

Mathematics

We will be learning to:

- Count in 1s, 2s, 5s and 10s.
- Create repeating patterns using 3 objects, colours, shapes or actions.
- Count on or back 2 or 3 numbers.
- Count, read, order and record numbers to 20.
- Compare objects by their capacity, length or weight.
- Recognise, sort and describe 3D shapes.
- Follow directions and use positional language.
- Solve mathematical problems e.g. those involving money.

How you can help at home:

To support their learning in class, during the Summer Term, your child will bring home a maths task to complete with you each week. A number of activities will be suggested for your child to practise their maths with you in a fun and practical way. You do not need to complete all activities! In addition, please encourage your child to practise their numbers to 20 – this includes reciting, reading, writing and ordering numbers, and counting objects.

Communication & Language

We will be learning to:

- Give attention to what others say and respond appropriately, while engaged in another activity.
- Express ourselves effectively showing an awareness of listeners' needs.
- Develop our own narratives and explanations by connecting ideas or events.

In French the children will continue to learn simple vocabulary such as colours, numbers and animal names.

Expressive Arts & Design

We will be learning to:

- Sing songs, make music and dance, and experiment with ways of changing them.
- Experiment with colour, design, texture, form and function.
- Use what we have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent own thoughts and feeling through design technology, art, music, dance, role play and stories.

Other planned activities

- Still life drawing/observations looking at texture and form.
- Designing our own book bags.
- Exploring mark making materials e.g. charcoal and chalk.
- The children will continue to do music lessons on a Tuesday with Holly.

KEW RIVERSIDE PRIMARY SCHOOL

Literacy

We will be learning to:

- Write sentences and read these back.
- Connect ideas when writing (e.g. to develop own narratives and to link ideas)
- Correctly form letters and begin to make these of a consistent size.
- Read irregular words and use phonic knowledge to decode unknown regular words.
- Demonstrate understand when talking with others about what has been read.

Phonics

- Revise all learnt sounds.
- Read and spell words with two syllables.
- Read and spell learnt tricky words.

How you can help at home:

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise their spellings which are sent home. Please note, yellow reading diaries need to be given in on a Tuesday along with other Home Learning.

Giraffe Class Curriculum Overview Summer 2 2015

Topic: Wonderful World

(Themes may include: Animals, Holidays, Hot Places and Water)



Dates for the Diary:

- 1st June – INSET Day
- 9th June – Trip to Ladyland Farm
- 18th June – Class Photos
- 25th June – Library Trip
- 26th June – Sports Day
- 26th June – Camping Night
- 21st July - End of Term

**Please continue to send in green leaves as well as postcards via Orbit to share the learning your child does at home!
Please see Emily if you need support with using Orbit.**

Physical Development

We will be learning to:

- Show good control and coordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle tools and equipment effectively, including pencils for writing.
- Understand the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Write Dance

We will continue our weekly write dance sessions revising all of our learnt dances. We will be drawing different patterns, loops and lines. Write Dance takes place on a **Thursday**.

PE/Motive8

The Motive8 lesson will be on a **Wednesday**. The children will work on multi-skills in preparation for sports day.

How you can help at home:

Please encourage your child to try to use different tools at home. For example, to use a knife to spread or cut their food. Please also encourage your child to form their letters correctly, using the correct 'tripod' pencil grip.

Personal, Social & Emotional Development

We will be learning to:

- To show sensitivity to others needs and feelings, and form positive relationships.
- To work as part of a group or class
- To adjust our behaviour to different situations, and take changes of routine in our stride.

Understanding the World

We will be learning to:

- Talk about features of own immediate environment (e.g. around the school grounds or the local area).
- Talk about how environments might vary from one another (e.g. comparing and contrasting localities).
- Select and use technology for particular purposes.

Other planned activities

- Investigating water including floating and sinking investigations and how to make bubbles.
- Learning about food and where it comes from.