


<h3>Maths</h3> <ul style="list-style-type: none"><li>Place Value up to 4-digits</li><li>1,10,100,1000 more/less</li><li>Placing numbers on a number line to 1000</li><li>Comparing and ordering numbers up to 4-digits</li><li>addition and subtraction up to 4-digits (exchanging and crossing 10, 100,1000)</li><li>Estimating and checking calculations</li><li>Times tables 2, 3, 4, 5, 8, 10</li><li>Counting in 50s</li></ul>		<h3>Science</h3> <p><u>Plants:</u></p> <ul style="list-style-type: none"><li>Labelling the parts of a plant</li><li>Investigating the impact of light and water on plants</li><li>Pollination, seed formation and seed dispersal</li><li>The transportation of water in plants</li><li>Writing up an investigation using the features of a scientific report.</li></ul>	<h3>English</h3> <p>This half-term, the first book we will be reading is <i>The Tunnel</i> by <i>Anthony Browne</i>. This story tells the tale of a brother and sister who, until the discovery of a tunnel to a mysterious world, have a tricky time getting on! After this engaging picture book, we are moving on to the classic story of <i>Stig of the Dump</i> by <i>Clive King</i> – which links to our Topic learning.</p> <ul style="list-style-type: none"><li>Using descriptive language</li><li>coordinating and subordinating conjunctions</li><li>order events chronologically and use this to retell a story</li><li>simple and compound sentences</li><li>Using apostrophes</li><li>Using non-fiction writing features e.g. headings, captions</li></ul>	
<h3>RE</h3> <p><u>Belonging to a faith:</u></p> <ul style="list-style-type: none"><li>What values are important to you?</li><li>What does it mean to have a faith?</li><li>What different festivals and celebrations are there?</li><li>How are faiths different/similar?</li></ul>	<h3>Computing</h3> <ul style="list-style-type: none"><li>Our specialist computing teachers will be taking the Monkeys through basic coding and progressing them on throughout the half-term.</li><li>The children will be given opportunities to conduct research and produce learning on the laptops.</li></ul>	<h3>Monkey Class</h3> <h4>Autumn 1 - 2019</h4> 	<h3>PATHS</h3> <ul style="list-style-type: none"><li>Recognising our emotions and how to manage them</li><li>Improving self-control and self-awareness</li><li>Using our thinking skills</li></ul>	<h3>French</h3> <ul style="list-style-type: none"><li>Naming (and singing!) parts of the body</li><li>Basic greetings and conversational skills</li><li>Counting to 20</li></ul>
<h3>Art</h3> <p><u>Collage:</u></p> <ul style="list-style-type: none"><li>Learning to critique pieces of art</li><li>Experimenting and creating collages</li><li>Evaluating our own art work</li></ul>	<h3>Music</h3> <ul style="list-style-type: none"><li>Body Percussion</li><li>Playing as an ensemble</li><li>Understanding musical terminology e.g. pulse, rhythm, tempo.</li></ul>	<h3>PE &amp; Swimming</h3> <ul style="list-style-type: none"><li>Weekly swimming lessons at Pools on the Park (Mondays)</li><li>Invasion Sports and Games (Outdoor)</li></ul> <p><i>*Please ensure children have a warm jumper and/or jogging bottoms for the colder months.</i></p>	<h3>Topic</h3> <p><u>Stone Age to Bronze Age Britain:</u></p> <ul style="list-style-type: none"><li>What can we learn about Stone Age to Bronze Age Britain from the objects left behind?</li><li>What can we learn about Stone Age life from a study of Skara Brae?</li><li>Throughout the whole Autumn term the children will build on a range of historical skills, such as: ordering events, considering the impact of periods of time and difference between civilisations</li></ul>	

## Key Vocabulary

<b><i>Maths</i></b>	<b><i>English</i></b>	<b><i>Science</i></b>	<b><i>Topic</i></b>
place value	pit	diagram	cave
digit	dump	label	carvings
number	chalk	investigation	cast
value	digging	experiment	hammered
ones	flint	seeds	shields
units	earth (soil)	pollen	armour
tens	cave	pollination	statues
hundreds	den	formation	roundhouses
thousands	ashes	transportation	forts
more	smoke (from fire)	water	pottery
less	cliff	growth	Stonehenge
greater	undergrowth	light	tools
ascending	paddock	energy	Palaeolithic
descending	tree-stump	stem	Mesolithic
addition	constructing	roots	Neolithic
subtraction	branches	flower	hunter-gatherer
		petal	homosapiens