

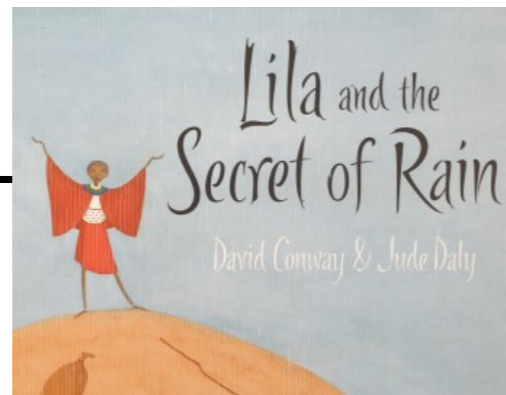


Let's Go to the Jungle

English

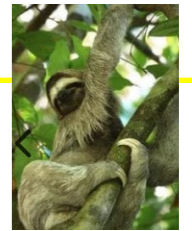
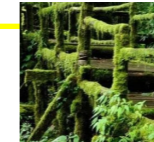
As authors we will be writing descriptive pieces about the setting from *Lila and the Secret of the Rain* describing the landscape before and after the rain and making comparisons. Cherry Class will also be writing a diary entry about Lila's journey.

Finally, the children will be using the beautiful text *The Tear Thief* to write instructions about how to make the moon shine.



Geography

As Geographers, Cherry Class will explore features of forest you and will learn all about jungles: Indian seasonal tropical forests, mangrove swamps and mountain cloud forests are all explored with beautiful, detailed photos included in every slide show. The children will learn all about some of our most beautiful, fragile, important biomes as they journey through some of the world's most fascinating jungles! The children will compare this to a woodland area in the UK and embark on fieldwork.



Science

As scientists we will be looking at living things and their habitats! We will be looking at:

- Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees
- identifying and describing the basic structure of a variety of common flowering plants, including trees.
- Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

RE

As philosophers we will be learning all about the Christian rites of passage.

The children will learn all about the important life events for Christians. They will learn about baptisms, communion, marriages and funerals in a fun and informative way.



Stand alone units

Maths

As **Mathematicians** we will be learning to:

Y1

Multiplication & Division:

- Count in 2's, 5's and 10's. We will make equal groups and begin to add equal groups.
- Make arrays and learn our doubles.

Fractions:

- Recognise a half of an object or shape.
- Find a half of a quantity or shape.
- Recognise a quarter of a quantity or shape.

Yr 2

Fractions

- Recognise equal and unequal parts.
- Recognise and find: a half, quarter, third and three-quarters.
- Learn Understand what unit and non-unit fractions.
- Count in fractions

Time

- Understand O'clock, half past, quarter past and quarter to the hour.
- Tell the time: past and to the hour and in 5 minute intervals.
- Know how many minutes in an hour and hours in a day.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PSHE

Relationships

As good citizens we will be:

- Identifying the different members of my family, understanding my relationship with each of them and knowing why it is important to share and cooperate.
- Understanding that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
- Identifying some of the things that cause conflict with my friends.
- Understanding that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.
- Recognising and appreciating people who can help me in my family, my school and my community.
- Expressing my appreciation for the people in my special relationships.



PE

As **athletes** we will be playing **cricket** where children will show understanding of rules and boundaries and using different techniques in game situations. Pupils will also learn the techniques of bowling over arm, picking up a ball one handed from the floor, throwing underarm, protect themselves from being struck by a ball.



French

As Linguists we will be:

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Music

As musicians we will be: Studying **Your Imagination**.

The children will learn to listen and appraise *Your Imagination* and other songs which focus on the theme imagination, such as: Supercalifragilisticexpialidocious from *Mary Poppins*, Pure Imagination from *Willy Wonk & The Chocolate Factory Soundtrack*, *A Whole New World* and much more.

The children will have fun playing warm-up (pulse, rhythm and pitch) games. Before learning to play instruments along to the music.



Home Learning: will go out on a **Friday**.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given