

Step 6: 1, 10, 100 More or Less

Introduction

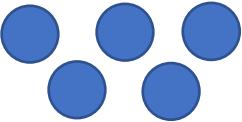
Place 5 counters on the place value grid. Make 6 different numbers.

hundreds	tens	ones

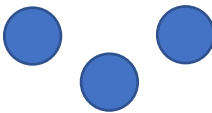



Introduction

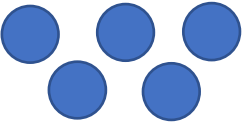
Various answers, for example:

hundreds	tens	ones
		

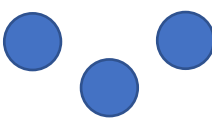


500

hundreds	tens	ones
		

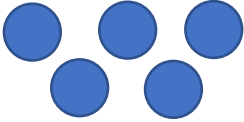
320

hundreds	tens	ones
		

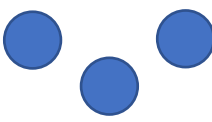
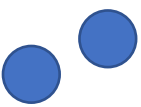
50

hundreds	tens	Ones
		

311

hundreds	tens	ones
		

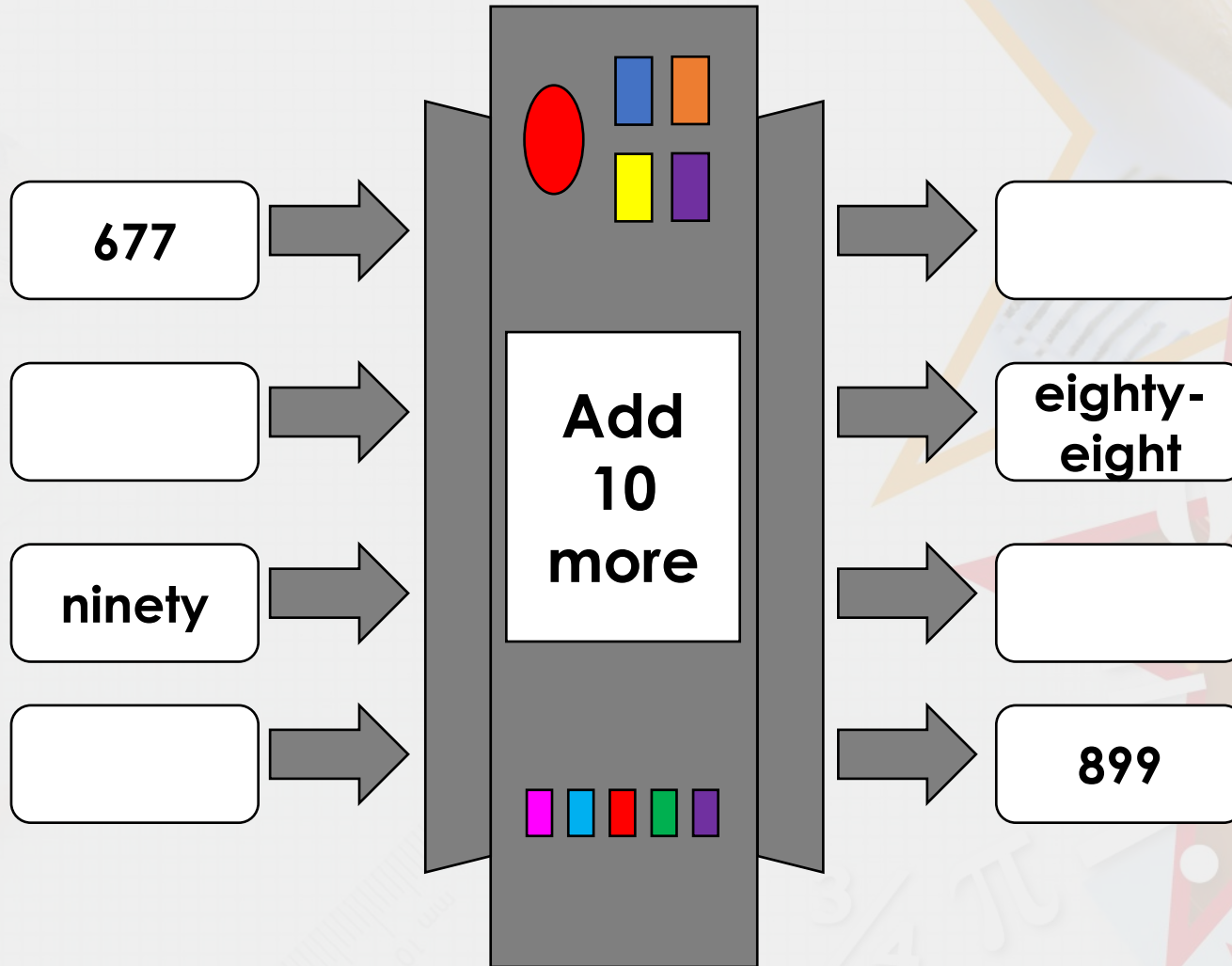
5

hundreds	tens	ones
		

302

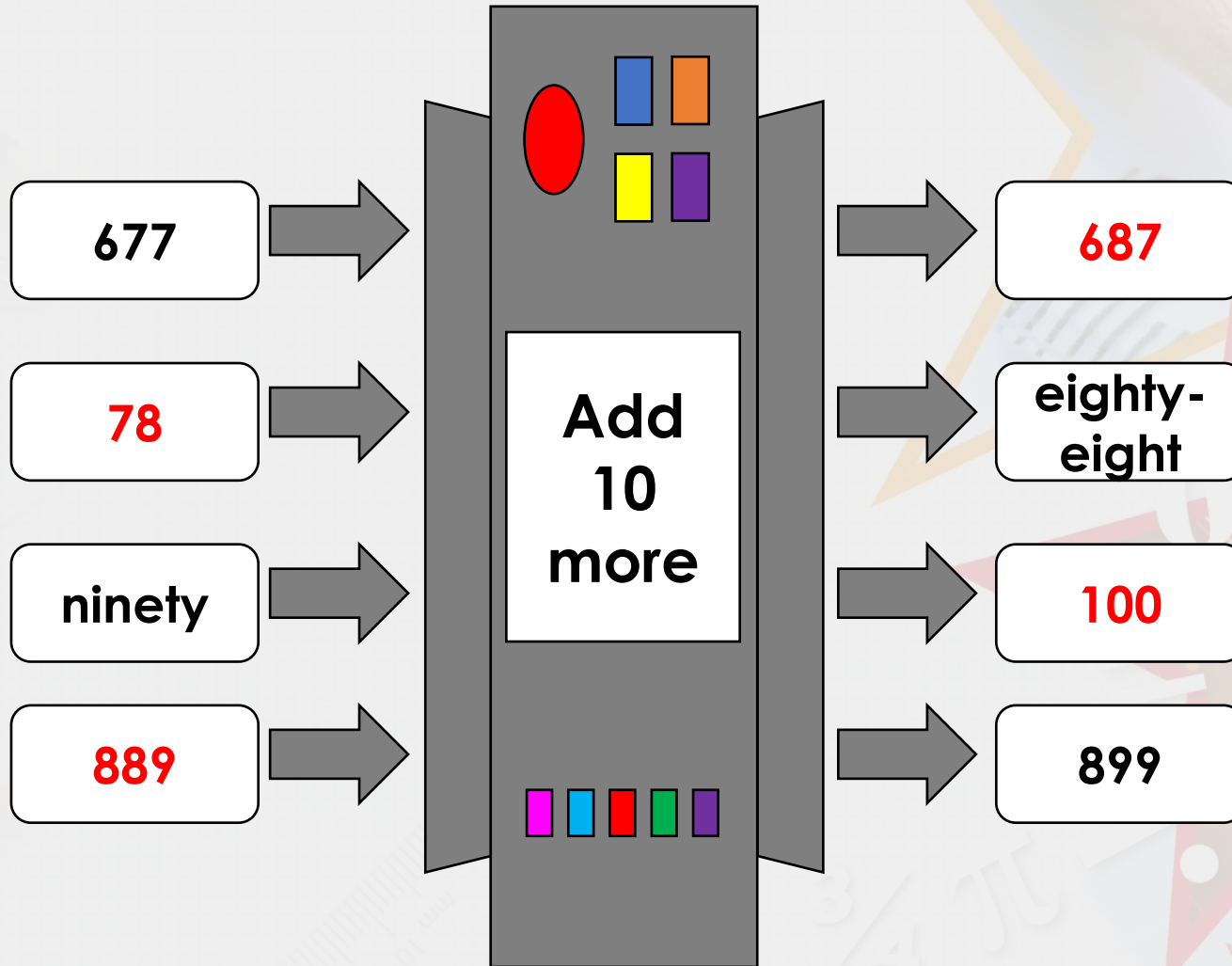
Varied Fluency 1

Complete the missing numbers.



Varied Fluency 1

Complete the missing numbers.



Varied Fluency 2

True or false?

**10 less than eight hundred and ninety-one is
seven hundred ninety-one.**

Varied Fluency 2

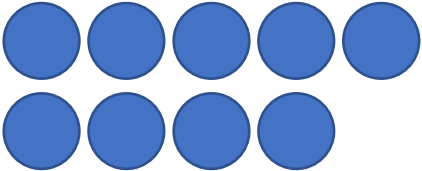
True or false?

10 less than eight hundred and ninety-one is seven hundred ninety-one.

False. 10 less than eight hundred and ninety-one is eight hundred and eighty-one.

Varied Fluency 3

Find one more than the number shown below:

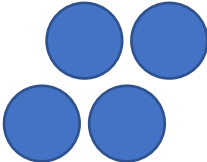

H	T	O
		

Varied Fluency 3

Find one more than the number shown below:

H	T	O
		

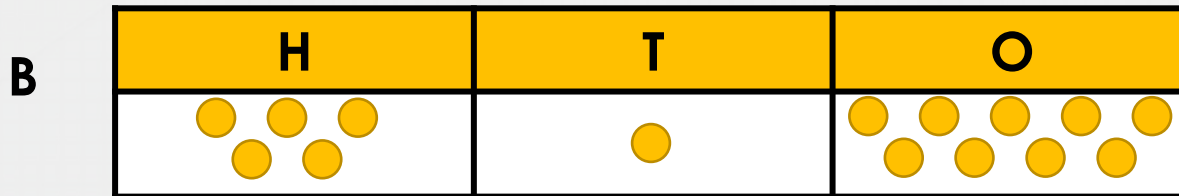
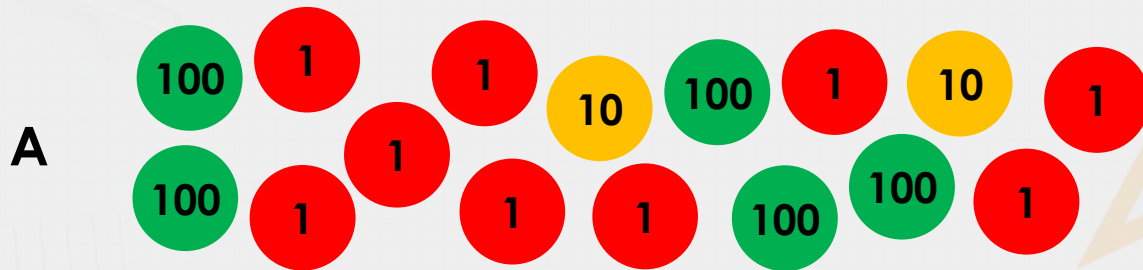
One more than 9 ones equals 10. $400 + 10 = 410$

H	T	O
		

Varied Fluency 4

Match the calculation with its representation.

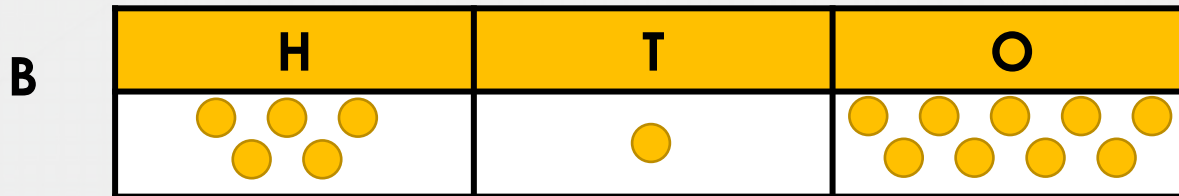
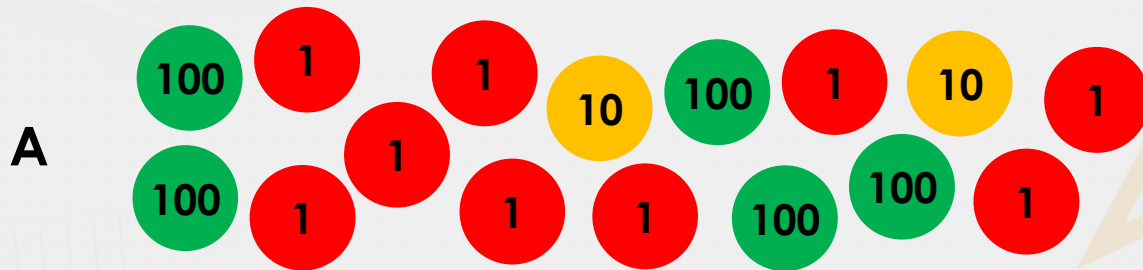
$529 - 10$	$510 - 1$	$429 + 100$



Varied Fluency 4

Match the calculation with its representation.

$529 - 10$	$510 - 1$	$429 + 100$
B	C	A



Problem Solving 1

Using the < symbol, create five possible number sentences using these cards.

1 more than five
hundred and
twenty

$$825 + 100$$

10 less than 532

one less than 600

Problem Solving 1

Using the < symbol, create five possible number sentences using these cards.

1 more than five
hundred and
twenty

$$825 + 100$$

10 less than 532

one less than 600

Various answers, for example:

1 more than five hundred and twenty < 10 less than 532

1 more than five hundred and twenty < 825 + 100

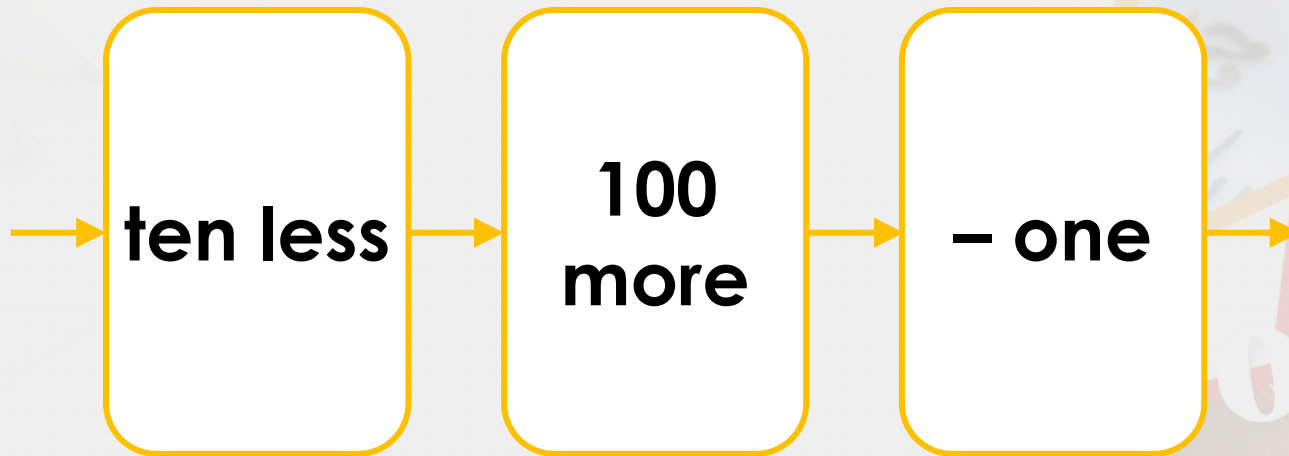
1 more than five hundred and twenty < one less than 600

10 less than 532 < 825 + 100

10 less than 532 < one less than six hundred

Problem Solving 2

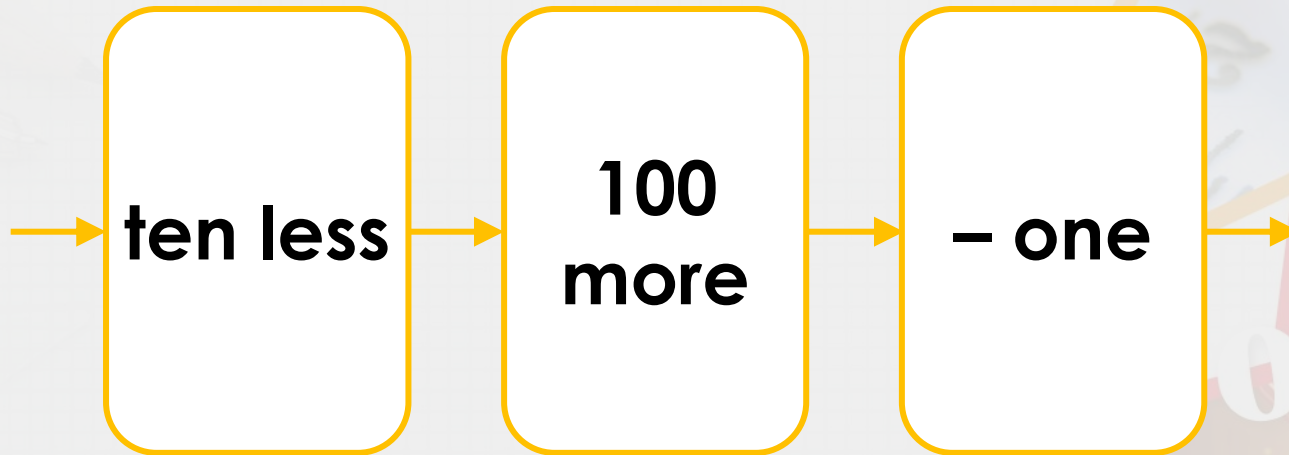
Gina put a number into this function machine and got a result of 769.



What number did she put in?

Problem Solving 2

Gina put a number into this function machine and got a result of 769.






What number did she put in?

680

Reasoning 1

Michelle wants to add 1, then add 10 to this number.

H	T	O
		

She says,






After adding 1, then adding 10 there will be 10 ones, 4 tens and 5 hundreds. The answer is 5,410.

Do you agree? Explain why.

Reasoning 1

Michelle wants to add 1, then add 10 to this number.

H	T	O
		

She says,






After adding 1, then adding 10 there will be 10 ones, 4 tens and 5 hundreds. The answer is 5,410.

Do you agree? Explain why.
No, I don't agree because...

Reasoning 1

Michelle wants to add 1, then add 10 to this number.

H	T	O
		

She says,



After adding 1, then adding 10 there will be 10 ones, 4 tens and 5 hundreds. The answer is 5,410.

Do you agree? Explain why.

No, I don't agree because Michelle has forgotten to exchange the ones. If 1 counter is added to the ones column, there will be 10 ones. These need to be exchanged for 1 ten counter. The answer should be 550.