



Spring 1



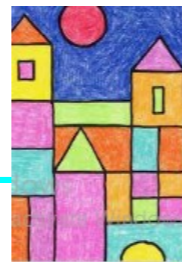
All Things Wild and Wonderful

BV Democracy and the Rule of Law

Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.

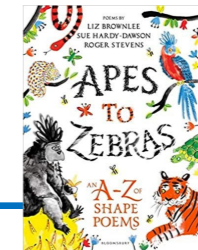
Art

As **artists** Willow class will focus on painting. They will begin their journey looking at art from Wassily Kandinsky. The children will learn a variety of ways to draw lines and join one to another. They will create patterns using pencils and wax crayons. They will then begin to experiment with painting and creating different images using a varieties of brushstrokes. They will go on to learn about the famous artist Paul Klee, imitating his techniques to create their own piece of art.



English

As writers we will be writing a narrative based on the book Wild by Hawaiian artist Emily Hughes all about a child who has known nothing but nature. The children will be writing a letter in role as a character who goes on the journey from the popular text Where the Wild Things Are. Finally the children will be writing poems shape poems based on the text Apes and Zebras.



Computing

As **computer scientists** the children will be programming their own digital device or an on screen robot.

The children will learn to:

- Give simple instructions to control a device.
- Use trial and error when programming.
- Name digital devices that need precise instructions to work.
- Use some basic computing terms, such as, algorithm, sequence.

RE

As philosophers we will be take part in a World Religion day where we learn all about the 6 faiths and the humanistic views.

Following this, we will be learning all about special books within religions, we will focus on Judaism, Christianity and Islam.

Stand alone units

PSHE

Dreams and Goals

As good citizens we will be:

- Setting simple goals.
- Setting a goal and working out how to achieve it.
- Understanding how to work well with a partner.
- Tackling a new challenge and understanding this might stretch my learning.
- Identifying obstacles which make it more difficult to achieve my new challenge and working out how to overcome them.
- Explaining how I felt when I succeeded in a new challenge and how I celebrated it.



Music

As musicians we will be learning to sing nursery rhymes and action to the following songs:

- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping On The Bed
- Twinkle Twinkle
- If You're Happy And You Know It
- Head, Shoulders, Knees And Toes



Maths

As **Mathematicians** we will be:

- Understanding addition and subtraction
- Learning more about place value
- Exploring the concept of zero



Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE

As **athletes** we will be improving our balance and throwing this half term. We will be using different types of equipment to challenge ourselves and build upon our learning from Autumn 2 with Mr O!



Home Learning

It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on a Monday and Thursday.

Your children's books will be handed out on a Tuesday and Friday.