

Mathematics

We will be learning to:

- Count in 1s, 2s, and 10s.
- Add 1-digit numbers by counting on.
- Subtract 1 digit numbers by counting back.
- Double numbers to 5.
- Sort shapes and objects according to criteria provided.
- To measure objects and compare them by size.
- Begin to solve simple problems, including sharing out objects.

How you can help at home:

To support their learning in class, during the Summer Term, your child will bring home a maths task to complete with you each week. Each task will come with full instructions and provide an opportunity for your child to practise their maths with you in a fun and practical way.

Communication & Language

We will be learning to:

- Listen attentively in a range of situations.
- Follow instructions involving several steps.
- Answer 'how' and 'why' questions about experiences, stories or events.
- Extend vocabulary, and explore the meaning and sounds of new words.
- Develop a narrative by connecting ideas and events.

Expressive Arts & Design

We will be learning to:

- Safely use and explore a variety of materials, tools and techniques.
- Select resources independently and adapt work where necessary.
- Select tools and techniques needed to shape, assemble and join different materials.

Other planned activities

- Creating own collages.
- Creating 3D minibeasts from different materials.
- The children will continue to do music lessons on a Thursday with Holly.

KEW RIVERSIDE PRIMARY SCHOOL

Literacy

We will be learning to:

- Write simple sentences.
- Read over work to check it makes sense.
- Write for different purposes e.g. simple stories, recipes, and instructions.
- Correctly form letters.
- Read and discuss simple sentences, sounding out and blending regular words.

Phonics

- Read words containing adjacent consonants e.g. clock or scoop.
- Read the 'tricky' words: **said, so, have, like, some and come, were, there, little, one.**
- Spell the tricky words **he, she, me, be, we, was, they, all, are, her, my and you.**

How you can help at home:

Please continue to ensure that your child completes their weekly home learning activities. This includes listening to them read and encouraging them to practise their spellings which are sent home.

Giraffe Class Curriculum Overview Summer 1 2016

Topic/ Themes: Living Things
(Growth and Change, Life Cycles)



Dates for the Diary:

- 22nd May – International Day
- 2nd May – Bank Holiday
- 6th May – PTA May Fair
- 22nd May – End of Term
- 30th May – 3rd June Half Term
- 6th June – Inset Day

Please continue to send in Green Leaves and photos/comments via Tapestry to share the learning your child does at home! Please see Emily if you need support with using Tapestry.

Physical Development

We will be learning to:

- Hold a pencil correctly in order to effectively form letters.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Understand which good practices contribute to good health e.g. exercise, eating and sleeping.
- Why it is important to keep clean and how we can keep clean (hygiene).
- Understand about healthy eating and the need for variety in food.

PE

PE with Neal will be on a **Thursday**. The children will be working on ball skills and how to use their bodies to control different objects.

How you can help at home:

Please encourage your child to think about how they can manage their own safety. For example, how to stay safe when walking to school or how to stay safe when cooking food. Please also encourage your child to hold their pencil correctly when mark making.

Personal, Social & Emotional Development

We will be learning to:

- Confidently speak in a familiar group using a loud, clear voice.
- Talk about ideas, and choose the resources needed for chosen activities.
- Work as part of a group or class, understand and follow the rules.
- Take account of one another's ideas about how to organise an activity.

Understanding the World

We will be learning to:

- Discuss the similarities and differences between themselves and others, and among families, communities and traditions.
- Understand the difference between bodies including the correct terms for different body parts.
- Make observations of animals and plants.
- Explain why some things occur and talk about changes including how they have changed since birth.

Other planned activities

- Looking after living things.
- Growing own plants.

Requests:

Please can we ask for your child to bring in a container to grow their own plant in? This could be a plant pot, small tub, or even a welly! Please could you also send in a baby picture of your child for us to discuss how they have changed.