

p Makers

English

As authors we will be studying The Magic Finger written by Roald Dahl. Cherry Class will be writing a diary entry in role as a member of the Gregg family about when they turned into birds!

The children will then write a persuasive letter to the Gregg family to convince them to stop hunting birds. We will then email these to Kew Gardens or WWF to share our knowledge.

Finally, the children will hold a poetry slam event and write poems about the joys of flying.



RE

As philosophers we will be learning all about What do Sikhs believe?

The children will learn all about: the core beliefs of Sikhism, the Sikh creation story, other key features of this major world religion and find out about meditation, too.





Geography

As Geographers, Cherry Class will have t
maps and the geography of their surrour
we use maps and how to read them, as we
draw their own maps and plan perspectiv
skills and put them into practise in schoo
These lessons are sure to have the child
maps! t

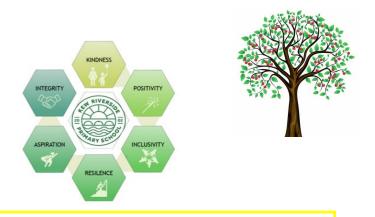
Science

As scientists we will be exploring everyday materials where we will be:

- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Trips

As explorers we will be visiting the Tower of London to learn all about Castles.



the opportunity to learn all about nding. The children will find out why ell as having the opportunity to ves. to perfect their map reading ol and the surrounding local area. dren excited about making and using



Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses



	Stand alone units
Maths As Mathematicians we will be learning to: Y1	PSHE Relationships As good citizens we will be: Identifying the different members of my derstanding my relationship with each of t knowing why it is important to share and c Understanding that there are lots of form contact within a family and that some of t ceptable and some is not. Identifying some of the things that cause my friends. Understanding that sometimes it is good t not good to keep a secret. Recognising and appreciating people who coand my community. Expressing my appreciation for the people
Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.	

PE

As athletes we will be playing cricket where children will show understanding of rules and boundaries and using different techniques in game situa-

tions. Pupils will also learn the techniques of bowling over arm, picking up a ball one handed from the floor, throwing underarm, protect themselves from being struck by a ball.



Music

As musicians we will be: Studying Friendship Song.

The children will learn to listen and appraise other songs about friendship including: Count On Me by Bruno Mars, We Go Together (from Grease soundtrack), You Give A Little Love from Bugsy Malone, That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John and You've Got A Friend In Me by Randy Newman.

The children will have fun playing warm-up (pulse, rhythm and pitch) games . Before learning to play instruments along to the music.

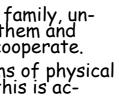
Home Learning: will go out on a Friday. •Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.

French

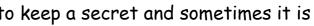
Children should complete the assigned MyMaths and Times Table Rock Stars activities.

As Linguists we will be:

It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given



conflict with



an help me in my family, my school

in my special relationships.



