



Autumn 2

Welcome to the land down under!



Geography

Welcome to Australia, the land down under! This term Cherry Class will explore the geography of Australia, its famous features and culture. They will discover how Australia's states and territories piece together to make-up the vast continent and will be able to visualise and describe the many varied landscapes. The children will use maps and symbols to improve their mapping skills and find out where Australia's animals live and what they eat. They will go on to explore the culture and lifestyle of some typical Australian children and make comparisons between Australia and the United Kingdom.



Computing - Technology around us

In this topic learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

Science

Animals Including Humans (Growth & Survival)

Our learning will help us:

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English

As authors we will be reading and writing all about Flat Stanley and The Lonely Christmas Tree.

- Cherry Tree class will write a character description all about Flat Stanley and a letter in role based on his adventures.
- The children will write poetry based upon the book The Lonely Christmas Tree, creating images using their expanded noun phrases.

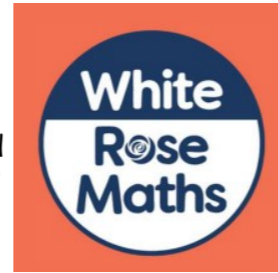


Stand alone units

Maths

As **Mathematicians** we will be:

- Understanding **addition and subtraction** through: number bonds, fact families, adding three 1-digit numbers, adding to the next ten, adding/subtracting across a 10, subtracting from a 10, 10 more, 10 less, add and subtract 10's, add two digit numbers, subtract two digit numbers, mixed addition and subtraction, money problems, compare number sentences and solve missing number problems.
- Understanding basic **multiplication**. Starting to count in multiples of 2, 5 and 10 then moving onto learning these through memory.



Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE

As **athletes** we will:

- Learning and developing our dance skills: following commands, developing sequences of movements, travelling, repeating these to music.
- Be Active will support our children to develop their gymnastics skills and knowledge.



Music

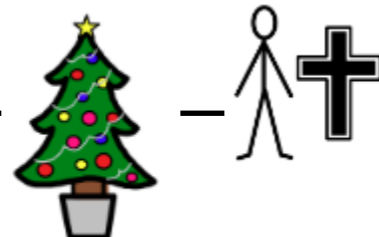
As **musicians** we will be:

- Studying the song **Ho Ho Ho!** by **Joanna Mangona** (Reggae Style) - written for children to learn about the differences between pulse, rhythm and pitch.
- Children will learn to Listen & Appraise other songs including: Bring Him Back Home by Hugh Masekela, Suspicious Minds by Elvis Presley and many more!
- Taking part in Warm-up Games, Flexible Games, and composing music with glockenspiels and recorders.



RE:

As **philosophers**, the children will be considering the roles and responsibilities of leaders both in school and their local community. We will be learning all about religious leaders in our community, and those written about in religious texts, with colourful and engaging activities!



PSHE

Celebrating Differences

As good citizens we will be:

- Understanding that sometimes people make assumptions about boys and girls (stereotypes).
- Understanding that bullying is sometimes about difference.
- Recognising what is right and wrong and knowing how to look after myself.
- Understanding that it is OK to be different from other people and be friends with them.
- Learning how to tell you ways in which I am different from my friends.



French

As **Linguists** we will be:

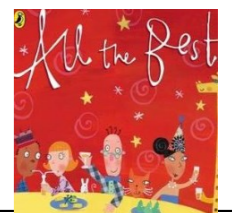
- Learning Les Comptines (Nursery rhymes)



English

As **authors** we will be reading a variety of poetry to create our own poems.

- Children will study a range of poetry by Roger McGough creating their own illustrations and descriptions from the rhythmic poem from The Midnight Skaters.



Home Learning: will go out on a Friday.

- Spellings will be sent home weekly to be learned. Along with a Spelling Shed online activity.
- Children should complete the assigned MyMaths and Times Table Rock Stars activities.
- It is very important that children continue to read at home on a daily basis for a minimum of 10 minutes. Reading Records must be completed each day and given in on Wednesday.