

Homework/Extension

Step 6: Count One More

National Curriculum Objectives:

Mathematics Year 1: (1N2a) [Count, read and write numbers to 100 in numerals](#)

Mathematics Year 1: (1N2b) [Given a number, identify one more and one less](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match the numbers to the correct image using knowledge of counting one more than a given number. Numbers between 0 and 5 represented by numerals and images.

Expected Match the numbers to the correct image using knowledge of counting one more than a given number. Numbers between 0 and 10 represented by numerals, words and images.

Greater Depth Match the numbers to the correct image using knowledge of counting up to two more than a given number. Numbers between 0 and 10 represented by numerals, words and images.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the part whole models using knowledge of counting one more than a given number. Numbers between 0 and 5 written in numerals.

Expected Complete the part whole models using knowledge of counting one more than a given number. Numbers between 0 and 10 written in numerals and words.

Greater Depth Complete the part whole models using knowledge of counting up to two more than a given number. Numbers between 0 and 10 written in numerals and words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Using knowledge of counting one more, identify and explain which card shows one more than a given number. Numbers between 0 and 5 represented by numerals and images.

Expected Using knowledge of counting one more, identify and explain which card shows one more than a given number. Numbers between 0 and 10 represented by numerals, words and images.

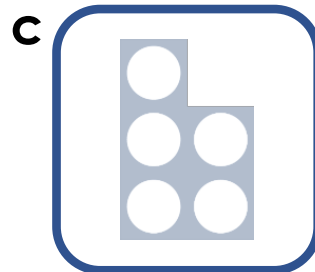
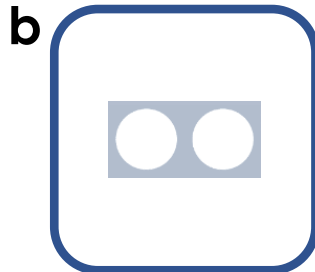
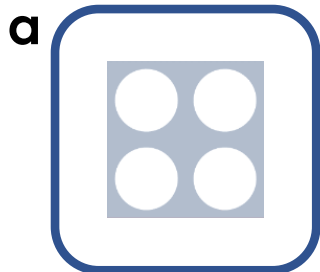
Greater Depth Using knowledge of counting up to two more, identify and explain which card shows two more than a given number. Numbers between 0 and 10 represented by numerals, words and images.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

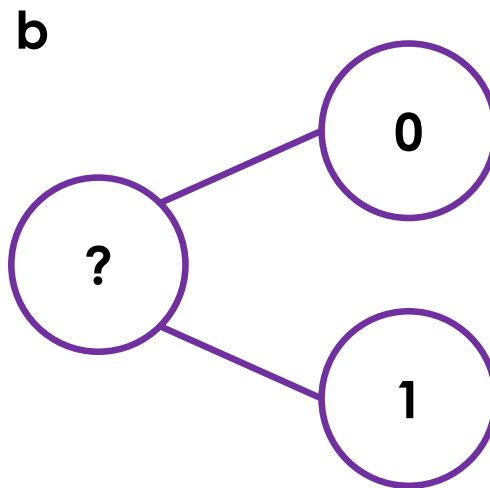
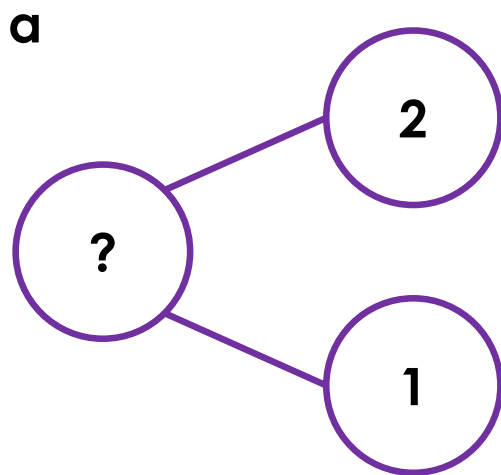
Count One More

1. Match the numbers below to the image which is one more.



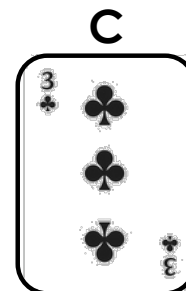
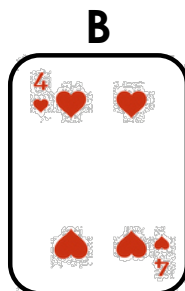
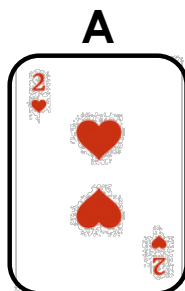
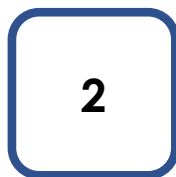
VF
HW/Ext

2. Complete the part whole models below.



VF
HW/Ext

3. Tom has added one more to the number below. Which card shows his answer?



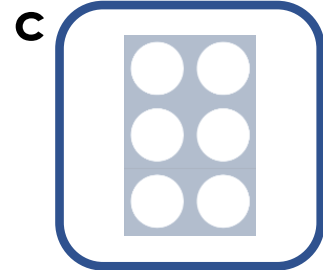
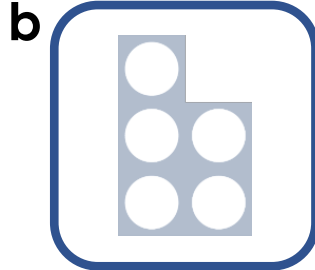
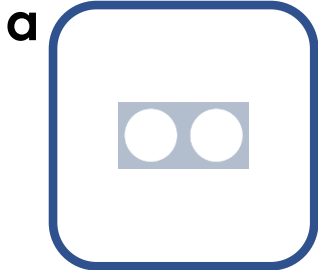
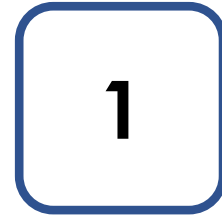
Explain your answer.



RPS
HW/Ext

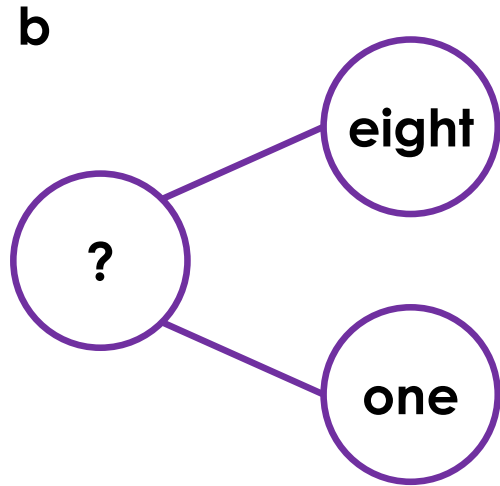
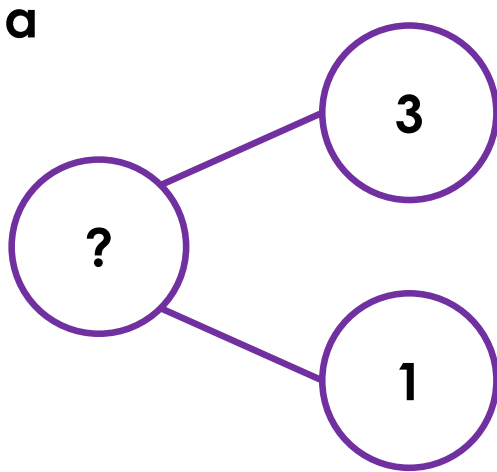
Count One More

4. Match the numbers below to the image which is one more.



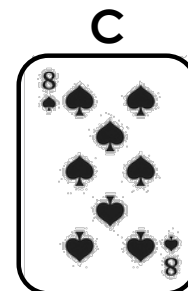
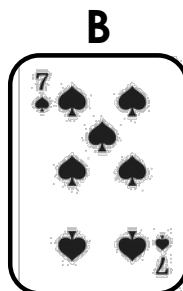
VF
HW/Ext

5. Complete the part whole models below.



VF
HW/Ext

6. Sally has added one more to the number below. Which card shows her answer?



Explain your answer.



RPS
HW/Ext

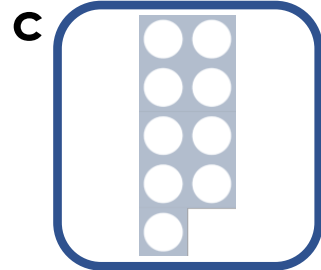
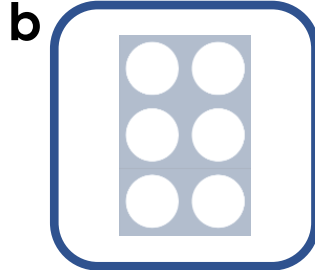
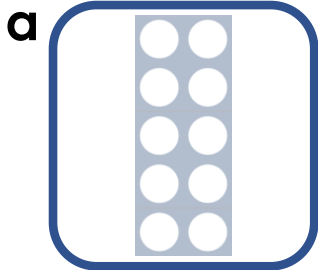
Count One More

7. Match the numbers below to the image which is one more and one more again.

eight

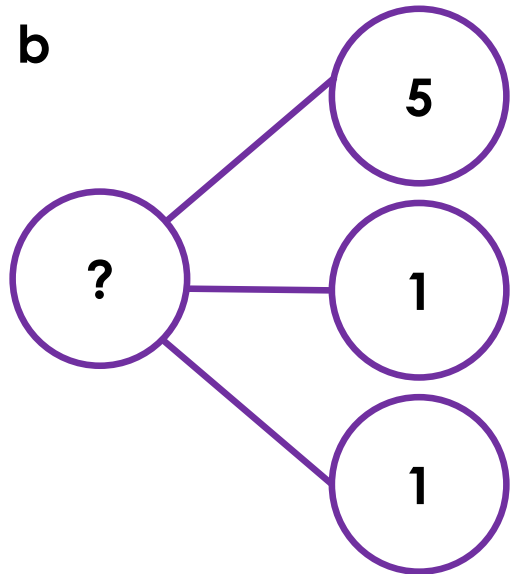
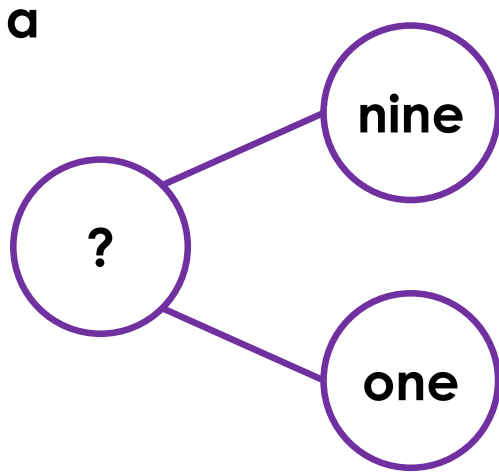
7

four



VF
HW/Ext

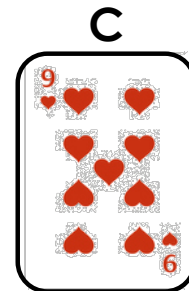
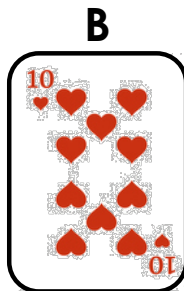
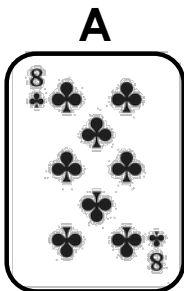
8. Complete the part whole models below.



VF
HW/Ext

9. Lewis has added one more and one more again to the number below. Which card shows his answer?

seven



Explain your answer.



RPS
HW/Ext

Homework/Extension

Count One More

Developing

1. 1b, 3a, 4c
2. 3, 1
3. Card C shows Tom's answer because one more than 2 is 3.

Expected

4. 4 and b; five and c; 1 and a
5. 4, nine
6. Card B shows Sally's answer because one more than six is seven.

Greater Depth

7. eight and a; 7 and c; four and b
8. ten, 7
9. Card C shows Lewis' answer because two more than seven is nine.