

Pupil Premium Grant Analysis 2018-19

	PPG	READING ATTAINMENT		
	No. chdn	below	at	above
YR	4	1	1	2
Y1	7	4	2	1
Y2	3	1	1	1
Y3	4	2	1	1
Y4	8	2	3	3
Y5	7	3	3	1
Y6	5	2	3	0
TOTAL	38	15	14	9

	PPG	WRITING ATTAINMENT		
	No. chdn	below	at	above
YR	4	1	3	0
Y1	7	7	0	0
Y2	3	1	1	1
Y3	4	2	2	0
Y4	8	3	3	2
Y5	7	4	3	0
Y6	5	1	4	0
TOTAL	38	19	16	3

	PPG	MATHS ATTAINMENT		
	No. chdn	below	at	above
YR	4	1	1	2
Y1	7	4	3	0
Y2	3	2	0	1
Y3	4	2	1	1
Y4	8	3	5	0
Y5	7	4	3	0
Y6	5	2	3	0
TOTAL	38	18	16	5

	ATTENDANCE - %	
	PPG	Non-PPG
YR	88%	94%
Y1	94%	95%
Y2	95%	97%
Y3	96%	96%
Y4	92%	97%
Y5	92%	95%
Y6	94%	97%
AVERAGE	93% <i>(55% PPG pupils under 90%)</i>	96%

NB 11 out of 38 children have SEN(D)

INTERVENTIONS AND SUPPORT <i>(interventions delivered by support staff unless stated otherwise)</i>	PPG chdn
CURRICULUM	
Home Learning Club (Teacher-led)	19
Speech work	1
Phonics	2
Maths boosters	4
Precision Teaching: spelling	3
Reading comprehension (SENCO)	3
Maths calculation (SENCO)	3
PHYSICAL/SENSORY	
Sensory diet	1
Fine motor/letter formation	1
'Fizzy games'	1
SOCIAL/EMOTIONAL	
Lego therapy	3
Play therapy (Qualified play therapist)	4
Social Thinking/Mapping	6

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Direct support from school ELSA (Emotional Learning Support Assistant)	3
Direct Work with Emotional Health Service	3
Additional Educational Psychologist support	3
EXTRA-CURRICULUM	
Clubs and Fit for Sport – funded places	7
Residential trips – funded places	7
Funded music lessons (Richmond music trust)	2
OTHER	
Free milk	6

Key Successes	Areas to Develop
<ul style="list-style-type: none"> • Home Learning Club – positive feedback from parents/carers • Additional educational psychology support – assessments completed for key children • Play therapy – positive feedback from children and parents/carers • School ELSA (Emotional Learning Support Assistant) – social emotional behavioural support helping key children access learning • Evidence-based interventions 	<ul style="list-style-type: none"> • Average attendance of PPG pupils below school target of 96% in most year groups and 55% of PPG chdn are persistent absentees (lower than 90%) • Continue to provide targeted support across the curriculum to enable PPG pupils to reach or surpass age-related expectations