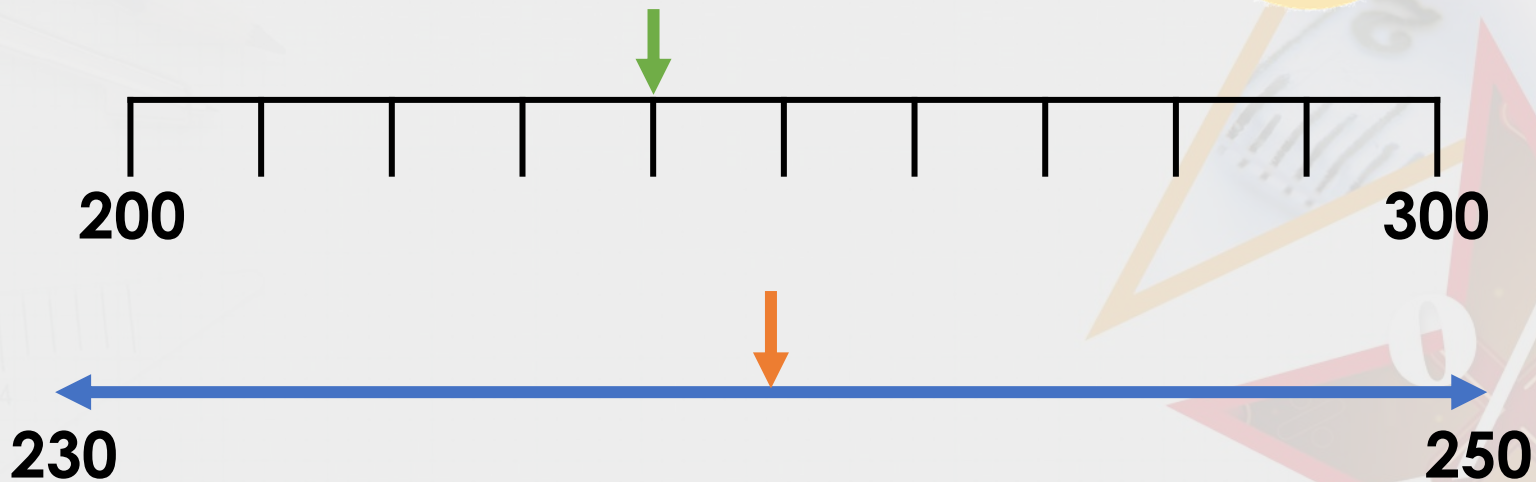
What could the end point of the number line be?

**380 (increments of 30) or 440 (increments of 40)**

## Reasoning 1

Aisling says,

I have placed the same number on these number lines.

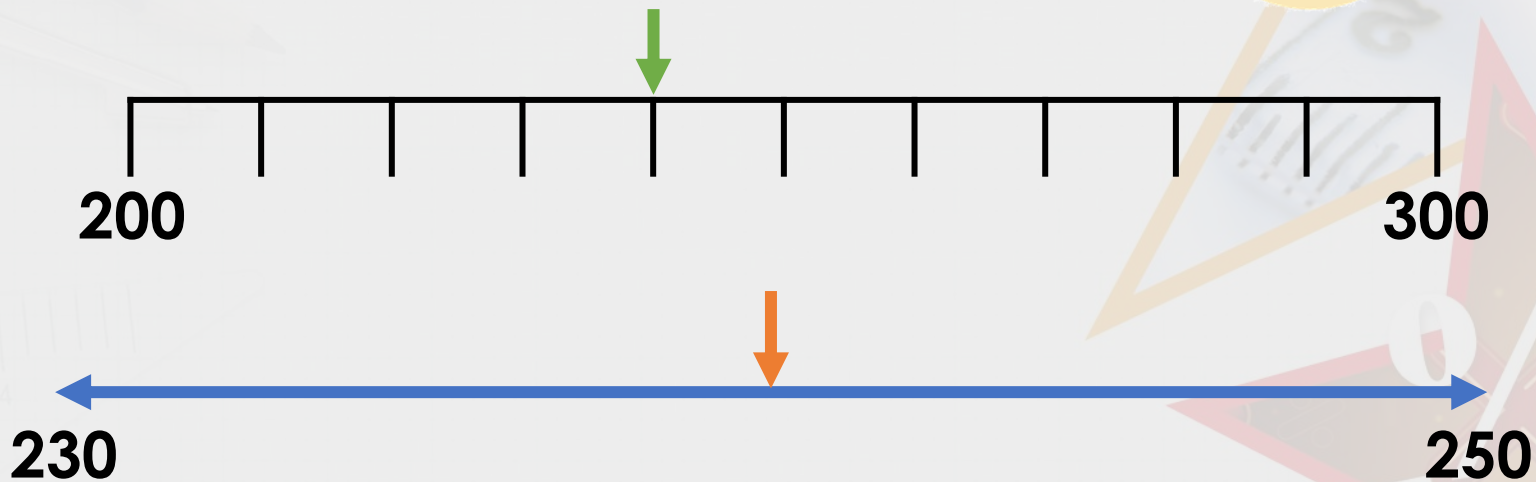


Do you agree? Convince me.

## Reasoning 1

Aisling says,

I have placed the same number on these number lines.

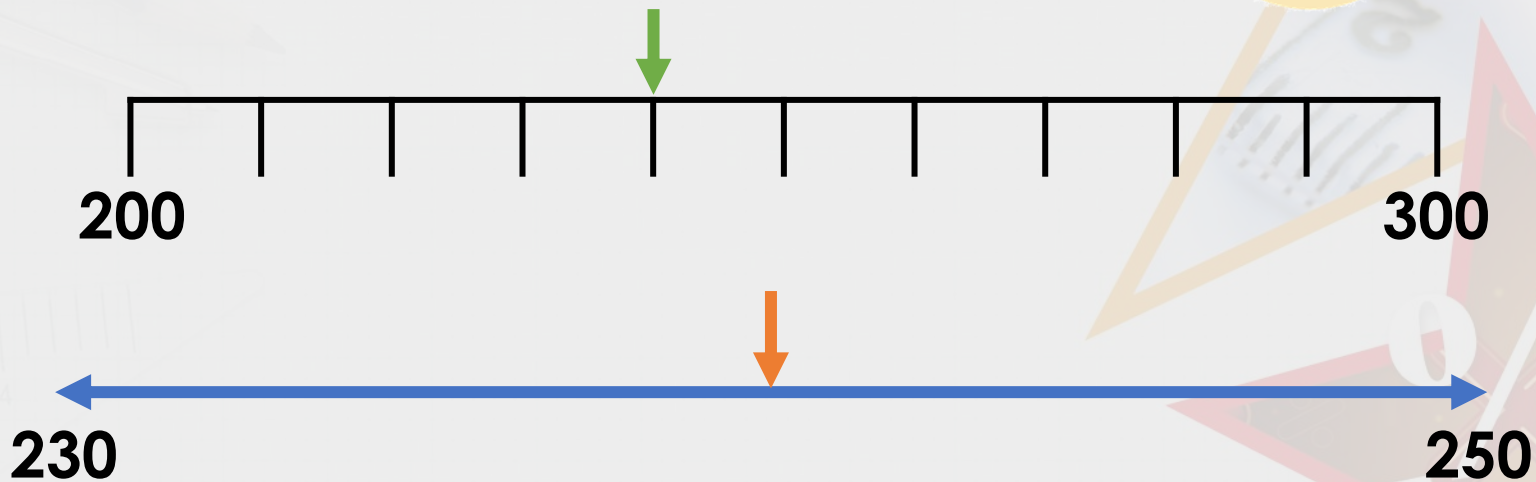


Do you agree? Convince me.  
Aisling is correct because...

## Reasoning 1

Aisling says,

I have placed the same number on these number lines.



Do you agree? Convince me.

**Aisling is correct because both number lines show 240. The first number line has increments of 10 and the second number line shows the midpoint between 230 and 250.**