



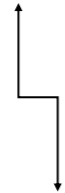
Spring 2



# Healthy Me!

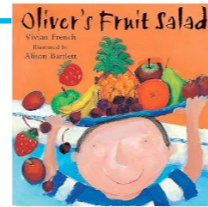
## History

As historians, Willow Class will find out about themselves and others around them. They will learn to recognise the main events of their lives so far and order them. We will make a family tree so that the children can understand where they have come from and the important people in their lives. Finally they will look at the differences between their grandparents' childhoods and their own.



## DT

Willow class will develop their knowledge of healthy eating as they explore a variety of fruits, what they look like, taste like and feel like, as well as how to prepare fruits through cutting and peeling. They will then have the challenge of designing, making and evaluating their own fruit snack.



## Trips

We will be visiting Kew Gardens to find as many different trees and plants as possible.

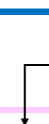


We will also be visiting the Polka Theatre in Wimbledon to learn about a badger called Pete who took tidying up a step too far and almost ruined a magical woodland!



## English

As writers we will be writing a narrative and character description based on the book *Pattan's Pumpkin* by Chitra Soundar and illustrator Frane Lessac. The novel is all about an Indian flood story. The children will also be writing an explanation about how to plant seeds and help them grow which links to the children's science topic.



## Computing

As **computer scientists** the children will be introduced to early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

## Science

As scientists we will be looking at plants! We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also describe and observe different types of plants and how they change over time.



## Stand alone units

### PSHE

#### Healthy Me

As good citizens we will be:

- Understanding the difference between being healthy and unhealthy, and knowing some ways to keep myself healthy.
- Knowing how to make healthy lifestyle choices.
- Knowing how to keep myself clean and healthy and understanding how germs cause disease/illness.
- Knowing that all household products including medicines can be harmful if not used properly.
- Understanding that medicines can help me if I feel poorly and knowing how to use them safely.
- Knowing how to keep safe when crossing the road, and about people who can help me to stay safe.
- Explaining why I think my body is amazing and identifying some ways to keep it safe and healthy.



### Music

As musicians we will be learning to sing nursery rhymes and action to the following songs:

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus
- The Hokey Cokey



### Maths

As **Mathematicians** we will be learning to:



Y1

- Measurement: Length and Height Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
- Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

### PE

As athletes, we will be looking at improving our agility. We will work on how we can move and find space away from others whilst also doing this at speed. We will apply some of our previous learning (catching and throwing) and using this in a game setting!



### Home Learning

It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on a Monday and Thursday.

Your children's books will be handed out on a Tuesday and Friday.