



Autumn 2



# Where Do I Live?

**BV Democracy and the Rule of Law**

**Kew Riverside Values: Kindness, Resilience, Positivity, Integrity, Aspiration and Inclusivity.**

## Geography

Willow class will find out more about the town in which they live in. The children will learn where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about their local area. They will carry out local Geographical fieldwork and observations to learn all about where they live and go to school. Willow Class will use geographical language to describe human and physical geography of their local area.



## Seasonal Changes

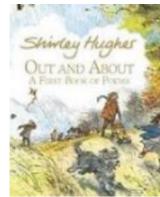
Willow Class will explore how the weather and day length affect animals and humans. They will use their own experiences and new knowledge to come to conclusions about how things adapt to seasonal changes. Through their topic work the children will be learning to distinguish between the similarities and differences in the natural world. The children will be encouraged to comment and questions about the natural world and develop an understanding of growth, decay and change over time. As Autumn changes around us we will be discussing how we can stay safe as the days get shorter and darker.

## Science



## English

Willow Class will learn all about the texts: *The The Everywhere Bear*, by Julia Donaldson, *The Secret Sky Garden*, by Linda Sarah and *Out and About Poetry* by Shirley Hughes. The children will practice writing labels, lists and captions. The children will create their own posters for the lost bear. The children will write their own poems taking ideas from the Shirley Hughes poetry book all about seasons. This will link to the children's learning in science this half term.



## Computing

As **computer scientists** the children will be programming their own digital device or on screen robot.

The children will learn to:

- Give simple instructions to control a device.
- Use trial and error when programming.
- Name digital devices that need precise instructions to work.
- Use some basic computing terms, such as, algorithm, sequence.

## Stand alone units

### PSHE

#### Celebrating Differences

As good citizens we will be:

- Identifying similarities between people in my class and describing them.
- Identifying differences between people in my class and describing them.
- Learning what bullying is and understanding how that might feel.
- Understanding who I can talk to if I feel unhappy or being bullied.
- Learning how to make new friends.
- Describing how being different from others makes us special and unique.



### Maths

As **Mathematicians** we will be:

- Understanding **addition and subtraction**
- Learn about **Geometry** by recognising and naming 2D and 3D shapes and creating patterns with 2D and 3D shapes.



Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

### Music

As musicians we will be:

- **Learning to sing nursery rhymes and action songs:**

- I'm A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song



### RE:

As philosophers, the children will be exploring the festivals of which fall in this winters season. This will include the Christian festival of Christmas.

The children will be singing songs, creating learning to perform and visiting a Christian place of worship.



### PE

As **athletes** we will be improving our agility by playing a variety of games thinking about the Season Winter and festival of Christmas.

We will be learning to:

- Understand and follow commands.
- Move freely
- Run skilfully; negotiating space, adjusting speed and direction to avoid obstacles.
- Improve our catching skills.



### Home Learning

It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on a Monday and Thursday.

Your children's books will be handed out on a Tuesday and Friday.