



Spring 2



# Vikings and Saxons

**BV Democracy and the Rule of Law**

**Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.**

## History

As historians Elm Class will start their topic finding out how Hadrian became the African who transformed Anglo-Saxon England. They will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, they will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more.

## Computing

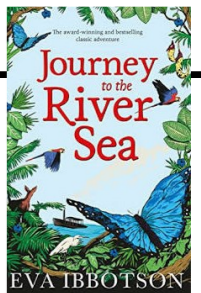
As computer scientists the children will be learning to:

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## English

As authors the children will be studying the novel *Journey to the River Sea* by Eva Ibbotson. Through this high-quality text, the children will write for a variety of purposes. This will include:

- Writing a letter in role as one of the characters on this amazing journey.
- Creating Kennings poems using the description and personification within the text.
- Writing a balanced argument all about the moral dilemma



## Science

As scientists the children will be looking at electricity! The class will have the chance to work with circuits and batteries. They will identify what is needed for electricity to flow effectively and what we can change throughout a circuit. We will also plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

## DT

Elm class will be tasting and describing a variety of different breads from around the world and learning how bread can be part of a balanced diet. Children will learn about the different food groups and will plan their own healthy meals, which include a variety of different bread products. The children will design and follow their own bread recipe before getting to taste their bread and evaluate its success.



## Maths



As **Mathematicians** we will be learning to:

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre].

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

## Music

As **musicians** we will be learning all about the Bill Withers song Lean On me .

The children will learn to Listen and Appraise other gospel songs such as: He Still Loves Me by Walter Williams and Beyoncé , Shackles by Mary Mary , Amazing Grace by Elvis Presley and more. The children will then learn musical games which focus on (pulse, rhythm, pitch etc.) before learning to sing and play instruments all linked to this style of music.



## French

As **linguists** we will be learning to:

- Say the date in French
- Apply our core vocabulary and grammar



## PSHE

### Healthy Me

As good citizens we will be:

- Learning the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
- Learning some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- Learning and putting into practice basic emergency aid procedures (including recovery position) and learning how to get help in emergency situations.
- Understanding how the media, social media and celebrity culture promotes certain body types.
- Describing the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.
- Learning what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.



## PE

As **athletes** we will be playing tennis! We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots, volleys and how we can make the ball spin. We will be working on these shots in groups and in match settings.



**Home Learning:** will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.