



Spring 2



Who were the Ancient Egyptians?

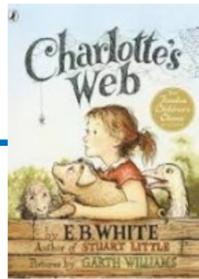
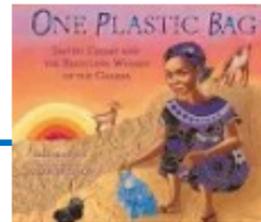
BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

English

As authors the children will be studying the classic novel *Charlottes Webb* by *E B White*. The children will be writing character descriptions based on one of the central characters and creating their own adventure stories using the novel as a stimulus.

The children will also be reading *One Plastic Bag* by *Miranda Paul*. The children will be writing to persuade people about the dangers of plastic bags on the environment and offer alternative action.



Science

As scientists we will be looking at light! We will recognise that light is needed in order to see things and that dark is the absence of light and how light is reflected off surfaces. We will also look at how shadows are formed when light from a light source is blocked by an opaque object and how we can measure shadows.



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History

As historians we will be understanding and becoming more familiar with the ancient Egyptian civilisation. From mummification to the River Nile, the children will find out all about life in Ancient Egypt and what we can learn from the evidence the Ancient Egyptians left behind.



DT

Maple class will be exploring different food groups and learn how to translate these into healthy, balanced sandwiches. They will get their taste-buds tingling as the children will taste and test a variety of sandwich fillings and types of bread, then challenge your children to design, make, eat and evaluate their own healthy sandwich snacks!



Computing

As **computer scientists** the children will be learning to:

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PSHE

Healthy me

As good citizens we will be learning about:

- Recognising how different friendship groups are formed, how I fit into them and the friends I value the most.
- Understanding there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.
- Understanding the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.
- Understanding the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.
- Recognising when people are putting me under pressure and can explain ways to resist this when I want.
- Knowing myself well enough to have a clear picture of what I believe is right and wrong.



Maths



As **Mathematicians** we will be learning to:

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems that involve all of the above.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Y4

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre].

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As musicians we will be:

- Learning the Dragon song by Joanna Mangona and Pete Readman.

All the learning is focused around one folk song: Dragon Song. This is a song about kindness, respect, friendship, acceptance and happiness. The learning will use elements of listen and appraisal, musical games which focus on (pulse, rhythm, pitch etc.), singing and playing instruments all linked to this style of music.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Folk music.



PE

As **athletes** we will be playing tennis! We will be working on the fundamental skills needed to play a mixture of different shots and techniques while using our knowledge of running, jumping and moving to perform these. We will be learning how to serve, return shots, volleys and how we can make the ball spin. We will be working on these shots in groups and in match settings.



French

As Linguists we will be:

- Learning how to talk about our families.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.