

# Kew Riverside Primary School

## Attainment and Progress Report – Autumn 2 Term 2016-2017

### Attainment and Progress Key

Attainment	
85% and above	Above expected
75% - 84%	Expected
65% - 74%	Below expected
64% and below	Well below expected

Progress	
10.2 +	More than expected
8.2 – 10.1	Expected
7.1 - 8.1	Below expected
7.0 and below	Well below expected

### Attainment

#### Key Stage 2: Year 6

26 children

#### Percentage of children at the Expected Pupil Asset Points (101.3) for Autumn 2 2016

	KS2					
	2016-2017					
	Attainment All	Boys/Girls 16/10		PPG 4	EAL 8	SEND 3
Reading	88.5%	87.5%	90%	75%	75%	66.7%
Writing	80.8%	75%	90%	75%	62.5%	33.3%
Maths	69.2%	68.8%	70%	25%	75%	0%

	Summary	Areas to Develop
<b>Reading</b>	Attainment is higher than target of 84%. Progress over the last 4.0 terms 11.59 where 9.33 is expected	2 x chn working well below (SEND) = 7.7% 1 x below
<b>Writing</b>	Attainment is below target of 84% but has improved on Aut1 and overall progress over 4.0 terms is strong at 13.00	3 chn with SEND well below (11.5%) 2 below (7.7%)
<b>Maths</b>	Attainment is well below target of 84% but has improved on Aut1 and overall progress over 4.0 terms is above expected at 9.73	5 chn just below (19%) 3 x well below (incl 2 x SEND) (11.5%)

NB: Children who would have finished their last year at the Expected standard, may not have accrued the necessary number of objectives to move up the Ages and Stages and therefore fall into the 'Just Below' category in the Autumn term. This accounts for most of the drop in attainment seen.

## Key Stage 1: Year 2

31 children

### Percentage of children achieving Expected Standard:

	KS1					
	2016-2017					
	Attainment All	Boys/Girls 16/15		PPG 9	EAL 13	SEND 1
Reading	90.3%	87.5%	93.3%	88.9%	92.3%	100%
Writing	77.4%	75%	80%	77.8%	76.9%	100%
Maths	61.3%	75%	46.7%	55.6%	76.9%	0%

	Summary	Areas to Develop
Reading	Attainment is above the target of 80%. Progress over the last 4.0 terms 10.70 vs expected 9.33	3 well below (EAL) incl one new to school
Writing	Attainment is below target of 80% but has improved on Aut1 and overall progress over 4.0 terms is 10.00 vs expected 9.33	3 well below (incl SEND and 2 x EAL incl one new to school ) 4 below
Maths	Attainment is well below target of 80% but has improved on Aut1 and overall progress over 4.0 terms is 8.93, slightly below 9.33 expected	5 (EAL) x chn working well below peers 4 x below (incl 1 x SEND) 3 x just below

## Progress – KS2

	KS2				
	2016-2017				
	Progress This year	Progress 4.0 terms	PPG 4	EAL 8	SEND 3
Reading	3.32	11.59	12.50	13.83	10.33
Writing	3.48	13.00	15.00	13.40	11.00
Maths	3.59	9.73	8.00	9.83	9.33

\*Expected progress over this year so far is 2.33, over 4.0 terms is 9.33

	Summary	Areas to Develop
Reading	Progress over 2x half terms this year and since start 2015-16 above expected. All main groups above expected.	2 x chn making just below the expected level of progress
Writing	Progress over 2x half terms this year and since start 2015-16 above expected. All main groups above expected.	
Maths	Progress over 2x half terms this year and since start 2015-16 above expected. EAL and SEND above expected.	5 x chn making just below the expected level of progress

## Progress – KS1

	KS1				
	2016-2017				
	Progress This year	Progress 4.0 terms	PPG 9	EAL 13	SEND 1
Reading	2.96	10.70	10.44	11.09	10.00
Writing	3.52	10.00	10.33	10.27	12.00
Maths	3.00	8.93	9.22	9.36	9.00

\*Expected progress over this year so far is 2.33, over 4.0 terms is 9.33

	Summary	Areas to Develop
Reading	Progress over 2x half terms this year and since start 2015-16 above expected. All main groups expected or above.	2 low progress (EAL)
Writing	Progress over 2x half terms this year and since start 2015-16 above expected. All main groups expected or above.	2 low progress (1 SEND) 6 x chn just below expected progress
Maths	Progress over 2x half terms this year and since start 2015-16 above expected. All main groups expected or above.	1 very low progress (EAL) 7 low progress (incl 2 EAL and 1 x SEND) 4 just below expected progress

## Floor Standards

### Attainment – Children attaining Reading, Writing and Maths Expected Standards

	KS2	
	2016-2017	
	KRPS	National Target
RWM	65% (17/26 children)	65%

The National actual in 2015-16 was 53% and Local was 67%. The target for Y6 is to be above floor.

	Summary	Areas to Develop
RWM	Improvement on Aut 1 (up from 50%)	5 children with one of the three areas below 'Expected' = 19%

### Attainment - Children attaining Reading, Writing and Maths Expected Standards

	KS1	
	2016-2017	
	KRPS	National Target
RWM	58% (18/31 children)	65%

The National actual in 2015-16 was 60% and Local was 64%. The target for Y2 is to be above floor.

	Summary	Areas to Develop
RWM	Improvement on Aut 1 data	7 children with one of the three areas below 'Expected' = 22.5%

## KS1 Phonics Screening Check

Year 2 Re-takes														
2012-2013			2013-2014			2014-2015			2015-2016			2016-17		
KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat
94%	82%	68%	100%	73%	67%	91%	71%	67%	80%					

Year 1														
2012-2013			2013-2014			2014-2015			2015-2016			2016/17		
KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat
77%	79%	69%	62%	83%	74%	90%	87%	77%	87%	90%	81%			

	Summary	Areas to Develop
<b>Year 2 Re-takes</b>	Attainment has fallen over the last 2 years.	Interventions more frequent Raise attainment to be in-line with local.
<b>Year 1</b>	Attainment is on a rising trend over the last 4 years. Attainment is slightly lower than local and higher than national.	Raise attainment to be in-line with local.

## Early Years Foundation Stage (Start of Reception Year 2016-17)

Reception 29 children

A Good Level of Development (GLD)											
2013-2014			2014-2015			2015-2016			2016-17		
KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat	KRPS	LA	Nat
50%	64%	60%	71%	71%	66%	77%	77%	69%			

EYFS Autumn 2	Total (Typ, abv, bel but not sig bel)	Boys/Girls 18/11	PPG 2/27	EAL 18/11	SEND 1/28
<b>READING</b>	100%	100%/100%	100/100%	100/100%	100/100%
<b>WRITING</b>	100%	100%/100%	100/100%	100/100%	100/100%
<b>NUMBER</b>	100%	100%/100%	100/100%	100/100%	100/100%
<b>SS &amp; Measure</b>	100%	100%/100%	100/100%	100/100%	100/100%

### Changes as of 20-12-16

	Summary	Areas to Develop
<b>GLD</b>	Attainment has risen over the last 4 years and is in-line with local and higher than national. No group gaps as of end autumn 2.	Raise attainment to be higher than local. Ensure that Leadership and the whole EYFS/KS1 team have a good knowledge and understanding of the EYFS curriculum and assessment.

# Pupil Asset Data – All Year Groups

## Reading

Year Group	Attainment (All) Percentage of children achieving Expected Standard	Added Progress	Boys	Girls	PPG	EAL	SEND
Year 6 (26 chn)	88.5%	11.59	11.38	11.89	12.5	13.83	10.33
Year 5 (25 chn)	80.8%	9.27	9.64	8.91	8.5	9.18	8.00
Year 4 (29 chn)	75.0%	11.52	11.7	11.38	8.33	12.60	11.50
Year 3 (29 chn)	85.2%	9.18	9.08	9.33	9.20	9.20	8.00
Year 2 (31 chn)	90.3%	10.7	10.71	10.69	10.44	11.09	10.00
Year 1 (26 chn)	76.9%	15.56	16.43	14.45	14.50	16.41	18.00
Reception (29 chn)							

	Summary	Areas to Develop
<b>Attainment</b>	Attainment stronger across the school following Aut 2 data. Children who had been 'just below' in Aut 1 have been embedding skills and have now moved into 'Embarking' for their current year group.	Attainment gaps equivalent to 1 term in: Y1 Gender and SEND Y3 SEND Y4 , Y6 PPG and SEND Y5 EAL and SEND (Y1 EAL shows better attainment than non-EAL)
<b>Progress</b>	The above will also affect the level of progress in the second half term.  PPG progress not as strong in Y3, 4 and 5. SEND progress in Y3, Y5 also less than peers. Added progress overall in Y3, Y5 lower.	Positive progress gaps in Y1 EAL and SEND and in Y6 EAL (outperforming non-groups) Progress gaps equivalent to 1 term in:  Y4 PPG

## Writing

Year Group	Attainment (All) Percentage of children achieving Expected Standard	Added Progress	Boys	Girls	PPG	EAL	SEND
Year 6 (26 chn)	80.8%	13.00	13.46	12.25	15.00	13.40	11.00
Year 5 (25 chn)	73.1%	11.00	12.58	9.27	8.75	12.50	7.50
Year 4 (29 chn)	71.4%	9.67	9.09	10.15	8.00	9.17	9.00
Year 3 (29 chn)	71.4%	8.43	8.54	8.30	8.17	7.91	4.00
Year 2 (31 chn)	77.4%	10.00	10.07	9.92	10.33	10.27	12.00
Year 1 (26 chn)	76.9%	14.28	14.57	13.91	13.50	14.29	13.00
Reception (29 chn)							

	Summary	Areas to Develop
<b>Attainment</b>	Attainment stronger across the school following Aut 2 data. Children who had been 'just below' in Aut 1 have been embedding skills and have now moved into 'Embarking' for their current year group.	Attainment gaps equivalent to 1 term in: Y1 Gender and SEND Y3 SEND Y4 GENDER, PPG and SEND Y5 SEND Y6 PPG and SEND
<b>Progress</b>	The above will also affect the level of progress in the first half term.  PPG progress not as strong in Y3 and 4. SEND progress in Y3, Y5 also less than peers. Added progress overall in Y3 lower.	Positive progress gaps in Y5 GENDER and EAL ; Y6 PPG (outperforming non-groups)  Progress gaps equivalent to 1 term in: Y3 SEND Y5 PPG and SEND Y6 SEND

## Maths

Year Group	Attainment Percentage of children achieving Expected Standard	Added Progress	Boys	Girls	PPG	EAL	SEND
Year 6 (26 chn)	69.2%	9.73	9.77	9.67	8.00	9.83	9.33
Year 5 (25 chn)	69.2%	8.55	8.91	8.18	7.50	8.73	10.00
Year 4 (29 chn)	71.4%	8.54	8.09	8.92	6.25	8.50	8.00
Year 3 (29 chn)	82.10%	8.70	8.85	8.50	8.17	8.27	6.67
Year 2 (31 chn)	61.3%	8.93	9.07	8.77	9.22	9.36	9.00
Year 1 (26 chn)	76.9%	13.44	13.57	13.27	14.25	13.65	15.00
Reception (29 chn)							

	Summary	Areas to Develop
<b>Attainment</b>	Attainment stronger across the school following Aut 2 data. Children who had been 'just below' in Aut 1 have been embedding skills and have now moved into 'Embarking' for their current year group.	Attainment gaps equivalent to 1 term in: Y1 SEND Y3 SEND Y4 PPG Y6 PPG and SEND Positive attainment gaps in Y5 GENDER (outperforming non-groups)
<b>Progress</b>	The above will also affect the level of progress in the first half term.  Progress for PPG still less than peers in Y3-6 Progress weaker in Y3 and Y4 SEND (SEND unchanged in Y3)	Progress gaps equivalent to 1 term in:  Y4 PPG Y3 SEND

## Greater Depth Standard

*In Pupil Asset, these children are working well above expected attainment*

	READING	WRITING	MATHS
<b>Year 6</b>	34.6%	30.8%	42.3%
<b>Year 5</b>	38.5%	7.7%	0%
<b>Year 4</b>	64.3%	21.4%	25%
<b>Year 3</b>	7.4%	0%	0%
<b>Year 2</b>	32.3%	9.7%	0%
<b>Year 1</b>	26.9%	7.7%	19.2%
<b>Reception</b>			