
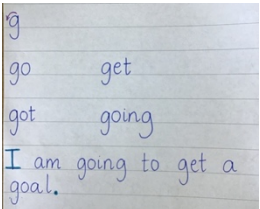


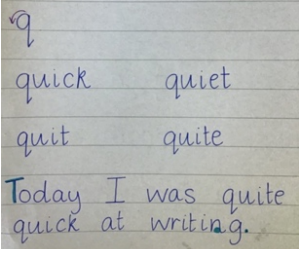



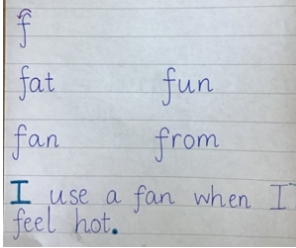
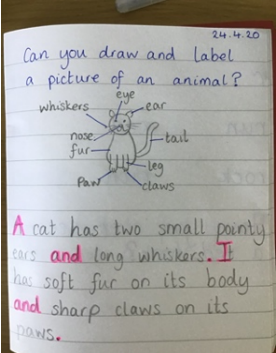
Zebra Class Guidance for Learning at Home – w/c 20.04.2020

Monday


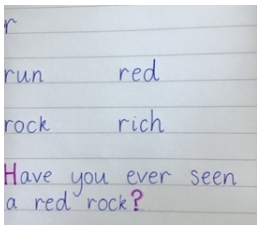
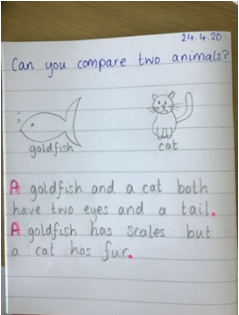

<p>Handwriting: Practise write a line of each new letter correctly, ensuring they start and end in the correct place. Then copy the words and sentence. Please do this on lined paper to make sure your ascenders and descenders are the right size 😊.</p>	<p>Today please practise the letter: g Remember this is a magic C letter so it starts with a caterpillar shape! Say our phrase to help you to form the letter correctly: Round the girl's face, down her hair and give her a curl.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Phonics: Watch the Phase 2 and Phase 3 videos on Tapestry to practise saying the sounds or use your flashcards. Then complete the daily challenge.</p>	<p>Today we are going to be reminding ourselves of the different ways that the long vowel sound /a/ can be written: ai (rain), ay (play), a_e (name), a (tricky grapheme!), ey (they – tricky grapheme!), igh (eight – tricky grapheme!)</p> <p>Complete the 'Dot, Dash, Find a Rainbow and Count' sheet for Monday to help you to practise reading these sounds in words. If you can't print this sheet, write the words on a piece of paper to complete the same activity.</p>
<p>Reading: Please try to complete a reading activity with you child every day. Ideally they would be reading to you for 10 – 15 minutes everyday as well as hearing you read to them e.g. at bedtime – audio books are great as well though!</p>	<p><i>Reading to you:</i> If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school: https://home.oxfordowl.co.uk/books/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks</p> <p><i>Hearing books read:</i> Oliver Jeffers is reading his books daily, he has already read aloud some class favourites! https://www.oliver-jeffers.com/abookaday</p>
<p>Writing:</p>	<p>A-Z Animal list: Can you think of an animal for each letter of the alphabet. Write a list in alphabetical order. You can even draw pictures to go with them! Extra challenge – Can you add sound buttons to the animals names like you were practising in phonics?</p>
<p>Maths:</p> 	<p><i>Mental Maths – Counting in 2s:</i> Can you count in 2s up to 30? Can you count all of the pairs of socks you have in 2s?</p> <p><i>Main Activity – Practising Number bonds to 10:</i> Please practise your number bonds to 10 today. These are the numbers which add together to make 10.</p> <ul style="list-style-type: none"> Play 'Hit the button' – number bonds to 10. https://www.topmarks.co.uk/maths-games/hit-the-button How many number bonds can you find in a minute? Have a go at completing the Number Bonds to 10 Investigation. How many different ways to make 10 can you find in the picture?
<p>Physical Activities:</p>	<p>Can you complete the Just Dance Kids Monkey Dance? https://www.youtube.com/watch?v=KpdRc9L97TY Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental health: See the Mental Health and Well-Being hand out also for ideas for supporting your child.</p>	<p>It has been a month since schools were closed. Spend some time talking to your children about how they are feeling about this. Give them an opportunity to talk about their thoughts and feelings. You could use this book to help to talk about things: https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/</p>

Tuesday


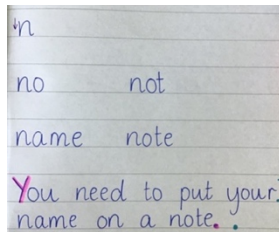
<p>Handwriting:</p>	<p>Today please practise the letter: q Remember this is a magic C letter so it starts with a caterpillar shape! Say our phrase to help you to form the letter correctly: Round the queen's head, up to her crown, down her hair and curl.</p>  
<p>Phonics: Watch the Phase 2 and Phase 3 videos on Tapestry to practise saying the sound or use your flashcards. Then complete the daily challenge.</p>	<p>Today we are going to continue looking at the different ways that the long vowel sound /a/ can be written: ai (rain), ay (play), a_e (name), a (tricky grapheme!), ey (they – tricky grapheme!), igh (eight – tricky grapheme!)</p> <p>Read the phoneme spotter story all about a snail's race which contains lots of words which have the long /a/ vowel phoneme. Every time you read a word with this sound, highlight it! If you aren't able to print this out, you can write down the words which have this sound on a piece of paper. For extra practise watch Mr Thorne does phonics to read more words containing the phoneme /a/: https://www.youtube.com/watch?v=UCE3ZOORcOE</p>
<p>Reading:</p>	<p><i>Reading to you:</i> If you have already read through the reading books from school the following links allow you access books from the reading schemes that we have in school: https://home.oxfordowl.co.uk/books/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks</p> <p><i>Hearing books read:</i> Oliver Jeffers is reading his books daily, he has already read aloud some class favourites! https://www.oliver-jeffers.com/abookaday</p>
<p>Writing:</p>	<p>Thinking about your A-Z list of animals from yesterday, which of these animals would you like to find out more about? What would you like to know? Write a set of questions about animals you would like to find out about. Remember, questions need to start with a question word (how, who, what, where, when) and they need to end with a question mark! E.g. What food does a zebra eat? or How long do zebras live for? You could try and find answers to these questions during your reading time today!</p>
<p>Maths:</p>	<p><i>Mental Maths – number bonds to 10:</i> Sing the number bond rap to practise your number bonds to 10 https://www.youtube.com/watch?v=CyK8iEO5-GI</p> <p><i>Main Activity – Practising Number bonds to 20:</i> Please practise your number bonds to 20 today. These are the numbers which add together to make 20. Have a go at completing the Number Bonds to 20 Investigation. Remember you can use 10 frames and objects to help you with your calculations!</p>
<p>Physical Activities:</p>	<p>Look at the Wildlife Yoga sheet. Can you complete all of the different positions? How long can you hold each position for? Can you make up a yoga sequence using these positions to share with your family? Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental health:</p>	<p>Can you make a Positivity Jar (or pot!) https://www.youtube.com/watch?v=LrnHDjMcNHE&feature=youtu.be .Talk about the good things that have happened today and choose one to write down and put into the pot. Complete this activity daily and at the end of the week, you can read these back!</p>

<p>Handwriting:</p>	<p>Today please practise the letter: f Remember this is a magic C letter so it starts with a caterpillar shape! Say our phrase to help you to form the letter correctly: Down the stem and draw the leaves.</p>  						
<p>Phonics: Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sound or use your flashcards. Then complete the daily challenge.</p>	<p>Today we are going to continue looking at the different ways that the long vowel sound /a/ can be written: ai (rain), ay (play), a_e (name), a (tricky grapheme!), ey (they – tricky grapheme!), eigh (eight – tricky grapheme!)</p> <p>Can you sort the words you found in your phoneme spotter yesterday into lists? e.g.</p> <table border="1" data-bbox="730 721 1161 824"> <tr> <td>a_e</td> <td>ay</td> <td>ai</td> <td>eigh</td> <td>a</td> <td>ey</td> </tr> </table> <p>When you have finished, look at the list of words you have created. Which is the most common spelling of /a/? Do you notice any patterns for where each /a/ spelling is used in words? Complete Best Bet on Phonics Play to see if you are right! (username: March20, Password: home) https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai</p>	a_e	ay	ai	eigh	a	ey
a_e	ay	ai	eigh	a	ey		
<p>Reading:</p>	<p>Extra challenge: Can you hunt in your reading books for other words containing the /a/ phoneme? Add these words to your list from phonics too!</p>						
<p>Writing:</p> 	<p>What is your favourite animal? Can you draw a detailed picture of it? Add labels to identify its structure and features (wings, fills, claws, paws, legs, fur etc.).</p> <p>Write a sentence (or two!) to describe you animals. Words that describe things are called adjectives and they make our writing more interesting (you looked at these with Annie). Can you include some adjectives in your writing?</p> <p>Here's an example that I did. I'm sure your drawing will be much more colourful than mine!</p>						
<p>Maths:</p>	<p><i>Mental Maths – counting in 10s.</i> Practise counting forward in 10s. Drop a number of 10p coins into a pot while your child closes their eyes. Can they listen and count in 10s as they coins are dropped to tell you how much money is in the pot in total?</p> <p><i>Main Activity – number bonds to 10 and 20.</i> Today will be the last day to practise number bonds this week.</p> <ul style="list-style-type: none"> • Play a game e.g. https://www.topmarks.co.uk/maths-games/mental-maths-train/ to remind you of the number bonds. • Complete either the 'Make Each Line add up to 20' sheet or the 'Missing numbers in line – 10 and 20' sheet. You can use practical resources to help you to work out the missing numbers! 						
<p>Physical Activities:</p>	<p>Choose a home PE activity to try. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>						
<p>PATHs/Mental Health: Remember to do the Positivity Jar!</p>	<p>Read the 'Rainbow' meditation story to you children to help your child to be still and to rest their mind. Encourage them to sit or lie down, close their eyes and breathe deeply whilst you read this aloud.</p>						

Thursday

<p>Handwriting:</p>	<p>Today please practise the letter: r</p> <p>Today we will start to practise letters that have a one armed robot shape – for this group of letters we start by going straight down and then go straight back up again! Say our phrase to help you to form the letter correctly: Down the robots back, then up and curl.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Phonics:</p> <p>Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sound or use your flashcards.</p> <p>Then complete the daily challenge.</p>	<p>Today we are going to practise spelling some tricky words that we have learnt to read already: some, come, when, what</p> <p>Watch the tricky words song to remind you of the spelling: https://www.youtube.com/watch?v=TyMyssfAUx0</p> <p>Which part of each of these words is tricky? Sound out the words – which part of the word doesn't sound right? Can you see any smaller words in these words? Using a timer, see how many times you can write each of these words in 1 minute. Which word did you write the most of?</p>
<p>Reading:</p> <p>Extra challenge: When you see the words some, come, when, what in your books, say the letters out loud every time you see them to help you to remember the spelling!</p>	<p><i>Reading to you:</i></p> <p>I found another link to free decodable phonics books for you to use – choose the books that have the sounds your child needs to practise: https://www.speld-sa.org.au/services/phonics-books.html</p> <p><i>Hearing books read:</i></p> <p>This Storyline website has lots of celebrities reading stories – it has subtitles too so the children can read along! You could listen to some stories on our animal theme!</p> <p>https://www.storylineonline.net/books/clark-the-shark/</p> <p>https://www.storylineonline.net/books/library-lion/</p>
<p>Writing:</p> 	<p>Today we will be comparing animals in our writing, looking at their similarities and differences. Choose two animals and draw a picture of them. Can you write about what is the same and what is different about these two animals?</p>
<p>Maths:</p> 	<p><i>Mental Maths recognise numbers:</i> play Helicopter rescue – find a number, 1 to 50 or 1 to 100. https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p><i>Main Activity - subtraction by not crossing 10:</i> Today we will begin to remind ourselves how to subtract numbers. We have used subtraction stories using First...Then...Now to explain what happened when we subtracted numbers. E.g. First there were six biscuits, then I ate 3, now there are 3 biscuits $6-3=3$. Today there are some word problems for you to solve. Use First...Then...Now to help you to solve the problems. Remember to use counters/objects to help, counting out how many there are at first, then move how many are taken away to the answer. Please record this in number sentences on paper.</p>
<p>Physical Activities:</p>	<p>Try a Boundless Dance live session at 3pm on Facebook or their website: https://www.facebook.com/BoundlessDanceCompany/videos/545739542813965/</p> <p>Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental Health:</p> <p>Remember to do the Positivity Jar!</p>	<p>Watch the Cosmic Kids, In the Pond mindfulness video: https://www.youtube.com/watch?v=wF5K3pP2IUQ</p>

Friday

<p>Handwriting:</p>	<p>Today please practise the letter: n</p> <p>Remember this is a one-armed robot letter so it starts with r shape! Say our phrase to help you to form the letter correctly: Down Nobby, up Nobby and over the net</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div data-bbox="1013 302 1292 537">  </div> </div>
<p>Phonics: Watch the Phase 3 and Phase 5 videos on Tapestry to practise saying the sounds or use your flashcards. Then complete the daily challenge.</p>	<p>Today we are going to be reminding ourselves of the different ways that the long vowel sound 'e' can be written: ee (see), ea (mean), y (happy), e_e (concrete), ey (key)</p> <p>Complete the find the 'ee' or 'ea' sheet for Friday to help you to practise reading some of these sounds in words. Once you've read the words, have a go at putting some of these into a sentence! Don't forget to use a capital letter and full stop!</p>
<p>Reading:</p>	<p><i>Reading to you:</i> I found another link to free decodable phonics books for you to use – choose the books that have the sounds your children need to practise more of: https://www.speld-sa.org.au/services/phonics-books.html</p> <p><i>Hearing books read:</i> Today I will be uploading a video to Tapestry to read the children their favourite class story! I hope you enjoy it!</p>
<p>Writing: Please use star writer checklists, word mats and sound charts to help you!</p>	<p>Today I would like you to write a riddle to share all of the amazing facts you have learnt about animals this week. A riddle is a poem that's a bit like a puzzle. You give people clues and they have to guess what the riddle is about! Here is my example:</p> <p><i>My skin is grey. I am very big. I have four legs. I have two big ears. I have a long trunk. What am I? (An elephant!)</i></p> <p>Please upload your riddle to Tapestry so I can create a video to share these with the class!</p>
<p>Maths:</p>	<p><i>Mental Maths / more or / less:</i> play Chopper Squad for 1 more or less, 1 to 50 or 1 to 100 https://www.topmarks.co.uk/learning-to-count/chopper-squad</p> <p><i>Main Activity - subtraction by not crossing 10:</i> Today we will continue to practise how to subtract numbers. Please complete the 'Subtraction – not crossing 10' sheet. You will need a dice too! Roll the dice and complete the part-whole models, using subtraction to help you to find the missing part. Remember to use counters/objects to help you work this out. Can you represent each subtraction on a ten frame, number line and in a number sentence? You can draw these out.</p>
<p>Physical Activities:</p>	<p>Choose a home PE activity to try. Remember Jo Wicks does his live PE sessions on You Tube at 9am every weekday too!</p>
<p>PATHs/Mental Health:</p>	<p>Review the Positivity Jar contents – what good things have happened already this week? What made these things positive? What would you like to do more of next week?</p>

Foundation Activities to choose from each day

Music:

Listen to The Carnival of the Animals by Camille Saint-Saëns – think about how the composer uses different instruments and sounds to represent different animals: https://www.youtube.com/watch?v=ll_993HNAa8M . What objects from around your house could you use to create music to represent different animals? Think about whether you would need music that is slow, fast, loud or soft for each animal.

Science:

- Continue to fill out your weather diaries – we will look at these next week!
- Animals can be grouped according to their structure and features. Scientists use special categories to sort animals into groups. The main groups are: fish, amphibians, reptiles, mammals and birds. *Why do you think it might be helpful for scientists to group animals? How do you know which animal belongs to which group?* Have a look at the Powerpoint on 'Animal groups' for a reminder of the key structure and features each group of animals. You could also look at the BBC Bitesize clips <https://www.bbc.co.uk/bitesize/topics/z6882hv>. Can you sort different animals into the correct groups by looking at their features? You could use your A-Z list of animals that you created on Monday for ideas, or you could use pictures or animal toys. You could complete the template attached or you could make a physical one like the one below and upload a picture to Tapestry too!



Can you sort animals into different groups based on their features and structure?

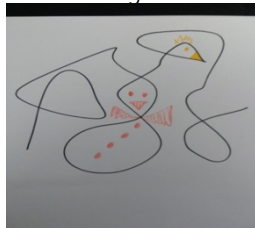
mammals	amphibians	reptiles	birds	fish

If you're not sure what group different animals belong to use a website such as <https://www.natgeokids.com/uk/> to help you to find out, or you could use a non-fiction book on animals that you have at home.

- Complete the assignments on Busy Things:
 - Label the parts of a reptile, mammal, bird or amphibian – choose 1 of these (or more if you want!)
 - Organise animals into groups

Art/DT:

- Create a mask using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask? Use your mask to tell a story!
- Create a doodle – what animals can you turn it into?



Other:

- Watch some live videos of animals at the zoo or on a farm to find out more about them: https://www.holidaypirates.com/travel-magazine/13-zoos-that-offer-live-streams-see-giraffes-koalas-pandas-tigers-penguins-more_35765?sc_src=email_1781336&sc_lid=13184_9624&sc_uid=F9XMkMdAJd&sc_lid=7984_58&sc_ch=90c96067707bdfbcl&utm_campaign=UK_2020_12_We_newsletter_all_all_20200318&utm_source=newsletter&utm_medium=email&utm_term=Read+more&fbclid=IwAROXzeCMmDLJDmIkNRmRqOWkVVOZXQRvcDWAL3zhuwZyjkpCwPBilkjWjNEY
- Build a lolly stick catapult – how far can you make things go? <https://www.scouts.org.uk/activities/lolly-stick-catapults/>
- Make a string phone - <https://www.sciencekids.co.nz/projects/stringphone.html>
- Cook the new recipe for Jam Tarts on Tapestry!