

## Mathematics

### We will be learning to:

- Accurately recite numbers to 20 and beyond.
- Order numerals 1-10, then 1-20.
- Estimate quantities.
- Say ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.)
- Name, describe and sort 2D shapes.
- Add 1 or 2 to any number up to 10, reading the corresponding number sentence.
- Continue repeating patterns with 3 criteria and recognise simple symmetrical patterns.
- Find different ways to make 10.

### How you can help at home:

During the Spring Term your child will receive a Maths Pack each week to complete with you. These packs contain simple tasks/games which support the learning we do in class. In addition, please encourage your child to practise counting and ordering numbers to 20, and to identify patterns in the environment (e.g. brickwork, bark on trees etc.).

## Communication & Language

### We will be learning to:

- Develop two channelled attention (listen and do).
- Ask questions and talk about experiences with others, sticking to a main theme/idea.
- Follow a story without pictures and props (e.g. listening to peer's stories or books without pictures).
- Develop an understanding of humour, e.g. in nonsense rhymes and jokes.
- In French the children will be learning to say simple phrases.

## Expressive Arts & Design

### We will be learning to:

- Explore what happens when colours are mixed.
- Experiment to create different textures.
- Combine different media to achieve a planned effect.
- Introduce storylines and narratives into play.

### Other planned activities

- We will be learning how to combine different materials in order to create our own collages.
- We will learn about collagraph printing, creating our own patterns and textures.
- The children will also be introduced to the woodwork bench and will be taught how to use tools safely and effectively in order to join materials.
- The children will start to do music lessons on a **Tuesday** with Holly.

## Literacy

### We will be learning to:

- Attempt to write short sentences in meaningful contexts.
- Write for different purposes e.g. captions, instructions, simple narratives or posters.
- Form letters correctly when writing.
- Read words and simple sentences, reading some key words on sight and segmenting other words into sounds and blending them together.
- Understand that information can be retrieved from books and computers.
- Read and write the sounds: **ay, ee, igh, ow, oo (zoo), oo (look), ar.**
- Read and write the 'tricky' words: **he, she, was, we, me, be, now, down.**

### How you can help at home:

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise their spellings which are sent home.

## Giraffe Class Curriculum Overview Spring 1 2015

Topic/ Themes: 'Let's Explore' & Winter



### Dates for the Diary:

- 6<sup>th</sup> January - Inset day
- 7<sup>th</sup> January - Term starts
- 13<sup>th</sup> February – End of Term
- 17<sup>th</sup> – 21<sup>st</sup> February (Inclusive) – Half Term

**Please continue to send in Green Leaves and postcards via Orbit to share the learning your child does at home!**

## Physical Development

### We will be learning to:

- To use simple tools to effect change in materials.
- Travel with confidence and skill around, under, over and through balancing equipment.
- Jump off an object and land appropriately.

### Write Dance

We will continue our weekly write dance sessions focusing on re-tracing lines and drawing anticlockwise patterns. Write Dance will now take place on a **Thursday**.

### Motive8

The Motive8 PE lesson will be on a **Wednesday**. The children we be working on different key skills including travelling in different ways and negotiating space.

### How you can help at home:

Please provide your child with opportunities to use different tools at home. This might include encouraging your child to help cut/prepare food, to spread their own butter, or to use scissors/staplers or other craft materials.

## Personal, Social & Emotional Development

### We will be learning to:

- Discuss own abilities and say what we are good at.
- Begin to negotiate and solve problems without aggression, e.g. when someone has taken a toy.
- Understand other's needs, feelings and ideas, taking steps to resolve conflicts.

## Understanding the World

### We will be learning to:

- How to use and interact with age appropriate computer software.
- Talk about why things happen and how things work.
- Look closely at similarities and differences, patterns and change (e.g. seasonal changes, similarities and differences to others and patterns in the environment).
- Understand that other children don't always enjoy the same things, and act sensitively towards this.

### Other planned activities

- We will be investigating signs of Winter and will explore the properties of ice.
- We will visit the Recycling Centre to learn about what happens to our rubbish/recycling (date TBC).