

Let's Travel to North America

Geography

During this topic the children will voyage across the Atlantic as they discover the continent of North America and all its amazing countries, cities and landscapes with this North America. The class will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way they will explore the various geographical features of different areas of North America and compare them with their own locality.

English



As authors we will be studying the film clip The One For All created by The Literacy Shed. 'From day dot, young Geoff had a curious and unshakeable love for beans.' It is only fitting then, that when Geoff grows up, he gets a job at the Heinz baked beans factory. As 'Head of Innovation,' it is Geoff's job to create new products in the laboratory. Young and single Geoff realises that a tin of baked beans can be too large for one person and he designs 'the one for one,' a tin of beans just right for one person to have as a snack. The children will write a persuasive advert based upon this and create their own advert.

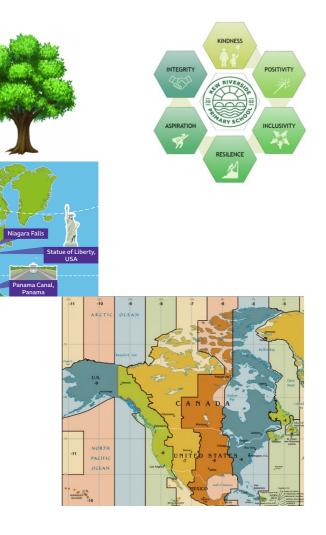
Oak class will delve into the festive world of *The Snow Sister* written by Emma Carroll as they write their own play script based on the classic novel and a news report based on the text.



Computing - Sharing information

During this topic the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different realworld systems. Learners will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. In this unit of learning children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Science



Evolution & Inheritance

Stand alone units

PSHE

Celebrating Differences

As good citizens we will be:

- Understanding there are different perceptions about what normal means.
- Understanding how being different could affect someone's life.
- Explaining some of the ways in which one person or a group can have power over another.
- Learning some of the reasons why people use bullying behaviours.
- Describing examples of people with disabilities who lead amazing lives.
- Explaining ways in which difference can be a source of conflict and a cause for celebration.

French

As **linguists** we will be learning how to speak, write and hear:

- Core vocabulary and phonetics.
- Verbs and Grammar

PE

As athletes we will be:

- Swimming!
- We will be learning different swimming strokes, how to stay safe in the water and much more!

Beactive will focus on: Gymnastics and developing our skills and movements as Gymnasts.

RE:

As philosophers, the children will be learning about Hindu concepts using stories in an exciting and engaging way. Children will learn all about who Hindus worship and the different forms their God, Brahman, can take, whilst also giving the children the chance to think about how Hindu teachings relate to their own lives.

As Mathematicians we will be:

- ing fractions on a number lines, comparing and ordering fractions by numerator/denominator, adding and subtracting simple fractions, adding/subtracting mixed number fractions and solving multi-step problems.
- Multiplying and dividing fractions by integers and fractions, solving mixed questions with fractions, finding fractions of amounts.

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Music

As musicians we will be learning all about Jazz!

This Unit of Work builds on the improvisation skills learnt in Classroom Jazz 1. Using two new pieces:

Bacharach Anorak and Meet The Blues

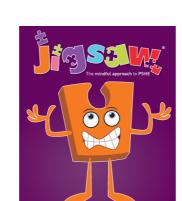
We will learn to play the pieces and then explore improvising with the repertoire. Children will listen to and appraise a variety of jazz music, play instruments and perform and share their music.

Home Learning: will go out on a Friday.

•Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity. Children should complete the assigned MyMaths and Times Table Rock Stars activities. It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.



ANGUAGE ANGELS



Maths

Understanding equivalent fractions and simplifying fractions, plac-



