



Castles



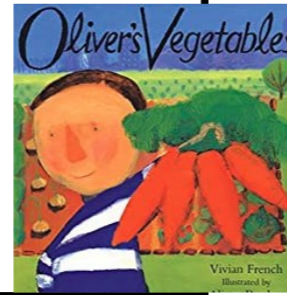
English

As authors we will be studying the text *Oliver's Vegetables* by Vivian French (Author), Alison Bartlett (Illustrator).

Do you like chips? Oliver does. In fact, he won't eat anything else - until he plays a game with his grandpa.

Whatever vegetable Oliver finds in the garden, he must eat. On Monday, he pulls up carrots, on Tuesday, it is spinach . . .

The children will write their own version of the text before writing a non-fiction information text around vegetables and foods.



DT

As technicians the children will be studying Structures. The children will begin thinking about the design features and intended purpose of different things. The children will look in detail at the features of medieval tools and then they will design their own. They will also be able to design and make their own castle models.



Science

As scientists we will be looking at seasonal changes. Cherry Class will explore how the weather and day length affect animals and humans. They will use their own experiences and new knowledge to come to conclusions about how things adapt to seasonal changes. Through their topic work the children will be learning to distinguish between the similarities and differences in the natural world. The children will be encouraged to comment and questions



Computing

As **computer scientists** the children will be introduced to early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Trips

As **explorers** we will be visiting Kew Gardens and the Tower of London!

History

As historians, Cherry Class will immersed into the battlements with engaging and inspiring lessons where the children will become little lords and ladies.

Cherry Class will learn about: the history of medieval castles and the Normans, where castles are built, who lived in castles, the structure of castles, and so much more. They will find out about moats, portcullises, keeps and more in.

Cherry class will discover the history of the medieval castle as they investigate castles by looking at their features and exploring a timeline of their uses in Britain. They will learn about the Normans and why built the first castles in Britain

Stand alone units

Maths

As **Mathematicians** we will be learning to:

Y1

- Measurement: Length and Height Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
- Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Y2

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.



PSHE

Healthy me

As good citizens we will be:

- Understanding what I need to keep my body healthy.
- Showing or telling what relaxed means and understanding some things that make me feel relaxed and some things that make me feel stressed.
- Understanding how medicines work in my body and how it is important to use them safely.
- Sorting foods into the correct food groups and knowing which foods my body needs every day to keep my healthy.
- Making some healthy snacks and explaining why they are good for my body.



PE

As **athletes** we will playing handball! We will be using what we have worked on so far this year, catching, throwing and agility, and applying these skills in groups and match settings. We will look at how we can pass and move into space whilst also identifying how we can use tactics to attack and defend as a team.



French

As Linguists we will be:

- Animals



Music

As **musicians** we will be: Studying A Reggae Song for Children by Joanna Mangona called: Zootime.

The children will learn to listen and appraise similar songs, such as:

- Zootime by Joanna Mangona
- Kingston Town by UB40
- Shine by ASWAD
- I.G.Y. by Donald Fagen
- Feel Like Jumping by Marcia Griffiths
- I Can See Clearly Now by Jimmy Cliff

The children will have fun playing warm-up (pulse, rhythm and pitch) games . Before learning to play instruments along to the music.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given