



Summer 1



Rocks, Rocks, Rocks...

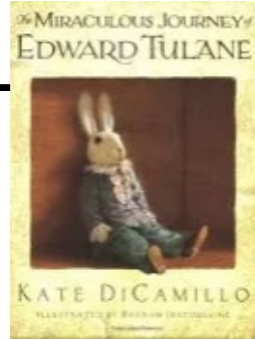
BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

English

As authors the children will be studying the classic Kate DiCamillo, *Miraculous Journey of Edward Tulane*. The children will study the complex character of Edward Tulane and write their own setting and character descriptions, before writing their own chapter of Edwards adventure.

The children will then watch the film clip about The Little Shoemaker based upon a Parisian shoemaker called Mr Botte. He makes and sells a special kind of shoes and business is good. However, the little shoemaker's life is about to change... a new shoe seller is in town and he will do anything to gain business. Mr Botte's business starts to fail. How will he cope? Maybe he will get some help from unexpected quarters. The children will write a persuasive advert to support Mr Botte's business.



Science

As scientists we will be studying **rocks** and will be looking at:

- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- Describing in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognising that soils are made from rocks and organic matter.

Geography

As geographers Maple Class will be leaning all about Volcanoes and Earthquakes two of the most fascinating phenomena in the world. They will learn where in the world volcanoes are found before looking at how and why volcanoes erupt. They will explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail, and investigate the flora and fauna that inhabit these areas.



RE

As philosophers we will be learning all about Buddhist festivals. The children will learn Buddhist festivals and celebrations around the world. Maple Class will read stories, study beautiful photographs of rituals and celebrations and discuss challenging questions about Buddhism. Religious ideas and concepts are explained in straightforward, clear language and informative images, making this an exciting opportunity to learn about key Buddhist events and traditions.



PSHE

Relationships

As good citizens we will be learning about:

- Recognising situations which can cause jealousy in relationships.
- Identifying someone I love and can express why they are special to me.
- Explaining about someone I know that I no longer see.
- Recognising how friendships change, know how to make new friends and how to manage when I fall out with my friends.
- Understanding what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older.
- Knowing how to show love and appreciation to the people and animals who are special to me.



Music

As musicians we will be:

- Learning the song: *Bringing Us Together* by Joanna Mangona and Pete Readman .

All the learning is focused around the one song: *Bringing Us Together* .This is a Disco song about friendship, peace, hope and unity. The children will listen to similar style Disco songs such as: *Good Times* by Nile Rodgers, *Ain't Nobody* by Chaka Khan and much more. The learning will use elements of listen and appraisal, musical games which focus on (pulse, rhythm, pitch etc.), singing and playing instruments all linked to this style of music.



French

As Linguists we will be:

- Learning to talk about our family.



•Maths



As **Mathematicians** we will be learning to:

Money and decimals:

Yr 3

- Write, compare and convert money in pounds and pence.
- Add, subtract money and give change

Yr 4

- Order money incl. pounds and pence.
- Calculate with money using all four operations
- Make a whole, write decimals, compare and order decimals, round decimals and find halves and quarters with decimals.
- Estimate money

Time

Yr3

- Convert time: months and years, hours in a day.
- Tell the time on a digital clock using: a.m and p.m and in 24hours.
- Tell the time on an analogue clock to 5 minutes and the nearest minute.
- Find the duration of time, compare durations and measure time in seconds.

Yr 4

- Convert time: hours, minutes and seconds; year, months, weeks and days.
- Convert time from analogue to digital -12 hour and 24hour.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE

As **athletes** we will be playing **cricket** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling over arm, picking up a ball one handed from the floor, throwing underarm, protect themselves from being struck by a ball.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.